

## **Administrator Report**

### ***Superintendent Office - Pauline Harvey***

First and foremost, I want to give a great big “Quyanaqqak!” to my incredible principals, teachers, and support staff, for all their incredible work in meeting the needs of our students and communities in the midst of a global pandemic. I have seen the long hours, the reaching out to students and families to address the educational needs of our North Slope students, as well as the preparation of downloading lessons onto devices, and the immense time and dedication this has taken.

The Utqiagvik Covid Response Team, which is comprised of all the principals and some staff, as well as SAC members and other stakeholders such as ASNA and the NSB, have decided to remain on high risk level (Red) until the end of the first quarter, which is October 23, 2020. The principals and staff have made extreme efforts to be creative in their delivery approaches, as well as intentionally reaching out to families during this time. Our IT department is working as quickly as they can to set up an intranet connection from each home to the school for the purposes of having access to Zoom and Google classrooms, as well as access to the resources that teachers want to share.

Our Cross-Country teams have been running and participated in Virtual meets so far. The Regionals will be a virtual meet on September 26, 2020. The State Meet will be held in Anchorage at Bartlett HS on October 10, 2020. We plan on sending 6 students to the meet, 4 from Barrow and two from the villages. We also are on track to having volleyball and basketball for scrimmage in the villages, and we will monitor for Barrow.

Harold Kavealook School had their grand opening on September 15, 2020 in Kaktovik. The temporary school had a ribbon cutting ceremony with NSB Mayor, Harry Brower, Jr. and Assistant Superintendent Roseberry present, with principal Todd Washburn and staff. This is our only school in the district that has started on Green, low risk.

The BOE members participated in the AASB Boardmanship Academy on September 19 and 20, 2020. They were joined by the Superintendent and Assistant Superintendent. This academy was held virtually, as many trainings are being done at this time of Covid.

We are working on putting up on site websites as well as the NSBSD website, a global view of each quarter for parents to access. This means we will publish the quarterly topics of study/standards per core subjects. This way they can have a longer view of what their children are expected to know and learn in core subjects such as language arts, math, science and social studies. We also hope to have paper copies for parents who do not have internet access to look at the websites. This is in response to parent’s request for information, especially for students who are at home doing remote learning.

Our district nurse will be our point of contact for cases at sites and will be the one collaborating with ASNA and the health organizations to inform principals. This information is critical for each site’s Covid Response team, which is the school’s principal and staff, SAC members and other stakeholders such as the tribal and city government leaders. We have had several cases where the Covid Response team’s met and made critical decisions for their sites in response to cases.

I meet daily with my department leads, as well as weekly with directors and principals. We collaborate closely and share information on how to best meet the needs of all our students and communities in the district. We continue to lift each other up with a positive attitude and a strong work ethic. We would like to congratulate all the whaling crews for a successful fall harvest thus far. Our staff and I are happy to be allowed to continue to be of service during these challenging times.

### ***Curriculum & Instruction - Liz Noble***

The Curriculum Committee met September 18, 2020 and discussed Culture Based Units, Course Listings, Mapkuq Expectations, District In-Service Agenda, and Pacing Guides/Priority Standards. Recommendations to the school board were discussed and approved on the above items and will be presented to the School Board October 1, 2020.

Department is participating in a Performance Matters workshop to support At-Risk students via PowerSchool. We also continue to provide workshops and webinars to support core programs and interventions (e.g. 32s Google training have occurred in the last 3 weeks). 33 Staff members participated in a survey to facilitate the formation of an informal technology PLC.

Battle of the Books orders are starting to arrive and we are working on ASTAC funding. Kaktovik library order should begin arriving in early to mid-October.

Priority Standards/Pacing Guides will be posted on NSBSD website, password protected, to allow staff time to review and provide feedback. Documents will be ready for public access by Fall 2021. Additional resources have been added to the Parent/Guardian Toolbox on the NSBSD website. Resources are identified as “Grade Level Learning Progressions”, “How to help your child at Home”, and padlets with Math, Science, Social Studies, Writing, and Reading resources for parents ECE -High School.

