



Nome Public Schools
Superintendent Report
Jamie Burgess
June 10, 2025

Board/Leadership Areas of Focus for FY2025:

Family/Community Engagement

The District is holding one more Steering Committee Meeting for Portrait of a Graduate on June 9th. AASB will facilitate – this will be held virtually, and participants who are interested may start gathering information with approved question over the summer prior to planned Community Input Meetings.

Culturally Relevant Curriculum

No update.

Value and Grow Staff

The District is conducting “exit interviews” for staff and families who participated in the Adopt A Family program for new teachers in order to improve the program for the coming school year.

Due to the Strategic Plan being extended into the FY26 school year, the Leadership Team respectfully asks the Board to extend the Board/Leadership areas of Focus as well until a new Strategic Plan is adopted.

Tribal Consultation

The administration is working on a draft MOA for distribution to the Board and the Four Tribes for input, as well as contacting AASB to determine if they are preparing a model Board Policy. The goal will be adoption of the plan as soon as possible in the upcoming school year.

Funding Update

As communicated earlier, the City Council elected to drastically reduce the promised appropriation by \$700,000 at the very last minute, requiring the administration to make some very rapid decisions with regards to adapting to this cut. An Action Item is on this meeting’s agenda to adjust.

We are still waiting to see if Governor Dunleavy will choose to reduce statutory funding in the Operating Budget – this information may not come until as late as mid- to late June.

ANSEP Acceleration Academy Update

Space has been determined for ANSEP for FY26; the NBMHS Computer Lab, Office and storage area will be given over for program use. ANSEP will provide rent for this space per the draft MOA attached for the Board’s review. This has necessitated shuffling district IT staff around, with Justin Heinrich becoming the IT support for Beltz, as he already teaches there half-time; Andrew White moving his office to the DO to provide support for DO/ACSA and Beltz when Justin is teaching, and Jim Shreve has moved to NES to provide full-time support there. We are still in the process of working with applicants to complete testing and admission decisions.



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NOTES ON DROPOUTS: Of the 34 students noted as “dropouts”, 8 are elementary school age (1 was a pre-school student), 5 are in a GED program, and 2 are being homeschooled by their family (not in any district program).

ENROLLMENT REPORT - 6/6/25

| | |
|-------------------------------|-----|
| Students Enrolled End of FY24 | 701 |
| Students Graduated FY24 | 39 |
| New Kinders Fall 2024 | 31 |
| New to District | 22 |
| Returning Students | 20 |
| Total Students Withdrawn | 86 |

| | |
|---------------------------------------|----|
| WITHDRAWAL REPORT | |
| Enrolled at Mt. Edgecumbe High School | 0 |
| Moved Out of State | 6 |
| Moved within State | 50 |
| Dropped Out | 34 |
| Early Graduates | 1 |
| TOTAL WITHDRAWN | 86 |

| | |
|------------------------------------|-----|
| CURRENT DISTRICT ENROLLMENT 6/6/25 | |
| Nome Elementary School | 287 |
| Nome-Beltz Jr/Sr High School | 258 |
| Anvil City Science Academy | 60 |
| Extensions Correspondence Program | 34 |
| Pre-K for SPED Svcs. Only | 10 |
| TOTAL ENROLLMENT | 649 |



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