

NEAH-KAH-NIE SCHOOL DISTRICT NO. 56

Regular Board Meeting 6:30 PM

December 11, 2023

Neah-Kah-Nie District Office Board Room

504 N. Third Ave.

Rockaway Beach, OR 97136

Present

PRESENT

Board Members

Sandy Tyrer, Chairman
Michele Aeder, Vice Chair
Kari Fleisher
Reane Scalabrin
Mike Wantland
Marisa Bayouth-Real
Joe Carr

District Office Staff

Dr. Tyler Reed, Superintendent
Mark Sybouts, Business Manager
Kathie Sellars, Administrative Assistant
Student Representative
Graham Stacy (absent)

Executive Session

EXECUTIVE SESSION - 5:30 P.M. ORS 192.660(2)(i) - Superintendent Evaluation

Ms. Tyrer called executive session to order at 5:43 p.m. pursuant to ORS 192.660(2)(i), the evaluation of the superintendent. Ms. Tyrer adjourned executive session at 6:22 p.m.

Call to Order

CALL TO ORDER

Ms. Tyrer called to order the regular meeting of the Neah-Kah-Nie School District Board of Directors at 6:30 p.m. Ms. Tyrer welcomed staff, students, and patrons of the district. All present stood for the flag salute.

Approve Agenda

APPROVE AGENDA

M-Bayouth-Real/2nd Fleisher to approve the agenda as presented. Motion carried unanimously

Motion to Approve

VOLUNTEER OF THE MONTH

Ms. Nugent read her nomination for Sandy DeLoe. Ms. DeLoe not was present at the meeting, however she will be presented with a certificate of appreciation.

Volunteer of the Month

CONSENT AGENDA

Approve the Minutes from the November 13, 2023 Board Meeting

Consent Agenda

PERSONNEL

Hiring – Licensed
Rob Herder as Neah-Kah-Nie High School Intervention Specialist

Personnel

Hiring – Coach

Aleksandar (Andy) Karlovic as Neah-Kah-Nie High School Assistant Wrestling Coach
Brandon Lewis as Neah-Kah-Nie High School Assistant Basketball Coach
Debra Beckwith as Neah-Kah-Nie High School FBLA Advisor
Meagan Mower as Neah-Kah-Nie High School Leo's Club Advisor

NON LICENSED PERSONNEL INFORMATION - Informational Only

Hiring
Vlada Clooten as Garibaldi Grade School Sp. Ed Instructional Assistant

Classified Resignations

Jasmyne Ness as Nehalem Elementary School Sp. Ed Instructional Assistant

M-Scalabrin/2nd Wantland to approve the consent agenda as presented. Motion carried unanimously.

Motion to Approve

Communication

COMMUNICATIONS

Oral Communication

Public Input

Public Input

None at this time.

Student Input

Student Input

Garibaldi Grade School Student Presentation

Ms. Nugent shared the GGS presentation. She had a student prepared to come, but they became ill. Ms. Nugent's presentation is attached to these minutes.

Staff Input

Staff Input, Angie Douma

Ms. Douma shared the certified staff report; her report is attached to these minutes.

Written Communications

Written Communication

Mr. Tyrer review the following written communications.

November Enrollment Report

Nehalem Nugget

The Howler

Neah-Kah-Nie Middle School Newsletter

Pirate Newsletter

November 13, Thank You Letter from Ashley Carr to Coast Kids

Thank You Letter from Ashley Carr to Garibaldi Lions Club

Thank You Letter from Ashley Carr to Bay City United Methodist Church

Thank You Letter from Ashley Carr to The Eugene Schmuck Foundation

Thank You Letter from Ashley Carr to Coast Kids, Backpack Food Program

Thank You Letter from Ashley Carr to Cynthia Perkins

Thank You Letter from Jen Hopkins to Amy & Family

Thank You Letter from Jen Hopkins to Danielle & Family

Thank You Letter from Jen Hopkins to Barb and Elaine

Thank You Letter from Jen Hopkins to Natalie and Family

Thank You Letter from Jen Hopkins to Melissa

Thank You Letter from Jen Hopkins to Coast Kids

Thank You Letter from Jen Hopkins to Teah and Sabrina

REPORTS

Reports
Integrate Guidance
Longitudinal
Performance Growth
Targets

Neah-Kah-Nie Integrated Guidance (IG) Longitudinal Performance Growth Targets (LPGTs), Ericka Keefauver & Dr. Reed

Dr. Reed shared that there are two parts to this report; we are going to focus on the second part today. Integrated Guidance is a group of non-competitive grants from the state. We receive three portions of that grant, which help to pay for ION, a data tracker; high school success, we can spend a little at the middle school, but this is mainly for the high school. This helps to pay for counselors and now an intervention specialist. Our intervention specialist will follow students who are struggling to graduate and help to provide assistance.