We are also providing earbuds, donated by Subway, to each site for distribution to students. Earbuds will be shipped to each site September 21, 2020.

### ***Special Education/Student Services - Lori Roth***

**Special Education** teachers are reaching out to parents and providing services to students via zoom or in person, depending on the building schedule. Teachers have been working side-by-side with general education services to deliver services. Due to the extended remote services in Utqiagvik, teachers will be reaching out to parents to discuss current programs and discussing IEP implementation as appropriate. Our school psychologist, Paul Stevenson, has been busy working with teachers and parents to initiate and complete special education evaluations, so we can meet the needs of our special education students. The Student Services Office has been informed by the State that a routine monitoring of student files for compliance will be done in FY22.

**School Counselors** are reaching out to students and providing support via phone, text, or zoom meetings. To support career development, school counselors attended a training provided by Julia Renfro, Department of education & Early Development, on using the Alaska Career Inventory System with our students.

*The following information has been submitted for this report by the building school counselor or principal:*

Kiita Learning Community: makes visual contact with students and families one time a week during homework pick up and drop off which is Fridays, Wednesdays we have required google meets

where students learn about social emotional wellness including meditation, yoga, mindfulness, and includes therapeutic interventions. During these Wednesday google meets community organization and community members share information about their programs including suicide prevention, ilisagvik classes, MYAC, parenting, job readiness, and more. Every day students are contacted by their advisory teacher to check in for homework help and for the students emotional state. We also send out postcards or letters to students quarterly that provide encouragement and remind students that we are here for them. Lastly every week students are given a goody bag that includes social emotional information, contacts for mental health services, and goodies (pens, pencils, candy, snacks, etc.). At Kiita we are working hard to keep up student engagement and to provide social and emotional support to students.

Tikigaq School:The Social and Emotional Learning (SEL) Programs at Tikigaq I use are Second Step & Healthy Relationships Plus Program (Fourth R). SEL is the process through which students acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage their emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships and make “good” choices. I also incorporate Mental Health Awareness programs on depression, anxiety, panic attacks, and suicide. This is done with grades PreK3-12. I also have small group discussions & individual sessions in these areas.

Nunamiut School: The counseling program at Nunamiut School in Anaktuvuk Pass focuses on students’ social, emotional, and academic/professional development. I visit with students of all grade levels in the classroom and help them grow socially, emotionally, and academically through classroom lessons, using the Second Step program. We will explore how to identify and manage emotions, how to calm down from strong emotions, how to use different study skills, how to interact with others, how to express thoughts and emotions in a healthy manner, and how to become resilient and strong. We will also explore different career, vocational school, and college options, and we will set goals for the future through the Alaska Career Information System (AKCIS). I also welcome any student to come and talk to me privately during drop-in office hours in my room at the back of the library, where I will listen and help brainstorm different solutions to problems, feelings, thoughts, or situations. My goal is to help, to be there for students, and to help students learn and grow. I look forward to including the Inupiat values and culture as I learn more about the Inupiat culture and traditions in order to make it more relevant and meaningful to the students.

Hopson Middle School: A School-wide Positive Behavior Intervention & Supports committee has been formed and activated (met via zoom and established an agenda). We support Wellness of the school community through connecting the learning experiences and culture that was present pre COVID to post Covid education. We also provide parents with information on how they can support their children during distant learning. This is done by providing fun activities that engage students, parents, and the greater community, in positive socially and emotionally up-lifting ways. Circles and Restorative Practices are part of the daily culture and activities of our school. The Leader In Me program has been selected to teach skills and support the building blocks of leadership through strengthening academic, culture, and leadership skills for students and staff.

Alak School: Guidance lessons will be provided for grades Preschool thru sixth grade on a weekly basis. These counseling presentations will be based on the restorative circle model. A large part of the lessons will be for anti-bullying classroom lessons based on the Second Step Curriculum. Counseling for grades 7-12 will be provided for all students using the Alaska Career Information System. Suicide Awareness training (safeTalk), and the Healthy Relationships (4thR) will be a large part of the secondary counseling program. Wednesday -Conference days- will be used for the

counselor to meet with parents/students to discuss graduation progress, grades, and future career development.

