WISCONSIN DEPARTMENT OF
Public Instruction

OEA
Office of Educational Accountability

DATA AT-A-GLANCE 2023-24 SCHOOL AND DISTRICT REPORT CARDS

OVERVIEW
This guide is meant to build understanding of the data sources used in the 2023-24 Wisconsin school and district report cards.

OPTIONAL NARRATIVE STATEMENT
This optional narrative statement on the front page is provided to DPI by schools and districts via an online form.

PRIORITY AREAS
Achievement: Score includes FAY tested students only.

	Performance Levels	Demographics
2023-24	Forward, ACT Aspire, Pre-ACT Secure, ACT with writing, DLM	WISEdata Spring Demographic Snapshot
2022-23		
2021-22		

Growth: Scale scores from 23-24, 22-23, 21-22, and 20-21 Forward Exam, ACT Aspire, Pre-ACT Secure, and ACT with writing (no DLM); demographic control variables from WISEdata Spring Demographic Snapshot. Includes FAY tested students only.
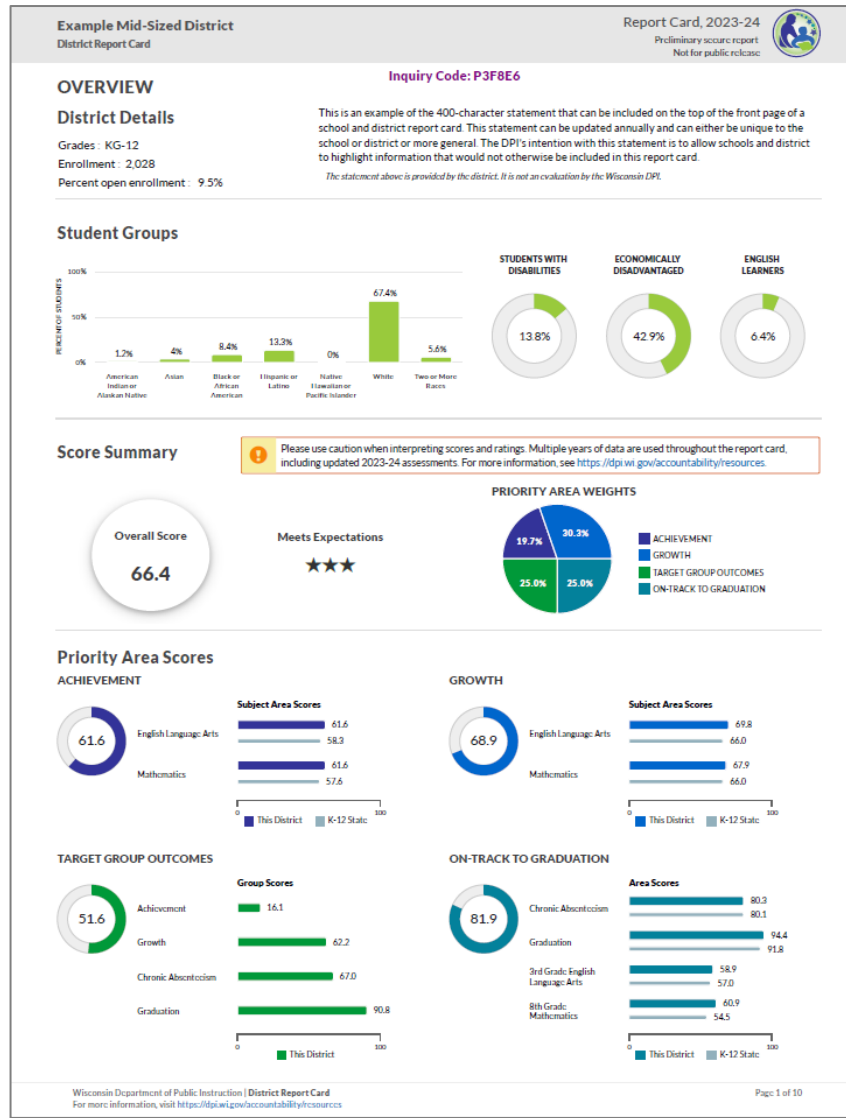
Target Group Outcomes: Data sources for each priority area or calculation - Achievement, Growth, Chronic Absenteeism, Graduation, and Attendance – apply in the same way within Target Group Outcomes calculations.

On-Track to Graduation:
Graduation, Attendance, and Chronic Absenteeism data from WISEdata Year-End Snapshot. Years of data used indicated below. Note that these data are lagged by one year compared to assessment data in report cards.

	Graduation	Attendance	Chronic Absenteeism
2022-23	One year	One year	Up to three years
2021-22			
2020-21			

Third Grade ELA and Eighth Grade mathematics: see Student Achievement table above.

Example Mid-Sized District
District Report Card

Report Card, 2023-24
Preliminary secure report
Not for public release

Inquiry Code: P3F8E6

OVERVIEW
District Details
Grades : KG-12
Enrollment : 2,028
Percent open enrollment : 9.5%

This is an example of the 400-character statement that can be included on the top of the front page of a school and district report card. This statement can be updated annually and can either be unique to the school or district or more general. The DPI's intention with this statement is to allow schools and district to highlight information that would not otherwise be included in this report card.

