#5131.911 Bullying Prevention and Intervention

5 The Madison Board of Education (the "Board") is committed to creating and maintaining 6 an educational environment that is physically, emotionally and intellectually safe and 7 thus free from bullying, teen dating violence, harassment and discrimination. In 8 accordance with state law and the Board's Safe School Climate Plan, the Board expressly 9 prohibits any form of bullying behavior on school grounds; at a school-sponsored or 10 school-related activity, function or program, whether on or off school grounds; at a 11 school bus stop; on a school bus or other vehicle owned, leased or used by a local or 12 regional board of education; or through the use of an electronic device or an electronic 13 mobile device owned, leased or used by the Board.

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The Board also prohibits any form of bullying behavior outside of the school setting if such bullying (i) creates a hostile environment at school for the student against whom such bullying was directed, (ii) infringes on the rights of the student against whom such bullying was directed at school, or (iii) substantially disrupts the education process or the orderly operation of a school. Discrimination and/or retaliation against an individual who reports or assists in the investigation of an act of bullying is likewise prohibited.

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Students who engage in bullying behavior or teen dating violence shall be subject to school discipline, up to and including expulsion, in accordance with the Board's policies on student discipline, suspension and expulsion, and consistent with state and federal law.

For purposes of this policy, "**Bullying**" means the repeated use by one or more students of a written, oral or electronic communication, such as cyberbullying, directed at or referring to another student attending school in the same school district, or a physical act or gesture by one or more students repeatedly directed at another student attending school in the same school district, that:

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(1) causes physical or emotional harm to such student or damage to such student's property;

35	(2) places such student in reasonable fear of harm to himself or herself, or of	
36	damage to his or her property;	
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38	(3) creates a hostile environment at school for such student;	
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40	(4) infringes on the rights of such student at school; or	
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42	(5) substantially disrupts the education process or the orderly operation of a	
43	school.	
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45	Bullying shall include, but not be limited to, a written, verbal or electronic	
46	communication or physical act or gesture based on any actual or perceived differentiating	
47	characteristics, such as race, color, religion, ancestry, national origin, gender, sexual	
48	orientation, gender identity and expression, socioeconomic status, academic status,	
49	physical appearance, or mental, physical, developmental or sensory disability, or by	
50	association with an individual or group who has or is perceived to have one or more of	
51	such characteristics.	
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53	For purposes of this policy, "Cyberbullying" means any act of bullying through the use	
54	of the Internet, interactive and digital technologies, cellular mobile telephone or other	
55	mobile electronic devices or any electronic communications.	
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57	For purposes of this policy, "Teen Dating Violence" means any act of physical,	
58	emotional or sexual abuse, including stalking, harassing and threatening, that occurs	
59	between two students who are currently in or who have recently been in a dating	
60	relationship.	
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62	Consistent with the requirements under state law, the Board authorizes the	
63	Superintendent or his/her designee(s), along with the Safe School Climate Coordinator, to	
64	be responsible for developing and implementing a Safe School Climate Plan in	
65	furtherance of this policy. As provided by state law, such Safe School Climate Plan shall	
66	include, but not be limited to provisions which:	
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- 68 (1) Enable students to anonymously report acts of bullying to school employees
 69 and require students and the parents or guardians of students to be notified at
 70 the beginning of each school year of the process by which students may
 71 make such reports;
 - (2) enable the parents or guardians of students to file written reports of suspected bullying;
- require school employees who witness acts of bullying or receive reports of
 bullying to orally notify the safe school climate specialist, or another school
 administrator if the safe school climate specialist is unavailable, not later
 than one school day after such school employee witnesses or receives a
 report of bullying, and to file a written report not later than two school days
 after making such oral report;
- (4) require the safe school climate specialist to investigate or supervise the
 investigation of all reports of bullying and ensure that such investigation is
 completed promptly after receipt of any written reports made under this
 section and that the parents or guardians of the student alleged to have
 committed an act or acts of bullying and the parents or guardians of the
 student against whom such alleged act or acts were directed receive prompt
 notice that such investigation has commenced;
- 91 (5) require the safe school climate specialist to review any anonymous reports,
 92 except that no disciplinary action shall be taken solely on the basis of an
 93 anonymous report;
- 95 (6) include a prevention and intervention strategy for school employees to deal
 96 with bullying and teen dating violence;
- 98 (7) provide for the inclusion of language in student codes of conduct concerning
 99 bullying;

