# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: TERRELL ISD** 

**District Number: 129906** 

2024 Special Education Determination Status:

Needs Assistance

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	School Year	State		District	African American	-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			51/	AAR Per	formance I	Rates by I	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading	2024	740/	7.40/	5.60/	420/	500/	500/		L.	*	5.00/	220/	550/	E 40/	640/	520/	E 40/
At Approaches Grade Level or Above	2024	74%			43%	59%		-	*		50%	32%	55%		61%		54%
	2023	76%			49%	60%		-		-	57%	41%	44%		53%	55%	52%
At Meets Grade Level or Above	2024	48%		28%	20%	26%		-	*	*	31%	17%	9%		28%	23%	24%
	2023	50%	52%	30%	20%	29%	38%	-		-	33%	31%	44%	32%	23%	23%	24%
At Masters Grade Level	2024	21%			8%	6%	2%	-	*	*	1970	2%	0%	6%	6%		2%
	2023	20%	22%	8%	3%	7%	14%	-	*	-	10%	9%	11%	10%	4%	7%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	58%	45%	61%	65%	-	*	*	56%	32%	64%	56%	62%	54%	60%
	2023	73%	74%	55%	41%	56%	69%	-	*	-	38%	50%	44%	58%	48%	48%	50%
At Meets Grade Level or Above	2024	42%	45%	29%	23%	30%	33%	-	*	*	25%	15%	18%	28%	30%	26%	25%
	2023	45%	48%	28%	17%	29%	36%	-	*	-	29%	34%	33%	29%	24%	23%	19%
At Masters Grade Level	2024	15%	18%	6%	4%	6%	6%	-	*	*	13%	0%	0%	5%	8%	5%	5%
	2023	19%	22%	10%	5%	11%	12%	-	*	-	19%	12%	11%	12%	6%	10%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	66%	54%	67%	77%	-	*	-	61%	40%	50%	68%	62%	62%	60%
	2023	77%	78%	65%	56%	63%	74%	*	-	-	64%	42%	40%	66%	61%	61%	53%
At Meets Grade Level or Above	2024	51%	53%	34%	24%	33%	43%	-	*	-	30%	25%	17%	31%	39%	30%	25%
	2023	48%	50%	28%	18%	28%	33%	*	-	-	43%	8%	10%	32%	20%	23%	19%
At Masters Grade Level	2024	23%	26%	13%	9%	10%	23%	-	*	-	17%	4%	17%	12%	16%	10%	6%
	2023	22%	24%	8%	5%	7%	11%	*	-	-	14%	2%	0%	8%	6%	4%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	70%	49%	29%	54%	55%	-	*	-	43%	35%	42%	51%	46%	47%	49%
	2023	71%	73%	58%	39%	58%	69%	*	-	-	64%	31%	70%	58%	58%	53%	47%
At Meets Grade Level or Above	2024	46%	49%	30%	15%	32%	35%	-	*	-	35%	27%	25%	31%	26%	27%	25%
	2023	48%	51%	31%	20%	29%	42%	*	-	-	43%	15%	10%	34%	24%	26%	22%
At Masters Grade Level	2024	21%	23%	10%	5%	9%	16%	-	*	-	13%	6%	8%	11%	7%	9%	7%
	2023	22%	25%	10%	5%	9%	13%	*	-	-	14%	0%	0%	11%	5%	7%	6%
Grade 5 Reading																	

	School Year	State	Region 10		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	69%	56%	69%	78%	*	-	-	69%	38%	100%	71%	64%	68%	59%
	2023	81%	82%	72%	63%	72%	79%	*	*	-	58%	29%	67%		74%	72%	
At Meets Grade Level or Above	2024	55%	57%	37%	34%	38%	37%	*	-	-	46%	16%	30%	40%	32%	34%	27%
	2023	57%	58%	42%	21%	44%	56%	*	*	-	32%	19%	47%	43%	42%	41%	41%
At Masters Grade Level	2024	29%	32%	18%	17%	19%	16%	*	-	-	31%	2%	0%	19%	18%	16%	11%
	2023	28%	31%	17%	7%	19%	18%	*	*	-	16%	10%	20%	15%	20%	16%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	68%	58%	70%	74%	*	-	-	62%	34%	80%	73%	57%	66%	62%
	2023	80%	82%	71%	44%	75%	82%	*	*	-	58%	58%	87%	73%	67%	67%	76%
At Meets Grade Level or Above	2024	50%	54%	38%	34%	37%	45%	*	-	-	31%	17%	40%	40%	31%	36%	30%
	2023	51%	55%	36%	23%	39%	40%	*	*	-	26%	23%	47%	38%	33%	33%	40%
At Masters Grade Level	2024	19%	23%	10%	5%	11%	12%	*	-	-	15%	3%	0%	11%	9%	9%	8%
	2023	21%	25%	8%	2%	10%	8%	*	*	-	11%	6%	7%	8%	8%	6%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	42%	34%	42%	50%	*	-	-	38%	22%	60%	44%	38%	40%	31%
	2023	65%	66%	53%	35%	53%	68%	*	*	-	42%	27%	67%	55%	49%	49%	46%
At Meets Grade Level or Above	2024	28%	28%	14%	12%	12%	21%	*	-	-	15%	9%	0%	16%	9%	11%	8%
	2023	36%	37%	22%	7%	21%	35%	*	*	-	21%	19%	20%	23%	20%	16%	19%
At Masters Grade Level	2024	11%	12%	5%	2%	4%	11%	*	-	-	0%	0%	0%	6%	3%	3%	2%
	2023	16%	17%	8%	2%	8%	12%	*	*	-	5%	2%	13%	9%	6%	6%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	70%	54%	70%	85%	-	*	-	47%	40%	64%	70%	69%	69%	63%
	2023	77%	78%	71%	65%	72%	78%	*	-	-	53%	43%	63%	72%	67%	68%	69%
At Meets Grade Level or Above	2024	57%	59%	47%	32%	50%	55%	-	*	-	27%	19%	43%	48%	44%	47%	43%
	2023	52%	55%	39%	37%	38%	49%	*	-	-	29%	27%	19%	40%	38%	35%	37%
At Masters Grade Level	2024	26%	30%	18%	9%	17%	27%	-	*	-	27%	8%	29%	19%	17%	17%	12%
	2023	22%	26%	10%	8%	10%	15%	*	-	-	0%	12%	6%	9%	12%	8%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	75%	66%	49%	68%	81%	-	*	-	40%	54%	71%	68%	62%	66%	69%
	2023	75%	78%	70%	64%	69%	82%	*	-	-	65%	44%	69%	72%	66%	67%	63%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	43%	27%	13%	28%	36%	-	*	-	13%	25%	21%	28%	24%	25%	27%
	2023	40%	44%	25%	22%	20%	43%	*	-	-	18%	21%	44%	24%	26%	21%	22%
At Masters Grade Level	2024	14%	17%	7%	1%	8%	8%	-	*	-	0%	13%	14%	7%	6%	7%	8%
	2023	16%	19%	8%	7%	6%	16%	*	-	-	0%	15%	6%	8%	7%	5%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	67%	61%	69%	72%	*	-	-	59%	33%	54%	69%	64%	66%	66%
	2023	78%	80%	69%	56%	70%	79%	*	*	-	65%	30%	82%	70%	65%	66%	63%
At Meets Grade Level or Above	2024	54%	57%	43%	36%	44%	48%	*	-	-	29%	18%	38%	45%	38%	40%	40%
	2023	55%	58%	39%	30%	38%	59%	*	*	-	12%	17%	55%	40%	38%	32%	29%
At Masters Grade Level	2024	29%	33%	18%	18%	17%	25%	*	-	-	12%	8%	15%	19%	17%	16%	17%
	2023	27%	31%	15%	8%	14%	29%	*	*	-	12%	8%	9%	17%	11%	12%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	61%	38%	26%	38%	54%	*	-	-	35%	24%	38%	38%	38%	36%	36%
	2023	63%	67%	48%	35%	46%	64%	*	*	-	63%	25%	82%	47%	51%	42%	36%
At Meets Grade Level or Above	2024	34%	40%	18%	12%	20%	21%	*	-	-	12%	16%	8%	18%	19%	16%	19%
	2023	37%	42%	20%	14%	20%	33%	*	*	-	6%	17%	27%	19%	23%	17%	16%
At Masters Grade Level	2024	11%	17%	4%	5%	4%	7%	*	-	-	0%	12%	0%	5%	4%	4%	4%
	2023	11%	16%	6%	5%	6%	9%	*	*	-	0%	9%	0%	6%	6%	5%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	83%	72%	65%	74%	79%	*	*	-	50%	27%	78%	75%	66%	70%	65%
	2023	83%	84%	69%	55%	70%	79%	*	*	-	75%	37%	67%	72%	64%	66%	61%
At Meets Grade Level or Above	2024	56%	60%	41%	28%	46%	50%	*	*	-	19%	17%	67%	43%	38%	39%	34%
	2023	58%	61%	38%	23%	38%	49%	*	*	-	50%	24%	17%	39%	34%	34%	27%
At Masters Grade Level	2024	29%	34%	16%	7%	19%	21%	*	*	-	6%	4%	11%	18%	11%	14%	8%
	2023	28%	32%	13%	3%	16%	19%	*	*	-	0%	11%	0%	14%	13%	11%	11%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	56%	47%	59%	65%	*	*	-	44%	23%	50%	55%	59%	54%	57%
	2023	76%	77%	67%	62%	65%	78%	*	*	-	60%	34%	20%	68%	64%	68%	61%
At Meets Grade Level or Above	2024	43%	43%	19%	19%	18%	26%	*	*	-	13%	13%	17%	19%	19%	19%	14%
	2023	46%	48%	22%	17%	21%	31%	*	*	-	10%	21%	0%	24%	19%	23%	21%

