# H L Brockett November 2013 Board Communications



## Parent Involvement at the School:

## October 31 - Character Parade:

Thank you to all of the parents who came out to watch our annual Character Parade.

# November 14 & 15 – Dog Tag Mania

Parents are invited to come and celebrate our 1<sup>st</sup> Dog Tag Mania of the new school year. Awards will include Perfect Attendance, A Honor Roll, etc.

## November 15 - PTO Bingo Night

Come out and enjoy a night of Bingo. All proceeds raised from the event will help upgrade technology in our classrooms.

## November 16 – Midnight Madness

Brockett and Monaco Student Councils, along with the AHS Basketball Booster Club, are hosting a night of basketball fun for the whole family.

# November $21 - 3^{rd}$ Grade Field Trip

Students in 3<sup>rd</sup> grade will be visiting the UNT Environmental Science Building again this year.



#### Other Student Events:

October 28 - November 1 - Red Ribbon & Positive Attitude Week:

Students enjoyed celebrating being "Drug Free!" Students enjoyed the variety of fun events that Mrs. Milacek planned for them.

## November 4 ~ 15 – Canned Food Drive

The BES Student Council is hosting their annual canned food drive. All of the food will be donated to Hope Food Bank.

# November 11 - Big Kahuna Limo to Lunch

Students who sold at least 15 items during our fundraiser event were invited to participate in a special limousine ride to Pizza Hut in Pilot Point. 85 students achieved this goal!

## November 12 – Student Picture Retakes

Monte B returned to Brockett to take pictures of our students.



## In the Classroom:



Kindergarten

For the month of November, Kindergarten's language arts requirements are to learn the sight words: my, me, and, no ... letters /g/, /w/, /x/, /v/. Comprehension and reading groups will begin with book readers being sent home daily. We will continue writing independently in our journals while working on sounding out CVC (consonant-vowel-consonant) words and more. In math, we will be learning how to graph along with recognizing numbers up to 20. Social Studies during this time of year is so much fun. Our kindergarteners will be learning about holiday celebrations, Pilgrims and Native Americans, and Thanksgiving traditions. Lastly, in science we

are beginning to learn about rocks and the three different groups along with earth's soil. We will also dive further into our senses and explore sound and sight. It's going to be a fast and busy month but we are moving right along!



In Reading/Phonics, students will be learning about digraphs and long vowels. We will also be learning about story structures, main idea, and supporting details in stories for comprehension. We will continue guided reading groups, literacy workstations, and responding to literature in reading response journals. In writing, we will continue Morning Message, and Writer's Workshop. Students will be writing narratives with characters as well as personal narratives. We will also be reviewing conventions of writing and parts of speech. In math, we will be working on addition and subtraction as well as number patterns. Then we will be identifying and counting coins. In science, we will be learning about investigating the natural world: rocks, soil and water (lakes, rivers, streams and oceans). In social studies, we will be learning about American symbols, history of Thanksgiving, and customs and traditions of Thanksgiving.



2nd grade is super busy! In reading, we are continuing Daily 5 and Guided Reading groups. We are also studying inferencing and cause and effect. In math, we are learning about time to the 1/4 hour. Social studies is all about economics, wants and needs. In science, we are studying sources of light. We are composing personal narratives in writing.



In math this second nine weeks, we are starting multiplication. We will be doing a lot of handson activities. Then we will move on to story problems with multiplication. Towards the end of the nine week period we will be introducing the concept of division. Students are also using their math journal for vocabulary. In ELAR (English, language arts, and reading), third graders are excited about reading expository text! We started this second nine weeks learning about expository text and the difference between a narrative and informative text. We are continuing to teach and practice good reader strategies and have introduced context clues. We will also be learning about the conventions and forms of poetry. The children are reading and writing poetry! We continue modeling passion while reading and encourage each child to fall in love with reading. In writing, third graders will begin writing an expository text based on a personal experience. We continue to teach and review Writer's Workshop each day!

In science, we have been busy learning about weather and are moving into force and motion. Students continue to use their science journal for science vocabulary.

In social studies, third graders are learning about leaders in our community and the world and how they have affected change. We will continue to strive for excellence in character and education!



Fourth graders will begin learning about expository writing. They recently finished two personal narratives and will now learn the difference between a personal narrative and a personal expository. We will also be reading expository texts in reading class. We celebrated becoming multiplication masters with a monster party and are now ready to tackle two by two digit multiplication and area. We are exploring our earth and the importance of soil. We have learned about the early people of Texas, the explorers, and the colonists. We just learned that Mexico has their independence from Spain. What is next? The Texas Revolution of course!!



The 5th grade students have had a great nine weeks. In math, we have been working on our math operations. The students have done a great job in learning how to problem solve and how to use a variety of problem solving strategies. We are looking forward to great success this year in 5th grade math.

We have started tutoring groups for the ones that need extra help.

In ELAR, the skills we will be working on are compare and contrast, genre, theme, cause & effect of historical events, and point of view, along with idioms. We will continue to work on Greek & Latin roots, analogies, synonyms and antonyms, and dictionary skills. We will be talking about traditions, and begin tying it into a family traditions paper that will be written in language arts.