Barrow High School: BHS Counselor will be working with teachers and staff to integrate social emotional learning into the regular classroom setting where appropriate. This will be based on needs expressed by both students and teachers. In addition to this, the counselor will be providing more in depth social emotional learning. The main focuses will be suicide prevention, building resilience, mindfulness, and overall personal wellness. Information on these will be presented through Facebook posts, website posts, and resources made available through counselor or paper packet (depending on students' needs). Counselor will also be available during regularly scheduled zoom times throughout the week where students can join directly through zoom or through a call-in number. Students can schedule individual meetings with the counselor via zoom or phone.

Harold Kaveolook School: Harold Kaveolook School welcomed students back into their new temporary school on September 17. There is a lot of excitement about being in the new school, but also some sadness about the loss of the old school. The counselor will use the Talking Circle protocol with each classroom to help students process their loss. Suicide Prevention Week had a community-wide focus with "yard signs" going up all around the village and in the windows at school. Messages such as "Don't Give Up", "You Matter", "You've Got This" were well received and both students and community members commented on the positive messages. We will use stickers, pins and bracelets throughout the year to keep this conversation alive.

Fred Ipalook Elementary School: Social emotional learning packets with daily self-care tips, a feelings check-in, character traits, mindful exercises, and a section for an artistic expression of the character trait. A google classroom has been set up for all grades. A counselor corner in our specialist newsletter has been sent out twice in September. All students K – 5 have been provided the suicide awareness materials. Parent and student contact by phone for students who are on my individual counselor contact and Zoom or google meet when invited by the classroom teacher. Support to teachers and staff.

Nuiqsut Trapper School: Nuiqsut Trapper is targeting the social emotional well being of our students by focusing on programs for both our teachers and students. Through the use of our School Improvement funds we work with Corwin to give our teachers extensive training in Building Resilience with Trauma Informed Practices. These practices will foster a change in our school culture with a long term goal of overall inclusiveness and a feeling of belonging for everyone. In addition to these strategies, we are implementing school wide restorative practices by encouraging the use of restorative circles and restorative justice for disciplinary issues. Our counselor is utilizing the Second Step program to address SEL challenges our students face such as bullying and expressing their needs. We look forward to a collective culture shift here at Nuiqsut Trapper.

Meade River School: Meade River School's social emotional program is made up of two programs Positive Behavior Interventions and Supports and Restorative Practices. Last year we revitalized the PBIS that were put in place by the Meade River Staff over four year ago and we added LiveSchool to provide a rewards system. In the spring of 2020, the staff was trained by Ella Bredthauer in Restorative Practices and as part of new hire inservice our two incoming teachers received training.

Kali School: As part of our covid response plan at Kali School, great care was taken in creating our AB groups to ensure households were focused on school during the days they were assigned to physically be at school. Each family was assigned a single point of contact, or family liaison, to

streamline communication and outreach with families. One of the lessons we learned from last spring was that families often struggled to maintain contact with numerous teachers, especially our larger families. Our family liaison program allows families to make one call and that individual can communicate with all teachers involved (during our Wednesday collaborative time) and address the concerns or questions and then provide answers to the family or facilitate other communication. As we move forward, we will be planning staff training to kick off our positive school climate program and CIRCLE program.

***State & Federal Grants---Lori Roth***

Homeless Program: A Professional Development training opportunity has been set up with Cecilla Miller, Department of education and Early Development, for September 24, 2020. NSBSD staff invited include principals, home-school facilitators, and school counselors. Cecilia will be helping us to identify and support students in our schools who qualify for the Homeless Program.