The main report is focusing on the LPGT targets. Dr. Reed shared that the previous superintendent and administrators worked with the community to set goals. As part of the IG application, we had to submit draft goals, which are tied to SIA funding. The goals were co-developed with Oregon Department of Education. The IG application was sent to the state last spring. The state said our goals were unattainable, so we needed to revise and resubmit our goals. We now have acceptable goals. Ms. Keefauver shared the districts goals in these five areas:

- ♦ Regular Attenders
- ♦ 3rd Grade Reading

- ◆ Freshmen on Track
- ◆ 4 Year Graduation Rate
- ◆ 5 Year Completion Rate

Each target area is required to have three goals.

Ms. Keefauver presented the state trends, which were provided to the district by the state in January 2023. The district could base our goals on previous year's data or from data from the last five years. On four of the goals the district decided to use the data for the last five years, but the attendance goal the district use the previous year's data.

Questions from the Board.

Questions from the
Board

Ms. Scalabrin stated that half of our students are attending 90 percent or less of school year. Dr. Reed stated that is correct, half of our students are attending less than 90 percent of the time. Ms. Scalabrin stated that comes to about 18 days missed over the year. Dr. Reed stated that the schools are really working hard to get and keep kids in school.

Ms. Fleisher asked if the data includes both excused and unexcused absences. Dr. Reed answered yes; all absences go into the calculation.

Ms. Bayouth-Real asked if the equity and inclusion committee members were included in these goals setting discussions. Ms. Keefauver shared that members of the group were included and helped to fine-tune the district's submission.

Ms. Tyrer asked when we would have an update on how we are progressing on the goals. Ms. Keefauver stated that we plan to revisit the data in the spring.

Dr. Reed stated that we have just hired someone who is going to go out to homes and see what issues are preventing students from getting to school.

Public Comments

Public Comments

Carl Whiting asked if there is any way that the data shows what is causing the attendance issue. Ms. Keefauver stated that each of the schools has an attendance team to work with families to determine what is causing the attendance issues.

Ms. Weiss stated that last year the state did require a certain number of days out of school for COVID. At the start of the 22-23 school year, there was a 10-day quarantine at home for COVID. For the second part of the year, there was a five-day quarantine at home for COVID. That was impactful to families. This year we are operating on sickness based exclusion.

Mr. Laviolette stated that there is no truancy program in the district. He stated that with all the programs that are available in our schools, he does not know if that is going to change the attendance rates. Mr. Laviolette stated that he does not feel that the district is doing a bad job, but does not know if programs are going to get kids to school.

Emma Grimes, student, shared that she does not feel it is the activities, but a feeling of burn-out by the amount of work thrown at them.

Oregon Student Health
Survey

Oregon Student Health Survey, Denise Weiss

Ms. Weiss shared the data from the Oregon Student Health Survey from the fall of 2022. Students in grades 6, 8 and 11. We survey our students to hear from our students. Students could opt-out the day of the survey. There are 85 pages of data. Margaret Whiting and Ashley Atwood helped to analyze the data. The survey covered many different topics in the life of a student. Some questions were age related. She pointed out that

our U.S. Surgeon General has identified student mental health as a nationwide crisis.

Ms. Weiss shared some of the fun things that they do at the middle school, such as the staff and student volleyball game, and the health fair. This data helps us to focus on where we want to place our efforts.

Ms. Scalabrin shared that she really appreciates the information. Ms. Weiss offered to send the full report to anyone who is interested in reviewing it.