The statement above is provided by the district. It is not an evaluation by the Wisconsin DPI.

Student Groups

STUDENTS WITH DISABILITIES 13.8%
ECONOMICALLY DISADVANTAGED 42.9%
ENGLISH LEARNERS 6.4%

Score Summary
Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see https://dpi.wi.gov/accountability/resources.

Overall Score 66.4
Meets Expectations ★★★

PRIORITY AREA WEIGHTS
30.3% ACHIEVEMENT
19.7% GROWTH
25.0% TARGET GROUP OUTCOMES
25.0% ON-TRACK TO GRADUATION

Priority Area Scores
ACHIEVEMENT 61.6
Subject Area Scores
English Language Arts 61.6 / 58.3
Mathematics 61.6 / 57.6
This District / K-12 State

GROWTH 68.9
Subject Area Scores
English Language Arts 69.8 / 66.0
Mathematics 67.9 / 66.0
This District / K-12 State

TARGET GROUP OUTCOMES 51.6
Group Scores
Achievement 16.1
Growth 62.2
Chronic Absenteeism 67.0
Graduation 90.8
This District

ON-TRACK TO GRADUATION 81.9
Area Scores
Chronic Absenteeism 80.3 / 80.1
Graduation 94.4 / 91.8
3rd Grade English Language Arts 58.9 / 57.0
8th Grade Mathematics 60.9 / 54.5
This District / K-12 State

Wisconsin Department of Public Instruction | District Report Card
For more information, visit https://dpi.wi.gov/accountability/resources
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SCHOOL INFORMATION
Grades: School Directory app
Enrollment, Student Groups: 2023-24 WISEdata TFS Enrollment Snapshot
Percent Open Enrollment (via OPAL as of TFS)
Percent Choice Enrollment: 2023-24 WISEdata TFS Enrollment Snapshot and 2023-24 PI-1207 Private School Report

ECONOMICALLY DISADVANTAGED (ECD)
Data are from the WISEdata Student Snapshot of 2023-24 TFS Enrollment. Rates of ECD determine the weights given to Achievement and Growth when both priority areas are present. Details and specific weights are available in the online weighting calculator.

STUDENTS WITH DISABILTIES
Data on the front page are from the WISEdata Student Snapshot of 2023-24 TFS enrollment. However, for assessment-based measures, disability status is determined by a WISEdata designation of students with an IEP (public schools) or ISP (private schools).

COURSE DATA
Report cards for public schools and districts with grades 9-12 contain arts and postsecondary preparation course participation data on subsequent pages (not on the front page). Data is from the WISEdata Student Snapshot of 2022-23 year-end data.

UNDERSTANDING DATA SOURCES FOR THE REPORT CARDS

The data used in the school and district report cards come from a variety of sources across multiple years. All student data come from WISEdata.[1] Accurate data reporting at the time of WISEdata snapshots is key to having a report card that appropriately reflects student performance.

Assessments Used in Report Cards

- **ACT Aspire and Pre-ACT Secure:** State summative assessment given annually in the spring to students in Grades 9 and 10. Only the ELA composite scores and mathematics composite scores for FAY students are factored into report card scores. Pre-ACT Secure replaced ACT Aspire in 2023.
- **ACT with writing**: State summative assessment given annually in the spring to students in Grade 11. Only the ELA composite scores and mathematics composite scores from FAY students are factored into report card scores.
- **DLM**: The Dynamic Learning Maps (DLM) assessment is an alternate assessment given annually in the spring to students with the most significant cognitive disabilities who are unable to participate in the Forward, Pre-ACT Secure, ACT Aspire, or ACT with writing. Only the ELA and mathematics DLM results from FAY students are factored into report card scores.
- **Forward Exam**: State summative assessment given annually in the spring to students in Grades 3-8. Only the ELA and mathematics results from FAY students are factored into report card scores.

Key Dates

- 2021 WISEdata Snapshot of 2020-21 Year End   December 7, 2021
- 2022 WISEdata Snapshot of 2021-22 Spring Demographics   May 24, 2022
- 2022 WISEdata Snapshot of 2021-22 Year End   December 6, 2022
- 2023 WISEdata Snapshot of 2022-23 Spring Demographics   May 23, 2023
- 2023 WISEdata Snapshot of 2022-23 Year End   December 5, 2023
- 2023 WISEdata Snapshot of 2023-24 TFS Enrollment   December 5, 2023
- 2024 WISEdata Snapshot of 2023-24 Spring Demographics   May 21, 2024

Key Terms

- **TFS**: Third Friday of September. A WISEdata collection that captures enrollment and demographic data.
- **FAY:** Full academic year (FAY)[2] students. These are students who were enrolled from TFS through the completion of testing, or, for non-tested students, the end of the testing window.
- **OPAL**: Open Enrollment Application Log. Data source for open enrollment information used to calculate percent open enrollment at each public school.
- **WISEdata**: Current statewide data collection system. Public schools first began using WISEdata in the 2016-17 school year; private Choice schools began in 2015-16.

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[1] https://dpi.wi.gov/wisedata
[2] https://dpi.wi.gov/wisedash/help/glossary