Migrant Education: Recruiter training will be held in August and September. I would like to express a big “thank you” to the building principles for providing the opportunity for staff in their buildings to participate in the training. The training will be done remote on September 21, 22, and 23 from 1:00 to 4:00. An additional day will be attended by Sharene Ahmaogak and Lori Roth to learn how to document and enter information into the Migrant Education database. To date, our goal is to have a representative from each school and Central Office Annex at the training. To date, NSBSD will have staff trained as migrant education recruiters. I would like to thank all families who completed the FY21 Migrant Education Survey in the enrollment packet. We will have your local recruiter reach out to you soon.

Indian Education: the grant award was received in September. I would like to thank the Federal Parent Advisory Council for all their help in completing the application. As one activity, we are looking to start the district-wide tutoring program as soon as possible.

CARES Act: The FY21 CARES Act application has been completed and approved by the Department of Education & Early development.

***Inupiaq Education - Ronald Brower Sr.***

The Barrow area Cultural In-Service on Sept. 19 was well received and had 114 participants from the four schools. The AKP cultural In-service had to be canceled at the last minute due to the village going into Level red. Point lay Cultural In-service went well and IED provided some historical background information including some background about the last original residents Dorcas and Warren Neakok before the village rebounded back into a healthy thriving community today.

Inupiaq Education Department staff participated with Curriculum and Instruction in recommendations to the board of Education.

Materials and inupiaq translations were provided to Utqiagvik and village ILTs for their educational delivery about Inupiaq language and culture and Inupiaq translations for SAT and ACT tests.

Inupiaq Education personnel also worked with Ilisagvik College to implement a new ‘Inupiaq language for speaking III’ course offered to Students, Para-Pros and ILTs across the North Slope Borough School District. Currently 8 Qargi Ilisaqtitchirit, Para Pros and IITs are learning to speak Inupiaq together with 17 students from Utqiagvik, Kaktovik, Point Hope and Wainwright.

Meetings are on-going with ANEP SISamat grant for the development of CBUs and with Alaska Humanities Forum Aualaagvik Partnerships, working with mentors and partnerships with village residents to increase teacher retention and to produce additional cultural based learning units.

### ***Career & Technical E***

Training opportunities have been offered to all teachers including ILTs, in partnership with C&I in a number of areas including zoom, google and other educational delivery programs to move learning forward during the COVID 19 pandemic crisis.

### ***Education -***

#### **Professional Activities:**

We created a hybrid, Career Exploration and Planning course for late middle school and early high school students at Kali School. Team teaching with Mr. Brett Stirling via Zoom 4 days per week. We have been working to integrate a space for socio-emotional support of students through this curriculum as Kali school currently does not have a school counselor. I expect this course to continue through December.

We created a draft onboarding course for new employees in the Qatqinniagvik program with collaboration from other staff. We used resources provided during the early August in-service and other resources from the community.

Worked with Lori Roth to register all schools in the district for the AKCIS – career pathway creation platform. I have been working with Julie Renfro to gain greater understanding of this platform and the opportunities it affords students and our district.

Just started working with Annie Calkins and district educators to initiate a sustainable Arts Action Committee. We intend to direct the use of grant funding provided by the Alaska State Council on the Arts New Visions Project that was provided during the 2019-2020 school year but that was not spent due to COVID19. We hope to assist in working with the vision of this committee to apply for additional funding during the 2020-2021 school year. Since there are matching fund commitments, we will work through Mr. Roseberry as we proceed.

We worked with Shaylyn Storms (Yosty) at the Alaska Native Science and Engineering Program (ANSEP) to advance the opportunities for students with interest in science and engineering. They are offering free online enrichment opportunities for middle school students across the state. This opportunity has been disseminated to representatives across the district. Students from Utqiagvik and Point Hope have registered for their STEM connect opportunity so far.

We have been working with Tony Wilson at Alaska EXCEL as his organization is offering a free online career elective for students in grades 9-12. This opportunity remains open to interested students and I will be working with representatives across the district to facilitate involvement.

We will also be trying to create an application for the Rural Tech Project by October 8, 2020. <https://www.ruraltechproject.com/about-the-challenge/> . I hope to leverage the connections Mr. Roseberry has created in the past.