	School Year	State		District	African American	-		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%			2%	2%	*	*	-	0%	4%	0%	2%		1%	
	2023	17%	18%	3%	3%	2%	6%	*	Ť	-	0%	16%	0%	5%	0%	4%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	73%	48%	30%	53%	56%	*	*	-	38%	24%	67%	49%	45%	48%	44%
	2023	74%	76%	49%	35%	47%	71%	*	*	-	33%	21%	17%	49%	50%	46%	39%
At Meets Grade Level or Above	2024	44%	47%	22%	12%	24%	35%	*	*	-	6%	16%	33%	23%	21%	20%	13%
	2023	47%	50%	22%	12%	20%	39%	*	*	-	25%	21%	0%	23%	21%	21%	15%
At Masters Grade Level	2024	17%	20%	4%	2%	4%	6%	*	*	-	0%	6%	0%	6%	2%	4%	3%
	2023	17%	19%	5%	2%	5%	8%	*	*	-	0%	10%	0%	6%	2%	4%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	63%	51%	37%	54%	63%	*	*	-	25%	22%	78%	52%	48%	47%	42%
	2023	62%	64%	35%	27%	32%	52%	*	*	-	33%	26%	17%	34%	36%	32%	29%
At Meets Grade Level or Above	2024	33%	36%	21%	15%	21%	31%	*	*	-	6%	16%	33%	21%	20%	18%	14%
	2023	33%	36%	10%	8%	8%	21%	*	*	-	0%	21%	0%	10%	11%	9%	8%
At Masters Grade Level	2024	17%	19%	8%	2%	8%	16%	*	*	-	0%	8%	11%	9%	7%	8%	6%
	2023	16%	19%	4%	0%	4%	7%	*	*	-	0%	13%	0%	4%	2%	3%	5%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	53%	36%	54%	66%	*	*	-	53%	21%	30%	53%	52%	52%	39%
	2023	72%	73%	55%	42%	58%	63%	*	-	-	67%	24%	43%	57%	52%	54%	47%
At Meets Grade Level or Above	2024	52%	53%	33%	19%	33%	50%	*	*	-	33%	12%	10%	34%	31%	33%	20%
	2023	52%	54%	36%	15%	39%	50%	*	-	-	56%	14%	29%	37%	34%	34%	22%
At Masters Grade Level	2024	16%	19%	5%	2%	5%	8%	*	*	-	7%	1%	0%	6%	4%	4%	3%
	2023	13%	16%	7%	2%	7%	11%	*	-	-	11%	4%	0%	7%	6%	6%	1%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	60%	49%	60%	72%	-	-	-	70%	35%	20%	61%	56%	59%	44%
	2023	74%	75%	56%	41%	53%	76%	*	*	-	82%	28%	*	56%	54%	54%	34%
At Meets Grade Level or Above	2024	58%	59%	40%	29%	39%	52%	-	-	-	65%	14%	0%	40%	41%	40%	20%
	2023	54%	56%	34%	22%	31%	50%	*	*	-	71%	21%	*	36%	29%	31%	12%

	School Year	State			African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	10%	3%		3%	7%	-	-	-	5%	0%	0%	3%		2%	1%
	2023	9%	10%	4%	4%	3%	4%	*	*	-	6%	10%	*	4%	3%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	81%	74%	69%	76%	74%	*	*	-	71%	43%	55%	77%	69%	74%	71%
	2023	79%	80%	61%	51%	62%	68%	*	-	-	65%	41%	60%	59%	64%	59%	59%
At Meets Grade Level or Above	2024	43%	45%	23%	14%	24%	30%	*	*	-	14%	10%	9%	24%	21%	22%	15%
	2023	43%	45%	27%	15%	29%	34%	*	-	-	40%	16%	20%	26%	29%	25%	25%
At Masters Grade Level	2024	24%	26%	8%	5%	9%	5%	*	*	-	7%	3%	0%	9%	6%	7%	4%
	2023	23%	26%	12%	3%	14%	14%	*	-	-	15%	2%	0%	11%	12%	9%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	80%	73%	81%	86%	*	*	-	80%	62%	73%	80%	82%	80%	76%
	2023	88%	88%	84%	76%	83%	90%	*	*	-	93%	67%	100%	83%	85%	80%	77%
At Meets Grade Level or Above	2024	56%	58%	32%	19%	33%	44%	*	*	-	20%	17%	9%	31%	35%	31%	24%
	2023	56%	57%	40%	20%	37%	63%	*	*	-	73%	25%	60%	41%	39%	38%	15%
At Masters Grade Level	2024	19%	21%	5%	1%	5%	11%	*	*	-	5%	0%	0%	4%	6%	4%	3%
	2023	21%	24%	10%	3%	7%	21%	*	*	-	17%	8%	20%	9%	12%	9%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	91%	86%	91%	95%	-	*	-	100%	83%	83%	90%	92%	91%	85%
	2023	94%	94%	90%	88%	88%	95%	-	*	*	100%	73%	*	89%	93%	88%	78%
At Meets Grade Level or Above	2024	69%	70%	50%	38%	47%	67%	-	*	-	77%	32%	50%	53%	41%	49%	22%
	2023	70%	70%	57%	43%	55%	73%	-	*	*	80%	37%	*	57%	56%	51%	27%
At Masters Grade Level	2024	37%	39%	23%	14%	22%	28%	-	*	-	46%	11%	17%	25%	16%	20%	5%
	2023	38%	39%	20%	15%	18%	34%	-	*	*	27%	13%	*	21%	18%	17%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	61%	64%	64%	61%	-	*	*	40%	-	*	61%	*	58%	50%
	2023	90%	92%	61%	60%	56%	76%	-	*	-	*	-	-	55%	100%	59%	*
At Meets Grade Level or Above	2024	59%	66%	23%	27%	26%	22%	-	*	*	0%	-	*	20%	*	24%	17%
	2023	61%	69%	27%	20%	24%	35%	-	*	-	*	-	-	22%	60%	29%	*

	School Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	12%	18%	0%		0%	0%	-	*	*	0%	-	*	0%	*	0%	0%
	2023	12%	18%	0%	0%	0%	0%	-	*	-	*	-	-	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	76%	62%	51%	64%	71%	71%	73%	60%	55%	37%	60%	63%	60%	61%	56%
	2023	76%	78%	63%	52%	63%	74%	57%	71%	*	63%	38%	62%	64%	61%	60%	55%
At Meets Grade Level or Above	2024	48%	51%	31%	22%	32%	40%	12%	50%	20%	27%	18%	24%	32%	30%	29%	23%
	2023	49%	52%	32%	20%	31%	44%	19%	48%	*	37%	21%	30%	33%	30%	28%	23%
At Masters Grade Level	2024	20%	23%	9%	5%	9%	12%	0%	30%	0%	11%	4%	7%	10%	8%	8%	6%
	2023	20%	23%	9%	4%	9%	14%	0%	29%	*	10%	8%	7%	10%	8%	8%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	63%	51%	64%	73%	67%	70%	*	59%	33%	58%	64%	61%	61%	55%
	2023	77%	78%	63%	52%	64%	73%	56%	78%	-	65%	34%	60%	64%	61%	61%	55%
At Meets Grade Level or Above	2024	54%	56%	38%	27%	38%	47%	33%	40%	*	36%	17%	29%	38%	36%	35%	29%
	2023	53%	55%	36%	23%	36%	48%	11%	67%	-	41%	20%	33%	37%	33%	32%	26%
At Masters Grade Level	2024	22%	25%	11%	7%	11%	15%	0%	30%	*	15%	3%	11%	12%	11%	10%	7%
	2023	20%	23%	10%	5%	10%	14%	0%	33%	-	9%	8%	8%	10%	9%	8%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	60%	48%	62%	67%	83%	73%	*	49%	35%	56%	61%	57%	58%	59%
	2023	75%	77%	61%	48%	61%	73%	63%	71%	-	58%	41%	68%	61%	60%	57%	57%
At Meets Grade Level or Above	2024	43%	47%	26%	18%	27%	33%	0%	36%	*	20%	18%	19%	27%	24%	25%	22%
	2023	45%	49%	27%	18%	27%	37%	38%	14%	-	26%	21%	31%	28%	26%	24%	24%
At Masters Grade Level	2024	17%	21%	7%	4%	7%	8%	0%	18%	*	7%	6%	4%	7%	6%	6%	5%
	2023	19%	22%	8%	4%	9%	11%	0%	14%	-	9%	8%	4%	9%	7%	7%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	60%	50%	63%	67%	*	*	-	55%	40%	67%	61%	60%	60%	54%
	2023	77%	78%	65%	55%	64%	78%	*	*	_	66%	40%	62%	66%	64%	63%	56%
At Meets Grade Level or Above	2024	43%	45%	24%	15%	24%	34%	*	*	_	14%	14%	13%	24%	24%	22%	16%
	2023	47%	49%	30%	15%	27%	48%	*	*	_	48%	22%	23%	31%	28%	27%	16%

	School Year	State	Region 10		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	18%	5%	2%	4%	10%	*	*	-	2%	2%	0%	5%	4%	4%	3%
	2023	18%	20%	8%	2%	7%	15%	*	*	-	10%	6%	12%	8%	7%	7%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	80%	71%	60%	74%	79%	*	80%	-	59%	52%	80%	73%	67%	70%	61%
	2023	78%	79%	62%	60%	59%	73%	*	*	*	70%	46%	33%	64%	59%	60%	47%
At Meets Grade Level or Above	2024	51%	53%	36%	25%	35%	49%	*	80%	-	38%	24%	40%	38%	29%	34%	17%
	2023	52%	53%	34%	27%	31%	46%	*	*	*	44%	28%	11%	35%	29%	31%	15%
At Masters Grade Level	2024	27%	30%	16%	8%	16%	22%	*	60%	-	21%	9%	13%	17%	11%	14%	6%
	2023	27%	29%	12%	8%	11%	20%	*	*	*	15%	13%	0%	13%	9%	10%	7%
			ST	AAR Per	formance I	Rates by <b>B</b>	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	22%	18%	21%	30%	-	*	*	19%	10%	9%	22%	21%	19%	18%
	2023	37%	39%	21%	11%	20%	30%	-	*	-	24%	29%	33%	24%	13%	17%	15%
Reading and Mathematics Including EOC	2024	35%	37%	22%	18%	21%	30%	-	*	*	19%	10%	9%	22%	21%	19%	18%
	2023	37%	39%	21%	11%	20%	30%	-	*	-	24%	29%	33%	24%	13%	17%	15%
Reading Including EOC	2024	48%	49%	28%	20%	26%	39%	-	*	*	31%	17%	9%	27%	28%	23%	24%
	2023	50%	52%	30%	20%	29%	38%	-	*	-	33%	31%	44%	32%	23%	23%	24%
Math Including EOC	2024	42%	45%	29%	23%	30%	33%	-	*	*	25%	15%	18%	28%	30%	26%	25%
	2023	45%	48%	28%	17%	29%	36%	-	*	-	29%	34%	33%	29%	24%	23%	19%
4th Graders																	
Reading and Mathematics	2024	38%	41%	23%	14%	24%	29%	-	*	-	26%	23%	17%	24%	23%	21%	19%
	2023	38%	41%	20%	11%	20%	24%	*	-	-	29%	8%	0%	23%	13%	15%	14%
Reading and Mathematics Including EOC	2024	38%	41%	23%	14%	24%	29%	-	*	-	26%	23%	17%	24%	23%	21%	19%
	2023	38%	41%	20%	11%	20%	24%	*	-	-	29%	8%	0%	23%	13%	15%	14%
Reading Including EOC	2024	51%	53%	34%	24%	33%	43%	-	*	-	30%	25%	17%	31%	39%	30%	25%
	2023	48%	50%	28%	18%	28%	33%	*	-	-	43%	8%	10%	32%	20%	23%	19%
Math Including EOC	2024	46%	49%	30%	15%	32%	35%	-	*	-	35%	27%	25%	31%	26%	27%	25%
_	2023	48%	51%	31%	20%	29%	42%	*	-	-	43%	15%	10%	34%	24%	26%	22%
5th Graders																	
Reading and Mathematics	2024	42%	45%	27%	24%	27%	29%	*	-	-	23%	12%	10%	30%	19%	25%	20%
	2023	43%	46%	25%	9%	28%	31%	*	*	-	16%	15%	40%	25%	24%	22%	26%

