

## *Document Status: Draft Update*

### **BOARD OF EDUCATION**

#### **2:130 Board-Superintendent Relationship**

The Board of Education directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff. The Board employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide ~~general~~ [PRESSPlus1](#) direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

The Board is responsible for determining the success of the Superintendent, or designee in meeting the goals established by the Board through annual evaluations of the Superintendent's or designee's performance. The Board in formulating its position with regard to the performance of the Superintendent or designee, shall rely, whenever possible, on the objective outcomes of its evaluations rather than on subjective opinions.

LEGAL REF.:

[105 ILCS 5/10-16.7](#) and [5/10-21.4](#).

CROSS REF.: 3:40 (Superintendent)

#### **PRESSPlus Comments**

[PRESSPlus 1](#). Updated in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**