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- 101(8) require each school to notify the parents or guardians of students who102commit any verified acts of bullying and the parents or guardians of students103against whom such acts were directed not later than forty-eight hours after104the completion of the investigation described in subdivision (4), above;
- 106(9)require each school to invite the parents or guardians of a student against107whom such act was directed to a meeting to communicate to such parents or108guardians the measures being taken by the school to ensure the safety of the109student against whom such act was directed and policies and procedures in110place to prevent further acts of bullying;
- (10) require each school to invite the parents or guardians of a student who
 commits any verified act of bullying to a meeting, separate and distinct from
 the meeting required in subdivision (9) above, to discuss specific
 interventions undertaken by the school to prevent further acts of bullying;
- (11) establish a procedure for each school to document and maintain records
 relating to reports and investigations of bullying in such school and to
 maintain a list of the number of verified acts of bullying in such school and
 make such list available for public inspection, and annually report such
 number to the Department of Education and in such manner as prescribed by
 the Commissioner of Education;
- (12) direct the development of case-by-case interventions for addressing repeated
 incidents of bullying against a single individual or recurrently perpetrated
 bullying incidents by the same individual that may include both counseling
 and discipline;
- (13) prohibit discrimination and retaliation against an individual who reports orassists in the investigation of an act of bullying;
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- (14) direct the development of student safety support plans for students against
 whom an act of bullying was directed that address safety measures the
 school will take to protect such students against further acts of bullying;
- (15) require the principal of a school, or the principal's designee, to notify the
 appropriate local law enforcement agency when such principal, or the
 principal's designee, believes that any acts of bullying constitute criminal
 conduct;
- 141 (16) prohibit bullying (A) on school grounds, at a school-sponsored or school-142 related activity, function or program whether on or off school grounds, at a 143 school bus stop, on a school bus or other vehicle owned, leased or used by a 144 local or regional board of education, or through the use of an electronic 145 device or an electronic mobile device owned, leased or used by the Board, 146 and (B) outside of the school setting if such bullying (i) creates a hostile 147 environment at school for the student against whom such bullying was 148 directed, or (ii) infringes on the rights of the student against whom such 149 bullying was directed at school, or (iii) substantially disrupts the education 150 process or the orderly operation of a school;
- 152 (17) require, at the beginning of each school year, each school to provide all
 153 school employees with a written or electronic copy of the school district's
 154 safe school climate plan;
- (18) require that all school employees annually complete the training described
 in Conn. Gen. Stat. §§ 10-220a or 10-222j related to the identification,
 prevention and response to bullying; and
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(19) provide on the Board's website training materials to school administrators
 regarding the prevention of and intervention in discrimination against and
 targeted harassment of students based on such students' (1) actual or
 perceived differentiating characteristics, such as race, color, religion,
 ancestry, national origin, gender, sexual orientation, gender identity or

165 expression, socioeconomic status, academic status, physical appearance or
166 mental, physical, developmental or sensory disability, or (2) association
167 with individuals or groups who have or are perceived to have one or more of
168 such characteristics.

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170 The notification required pursuant to subdivision (8) (above) and the invitation required 171 pursuant to subdivisions (9) and (10) (above) shall include a description of the response 172 of school employees to such acts and any consequences that may result from the 173 commission of further acts of bullying. Any information provided under this policy or 174 accompanying Safe School Climate Plan shall be provided in accordance with the 175 confidentiality restrictions imposed under the Family Educational Rights Privacy Act 176 ("FERPA") and the district's Confidentiality and Access to Student Information policy 177 and regulations.

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The Board shall submit its Safe School Climate Plan to the State Department of Education for review and approval. Not later than thirty (30) calendar days after approval by the Department, the Board shall make such plan available on the Board's and each individual school in the school district's web site and ensure that the Safe School Climate Plan is included in the school district's publication of the rules, procedures and standards of conduct for schools and in all student handbooks.

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186 Legal References:

187	Public Act 19-166Conn. Gen. Stat. § 10-145a
188	Conn. Gen. Stat. § 10-1450
189	Conn. Gen. Stat. § 10-220a
190	Conn. Gen. Stat. § 10-222d
191	Conn. Gen. Stat. § 10-222g
192	Conn. Gen. Stat. § 10-222h
193	Conn. Gen. Stat. § 10-222j
194	Conn. Gen. Stat. § 10-222k
195	Conn. Gen. Stat. § 10-2221
196	Conn. Gen. Stat. §§ 10-233a through 10-233f
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