	School		Region		African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB / EL (Current &
	Year	State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Reading and Mathematics Including EOC	2024	42%	45%	27%	24%	27%	29%	*	-	-	23%	12%	10%	30%	19%	25%	20%
	2023	43%	46%	25%	9%	28%	31%	*	*	-	16%	15%	40%	25%	24%	22%	26%
Reading Including EOC	2024	55%	57%	37%	34%	38%	37%	*	-	-	46%	16%	30%	40%	32%	34%	27%
	2023	57%	58%	42%	21%	44%	56%	*	*	-	32%	19%	47%	43%	42%	41%	41%
Math Including EOC	2024	51%	54%	38%	34%	37%	45%	*	-	-	31%	17%	40%	40%	31%	36%	30%
	2023	51%	55%	36%	23%	39%	40%	*	*	-	26%	23%	47%	38%	33%	33%	40%
6th Graders																	
Reading and Mathematics	2024	36%	41%	23%	13%	25%	28%	-	*	-	13%	17%	21%	25%	21%	22%	23%
	2023	35%	40%	20%	20%	16%	34%	*	_	-	12%	20%	19%	19%	21%	16%	16%
Reading and Mathematics Including EOC	2024	36%	41%	23%	13%	25%	28%	-	*	-	13%	17%	21%	25%	21%	22%	23%
	2023	35%	40%	20%	20%	16%	34%	*	_	-	12%	20%	19%	19%	21%	16%	16%
Reading Including EOC	2024	57%	59%	47%	32%	50%	55%	_	*	-	27%	19%	43%	48%	44%	47%	43%
	2023	52%	55%	39%	37%	38%	49%	*	_	-	29%	27%	19%	40%	38%	35%	37%
Math Including EOC	2024	40%	44%	27%	13%	28%	36%	_	*	-	13%	25%	21%	28%	24%	25%	27%
5	2023	40%	45%	25%	22%	20%	43%	*	-	-		21%	44%	24%	26%	21%	22%
7th Graders																	
Reading and Mathematics	2024	35%	39%	17%	12%	19%	21%	*	_	-	12%	16%	8%	17%	18%	15%	16%
5	2023	37%	42%	18%	14%	17%	30%	*	*	-	6%	17%	27%	17%	20%	14%	12%
Reading and Mathematics Including EOC	2024	36%			12%	19%	21%	*	-	-	12%	16%	8%	17%	18%	15%	16%
	2023	38%	43%	18%	14%	17%	30%	*	*	-	6%	17%	27%	17%	20%	14%	12%
Reading Including EOC	2024	54%	57%	43%	36%	44%	48%	*	_	-	29%	18%	38%	45%	38%	40%	40%
	2023	55%	58%	39%	30%	38%	59%	*	*	-	12%	17%	55%	40%	38%	32%	29%
Math Including EOC	2024	40%	44%	18%	12%	20%	21%	*	_	-	12%	16%	8%	18%	19%	16%	19%
J	2023	43%	48%		14%	20%	33%	*	*	-	6%	17%	27%			17%	16%
8th Graders																	
Reading and Mathematics	2024	28%	29%	13%	11%	13%	15%	*	*	-	13%	13%	17%	14%	10%	13%	9%
	2023	31%	32%		9%	13%	19%	*	*	-	10%	22%	0%	15%		13%	10%
Reading and Mathematics Including EOC	2024	41%			15%	22%		*	*	-	13%	15%	22%			19%	12%
-	2023	44%	48%	25%	16%	26%	30%	*	*	-	25%	22%	0%	26%	23%	24%	19%
Reading Including EOC	2024	57%			28%	46%	50%	*	*	-	19%	17%	67%	43%		39%	34%
	2023	58%	61%		23%	38%	49%	*	*	-	50%	24%	17%	39%		34%	27%

	School Year	State	Region 10		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2024	49%	52%	26%	22%	26%	34%	*	*	-	13%	14%	22%	28%	22%	25%	16%
	2023	51%	55%	34%	24%	34%	42%	*	*	-	25%	21%	0%	35%	32%	34%	31%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	39%	21%	15%	22%	26%	*	33%	*	18%	16%	14%	22%	19%	19%	18%
	2023	37%	40%	20%	13%	19%	28%	0%	20%	-	16%	19%	23%	21%	17%	16%	16%
Reading and Mathematics Including EOC	2024	38%	42%	22%	16%	23%	27%	*	43%	*	18%	16%	14%	24%	19%	20%	18%
	2023	39%	43%	21%	14%	21%	30%	0%	20%	-	18%	19%	22%	22%	19%	18%	17%
Reading Including EOC	2024	54%	56%	38%	29%	40%	45%	*	57%	*	30%	19%	33%	39%	37%	35%	33%
	2023	53%	56%	36%	25%	36%	47%	17%	40%	-	32%	21%	33%	37%	33%	31%	30%
Math Including EOC	2024	45%	48%	28%	20%	29%	35%	*	43%	*	22%	20%	22%	29%	25%	26%	24%
	2023	47%	50%	29%	20%	29%	39%	50%	20%	-	24%	22%	31%	30%	27%	25%	25%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	67%	57%	57%	54%	68%	-	*	-	50%	43%	46%	59%	54%	53%	50%
	2023	55%	57%	39%	39%	39%	38%	*	-	-	50%	29%	31%	38%	40%	39%	38%
Grade 4 Mathematics	2024	60%	61%	47%	30%	55%	42%	-	*	-	48%	37%	33%	48%	46%	46%	53%
	2023	63%	65%	53%	52%	52%	55%	*	-	-	57%	50%	67%	51%	57%	50%	49%
Grade 5 ELA/Reading	2024	70%	72%	64%	56%	66%	65%	*	-	-	71%	41%	90%	67%	58%	61%	60%
	2023	65%	68%	60%	47%	60%	66%	-	*	-	58%	35%	64%	56%	68%	58%	55%
Grade 5 Mathematics	2024	65%	66%	62%	65%	64%	57%	*	-	-	42%	47%	50%	68%	47%	61%	63%
	2023	71%	74%	65%	55%	68%	64%	-	*	-	61%	74%	79%	62%	69%	63%	71%
Grade 6 ELA/Reading	2024	61%	64%	56%	51%	55%	64%	-	*	-	47%	33%	54%	57%	54%	55%	50%
	2023	51%	54%	46%	41%	48%	50%	*	-	-	24%	38%	28%	47%	43%	46%	49%
Grade 6 Mathematics	2024	48%	50%	48%	47%	44%	60%	-	*	-	37%	57%	50%	49%	44%	46%	44%
	2023	54%	58%	58%	52%	52%	77%	*	-	-	65%	54%	47%	57%	58%	55%	54%
Grade 7 ELA/Reading	2024	66%	69%	62%	56%	63%	66%	*	-	-	59%	33%	71%	64%	58%	61%	58%
	2023	71%	74%	62%	60%	62%	69%	*	*	-	62%	37%	68%	62%	62%	59%	59%
Grade 7 Mathematics	2024	49%	53%	28%	25%	31%	25%	*	-	-	22%	30%	19%	27%	31%	27%	30%
	2023	56%	60%	46%	49%	43%	53%	*	*	-	47%	36%	68%	49%	41%	42%	43%
Grade 8 ELA/Reading	2024	69%	71%	61%	57%	62%	63%	*	*	-	47%	37%	72%	63%	55%	60%	57%
	2023	63%	66%	52%	41%	54%	56%	*	*	-	50%	47%	50%	53%	49%	51%	51%
Grade 8 Mathematics	2024	66%	64%	66%	63%	68%	68%	*	*	-	57%	52%	67%	67%	65%	66%	73%
	2023	74%	73%	7 <b>9</b> %	84%	77%	83%	*	*	-	50%	61%	40%	78%	80%	81%	75%
End of Course English I	2024	64%	65%	56%	45%	56%	62%	*	*	-	65%	27%	33%	60%	49%	54%	50%
	2023	57%	58%	<b>59%</b>	46%	60%	69%	*	-	-	59%	40%	50%	61%	55%	58%	56%
End of Course English II	2024	69%	70%	64%	62%	63%	65%	-	-	-	76%	49%	*	64%	63%	64%	53%
-	2023	74%	75%	60%	53%	58%	64%	*	*	-	75%	49%	*	58%	64%	59%	47%
End of Course Algebra I	2024	72%	72%	63%	53%	66%	63%	*	*	-	61%	73%	56%	63%	64%	62%	60%
	2023	76%	78%	72%	67%	71%	83%	*	-	-	68%	72%	*	71%	73%	69%	65%
All Grades Both Subjects	2024	64%	65%	56%	51%	57%	59%	55%	84%	-	52%	43%	52%	58%	53%	55%	53%
	2023	64%	66%	57%	53%	57%	63%	50%	70%	-	56%	47%	56%	57%	58%	56%	54%
All Grades ELA/Reading	2024	67%	68%	60%	55%	60%	65%	70%	81%	-	58%	38%	62%	62%	56%	58%	54%
	2023	63%	65%	54%	47%	54%	59%	29%	71%	-	54%	39%	49%	54%	54%	53%	51%
All Grades Mathematics	2024	60%	62%	52%	47%	54%	52%	40%	88%	-	43%	47%	43%	53%	49%	51%	52%
	2023	66%	68%	61%	59%	60%	68%	75%	*	-	58%	56%	64%	61%	62%	59%	59%
				2	School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	37%	30%	21%	30%	40%	-	*	-	33%	11%	25%	33%	21%	28%	32%
-	2023	33%	32%	24%	21%	27%	16%	*	-	-	*	13%	*	22%	29%	25%	26%
Grade 4 Mathematics	2024	26%	24%	15%	5%	21%	5%	-	*	-	8%	7%	13%	20%	6%	15%	22%
	2023	27%	27%	21%	9%	27%	21%	*	-	-	20%	11%	*	19%	27%	21%	21%