Unfinished Business

UNFINISHED BUSINESS

None at this time

NEW BUSINESS

OSBA Vote

Ms. Tyrer explained the OSBA vote on the representatives and the resolutions. The Board has only one vote. The Board voted to support Greg Kintz as the Zone 14 representative and Stephanie Gomez as the Zone 14 Legislative Policy Committee representative. The Board also voted to support the creation of the Rural School Board Members Caucus, as well as the changes to the Bylaws. Ms. Sellars will submit the ballot on behalf of the Board.

New Business

FISCAL

Payment of Bills

November Check Register

No Board member raised an issue with the November check register

Fiscal

November Fiscal Summary Sheet

Mr. Sybouts shared that we received a draft copy of our audit report. We will have to do a corrective action plan on a couple of minor issues. We have already taken care of those items. The board will have to vote on the corrective action plan. We should be able to file our audit report with the state by next week. We are happy with the attention we have received from our auditors and the way we have been able to work with them.

SUGGESTIONS AND COMMENTS

Superintendent

Dr. Reed stated that we have four more days with students before we have a nice winter break. Our staff are excited for Spirit week. We will begin our work on the strategic plan, which will involve our administrators, staff and community members. He shared that he has secured a grant to pay for this work. We are trying to cram a month of work in two weeks.

Suggestions &
Comments
Superintendent

Board Secretary

Ms. Sellars had nothing to share, but wished everyone a Merry Christmas.

Board Secretary

Board

Ms. Aeder stated that she appreciated the early notice for the flood days. She thanked Dr. Reed and Tillamook School District who put out the early notice. She stated that she did not go to the Advisory Committee at the OSBA Fall Conference. She shared that before the People of Color Caucus and Rural School Board Members Caucus could become a caucus, they had to first have an advisory committee for one year. She agreed to be on the budget committee for the LGBTQIA2S+ group.

Board Members

Mr. Carr had nothing to share.

Mr. Wantland stated that if you have not had a chance to go visit our schools and see what we are feeding our kids, it is incredible. He thanked Kris Troutman and all the other cooks for all that they are doing to feed

our kids. He is not seeing so much food go into the garbage. He also thanked the custodians for all they are doing to keep our schools safe. We have a fantastic staff.

Ms. Fleisher said Happy Holidays. See you next year.

Ms. Bayouth-Real wished everyone Happy Holidays. She thanked Mr. Simpson for helping his students write original songs. Her son is already thinking about what instrument that he wants to play next year in band. Her son plays piano so he already reads music. Reading music also helps the synapse in the brain develop.

Ms. Scalabrin shared that she really appreciated the early notice for the weather days. She really enjoyed judging the Haiku Death match. It is really a lot of fun. It is a great experience for our students. She thanked Ms. Clifton for asking her to be involved. She also wished everyone Happy Holidays.

Ms. Tyrer wished everyone Happy Holidays. She echoed the growth in the students in the Haiku death match. This has been going on for over 20 years.

ADJOURN

Hearing nothing more to come before the board, the meeting adjourned at 7:53 p.m.

Adjourn

NEXT MEETING

January 8, 2024

Next Meeting

What is Happening at Garibaldi Grade School

October - Safety



TOOLBOX
BY DOWNSIDE LEARNING

The 12 Tools
Tools for Learning • Tools for Life

Problem Solving Tools

Breathing Tool
I calm myself and check-in.

Quiet/Safe Place Tool
I remember my quiet/safe place.

Listening Tool
I listen with my ears, eyes, and heart.

Empathy Tool
I care for others. I care for myself.

Personal Space Tool
I have a right to my space and so do you.

Using Our Words Tool
I use the "right" words in the "right" way.

Garbage Can Tool
I let the little things go.

Taking Time Tool
I take time-in and time-away.

Please & Thank You Tool
I treat others with kindness and appreciation.

Apology & Forgiveness Tool
I admit my mistakes and work to forgive yours.

Patience Tool
I am strong enough to wait.

Courage Tool
I have the courage to do the "right" thing.