We will be working with the Comprehensive Plan Quality Improvement Team Student Government Outreach. As part of this process, I have been reading the Areawide Comprehensive Plan 2019-2039. This document has been incredibly Informative.

Pilot Courses being researched and created during 2020-2021:

- Basic Rhythms & Beat Creation (Fall)
- Emphasis on learning beat mapping, notation, and creation with elements of performance and production.
- Elements of performing beats and rhythms from different genres, including Inupiaq drumming.
- These students will also be the behind the scenes team for the live performances and production showcases held by the Intro to Music Perf/Prod and Music Perf/Prod classes.
- Applied Rhythms (Spring)
- Emphasis on applying new skills from Basic Rhythms & Beat Creation Class to instruments and technology.
- Elements of recording beats and rhythms from different genres.
- These students will also be the behind the scenes team for the live performances and production showcases held by the Intro to Music Perf/Prod and Music Perf/Prod classes.
- Music Exploration (Fall & Spring)
- Emphasis on Music listening, research, and some hands-on projects.
- Elements of learning ukulele, piano, guitar, bass, and drums. Also, some hands-on experiments with music technology.
- These students will also be the behind the scenes team for the live performances and production showcases held by the Intro to Music Perf/Prod and Music Perf/Prod classes.
- Introduction to Music Performance and Production 1-1 (Fall) ALREADY CREATED
- Introduction to Music Performance and Production 1-2 (Spring)
- Continuation of Introduction to Music Performance and Production 1-1
- Music Performance/Production 1-1 (Fall)
- No longer an intro class
- Experiencing more performance opportunities in school, locally out of school, and maybe online.
- Experiencing more production opportunities in school locally out of school, and maybe online.
- Music Performance/Production 1-2 (Spring)
- Continuation of Music Performance/Production 1-1

### ***Information Technology - Everett Haines***

Information Technology is in the process of improving the telephone system by directing all site main numbers to an auto attendant, providing callers with the ability to dial directory and extension numbers prior to ringing the receptionist. Combined with the ability to call forward, this will allow teachers and staff to be reached at their personal numbers via their extensions without advertising their personal numbers to the public. We are also working with the Inupiat Education department to provide Inupiat language telephone prompts.

We expect the North Slope Borough CIPM department to award the firewall project to a vendor this week. Once awarded, we plan to begin rapid deployment in order to facilitate remote access to School District resources from home.

In an effort to improve email security awareness, Information Technology is preparing to begin an email spam campaign using the KnowBe4 email security testing suite.

### ***Human Resources - Naomi Digitaki***

In addition to an influx of hiring of added duty, temp and classified hourly positions, this month we contracted one regular sub and two long term subs for Point Lay & Wainwright.

To improve sanitation in school facilities, temporary custodians utilizing COVID funds are being hired throughout the district. ASNA continues to be of immense support in providing PCR tests and rapid COVID tests when needed.

HR has been working with M&O to address housing needs due to lease cancellations, repairs and other housing issues. Thus far, we have been able to take care of urgent requests and provide alternative housing for involuntary staff relocations and employees in transit. It is HR's goal to move the entire housing responsibilities back to M&O by December 1, 2020.

Interviews for the Travel Coordinator and Coordinator of M & O positions are scheduled for this week. Interviews were conducted this past week for the Qatqiniagvik Principal position and a decision should be made before the end of September.

OJT program has begun and is being facilitated by Qatqiniagvik School under the supervision of our assistant superintendent. 3 Type M teacher applications submitted by Qargi Academy in August 2020 have been approved

There are currently 12 cases of employee complaints/ concerns that are in various stages of resolution. HR is working with the relevant administrative teams to reach amicable solutions to these cases. HR and the Business Office continue to work in tandem to facilitate and design/redesign processes that will make things flow smoothly within and between departments.

