

Henderson Junior High Campus Improvement Plan Summary 2023-24

Purpose: This document serves to highlight some of the major changes to goals, performance objectives, and strategies for the 2023-24 HJH CIP. This CIP was based on the 2022-23 Program Assessment and Needs Assessment, while also taking into account strategic priorities brought by the new administration. Some of the strategies are summarized and listed, while others are included in their entirety.

Goal 1: Provide a caring and compassionate culture where students [and parents/guardians] can effectively communicate, collaborate, and create in a way that enables [students] to connect and function effectively as a lifelong learner[s] (District Goal).

Performance Objective 1.1: The percentage of parents who “strongly agree” that there is “an atmosphere of open communication” and that their “child’s school does a good job of getting important school information to parents” will increase.

Strategies Summary: Weekly HJH Buzz Newsletter, strategic social media presence, increase use of Skyward Family Access & Canvas Viewer, Remind Subscription, advertisement of involvement opportunities and events that parents can attend, and employment of a Parent Liaison.

Performance Objective 1.2: The percentage of students who “strongly agree” that they have a staff member they can go to for help will increase.

Strategy: Increase the visibility and availability of counseling and student support services including: regular guidance lessons grounded in the CASEL framework, small-group counseling support, systems for contacting the administrative team for assistance, and mentorship opportunities through the Behavior MTSS program.

Strategy: During the 2023-2024 school year, HJH will employ a MTSS Behavior teacher who will partner with the HJH assistant principal to develop, implement, and monitor the HJH MTSS Behavior intervention program.

Goal 2: Provide a challenging curriculum in tune with evolving technology advancements enabling students to be competitive and successful in the global marketplace (District Goal). Provide daily instruction that challenges students to think creatively, critically, and collaboratively (District Goal). Provide assistance for each student to envision their individual potential, within the context of global workforce, enabling personal responsibilities, and provide them the avenues for success (District Goal).

Performance Objective 2.1: The percentage of students meeting and mastering grade level on the 2024 STAAR assessments will increase in each grade level and STAAR tested subject area.

Strategies Summary: Common lesson planning expectations and collaboration, STAAR aligned common assessments, professional development focusing on research-based practices, progress monitoring through NWEA MAP Assessments, addition of Science IXL

Performance Objective 2.2: The percentage of Emergent Bilingual (EB) students who increase their proficiency on the TELPAS writing component will increase from 37% of testers to 60% of testers.

Strategy: HJH will purchase and implement the SummitK12 program for all EB students who will take the TELPAS assessment.

Performance Objective 2.3: Recruit, develop, and maintain a highly-qualified staff of teachers, paraprofessionals, and administrators.

Strategy: The HJH administrative team will utilize a detailed matrix of roles and responsibilities in conjunction with calendar blocking to help prioritize daily tasks and maximize efforts toward high-leverage activities aligned with campus goals.

Strategy: During the 23-24 school year, HJH administration will form the HJH leadership team. This team will consist of any staff member who would like to volunteer their time. The purpose of this committee is to plan and reflect on campus events and find opportunities to celebrate staff and students, as well as connect with parents and guardians.

Strategy: Implement a simulation-based interview process for administrators, paraprofessionals, and teachers.

Strategy: Foster a culture of staff recognition and involvement through staff shout-outs, parent shout outs, HIVE awards, and the HJH Pillar Competition.

Goal 3: Provide challenging education programs delivered by a broader curriculum supported by professional learning that will give students the qualities and skills needed to succeed in the 21st century (District Goal).

Performance Objective 3.1: During the 23-24 school year, HJH will add one new student program, club, or organization.

Strategy: HJH will maintain current student program offerings including band, athletics, theater, academic UIL, SIT, NJHS, robotics, choir, dance, cheer, and Future Problem Solvers.

Strategy: HJH administration will survey students, staff, and parents/guardians to explore ideas and interest in possible program offerings. The administration will then work to implement a new program based on that feedback.

Performance Objective 3.2: HJH staff will prepare and support students in selection of an endorsement for the Foundation High School Program.

Strategy: Through the PALS classroom, Career Technology Classroom, Algebra I, Geometry, Advanced Theater, and Advanced Foreign Language classes students will have the opportunity to earn high school credit and learn about various high school endorsements and career pathways.

Strategy: With an increased emphasis on CCMR in the High School accountability system, HJH will explore ways to educate and support students on CCMR opportunities in high school.

Goal 4: Provide safe and secure educational facilities that enhance an educational experience that is sought after by students all over the country (District Goal).

Performance Objective 4.1: The staff of Henderson Junior High will ensure steps are taken to continually monitor the physical security of the building, while also ensuring preparedness for emergency situations.

Strategy: Explicitly teach, model, and reset (when needed) campus-wide expectations for student conduct.

Strategy: Implement the CrisisGo application to provide real-time emergency management as well as a silent-panic alert technology to staff.

Performance Objective 4.2: The percentage of students who “Disagree” that they “feel safe at school” will decrease on the end-of-year student survey.

Strategy: Students will have access to an anonymous bullying reporting system that sends alerts directly to administrators. This system can also be used to report other concerns and activity to administrators.

Strategy: During the 23-24 school year, HJH administration will establish the HJH Student Safety council to help foster student dialogue and awareness around campus safety concerns and needs.

Strategy: The HJH staff will utilize the morning announcements to teach students about safety measures that are in place at the campus.