

ECSSA

Ellis County Shared Service Arrangement



December 2024 Report

Diagnosticians

Testing students and writing reports

ARD meetings

Transition Services being discussed

Meeting every 2 weeks for the assessment roundtable - talking through new referrals, looking at current referrals and talking through difficult cases

Speech

Testing and Screening students

Provided services - April - Italy HS, Milford and Avalon - Ashlyn - Stafford Elementary

Billed for Medicaid

Progress Reports

Attending and prepping for ARD meetings

*several students have been successfully and able to reduce speech time

Walk in services are going well

Elementary

ECSE

12 students - 2 more to be tested. Possibly 1 student moving by Christmas and 2 starting to go out to gen ed part day after Christmas

PT has come in and rearranged the ball room

FLS

10 students currently

All students are going out to PE and art

2 students are signed up for special olympic basketball. We will start practice after the holidays

FLA

7 student currently

1 student going to gen ed 2 hours a day and planning on adding 2 more classes to his schedule after the holidays

Another student will start going out to gen ed after the holidays for short stents

All students going to PE with their grade level

All eligible students have been invited to attend Special Olympics

SET

Social Skills classes are being taught daily. Several students have spent some time in the class, but they have been transitioned back to their regular schedule. Both the teacher and para are spending time in the hallways monitoring their students and assisting with in class support.

Secondary

SET

Students are attending social skills time daily. Teacher has pulled several students into the classroom to reset behavior before they turn to their regular schedule. Teacher and para are assisting with in class support as needed for both academic and behavior.

Mrs. Frost is assisting elementary SET teachers with student behaviors, creative ideas on student situations, assisting with lesson plans and ARD paperwork. Also assisting with a new staff member in one of the member SSA districts.

Teacher set up a schedule to go see:

- Students in Avalon
- Students in Milford
- Students at Stafford
- Students at IHS

Teacher is currently visiting every campus weekly to visit with students. Several students are visited more often than once a week.

FLA

8 students

2 students are in an out of the class between FLA, resource, and SET. All students are going out to PE with their peers.

Students are going to lunch and eating with gen ed students

The students are also working on transition goals as well as their academic goals.

CBI

6 students

Students are doing well. All students are going to PE. The students have started working in the community, working towards their transition plan goals. The students went into the community and visited a pumpkin patch. They went on hay rides, did pumpkin pictures, slides, fed the animals and more. This was a fantastic experience for them. They all participated and had a great trip.

Special Olympic bowling was a huge success. Most of the students are now planning on participation in basketball.

Level Up

2 students

They are serving coffee drinks, loaded teas, and smoothies every day

Once a week they serve breakfast and lunch to staff

Teachers are using the coffee shop as an incentive to students

They are going grocery shopping once a week - learning to budget and how to spend money appropriately

Counselor

Counselor has met with all students on her caseload. She has met with campus staff to check on various students. Called parents to see if there was any concerns on their side. She brings George to visit with the students.

DAEP

We've had several students this year in DAEP.

We have 1 Milford student, 1 Avalon student and one Italy student in DAEP

1 Italy student working on Finishline.

Mr. Samuels is constantly in contact with campus staff to ensure the students are getting their work. Coach Sneed is meeting with campus staff at least twice a week to turn in assignments and to talk with teachers to see what the students need to be working on.

Mr. Samuels is trying to help cover the SET classroom when they are busy with students so the teacher can go out and do FBAs, visit with staff, check on students and attend ARDS

Mr. Samuels is also assisting the new FLA teacher and staff at Stafford. He has assisted in putting a schedule together for various students, problem solve behavior issues and assist in curriculum implementation.