### ***Maintenance & Operations - Luke Parker***

#### Capital Improvement Program Update

BHS Pool Project--Glycol lines for heating and domestic water lines are being installed on the 1<sup>st</sup> floor. Framing in the Pool area is taking place, along with spray foaming and vapor barrier installation on exterior walls. Work is being done on the fire sprinkler system and lines. Taping and painting on the walls and ceiling is being done in the pool area and locker rooms. Soon the Air Handling equipment will be loaded and placed in the proper areas. Once the equipment is loaded to their area of placement, then the exterior wall can be reframed. Pool ceiling is almost finished being put in place.

Alak Wasteline Replacement Project Phase 1--Phase 1 is very near completion. Tools and materials have been cleaned up and packed up. New pumps have been ordered, for replacement in the Elementary wing sewer lift station. We also had a sewer line leak in the Elementary wing, due to a crack in the sewer pipe. This has been repaired and the area has been deep cleaned and sanitized. There is a leak under the pool that has been discovered. The leak has been temporarily repaired. We are working with the Borough to see what our options are for getting this leak under the pool repaired for the long term.

Kaveolook Interim School--Interim school is now open. Asst. Superintendent Mark Roseberry attended a ribbon cutting ceremony on September 15, 2020, to commemorate the opening of the new

interim school. There is still work to be done on the outside of the new interim school, but the inside is now complete.

Meade River School Remodel--Signage was installed, glass shelving for a display casing was put in. There still remains finish work to do, and there is a leak in the pool that needs to be repaired. There are also lighting issues that are being worked out. Still remaining is getting the badge system up and going. New technologies with heating and air controls will require staff training.

UPDATE--Kaktovik Teacher Housing--The Borough has rerouted the water and sewer to a utility box outside teacher housing. Electrical is to be connected to the utility box by cooperation of the Borough and School maintenance staff on site. Once completed, then the Borough will connect the water recirculating pump, jet the frozen lines, and return the utilities to service. Our staff will then check for breaks or leaks in the lines that may have occurred in the meanwhile. We hope to have teacher housing ready for occupancy soon.

### Food Service

We are processing our Freeze and Chill food order for the District for this year, pending Board approval. We have focused our food order to include frozen foods that are fresh and healthy, which enhance food quality and taste. We have sent food from Utqiagvik to Wainwright, Kaktovik, and Atkasuk to supplement their food stock. In Utqiagvik, we are serving approximately 1,000 meals for breakfast and lunch.

### Transportation

The Transportation Department in Barrow started the school year in Red High Risk status. High Risk protocol eliminated transportation of students on the buses. The Transportation Staff now turned their focus on delivering breakfast and lunch meals and homework packets. For the meal delivery, we deliver 230 breakfasts and lunches a day from BHS to the Community. Hopson Middle school meals are 206 breakfast and lunch deliveries a day. Ipalook Elementary receives 502 breakfast and lunches a day. Delivering takes up most of the day. Whatever the school sites need we do our best to give support with deliveries. Some transportation of students by bus is occurring in the villages. We have our Itinerant Mechanic making rounds to all the villages to do preventive maintenance on all the vehicles and other equipment at each school site. Our Bus Barn Garage Bay floor project is at the last step of completion. Remaining is sanding and painting the floor. Then we can park the buses back inside. We, the Transportation Department, proud ourselves in helping the community and the students in the North Slope.

### Maintenance and Operations

Maintenance & Operations staff have met with teacher representatives of the Housing Committee. Some maintenance issues have been resolved in various sites throughout the district. We will be meeting together on a regular basis to collaborate and communicate and help our tenants stay safe in their housing.

Initial discussions have taken place with the Borough Capital Improvement Program and Public Works departments, to harmonize the collaboration and communication between the school district and Borough. We look forward to sharing information and services throughout the North Slope Borough.

Site visits to Kaktovik and Nuiqsut in September were informative and productive for Maintenance & Operations staff. Thanks to all who facilitated the site visits. Great work is being done all across the District, and we appreciate the cooperation evidenced by all.

### ***Qargi Academy - Emily Roseberry***

Qargi Academy opened to students on September 8. Our enrollment remains open, so families of high school students still have the opportunity to enroll. We currently have 17 confirmed students enrolled, with 8 in Wainwright and 9 in Barrow. The Qargi in Barrow remains on red alert so students receive their instruction virtually. The Qargi in Wainwright has fluctuated between red and yellow and students have had the opportunity to receive instruction in the class as well as virtually.