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	35%	13%	38%	45%	-	-	-	40%	14%	*	34%	37%	35%	33%
	2023	37%	38%	32%	25%	33%	38%	-	-	-	20%	0%	*	29%	36%	34%	28%
Grade 5 Mathematics	2024	41%	39%	37%	27%	40%	40%	*	-	-	20%	20%	*	42%	23%	36%	38%
	2023	48%	50%	46%	13%	53%	60%	-	-	-	50%	40%	*	47%	44%	42%	56%
Grade 6 ELA/Reading	2024	24%	24%	1 <b>8</b> %	11%	20%	31%	-	-	-	0%	18%	20%	19%	15%	16%	15%
	2023	26%	26%	31%	29%	32%	44%	*	-	-	0%	20%	*	35%	25%	30%	34%
Grade 6 Mathematics	2024	27%	27%	31%	28%	32%	43%	-	-	-	25%	18%	*	37%	24%	31%	38%
	2023	35%	38%	44%	47%	39%	57%	*	-	-	50%	23%	40%	46%	40%	42%	36%
Grade 7 ELA/Reading	2024	23%	23%	25%	29%	25%	21%	*	-	-	14%	14%	*	24%	26%	26%	25%
	2023	39%	41%	34%	24%	40%	30%	-	-	-	45%	8%	*	37%	29%	35%	36%
Grade 7 Mathematics	2024	14%	14%	6%	4%	4%	20%	*	-	-	20%	7%	*	7%	5%	5%	6%
	2023	22%	24%	14%	11%	15%	12%	-	-	-	38%	6%	*	18%	6%	12%	11%
Grade 8 ELA/Reading	2024	34%	35%	32%	33%	29%	50%	-	*	-	0%	14%	*	37%	24%	31%	20%
	2023	39%	40%	30%	25%	34%	27%	-	-	-	*	21%	*	32%	27%	26%	27%
Grade 8 Mathematics	2024	44%	42%	47%	37%	52%	60%	-	*	-	0%	14%	*	45%	53%	44%	52%
	2023	49%	49%	54%	54%	50%	64%	-	*	-	50%	18%	*	54%	54%	54%	48%
End of Course English I	2024	20%	20%	23%	25%	23%	8%	-	*	-	*	5%	*	23%	23%	24%	20%
	2023	26%	26%	20%	10%	27%	25%	*	-	-	*	20%	*	20%	20%	16%	28%
End of Course English II	2024	29%	29%	20%	17%	16%	40%	-	-	-	20%	23%	*	24%	13%	19%	16%
	2023	41%	42%	20%	13%	23%	22%	*	-	-	*	6%	-	19%	24%	21%	18%
End of Course Algebra I	2024	55%	55%	54%	55%	52%	54%	-	*	-	*	42%	*	51%	58%	54%	50%
	2023	58%	58%	49%	46%	52%	53%	*	-	-	40%	33%	*	46%	55%	46%	49%
All Grades Both Subjects	2024	32%	32%	29%	24%	31%	37%	*	83%	-	19%	15%	29%	31%	26%	28%	29%
	2023	38%	39%	33%	26%	35%	38%	14%	*	-	34%	16%	37%	33%	33%	31%	32%
All Grades ELA/Reading	2024	30%	30%	27%	22%	27%	35%	*	*	-	20%	14%	32%	28%	23%	26%	24%
-	2023	35%	36%	28%	20%	31%	29%	*	-	-	23%	12%	24%	28%	27%	27%	28%
All Grades Mathematics	2024	35%	35%	32%	26%	34%	38%	*	*	-	18%	17%	25%	34%	28%	31%	35%
	2023	40%	42%	38%	30%	39%	46%	*	*	-	43%	21%	46%	38%	38%	35%	35%

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- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TERRELL ISD (129906) - KAUFMAN COUNTY

25%         76%           76%         78%           8%         51%           9%         52%           20%         23%           20%         23%           76%         77%           76%         77%           76%         56%           33%         55%           20%         23%           22%         25%           22%         74%           25%         77%           33%         47%	<ul> <li>63%</li> <li>31%</li> <li>32%</li> <li>9%</li> <li>9%</li> <li>63%</li> <li>63%</li> <li>38%</li> <li>36%</li> <li>11%</li> <li>10%</li> <li>60%</li> <li>61%</li> </ul>	53% 54% 23% 25% 4% 7% 55% 55% 25% 25% 27% 5% 8%				and Perfo - - - - - - - - - - - - - - - - - - -	rmance Leve 53% 54% 23% 25% 4% 7% 55% 55% 25% 25% 25% 25% 8%	56% 54% 22% 21% 6% 6% 53% 56% 27% 25% 6%	64% 53% 48% 33% 20% 20% 64% 57% 55% 29% 18% 14%	55% 54% 21% 21% 5% 6% 53% 53% 56% 27% 25% 6% 7%	95% - 47% - 5% - 86% - 71% - 0% -	60% 52% 23% 18% 7% 4% 65% 42% 35% 16% 10% 4%	65% 34% 34% 10% 10% 66% 66% 41% 38% 13% 10%	56% 54% 22% 22% 5% 6% 54% 28% 28% 25% 6% 7%	819 599 559 209 169 849 849 689 669 189
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### Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TERRELL ISD (129906) - KAUFMAN COUNTY

	School Year	State	Region 10		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	65%	56%	56%	-	-	-	-	56%	53%	75%	53%	36%	48%	57%	53%	71%
	2023	64%	66%	57%	53%	-	-	-	-	53%	54%	44%	54%	-	54%	57%	54%	70%
All Grades ELA/Reading	2024	67%	68%	60%	52%	-	-	-	-	52%	54%	61%	54%	*	58%	62%	54%	72%
	2023	63%	65%	54%	47%	-	-	-	-	47%	50%	*	51%	-	53%	54%	50%	71%
All Grades Mathematics	2024	60%	62%	52%	61%	-	-	-	-	61%	52%	89%	52%	*	37%	51%	52%	69%
	2023	66%	68%	61%	59%	-	-	-	-	59%	59%	*	59%	-	57%	62%	59%	70%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	32%	29%	28%	-	-	-	-	28%	29%	29%	29%	-	44%	29%	29%	69%
	2023	38%	39%	33%	30%	-	-	-	-	30%	32%	*	32%	-	32%	33%	32%	51%
All Grades ELA/Reading	2024	30%	30%	27%	25%	-	_	-	-	25%	24%	*	24%	-	37%	28%	24%	50%
	2023	35%	36%	28%	24%	-	-	-	-	24%	30%	-	30%	-	29%	26%	28%	50%
All Grades Mathematics	2024	35%	35%	32%	32%	-	-	-	-	32%	34%	*	34%	-	50%	30%	35%	86%
	2023	40%	42%	38%	34%	-	-	-	-	34%	35%	*	35%	-	39%	39%	35%	53%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 10	District	African American	-	White	American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024.		Grades)									
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	71%	99%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	92%	90%	93%	91%	100%	100%	71%	95%	91%	82%	97%	83%	95%	92%
Not Included in Accountability: Mobile	4%	5%	6%	9%	4%	8%	0%	0%	0%	4%	8%	17%	2%	14%	3%	4%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	0%	0%	0%	0%	1%	1%	1%	3%	1%	4%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	29%	1%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	29%	1%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	99%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	90%	91%	91%	91%	91%	100%	100%	*	96%	91%	81%	97%	82%	94%	88%
Not Included in Accountability: Mobile	4%	5%	6%	8%	4%	8%	0%	0%	*	4%	7%	17%	2%	13%	3%	4%
Not Included in Accountability: Other Exclusions	4%	4%	3%	0%	5%	0%	0%	0%	*	0%	1%	2%	2%	4%	2%	8%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	1%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	1%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	99%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	93%	91%	94%	91%	100%	100%	*	96%	91%	83%	98%	84%	96%	94%
Not Included in Accountability: Mobile	5%	5%	6%	9%	4%	8%	0%	0%	*	3%	8%	17%	2%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	1%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	*	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	*	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	93%	89%	94%	91%	*	*	*	98%	89%	79%	98%	83%	95%	94%
Not Included in Accountability: Mobile	4%	5%	6%	10%	5%	9%	*	*	*	2%	10%	21%	2%	15%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	0%

	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	1%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	98%	99%	99%	*	100%	-	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	94%	94%	92%	89%	93%	90%	*	100%	-	88%	89%	88%	97%	80%	94%	93%
Not Included in Accountability: Mobile	4%	4%	7%	9%	5%	9%	*	0%	-	12%	10%	12%	2%	16%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	1%	2%	1%	1%	*	0%	-	0%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	2%	1%	1%	*	0%	-	0%	1%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	98%	100%	96%	100%	-	*	*	100%	-	*	99%	80%	96%	100%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	*	99%	99%	99%	99%	99%	98%	99%
Included in Accountability	93%	92%	93%	91%	94%	92%	91%	84%	*	95%	90%	93%	95%	88%	95%	93%
Not Included in Accountability: Mobile	4%	5%	5%	7%	3%	7%	9%	12%	*	4%	8%	6%	3%	10%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	0%	4%	*	0%	1%	1%	1%	1%	1%	2%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	*	1%	1%	1%	1%	1%	2%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	*	1%	1%	1%	1%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	98%	100%	100%	-	99%	99%	100%	99%	98%	98%	99%
Included in Accountability	92%	91%	92%	91%	92%	91%	90%	82%	-	95%	89%	92%	94%	87%	94%	90%
Not Included in Accountability: Mobile	4%	5%	5%	8%	3%	7%	10%	9%	-	5%	8%	6%	3%	9%	3%	3%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	3%	0%	0%	9%	-	0%	2%	2%	2%	2%	2%	5%
Not Tested	1%	1%	1%	1%	1%	2%	0%	0%	-	1%	1%	0%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	2%	0%	0%	-	1%	1%	0%	1%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	-	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	93%	94%	91%	96%	93%	89%	88%	-	92%	91%	93%	96%	89%	96%	96%