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Wit & Wisdom



Writing & Sharing



Taking into the Community



Art Literacy

Art as a Universal Language
Communicating through imagery and symbols

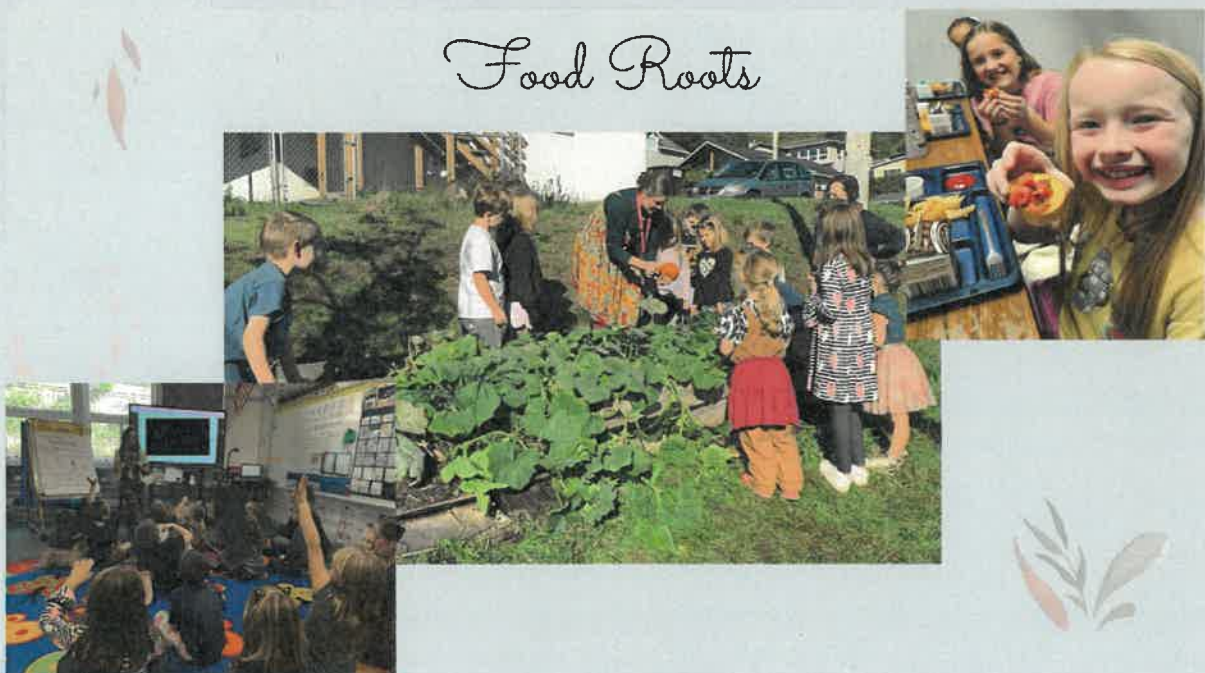
International Morse Code

• = 1 dot
- = 1 dash
••••• = 5 dots
- - - - - = 5 dashes

A • - • • •	V • • • • -
B • - • • -	W • - • - -
C - • • • -	X • - • - •
D • - • - •	Y • - - • -
E • • • • •	Z - • - - -
F • • - • •	[space] •••••
G • - • - -	[space] - - - - -
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Food Roots