Students have started out with the Exact Path diagnostic assessment which identifies students' skills gaps. Once the diagnostic assessment is completed the Exact Path generates a learning path that works with students where they are and builds their skills as they work through the learning path.

All of our Qargi teachers have been approved by the State of AK for their Type M certification. We have been working closely with Student Services Director, Lori Roth, in addressing the needs of students and ensuring that our students' needs are being met in accordance with state and federal regulations. Through EdOptions we now have a special needs teacher available to work with the needs of the students.

Our teachers continue to receive training in the EdOptions programs including Success Coach training, training on the online on demand tutoring. Our teachers are also learning the Inupiaq language with students through the course taught by Inupiaq Coordinator, Ronald Brower.

Qargi has several job openings and this includes substitutes for the Barrow and Wainwright Qargis, WAN II Info-tech, and Administrative Assistant.

### ***COVID-19 Update***

Village schools are following the Alaska Smart Start 2020 Restart and Reentry Framework Guidance that was issued to all Alaska schools for the 2020/2021 school year. Village schools' operations are driven by health and safety standards. Village school administrators are limiting the number of students per class by instituting A/B schedules. With this model, students are divided in the two groups- A and B. Group A attends the school, on site, 2 days a week, for example, Mondays and Tuesdays, and Group B attends for onsite instruction on site, 2 days a week, for example, Thursdays and Fridays. With Wednesdays being reserved for remote learning, at home completion of assignments or remedial one on one instruction by way of online or a designated appointment. In addition, there is time reserved on Wednesdays, for staff to meet as a group to strategize and problem solve.

While sanitizing and disinfecting all areas are done on a daily basis, Wednesdays are also reserved for deep intense cleaning. We are even looking to fill some part-time temporary employment opportunities to assist in these deep cleaning efforts. Aside from our A/B schedules, village schools have in place an option for students who to choose not to attend school on site at all due to concerns over the Coronavirus. Of course, this is determined by parental/guardian consent. These students can be placed on a local academic program created by the school that will allow them to learn exclusively from home; they will complete the same assignments that their peers do that are on the same grade level. This option applies mostly to the most vulnerable students-those who may have chronic conditions, special health care needs or disabilities. However, it is open to anyone that is

concerned. Students are held to the same academic expectations as the students that attend in the A/B option. Village schools' teachers and administrators are doing tremendous work infusing technology in their instruction and in other means of communication. However, Internet access can be problematic for many reasons in remote regions- like in our villages.

All village schools are monitoring the mixing of students by staggering entry and dismissal, by staggering lunch periods, and by being mindful during scheduled gym times. Bus pick up and drop off is staggered, too. Seating assignments are in place on the bus, and students are limited to one per seat. Students which live in the same household may sit two to a seat. Village educators are incorporating good hygiene practices into their instruction- teaching and re-teaching the importance of hand washing or hand sanitizing, emphasizing the importance of social distancing, and the importance of covering coughs and sneezes.

Because of the frigid weather, administering temperature checks at the door are a work in progress, but there is a strict protocol in place if students and/or staff are suspected or report that they are ill while at school. If a student or staff member reports or exhibits signs of fevers, chills, cough, shortness of breath- difficulty breathing, body aches, a headache, runny nose, nausea or vomiting, the student or staff member will be sent home immediately, and if a student cannot be picked up by a parent/guardian immediately, schools are setting up rooms to isolate the student in order to prevent infecting others. Staff members are also monitoring students for these symptoms in case a student is reluctant to report that he/she is not feeling well.

All NSBSD schools have a COVID Response team that meets regularly to monitor the very fluid circumstances that are presented during this time. The teams of made up of community members, village government officials and school staff members. As a body, they determine appropriate risk status and response. Village administrators and village staff member have been thoroughly briefed on appropriate actions to prevent the spread of COVID 19 in our village schools and in the communities that they serve.