	State	Region 10		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	8%	4%	6%	11%	13%	-	7%	8%	7%	3%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	-	1%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	-	1%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	99%	98%	99%	*	*	-	98%	99%	96%	98%	98%	98%	99%
Included in Accountability	93%	93%	94%	92%	95%	91%	*	*	-	98%	89%	93%	96%	89%	95%	96%
Not Included in Accountability: Mobile	4%	5%	5%	7%	3%	8%	*	*	-	0%	10%	4%	3%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	1%	2%	1%	*	*	-	2%	1%	4%	2%	2%	2%	1%
Absent	1%	1%	2%	1%	2%	1%	*	*	-	2%	1%	4%	2%	2%	2%	1%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	97%	97%	97%	97%	*	*	*	100%	96%	100%	96%	98%	96%	96%
Included in Accountability	94%	94%	93%	93%	93%	93%	*	*	*	100%	87%	100%	95%	88%	94%	90%
Not Included in Accountability: Mobile	4%	4%	4%	3%	4%	4%	*	*	*	0%	9%	0%	1%	10%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	3%	3%	3%	3%	*	*	*	0%	4%	0%	4%	2%	4%	4%
Absent	1%	1%	3%	3%	3%	3%	*	*	*	0%	4%	0%	4%	2%	4%	4%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	97%	100%	98%	94%	-	*	-	*	-	-	97%	100%	100%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TERRELL ISD (129906) - KAUFMAN COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	10	District	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate					-								
2022-23	93.3%	93.5%	91.6%	90.7%	91.7%	91.8%	91.7%	95.1%	*	91.6%	90.8%	90.8%	92.1%
2021-22	92.2%	92.6%	89.9%	89.5%	89.9%	90.1%	90.5%	93.6%	*	89.8%	88.7%	89.4%	90.2%
Chronic Absenteeism													
2022-23	20.3%	18.9%	26.6%	30.6%	25.7%	24.9%	11.1%	16.7%	*	29.6%	32.9%	29.7%	22.9%
2021-22	25.7%	23.5%	35.9%	38.7%	34.0%	36.7%	33.3%	25.0%	*	42.6%	43.9%	37.5%	32.0%
Annual Dropout Rate (	Gr 7 <b>-8</b> )												
2022-23	0.8%	0.7%	0.2%	1.2%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.4%	0.0%
2021-22	0.7%	0.7%	0.8%	1.1%	0.4%	1.2%	*	*	*	2.6%	0.0%	0.9%	0.5%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	2.5%	2.2%	1.3%	2.4%	2.7%	*	0.0%	*	1.5%	3.0%	2.8%	3.4%
2021-22	2.2%	3.2%	1.7%	1.3%	1.9%	1.9%	*	0.0%	*	0.0%	3.8%	1.6%	0.8%
4-Year Longitudinal Ra	te (Gr S	9-12)											
Class of 2023													
Graduated	90.3%	88.5%	92.4%	95.5%	91.8%	89.2%	*	*	-	100.0%	88.5%	90.2%	90.2%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	3.5%	1.0%	0.0%	0.6%	3.1%	*	*	-	0.0%	3.8%	0.6%	0.0%
Dropped Out	6.3%	7.7%	6.6%	4.5%	7.5%	7.7%	*	*	-	0.0%	7.7%	9.2%	9.8%
Graduates and TxCHSE	90.6%	88.7%	92.4%	95.5%	91.8%	89.2%	*	*	-	100.0%	88.5%	90.2%	90.2%
Graduates, TxCHSE, and Continuers	93.7%	92.3%	93.4%	95.5%	92.5%	92.3%	*	*	-	100.0%	92.3%	90.8%	90.2%
Class of 2022													
Graduated	89.7%	87.3%	92.2%	95.2%	90.6%	92.8%	*	-	-	*	82.1%	91.0%	87.5%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	4.1%	0.3%	0.0%	0.6%	0.0%	*	-	-	*	0.0%	0.5%	0.0%
Dropped Out	6.4%	8.4%	7.5%	4.8%	8.8%	7.2%	*	-	-	*	17.9%	8.5%	12.5%
Graduates and TxCHSE	90.0%	87.5%	92.2%	95.2%	90.6%	92.8%	*	-	-	*	82.1%	91.0%	87.5%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	92.5%	95.2%	91.2%	92.8%	*	-	-	*	82.1%	91.5%	87.5%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	89.4%	92.2%	95.2%	90.7%	92.8%	*	-	-	*	82.1%	91.1%	87.9%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	1.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	9.1%	7.8%	4.8%	9.3%	7.2%	*	-	-	*	17.9%	8.9%	12.1%
Graduates and TxCHSE	92.2%	89.7%	92.2%	95.2%	90.7%	92.8%	*	-	-	*	82.1%	91.1%	87.9%
Graduates, TxCHSE, and Continuers	93.2%	90.9%	92.2%	95.2%	90.7%	92.8%	*	-	-	*	82.1%	91.1%	87.9%

### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TERRELL ISD (129906) - KAUFMAN COUNTY

										Two or			
	State	Region 10		African American	Hispanis	White	American Indian	Acian	Pacific		Special Ed	Econ Disadv	ED/EI
Class of 2021	State	10	DISTRICT	American	пізрапіс	white	Inulan	ASIdII	ISIanuer	Races	Eu	DISduv	CD/CL
Graduated	92.2%	90.0%	91.9%	96.5%	91.1%	89.2%	*	*		*	92.0%	07.4%	75.7%
Received TxCHSE	0.4%	0.3%		0.0%	0.0%	0.0%	*	*		*	52.070	0.0%	
Continued HS	1.0%	1.3%		0.0%	1.3%	0.0%	*	*		*		0.0%	
Dropped Out	6.3%	8.5%		3.5%	7.6%	10.8%	*	*		*			24.3%
Graduates and TxCHSE				96.5%	91.1%	89.2%	*	*		*	92.0%		75.7%
Graduates TxCHSE, and Continuers	93.7%			96.5%	92.4%	89.2%	*	*	-	*	100.0%		75.7%
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2021			- ,										
Graduated	92.7%	90.5%	92.6%	96.5%	92.3%	89.2%	*	*	-	*	100.0%	92.4%	75.7%
Received TxCHSE	0.5%	0.4%		0.0%	0.6%	0.0%	*	*	-	*		0.0%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.5%	7.1%	3.5%	7.1%	10.8%	*	*	-	*	0.0%	7.6%	24.3%
Graduates and TxCHSE	93.2%	90.9%	92.9%	96.5%	92.9%	89.2%	*	*	_	*	100.0%	92.4%	75.7%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	92.9%	96.5%	92.9%	89.2%	*	*	-	*	100.0%	92.4%	75.7%
Class of 2020													
Graduated	92.7%	90.5%	92.6%	90.8%	94.8%	91.7%	*	*	-	60.0%	82.8%	91.5%	90.9%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.7%	0.3%	0.0%	0.0%	1.2%	*	*	-	0.0%	3.4%	0.0%	0.0%
Dropped Out	6.2%	8.5%	7.1%	9.2%	5.2%	7.1%	*	*	-	40.0%	13.8%	8.5%	9.1%
Graduates and TxCHSE	93.2%	90.9%	92.6%	90.8%	94.8%	91.7%	*	*	-	60.0%	82.8%	91.5%	90.9%
Graduates, TxCHSE, and Continuers	93.8%	91.5%	92.9%	90.8%	94.8%	92.9%	*	*	-	60.0%	86.2%	91.5%	90.9%
4-Year Federal Graduat	tion Ra	te Witho	out Exclu	isions (Gr	9-12)								
Class of 2023	90.3%	88.5%	91.2%	94.4%	89.8%	89.6%	*	*	-	100.0%	80.6%	88.2%	90.5%
Class of 2022	89.7%	87.3%	90.6%	92.4%	88.7%	93.1%	*	-	-	*	82.1%	89.2%	87.7%
RHSP/DAP Graduates	(Longit	udinal F	(ate)										
Class of 2023	72.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	2)										
Class of 2023	4.3%	5.3%	2.5%	3.2%	0.0%	5.2%	*	*	-	20.0%	4.3%	3.2%	2.7%
Class of 2022	3.7%	3.5%	27.0%	25.4%	29.9%	23.4%	*	-	-	*	43.5%	28.4%	36.7%
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2023	84.3%	84.8%	93.2%	90.5%	94.5%	94.8%	*	*	-	80.0%	78.3%	89.8%	89.2%
Class of 2022	84.3%	85.9%	67.0%	66.1%	62.3%	76.6%	*	-	-	*	47.8%	63.9%	49.0%
RHSP/DAP/FHSP-E/FH	SP-DL/	A Gradu	ates (Loi	ngitudinal	Rate)								

#### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TERRELL ISD (129906) - KAUFMAN COUNTY

	State	Region 10		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	90.1%	95.7%	93.7%	94.5%	100.0%	*	*	-	100.0%	82.6%	93.0%	91.9%
Class of 2022	88.0%	89.4%	94.0%	91.5%	92.2%	100.0%	*	-	-	*	91.3%	92.3%	85.7%
RHSP/DAP Graduates (	Annua	l Rate)											
2022-23	38.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	26.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	5.4%	0.3%	1.5%	0.0%	0.0%	*	*	-	0.0%	4.2%	0.6%	0.0%
2021-22	3.9%	3.7%	<b>29.1%</b>	28.1%	30.1%	28.0%	*	-	-	33.3%	37.0%	30.0%	39.2%
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	82.9%	95.5%	92.5%	94.8%	100.0%	*	*	-	100.0%	79.2%	93.2%	91.9%
2021-22	82.3%	83.7%	62.1%	60.9%	60.1%	66.7%	*	-	-	66.7%	40.7%	60.6%	47.1%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	88.3%	95.8%	94.0%	94.8%	100.0%	*	*	-	100.0%	83.3%	93.8%	91.9%
2021-22	86.0%	87.3%	91.3%	89.1%	90.2%	94.7%	*	-	-	100.0%	77.8%	90.6%	86.3%

### Texas Education Agency 2023-24 Graduation Profile (TAPR) TERRELL ISD (129906) - KAUFMAN COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu				
Total Graduates	289	100.0%	377,367	100.0%
By Ethnicity:				
African American	67	23.2%	46,822	12.4%
Hispanic	153	52.9%	197,333	52.3%
White	57	19.7%	103,009	27.3%
American Indian	1	0.3%	1,181	0.3%
Asian	3	1.0%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	8	2.8%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	12	4.2%	49,278	13.1%
Foundation H.S. Program (Endorsement)	1	0.3%	16,475	4.4%
Foundation H.S. Program (DLA)	276	95.5%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	24	8.3%	34,589	9.2%
Economically Disadvantaged Graduates	161	55.7%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	37	12.8%	50,229	13.3%
At-Risk Graduates	148	51.2%	168,430	44.6%
CTE Completers	118	40.8%	116,959	31.0%

### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) TERRELL ISD (129906) - KAUFMAN COUNTY

YearState10DistrictMemerican HispanicMihreIndianAsianIslanderRacesEdDisdotEPLLCollege, Carreer, and Milling Ready GraduatesScaluatesSca	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
College Career, or Millary Rest/Annual Craduation2022-2376.3%73.4%67.2%73.9%73.7%●●075.0%95.8%68.3%73.3%2022-2376.3%70.7%56.6%67.2%73.9%70.7%●●075.0%95.8%68.3%73.3%2022-2376.1%56.5%67.2%73.2%75.4%0●075.0%83.3%65.2%64.9%College Ready craduationCollege Ready craduationCollege Ready craduationCollege Ready 	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races		Disadv	EB/EL
								-	-					
2022-23       76.3%       79.4%       73.4%       67.2%       73.9%       *       *       *       *       75.0%       95.8%       66.3%       73.9%         2021-22       70.9%       70.7%       56.6%       50.0%       52.8%       70.7%       *       *       50.0%       77.8%       49.8%       37.3%         College Ready Graduates:         College Ready College Ready         College Ready College Ready         50.0%       70.9%       64.2%       71.2%       75.4%       *       *       -       75.0%       83.3%       65.2%       64.9%         College Ready College Ready       51.0%       70.9%       80.6%       70.6%       89.5%       *       -       75.0%       83.3%       72.0%       59.5%         College Ready College Ready       51.0%       51.0%       80.6%       70.6%       89.5%       *       -       75.0%       88.3%       72.0%       59.5%         College Ready College Ready College Ready       51.6%       60.6%       70.2%       *       *       66.7%       60.0%       89.5%       *       20.2%       50.0%       55.6%       60.0%       52.8%						Graduates	s (Studer	nt Achieven	nent)‡					
2021-2270.0%70.7%56.8%50.0%52.8%70.7%••-50.0%77.8%49.8%37.3%College Ready Graduates;College Ready Colspan="4">College Ready Colspan="4">College Ready Colspan="4">College Ready Colspan="4">College Ready Colspan="4">College Ready Colspan="4">College Ready Colspan="4">College Ready 	College, Ca	areer, or	Military R	eady (An	nual Gradu	iates)								
202122       70.0 %       70.7 %       30.0 %	2022-23	76.3%	79.4%	73.4%	67.2%	73.9%	77.2%	*	*	-	75.0%	95.8%	68.3%	73.0%
Graduats:Graduats:College Restrict Service Se	2021-22	70.0%	70.7%	56.6%	50.0%	52.8%	70.7%	*	-	-	50.0%	77.8%	49.8%	37.3%
College Resource For the service of th							College	Ready						
2022-23       61.9%       65.0%       70.9%       64.2%       71.2%       75.4%       **       *       *       75.0%       83.3%       65.2%       64.9%         S12 Criteria       Graduates       is English Language Arts (Annual Graduates)       *       *       75.0%       83.3%       65.2%       59.9%       *       *       *       75.0%       58.3%       70.0%       59.5%       50.0%       20.0%       85.9%       91.4%       85.3%       6.0%       70.0%       20.							Gradua	ates‡						
TSI Criteria Graduates in Englis⊢ Language Arts (Annual Graduates)       (Annual Graduates)         2022-23       62.8%       65.3%       77.2%       80.6%       70.6%       89.5%       •       •       -       75.0%       58.3%       72.0%       59.5%         2021-22       57.1%       57.9%       29.1%       15.6%       25.2%       49.3%       •       -       -       16.7%       0.0%       23.6%       0.0%         SI Criteria Graduates in Mathematics (Annual Graduates)       2021-22       54.3%       56.5%       77.2%       65.7%       81.0%       78.9%       •       -       -       75.0%       66.7%       73.9%       86.5%         2021-22       48.4%       88.3%       85.9%       91.4%       85.3%       •       -       -       62.5%       50.0%       56.9%       56.8%         2021-22       48.4%       51.5%       62.3%       56.7%       60.8%       70.2%       •       -       62.5%       50.0%       55.9%       56.8%         2021-22       48.4%       51.5%       52.3%       10.5%       •       -       16.7%       0.0%       2.7%         2021-22       20.4%       52.8%       5.2%       0.0	College Re	ady (Ann	ual Grad	uates)‡										
2022-23       62.8%       65.3%       77.2%       80.6%       70.6%       89.5%       •       •       -       75.0%       58.3%       72.0%       59.5%         2021-22       57.1%       57.9%       29.1%       15.6%       25.2%       49.3%       •       -       -       16.7%       0.0%       23.6%       0.0%         CSI Criteria       Graduates       in Mathematics       (Annual Graduates)       -       -       66.7%       66.7%       66.5%       73.9%       66.5%       72.9%       66.5%       73.9%       66.5%       72.9%       66.5%       72.9%       66.5%       73.9%       66.5%       72.9%       66.5%       72.9%       66.5%       72.9%       66.5%       72.9%       66.5%       72.9%       66.5%       72.9%       66.5%       72.9%       66.5%       72.9%       66.5%       72.9%       65.8%       72.9%       55.9%       75.9%       66.7%       63.0%       55.9%       56.8%       72.9%       55.9%       75.9%       66.8%       92.2%       70.9%       55.9%       75.9%       75.9%       75.9%       75.9%       75.9%       75.9%       75.9%       75.9%       75.9%       75.9%       75.9%       75.9%       75.9%	2022-23	61.9%	65.0%	70.9%	64.2%	71.2%	75.4%	*	*	-	75.0%	83.3%	65.2%	64.9%
101110       101110       1010100       101010       101010	TSI Criteria	Graduat	tes in Eng	glish Lang	guage Arts	(Annual G	iraduates	5)						
2021-22       37.3 %       23.3 %       23.0 %	2022-23	62.8%	65.3%	77.2%	80.6%	70.6%	89.5%	*	*	-	75.0%	58.3%	72.0%	59.5%
2022-23       54.3%       56.5%       77.2%       65.7%       81.0%       78.9%       *       *       -       75.0%       66.7%       73.9%       86.5%         2021-22       48.2%       48.4%       88.3%       85.9%       91.4%       85.3%       *       -       -       66.7%       63.0%       88.7%       92.2%         STICITEITS       GE3.7%       60.8%       70.2%       *       *       -       66.7%       60.0%       55.9%       56.8%         2021-22       48.4%       51.5%       62.3%       56.7%       60.8%       70.2%       *       *       -       66.7%       60.0%       55.9%       56.8%         2021-22       48.4%       51.5%       62.3%       56.7%       60.8%       70.2%       *       *       -       66.7%       70.0%       56.8%       20.0%       22.2%       20.0%       55.9%       0.0%       31.0%       12.0%       *       *       -       16.7%       0.0%       3.4%       2.0%         2021-22       20.5%       52.9%       5.0%       3.0%       55.5%       16.0%       *       *       -       26.7%       0.0%       3.4%       2.0%	2021-22	57.1%	57.9%	29.1%	15.6%	25.2%	49.3%	*	-	-	16.7%	0.0%	23.6%	0.0%
2021-22       48.2%       48.4%       88.3%       85.9%       91.4%       85.3%       *       -       -       66.7%       63.0%       88.7%       92.2%         TSI Criteria Faduates in Both Subjects (Annual Craduates)         2022-23       48.4%       51.5%       62.3%       56.7%       60.8%       70.2%       *       *       -       66.7%       50.0%       55.9%       56.8%         2021-22       42.2%       42.7%       27.5%       15.6%       23.3%       46.7%       *       -       16.7%       0.0%       52.9%       56.8%         2021-22       42.2%       42.7%       27.5%       15.6%       23.3%       46.7%       *       -       16.7%       0.0%       42.2%       0.0%         2021-22       42.6%       8.3%       3.0%       9.2%       10.5%       *       -       12.5%       0.0%       4.3%       2.7%         2021-22       20.5%       2.0%       5.9%       0.0%       5.2%       10.5%       *       *       -       25.0%       0.0%       3.4%       0.0%         2021-22       2.4%       3.1%       7.8%       31.6%       5.5%       16.0%       *       -       0.	TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	raduates)								
2021-22       24.84%       51.5%       62.3%       51.7%       60.3%       70.2%       *       -       62.5%       50.0%       55.9%       56.8%         2021-22       42.2%       42.7%       27.5%       15.6%       23.3%       46.7%       *       -       62.5%       50.0%       52.9%       56.8%         2021-22       42.2%       42.7%       27.5%       15.6%       23.3%       46.7%       *       -       62.5%       50.0%       52.9%       56.8%         2021-22       42.2%       42.7%       27.5%       15.6%       23.3%       46.7%       *       -       16.7%       0.0%       4.3%       2.7%         2021-22       20.5%       25.8%       5.2%       0.0%       3.1%       12.0%       *       -       16.7%       0.0%       3.4%       2.0%         Associat       Egree       Kanual Graduates)       10.5%       *       -       16.7%       0.0%       3.4%       0.0%         2021-22       20.4%       3.1%       7.8%       3.1%       5.5%       16.0%       *       -       16.7%       0.0%       3.4%       0.0%         2021-22       2.4%       3.1%       7.8% <t< td=""><td>2022-23</td><td>54.3%</td><td>56.5%</td><td>77.2%</td><td>65.7%</td><td>81.0%</td><td>78.9%</td><td>*</td><td>*</td><td>-</td><td>75.0%</td><td>66.7%</td><td>73.9%</td><td>86.5%</td></t<>	2022-23	54.3%	56.5%	77.2%	65.7%	81.0%	78.9%	*	*	-	75.0%	66.7%	73.9%	86.5%
2022-23       48.4%       51.5%       62.3%       56.7%       60.8%       70.2%       *       *       -       62.5%       50.0%       55.9%       56.8%         2021-22       42.2%       42.7%       27.5%       15.6%       23.3%       46.7%       *       -       16.7%       0.0%       22.2%       0.0%         AP / IB Met Criteria in Any Subject (Arrual Graduates)       20.4%       26.4%       8.3%       3.0%       9.2%       10.5%       *       -       12.5%       0.0%       4.3%       2.7%         2022-23       20.4%       26.4%       8.3%       3.0%       9.2%       10.5%       *       -       12.5%       0.0%       3.4%       2.7%         2022-23       20.5%       20.8%       5.2%       0.0%       3.1%       12.0%       *       -       26.7%       0.0%       3.4%       2.0%         2021-22       2.4%       3.1%       7.8%       3.1%       5.5%       16.0%       *       -       50.0%       4.2%       24.2%       21.6%         2021-22       2.4.0%       23.1%       22.4%       30.1%       11.9%       34.0%       5.6%       -       -       0.0%       4.2%       24.2%	2021-22	48.2%	48.4%	88.3%	85.9%	91.4%	85.3%	*	-	-	66.7%	63.0%	88.7%	92.2%
2021-22       42.2%       42.7%       27.5%       15.6%       23.3%       46.7%       *       -       -       16.7%       0.0%       22.2%       0.0%         AP / IB Met Criteria in Any Subject (Annual Graduates)       2022-23       20.4%       26.4%       8.3%       3.0%       9.2%       10.5%       *       *       -       12.5%       0.0%       4.3%       2.7%         2021-22       20.5%       25.8%       5.2%       0.0%       3.1%       12.0%       *       -       16.7%       0.0%       4.3%       2.7%         2021-22       20.5%       25.8%       5.2%       0.0%       3.1%       12.0%       *       -       16.7%       0.0%       3.4%       2.0%         Associate Degree (Annual Graduates)       7.8%       3.1%       5.5%       10.5%       *       *       -       25.0%       0.0%       3.4%       0.0%         2021-22       24.4%       30.1%       7.8%       35.1%       5.6       *       *       -       50.0%       4.2%       24.2%       21.6%         2021-22       24.6%       30.1%       11.9%       34.0%       35.1%       *       *       0.0%       0.0%       0.0%       0.0%	TSI Criteria	Graduat	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22       12.7.10       12.7.10       12.7.10       12.7.10       12.7.10       12.2.2.10       0.0.00       12.2.2.10       0.0.00         AP / IB Met Criteria in Any Subject (Annual Graduates)       2022-23       20.4.%       26.4.%       8.3.%       3.0.%       9.2.%       10.5.%       *       -       12.5.%       0.0.%       4.3.%       2.7.%         2021-22       20.5.%       25.8.%       5.2.%       0.0.%       3.1.%       12.0.%       *       -       16.7.%       0.0.%       4.3.%       2.7.%         2022-23       2.5.%       2.5.%       5.2.%       0.0.%       5.2.%       10.5.%       *       -       16.7.%       0.0.%       3.4.%       2.0.%         2022-23       2.5.%       2.0.%       5.9.%       0.0.%       5.5.%       16.0.%       *       -       16.7.%       0.0.%       3.4.%       0.0%         2021-22       2.4.%       3.1.%       7.8.%       31.4.%       55.%       16.0.%       *       -       16.7.%       0.0.%       3.4.%       0.0%         2021-22       2.4.%       30.1%       11.9.%       34.0.%       35.1.%       *       *       -       50.0.%       4.2.%       24.2.%       21.6.	2022-23	48.4%	51.5%	62.3%	56.7%	60.8%	70.2%	*	*	-	62.5%	50.0%	55.9%	56.8%
2022-23       20.4%       26.4%       8.3%       3.0%       9.2%       10.5%       *       *       -       12.5%       0.0%       4.3%       2.7%         2021-22       20.5%       25.8%       5.2%       0.0%       3.1%       12.0%       *       -       -       16.7%       0.0%       3.4%       2.0%         Associate Degree (Annual Graduates)         2022-23       2.5%       2.0%       5.9%       0.0%       5.2%       10.5%       *       *       -       25.0%       0.0%       3.7%       0.0%         2021-22       2.4%       3.1%       7.8%       3.1%       5.5%       16.0%       *       -       -       16.7%       0.0%       3.4%       0.0%         Output: Credits in Any Subject (Annual Graduates)         2022-23       23.6%       22.4%       30.1%       11.9%       34.0%       35.1%       *       *       -       -       33.3%       7.4%       28.1%       21.6%         2021-22       24.0%       23.1%       32.4%       28.1%       29.4%       41.3%       *       -       -       33.3%       7.4%       28.1%       21.6%         Output: State State	2021-22	42.2%	42.7%	27.5%	15.6%	23.3%	46.7%	*	-	-	16.7%	0.0%	22.2%	0.0%
2021-2220.5%25.8%5.2%0.0%3.1%12.0%*16.7%0.0%3.4%2.0%Associate Vertee K-nual Graduates2022-232.5%2.0%5.9%0.0%5.2%10.5%***25.0%0.0%3.7%0.0%2021-222.4%3.1%7.8%3.1%5.5%16.0%***16.7%0.0%3.4%0.0%Outle Constrained StateSinge Constrai	AP / IB Met	Criteria	in Any Sı	ubject (Ar	nual Grad	uates)								
Associate Degree (Annual Graduates)           2022-23         2.5%         2.0%         5.9%         0.0%         5.2%         10.5%         *         *         -         25.0%         0.0%         3.7%         0.0%           2021-22         2.4%         3.1%         7.8%         3.1%         5.5%         16.0%         *         -         -         16.7%         0.0%         3.4%         0.0%           Oual Course Credits in Any Suject (Annual Graduates)           2022-23         23.6%         22.4%         30.1%         11.9%         34.0%         35.1%         *         -         50.0%         4.2%         24.2%         21.6%           2021-22         24.0%         23.1%         32.4%         28.1%         29.4%         41.3%         *         -         -         33.3%         7.4%         28.1%         21.6%           Ourrent Storeer Historeer His	2022-23	20.4%	26.4%	8.3%	3.0%	9.2%	10.5%	*	*	-	12.5%	0.0%	4.3%	2.7%
2022-23       2.5%       2.0%       5.9%       0.0%       5.2%       10.5%       *       *       -       25.0%       0.0%       3.7%       0.0%         2021-22       2.4%       3.1% <b>7.8%</b> 3.1%       5.5%       16.0%       *       -       -       16.7%       0.0%       3.4%       0.0%         Oual Course Credits in Any Subject (Annual Graduates)         2022-23       23.6%       22.4%       30.1%       11.9%       34.0%       35.1%       *       *       -       50.0%       4.2%       24.2%       21.6%         2021-22       24.0%       23.1%       32.4%       28.1%       29.4%       41.3%       *       -       -       33.3%       7.4%       28.1%       21.6%         Onramps Course Credits (Annual Graduates)         2022-23       4.8%       3.2%       0.0%       0.0%       0.0%       *       -       0.0%	2021-22	20.5%	25.8%	5.2%	0.0%	3.1%	12.0%	*	-	-	16.7%	0.0%	3.4%	2.0%
2021-22       2.4%       3.1%       7.8%       3.1%       5.5%       16.0%       *       -       16.7%       0.0%       3.4%       0.0%         Dual Course Credits in Any Suject (Annual Graduate Struct S	Associate	Degree (A	Annual Gr	raduates)										
202122       2.4.%       3.1.%       7.6.%       3.1.%       10.0.%       10.0.%       10.0.%       0.0.%       0.0.%       0.0.%       0.0.%       0.0.%       0.0.%       0.0.%       0.0.%       0.0.%       0.0.%       0.0.%       0.0.%       0.0.%       0.0.%       0.0.%       0.0.%       24.2%       21.6%       2021-22       24.0%       23.1%       32.4%       28.1%       29.4%       41.3%       *       -       -       33.3%       7.4%       28.1%       21.6%         Onramps Course Credits (Annual Graduates)       2022-23       4.8%       3.2%       0.0%       0.0%       0.0%       *       *       -       0.0%	2022-23	2.5%	2.0%	5.9%	0.0%	5.2%	10.5%	*	*	-	25.0%	0.0%	3.7%	0.0%
2022-23       23.6%       22.4%       30.1%       11.9%       34.0%       35.1%       *       *       -       50.0%       4.2%       24.2%       21.6%         2021-22       24.0%       23.1%       32.4%       28.1%       29.4%       41.3%       *       -       -       33.3%       7.4%       28.1%       21.6%         Onramps Course Credits (Annual Graduates)	2021-22	2.4%	3.1%	7. <b>8</b> %	3.1%	5.5%	16.0%	*	-	-	16.7%	0.0%	3.4%	0.0%
2021-22       24.0%       23.1%       32.4%       28.1%       29.4%       41.3%       *       -       -       33.3%       7.4%       28.1%       21.6%         Onramps Curse C	Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
Onramps Course Credits (Anual Graduates)           2022-23         4.8%         3.2%         0.0%         0.0%         0.0%         **         *         -         0.0%         0.0%         0.0%           2021-22         4.4%         3.2%         0.0%         0.0%         0.0%         *         -         0.0%         0.0%         0.0%           2021-22         4.4%         3.2%         0.0%         0.0%         0.0%         *         -         0.0%         0.0%         0.0%           Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)         2021-22         5.6%         5.2%         6.9%         10.4%         6.5%         5.3%         *         *         -         0.0%         83.3%         7.5%         13.5%           2021-22         5.0%         4.9%         6.8%         10.9%         4.9%         6.7%         *         -         -         16.7%         77.8%         6.9%         5.9%           Career / Military Ready Graduates :	2022-23	23.6%	22.4%	30.1%	11.9%	34.0%	35.1%	*	*	-	50.0%	4.2%	24.2%	21.6%
2022-23       4.8%       3.2%       0.0%       0.0%       0.0%       * * * • 0.0%       0.0%       0.0%       0.0%         2021-22       4.4%       3.2%       0.0%       0.	2021-22	24.0%	23.1%	32.4%	28.1%	29.4%	41.3%	*	-	-	33.3%	7.4%	28.1%	21.6%
2021-22       4.4%       3.2%       0.0%       0.0%       0.0%       *       -       0.0%       0.0%       0.0%       0.0%         Graduates       Under an       Advanced Diploma       Dlana       Identified as a Current Special Education Students.       Identified as a Current Special Education Student	Onramps C	Course Ci	redits (An	nual Gra	duates)									
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)           2022-23         5.6%         5.2% <b>6.9%</b> 10.4%         6.5%         5.3%         *         *         -         0.0%         83.3%         7.5%         13.5%           2021-22         5.0%         4.9%         6.8%         10.9%         4.9%         6.7%         *         -         -         16.7%         77.8%         6.9%         5.9%	2022-23	4.8%	3.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2022-23       5.6%       5.2% <b>6.9%</b> 10.4%       6.5%       5.3%       *       *       -       0.0%       83.3%       7.5%       13.5%         2021-22       5.0%       4.9% <b>6.8%</b> 10.9%       4.9%       6.7%       *       -       16.7%       77.8%       6.9%       5.9%         Career / Military Ready Graduates‡	2021-22	4.4%	3.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2021-22 5.0% 4.9% 6.8% 10.9% 4.9% 6.7% * 16.7% 77.8% 6.9% 5.9% Career / Military Ready Graduates ‡	Graduates	Under ar	Advance	ed Diplom	na Plan and	I Identified	l as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	al Gradua	ates)	
Career / Military Ready Graduates‡	2022-23	5.6%	5.2%	6.9%	10.4%	6.5%	5.3%	*	*	-	0.0%	83.3%	7.5%	13.5%
Graduates‡	2021-22	5.0%	4.9%	6.8%	10.9%	4.9%	6.7%	*	-	-	16.7%	77.8%	6.9%	5.9%
						Car	eer / Mili	tary Ready						
Career or Military Ready (Appual Graduates)*							Gradua	ates‡						
	Career or M	Ailitary P	eady (An	nual Grad	luates)+									

