

# Word Study Committee Pilot Review & Findings

Oak Park Elementary School District 97

Board of Education Meeting

Wednesday, February 20, 2019

Presenters: Dr. Amy Warke, Dr. Tawanda Lawrence, Jennifer Logan, Betsy Parkinson, and Jackie Dinatale

D 97's vision is to create a **positive learning environment** that is **equitable, inclusive** and focused on **the whole child**.

# Our Goals

1. Known nurtured and celebrated learner
2. Creative critical thinker and problem solver
3. Confident persistent achiever
4. Empowered passionate scholar

# 2017-2018

- Defined word study and created the District 97 Word Study Continuum
- Developed a Word Study Pilot & Adoption Timeline
- Developed and shared K-5 Word Study expectations for the district
- Created a Word Study Review Tool for the curricular review
- Reviewed six word study resources
- Selected three resources to pilot during the 2017-2018 school year

**Word Study is explicit and systematic learning on a continuum of foundational literacy skills so that all students will become efficient word solvers, readers, and writers.**

**District 97 Definition  
of Word Study**

# K-5 Word Study Pilot & Adoption Timeline

**August 2017**  
Share Word Study Definition, Continuum, and Expectations



**Sept. 2017 – Jan. 2019**  
Pilot Word Study Resources



**February 2019**  
Select word study resource to make recommendation to the Board for adoption for the 2019-2020 school year



**March 2019**  
Develop professional learning plan and timeline for adoption

# 2018-2019 Word Study Committee Pilot Teachers

Word Study Program	Word Study Committee Pilot Classrooms	
<b>Words Their Way</b>	(1) Kindergarten - Lincoln (1) Second - Holmes (1) Third - Holmes (1) Fourth - Whittier	
<b>Mondo Bookshop Phonics</b>	(1) Kindergarten - Lincoln (Spanish Immersion) (1) Kindergarten - Lincoln	
<b>Foundations</b>	(1) Kindergarten - Irving (1) Kindergarten - Lincoln (1) First - Whittier (1) Second - Longfellow	
<b>Phonics Units of Study</b>	(1) Kindergarten – Lincoln (1) Kindergarten – Irving (1) Kindergarten – Hatch (1) Kindergarten - Beye	(2) First - Longfellow (1) First - Whittier (1) First - Mann

# Word Study Program Review Spring-Summer 2017

## Programs Reviewed

- Words Their Way
- Fountas & Pinnell Phonics & Word Study Lessons
- Foundations
- Mondo Bookshop Phonics
- SPELL-LINKS
- Wordly Wise

## Selected Pilot Programs

- Words Their Way
- Mondo Bookshop Phonics
- Foundations
- \*Phonics Units of Study - added during the 2018-2019 school year