'Tater Party



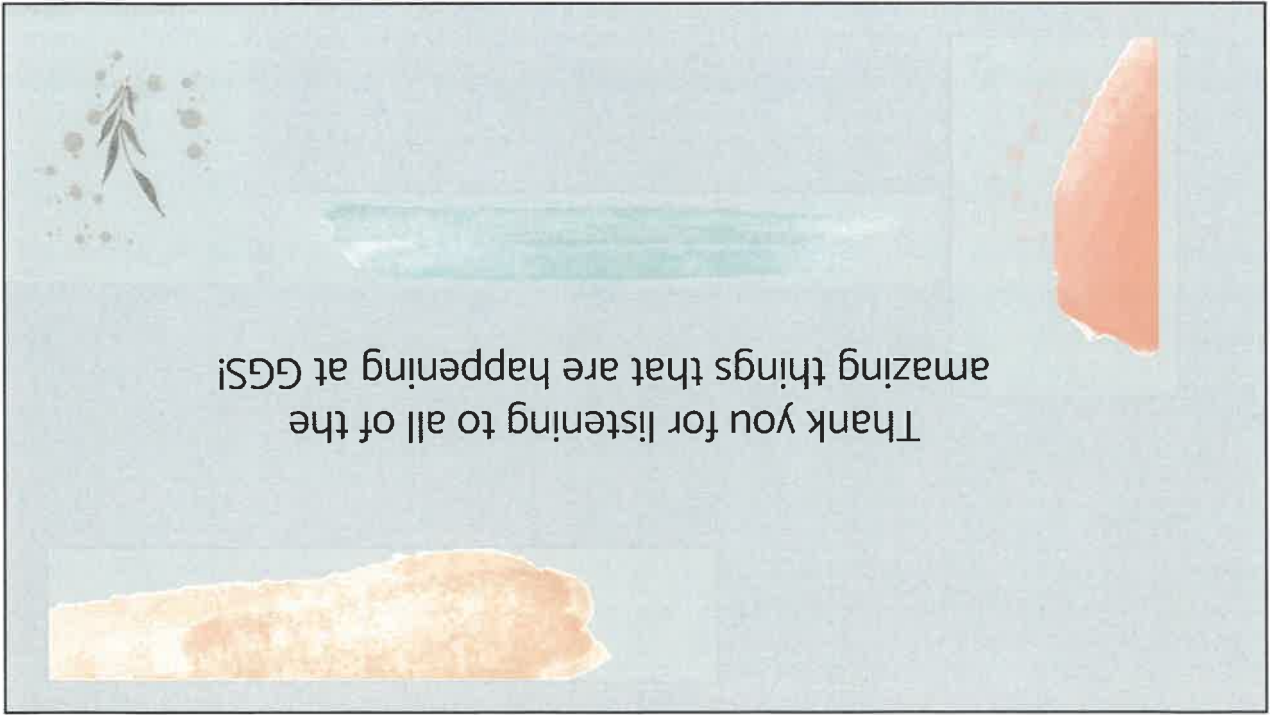


Jog-a-Thon

Students raised
\$4050

Week of Giving

<p><i>Monday</i> Penny Day Crazy Sock Day</p> <p><i>Tuesday</i> Nickel Day Grinch (green)</p> <p><i>Wednesday</i> Dime Day Candy Cane (red/white)</p>	<p><i>Thursday</i> Quarter Day Favorite Book Character</p> <p><i>Friday</i> Dollar Day Pajama Day</p> <p style="text-align: center;"><i>Raising Money for Tillamook Animal Shelter</i></p>
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December 11, 2023
Certified Union School Board Report Information
Presenter: Angie Douma

	Professional Development	Collaboration	Family Engagement	Other
Garibaldi Grade School			Winter concert was a big success last week.	
Nehalem Elementary			The Winter Concert is tomorrow night. Some classes are singing original songs!	This week is the Week of Giving with food donations for the local community and fun dress up days!
NKN Middle School	Several staff members are participating in a book study for Standards Based Learning in Action. Many are using what we are learning about from the book to improve our planning, instruction, and assessment practices.	<p>The Middle School Haiku Death Match continues its 14 year tradition at NKN Middle School. All teachers contributed to the smooth running of the grade level finals on Friday, December 8th where 10 students from each grade will be representing their class at the all school final on Friday December 16th at 9:00AM.</p> <p>Middle School students just completed winter screening assessments for Reading and Math. The ELA and Math Departments are reviewing data and collaborating on instructional adjustments to improve school wide effectiveness as well as targeted supports for students who are not making sufficient progress</p>		<p>Leadership class is running a Winter Spirit Week! Students are invited to wear different holiday inspired outfits each day!</p> <p>89% of 8th grade students reached 80% of their 1st trimester independent reading goals.</p>

	Professional Development	Collaboration	Family Engagement	Other
		toward proficiency.		
NKN High School				<p>The high school had a successful concert. Band and choir put on a wonderful performance. Freshmen are making a big contribution this year, including 9 in band.</p> <p>The Speech and Debate team had a strong showing at their most recent tournament (at University of Oregon). The team has 7 members - each of whom regularly place high and are excellent representatives of the district.</p> <p>The National Honor Society has been coordinating this last month with The American Red Cross and are going to host a Blood Drive at the high school in the galley on April 16th, 2024 from 10am - 3pm.</p> <p>Girls basketball coaches are opening the gym @ 7:30am every school day for any player who wants to get a little extra shooting in.</p>
District Wide				<p>NES and GGS PE departments have been working together and using our curriculum to plan and implement engaging lessons in floor hockey and jump roping.</p>

Other Comments: