



WSD Curriculum Committee



December 16, 2020:
Catching Up, Celebrating Successes, & Moving Forward

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From Max DePree, leader of Herman Miller Furniture

*“We cannot become
what we need to be
by remaining what we are.”*

Presentation Overview

- **2020/21 Trimester 1 Teaching and Learning Report (anticipated 15 mins.)**
 - Summer Curriculum Work
 - Language Arts Curriculum Updates
 - Mathematics Curriculum Updates
 - Resources for Learning
 - **Discussion by Board Members (anticipated 20 mins.)**
 - **2020/2021 Trimester 2 Teaching and Learning Report (anticipated 15 mins.)**
 - Key Topics & Questions Proposed for Further Study
 - **Discussion by Board Members (anticipated 20 mins.)**
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Trimester 1

2020/21



Summer Curriculum Work

This summer all grade levels:

- ❑ Engaged in vertical conversations to review what content standards had been taught in person and what had been taught remotely. This conversation included curriculum leaders
 - ❑ Reviewed pacing guides and coherence maps to identify priority standards
 - ❑ Developed a pacing guide for the 2020-2021 school year
 - ❑ Discussed assessment: pre, post and formative
 - ❑ Reflected on the work accomplished and the work still needing to be done with curriculum leaders
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Language Arts: Tri 1 Curriculum Updates

All grade levels:

- **Reinforced reading and writing habits**
 - What does Reader's/Writer's workshop look and sound like
 - Book selection
 - Stamina
 - **Focused on social-emotional learning**
 - Partner work
 - Turn and talk
 - Building a reading and writing community: goal setting and reflection
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Mathematics: Tri 1 Curriculum Updates

Grades 1-6:

Focused on number sense and place value standards from previous grades at the start of the year.

- Addition and subtraction within 10/20/100/multi-digit numbers
 - Multiplication and division
 - Order of operations
 - Place value
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Tri 1 Resources for Learning

- **Language Arts**
 - Lexia (grades PreK-5, with trial focus group in grade 6)
 - **Math**
 - Symphony Math (grades PreK-6)
 - **All subjects**
 - Teacher Assistants (with some dedicated to remote learners)
 - Differentiated print resources
 - **Special Services**
 - Collecting baseline data
 - Establishing a rapport with students
 - Providing in-person and remote teaching since first day of school
 - Reading: Souday
 - **Remote Learning**
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Trimester 2

2020/21



Key Topics & Questions Proposed for Further Study

Topic	Key Question(s)
Assured curricular shifts	<ul style="list-style-type: none"><li data-bbox="703 662 1879 743">● What additional curricular shifts may be desirable, and how might we measure their effectiveness?<li data-bbox="703 797 1879 878">● By what methods can we communicate to parents/guardians the key elements of the learning their children are experiencing?

Key Topics & Questions Proposed for Further Study

Topic	Key Question(s)
Use of Lexia & Symphony Math as resources for learning	<ul style="list-style-type: none">• What do assessments administered through these resources reveal about our students' achievement and growth?• What is the potential of these resources for our programs moving forward?

Key Topics & Questions Proposed for Further Study

Topic	Key Question(s)
Remote teaching & learning	<ul style="list-style-type: none"><li data-bbox="751 662 1801 743">● What do key data reveal about the learning of the fully remote students?<li data-bbox="751 799 1871 880">● How can fully remote teachers be supported best in implementing strong teaching & learning?

Key Topics & Questions Proposed for Further Study

Topic	Key Question(s)
Structure for curriculum development & professional learning	<ul style="list-style-type: none"><li data-bbox="758 662 1682 748">• What structure(s) will best support ongoing curriculum development and professional learning?

Questions?