# **Word Study Program Recommendations for Adoption**

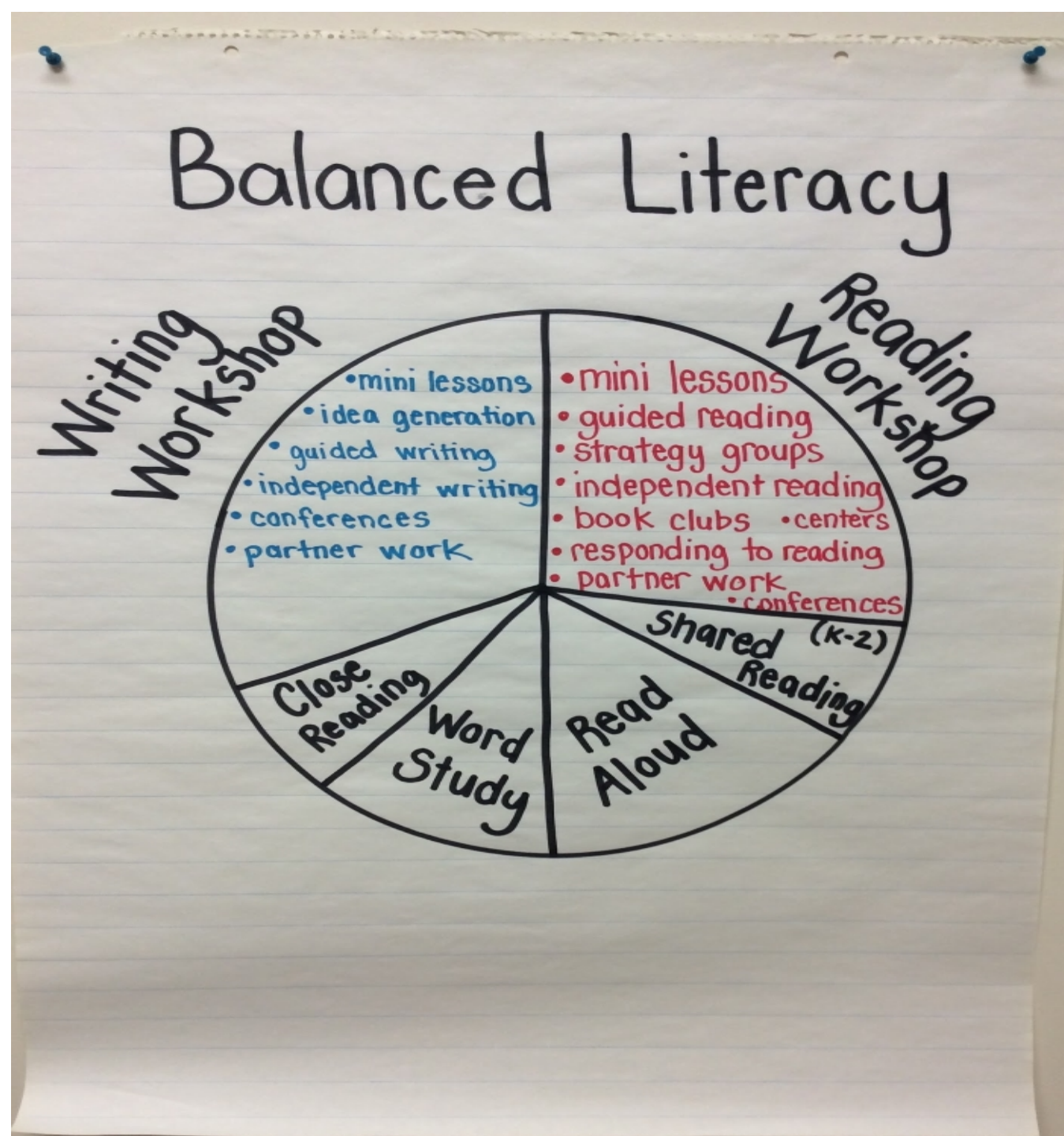
<b>Word Study Program</b>	<b>Grade Levels</b>
<b>Phonics Units of Study</b>	<b>K-2</b>
<b>Words Their Way</b>	<b>K-5</b>

# BALANCED LITERACY IS...

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- A model for instruction
- A framework for organizing instruction in reading and writing
- Balanced literacy draws from a variety of curricular materials, strategies, and resources.

WHAT DOES A  
BALANCED LITERACY BLOCK  
LOOK LIKE  
IN THE CLASSROOM?



# Word Study Program Overview

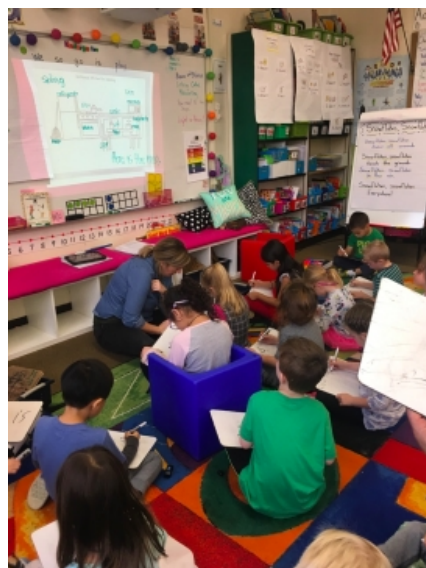
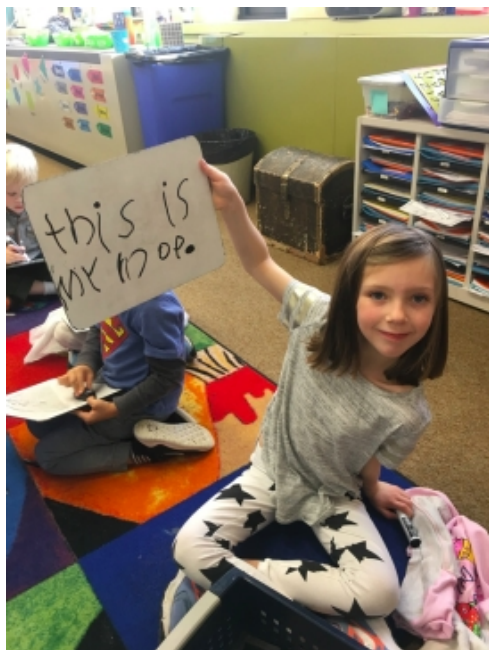
# Phonics Units of Study

- Transfers seamlessly to RUOS, WUOS- connections in language & lessons referenced
- Students are applying word study skills to their reading and writing
- Pushes students to notice patterns in books, classroom print, and during reading and writing
- Extensions can be done throughout the day (transitions)
- It is time efficient.



# Phonics Units of Study

Phonics Units of Study calls on students to read and write with purpose and confidence. It allows students to see patterns in our language and use them to advantage.



# Phonics Units of Study

## Three Parts to a Lesson

### **Connection** - 1 minute, 2 parts:

Part 1: Connect the day's teaching to the ongoing work the students are doing in writing/reading/phonics

Part 2: Name the teaching point

**Teach-** 2-3 minutes, Recruit the students to join you as you demonstrate the step-by-step strategy from the teaching point

- “Will you help me as I ...”
- “Let’s work together to ...”

**Active Engagement+Link-** 2-3 minutes, Students try to do what you just demonstrated, EVERYONE participates (Independent/Partners)



# Words Their Way

- Research based, word study program focused on spelling and word knowledge
- Developmental spelling, phonics, and vocabulary program
- Structured around the stages of development and instructional levels
- Allows teachers to provide differentiated, efficient, effective instruction in phonics, spelling, and vocabulary.



# Benefits of Word Study v. Spelling

- Learn strategies that will help students spell or read any word
- Make connections among words Internalize basic spelling patterns
- Engaged in the process of word building and have an opportunity to exercise choice
- Challenged at their individual levels
- Master words and spelling patterns
- Efficiently transfer spelling words to their reading and writing

# Words Their Way: Grouping Students

## Words Their Way Primary Spelling Inventory Feature Guide

Student My Four-Year-Old Teacher the measured mom Grade preK Date June 2013

Words Spelled Correctly: 4 / 26 Feature Points: 19 / 56 Total 23 / 82 Spelling Stage middle Letter-Name-Alphabetic

Stages and gradations →	Emergent Late	Early	Letter Name - Alphabetic		Within Word Pattern			Syllables & Affixes	Feature Points	Words Spelled Correctly
Features → ↓ Words	Beginning Consonants	Final Consonants	Short Vowels	Late Digraphs	Early Blends	Middle Long Vowel Patterns	Late Other Vowels	Inflected Endings		
1. fan	f ✓	n ✓	a ✓						3	✓
2. pet	p ✓	t ✓	e ✓ a						2	
3. dig	d ✓	g ✓	i ✓						3	✓
4. rob	r ✓	b ✓	o ✓						3	✓
5. hope	h ✓	p ✓				o-e			2	
6. wait	w ✓	t ✓				ai			2	
7. gum	g ✓	m ✓	u ✓						3	✓
8. sled			e ✓		sl				1	
9. stick			i ✓ e		st					
10. shine				sh		i-e				
11. dream					dr	ea				
12. blade					bl	a-e				
13. coach				-ch		oa				
14. fright					fr	igh				
15. chewed				ch			ew	-ed		
16. crawl					cr		aw			
17. wishes				-sh				-es		
18. thorn				th			or			
19. shouted				sh			ou	-ed		
20. spoil							oi			
21. growl							ow			
22. third				th			ir			
23. camped								-ed		
24. tries					tr			-ies		
25. clapping								-pping		
26. riding								-ding		
Totals	7 / 7	7 / 7	5 / 7	7	17	17	17	7	19 / 56	4 / 26



# 2019-2020 Word Study Adoption Projected Budget

## Grand Total: \$197,137.00

Word Study Program	Grade Levels	Student & Teacher Resources	Professional Learning Consultant Fee	TOTAL
<b>Phonics Units of Study</b>	Kdg. 1st 2nd	\$11,385 \$11, 385 \$11,730 (anticipated cost - released late spring 2019)	Training provided with purchase	\$37,491
<b>Words Their Way</b>	Kdg. - 5th	\$156,846	\$2,800 (Pearson will provide a Train the Trainer 6-hour session with Instructional Coaches)	\$159,646

# Next Steps

- The Word Study Committee will develop an Adoption Plan that will include the district-wide implementation of Phonics Units of Study and Words Their Way during the 2019-2020 school year
- The teaching and learning department and the Word Study Committee will present the Foundations program to the MTSS Committee as a potential resource for Tier 3 students
- The teaching and learning department and the Word Study Committee will meet with all Spanish Immersion teachers to review the Mondo Bookshop Phonics program as a potential resource for phonics support in Spanish for grades K-1 and Mondo Word Recognition Study in Spanish for grades 2-5
- During the 2019-2020 school year, the Word Study Committee will explore various programs and resources that provide support in grammar for grades 3-5