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) TERRELL ISD (129906) - KAUFMAN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	35.9%	24.9%	22.4%	24.8%	29.8%	*	*	-	12.5%	62.5%	21.1%	29.7%
Approved	Industry-	Based Ce	rtification	(Annual G	Graduates)								
2022-23	33.4%	33.1%	18.0%	9.0%	19.0%	26.3%	*	*	-	12.5%	8.3%	14.3%	16.2%
2021-22	28.0%	26.3%	20.7%	18.8%	17.2%	29.3%	*	-	-	33.3%	11.1%	17.7%	15.7%
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Anr	nual Gradu	uates)							
2022-23	0.8%	1.0%	7.3%	4.5%	8.5%	8.8%	*	*	-	0.0%	0.0%	6.2%	5.4%
2021-22	0.7%	0.7%	10.4%	6.3%	13.5%	6.7%	*	-	-	0.0%	3.7%	11.8%	15.7%
Graduate v	vith Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	2.5%	4.8%	10.4%	3.3%	3.5%	*	*	-	0.0%	58.3%	5.0%	8.1%
2021-22	2.5%	2.2%	0.6%	0.0%	0.6%	1.3%	*	-	-	0.0%	0.0%	0.0%	0.0%
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) TERRELL ISD (129906) - KAUFMAN COUNTY

											Тwo			
	Academic		Region		African			American		Pacific		Special		
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= Ci	riterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	18.2%	25.6%	16.4%	21.6%	42.1%	*	*	-	50.0%	0.0%		
	2021-22			22.3%	14.1%	16.6%	41.3%	*	-	-	16.7%		15.3%	0.0%
Mathematics	2022-23	19.9%	17.2%	18.3%	7.5%	18.3%	28.1%	*	*	-	37.5%	0.0%	14.9%	2.7%
	2021-22	18.7%	13.9%	9.4%	3.1%	6.7%	18.7%	*	-	-	16.7%	0.0%	6.4%	0.0%
Both Subjects	2022-23	12.5%	10.4%	13.1%	4.5%	11.8%	22.8%	*	*	-	37.5%	0.0%	8.7%	0.0%
	2021-22	12.6%	8.3%	8.7%	3.1%	6.1%	17.3%	*	-	-	16.7%	0.0%	5.9%	0.0%
<b>Completed and Received Cred</b>	it for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	17.4%	63.3%	76.1%	58.2%	63.2%	*	*	-	50.0%	58.3%	60.9%	56.8%
	2021-22	11.7%	9.5%	1.0%	1.6%	0.6%	1.3%	*	-	-	0.0%	0.0%	1.5%	0.0%
Mathematics	2022-23	20.2%	18.9%	61.6%	61.2%	66.7%	50.9%	*	*	-	37.5%	66.7%	62.1%	86.5%
	2021-22	14.0%	11.3%	80.3%	82.8%	84.0%	72.0%	*	-	-	50.0%	63.0%	83.7%	92.2%
Both Subjects	2022-23	12.5%	12.4%	44.3%	47.8%	43.8%	42.1%	*	*	-	25.0%	50.0%	41.0%	54.1%
	2021-22	7.5%	5.9%	1.0%	1.6%	0.6%	1.3%	*	-	-	0.0%	0.0%	1.5%	0.0%
AP/IB-Results (Participation) (	Grades 11-12)													
All Subjects	2023	24.2%	30.0%	6.1%	2.1%	7.7%	7.4%	*	*	*	0.0%	7.7%	4.1%	5.0%
	2022	23.0%	28.4%	10.5%	2.8%	13.1%	11.9%	*	*	-	13.3%	1.7%	9.8%	10.8%
English Language Arts	2023	13.8%	18.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
	2022	13.2%	17.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2023	7.0%	9.5%	3.9%	2.1%	3.7%	7.4%	*	*	*	0.0%	6.2%	2.3%	1.0%
	2022	6.9%	9.3%	6.6%	2.1%	6.9%	9.5%	*	*	-	13.3%	1.7%	5.9%	5.4%
Science	2023	10.3%	12.9%	0.0%	0.0%	0.0%		*	*	*	0.0%		0.0%	
	2022	9.6%	12.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	16.4%	0.1%	0.0%	0.3%		*	*	*	0.0%		0.0%	-
	2022	12.5%	15.7%	0.2%	0.0%	0.0%		*	*	_	0.0%		0.2%	
AP/IB Results (Examinees >= 0	Criterion) (Grad													
All Subjects	2023	53.3%		36.6%	*	41.4%	33.3%	_	_	-	-	0.0%	31.3%	20.0%
	2022	53.3%		34.4%	*		53.3%		*	-	*	*		10.0%
English Language Arts	2023	52.3%		-	-	_	-	-	-	-	-	_	-	-
	2022	53.2%		-	-	_	-	-	_	-	-	_	_	-
Mathematics	2023	50.8%	56.9%	19.2%	*	14.3%	33.3%	_	_	-	-	*	22.2%	*
	2022	50.4%	57.3%	30.0%	*		50.0%	_	*	_	*	*	20.8%	
Science	2023	44.8%	50.1%	-	_	-	-	_	_	_	_	_		-
	2023	44.7%		_	_	_	_	_	_	_	_	_	_	

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) TERRELL ISD (129906) - KAUFMAN COUNTY

	Academic Year	State	Region 10		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	49.6%	*	-	*	-	-	-	-	-	-	-	*
	2022	41.9%	49.2%	*	-	-	*	-	-	-	-	-	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	86.3%	81.7%	76.1%	85.0%	78.9%	*	*	-	75.0%	66.7%	84.0%	88.9%
	2021-22	71.5%	82.2%	70.2%	71.9%	72.4%	64.0%	*	-	-	66.7%	46.7%	65.7%	66.7%
At/Above Criterion for All Examinees	2022-23	28.9%	32.9%	9.3%	3.9%	7.7%	17.8%	*	*	-	33.3%	0.0%	9.5%	0.0%
	2021-22	32.1%	34.9%	10.6%	2.2%	9.3%	18.8%	*	-	-	*	0.0%	8.2%	0.0%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	997	838	778	830	920	*	*	-	877	693	811	718
	2021-22	1001	1017	861	806	852	926	1170	-	-	895	715	843	751
English Language Arts and Writing	2022-23	497	505	430	392	423	483	*	*	-	460	348	413	359
	2021-22	506	512	439	411	430	485	580	-	-	435	363	427	371
Mathematics	2022-23	482	492	408	386	407	437	*	*	-	417	344	398	359
	2021-22	496	506	422	396	421	441	590	-	-	460	352	416	380
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	20.0	*	*	*	-	-	-	-	-	-	*	-
	2021-22	19.5	19.0	19.0	18.0	20.0	-	-	-	-	-	-	18.0	-
English Language Arts	2022-23	18.8	19.8	*	*	*	-	-	-	-	-	-	*	-
	2021-22	19.2	18.6	18.5	16.5	20.5	-	-	-	-	-	-	16.5	-
Mathematics	2022-23	18.9	19.8	*	*	*	-	-	-	-	-	-	*	-
	2021-22	19.3	19.0	16.0	15.0	17.0	-	-	-	-	-	-	15.0	-
Science	2022-23	19.5	20.3	*	*	*	-	-	-	-	-	-	*	-
	2021-22	19.8	19.2	22.0	24.0	20.0	-	-	-	-	-	-	24.0	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

#### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) TERRELL ISD (129906) - KAUFMAN COUNTY

	Academic Year	State	Region 10		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Advanced/Dual-Credi						mopune	Tinte	manan	/ Usian	ISlander	Ruces		Disuar	20/22
Any Subject	2022-23	45.4%	49.1%	39.1%	27.2%	40.0%	45.8%	*	100.0%	*	43.5%	21.7%	33.5%	22.6%
	2021-22	44.2%	47.5%	43.7%	36.5%	43.7%	50.2%	*	75.0%	*	38.5%	21.7%	39.2%	30.0%
English Language Arts	2022-23	17.4%	18.5%	5.3%	2.1%	5.1%	7.6%	*	25.0%	*	8.1%	0.0%	3.4%	0.0%
	2021-22	16.6%	17.8%	6.5%	2.2%	5.8%	11.0%	*	12.5%	*	12.5%	0.0%	4.8%	0.0%
Mathematics	2022-23	19.5%	22.4%	15.8%	14.4%	15.2%	17.1%	*	50.0%	*	19.7%	3.4%	12.5%	8.4%
	2021-22	19.9%	21.9%	10.7%	7.7%	10.6%	14.7%	*	25.0%	*	6.4%	6.9%	9.5%	3.0%
Science	2022-23	21.5%	22.3%	11.2%	12.5%	11.2%	10.0%	*	12.5%	*	8.5%	7.5%	11.2%	8.7%
	2021-22	21.1%	22.3%	20.6%	20.3%	21.0%	21.6%	*	0.0%	*	14.3%	12.4%	19.6%	20.3%
Social Studies	2022-23	24.0%	28.8%	15.5%	5.6%	15.3%	23.5%	*	62.5%	*	21.0%	1.3%	11.2%	2.2%
	2021-22	22.8%	26.5%	17.0%	7.8%	15.5%	27.1%	*	50.0%	*	28.6%	0.8%	13.1%	1.7%
Graduates Enrolled in	n Texas Ins	titution	of Highe	er Educa	tion (TX IH	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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#### Texas Education Agency 2023-24 Student Information (TAPR) TERRELL ISD (129906) - KAUFMAN COUNTY

		Membership			Enrollment			
	District		Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	5,249	100.0%	5,517,464	100.0%	5,255	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	18,968	0.3%	5	0.1%	26,847	0.5%
Pre-Kindergarten	367	7.0%	247,979	4.5%	367	7.0%	248,576	4.5%
Pre-Kindergarten: 3-year Old	137	2.6%	42,448	0.8%	137	2.6%	42,669	0.8%
Pre-Kindergarten: 4-year Old	230	4.4%	205,531	3.7%	230	4.4%	205,907	3.7%
Kindergarten	352	6.7%	361,329	6.5%	352	6.7%	361,799	6.5%
Grade 1	331	6.3%	385,096	7.0%	331	6.3%	385,471	7.0%
Grade 2	350	6.7%	402,233	7.3%	350	6.7%	402,576	7.3%
Grade 3	392	7.5%	399,869	7.2%	392	7.5%	400,181	7.2%
Grade 4	396	7.5%	399,137	7.2%	396	7.5%	399,422	7.2%
Grade 5	380	7.2%	399,200	7.2%	380	7.2%	399,419	7.2%
Grade 6	387	7.4%	400,347	7.3%	387	7.4%	400,511	7.2%
Grade 7	393	7.5%	405,118	7.3%	393	7.5%	405,298	7.3%
Grade 8	380	7.2%	414,033	7.5%	380	7.2%	414,195	7.5%
Grade 9	450	8.6%	472,595	8.6%	450	8.6%	472,783	8.5%
Grade 10	396	7.5%	439,091	8.0%	396	7.5%	439,298	7.9%
Grade 11	346	6.6%	406,681	7.4%	346	6.6%	406,966	7.4%
Grade 12	329	6.3%	365,788	6.6%	330	6.3%	367,894	6.7%
Ethnic Distribution								
African American	984	18.7%	706,235	12.8%	984	18.7%	707,609	12.8%
Hispanic	2,958	56.4%	2,936,051	53.2%	2,961	56.3%	2,942,144	53.2%
White	1,014	19.3%	1,379,090	25.0%	1,017	19.4%	1,384,437	25.0%
American Indian	11	0.2%	17,886	0.3%	11	0.2%	17,939	0.3%
Asian	17	0.3%	295,946	5.4%	17	0.3%	296,367	5.4%
Pacific Islander	6	0.1%	8,831	0.2%	6	0.1%	8,844	0.2%
Two or More Races	259	4.9%	173,425	3.1%	259	4.9%	173,896	3.1%
Sex								
Female	2,564	48.8%	2,695,318	48.9%	2,566	48.8%	2,700,356	48.8%
Male	2,685	51.2%	2,822,146	51.1%	2,689	51.2%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	4,189	79.8%	3,434,955	62.3%	4,192	79.8%	3,439,856	62.2%
Non-Educationally Disadvantaged	1,060	20.2%	2,082,509	37.7%	1,063	20.2%	2,091,380	37.8%
Section 504 Students	311	5.9%	399,808	7.2%	311	5.9%	400,078	7.2%
EB Students/EL	1,494	28.5%	1,344,804	24.4%	1,494	28.4%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	159	2.7%	105,976	1.9%				
Students w/ Dyslexia	299	5.7%	329,004	6.0%	299	5.7%	329,228	6.0%

#### Texas Education Agency 2023-24 Student Information (TAPR) TERRELL ISD (129906) - KAUFMAN COUNTY

	Membership				Enrollment			
	District		State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	10	0.2%	12,418	0.2%	10	0.2%	12,469	0.2%
Homeless	96	1.8%	77,809	1.4%	96	1.8%	77,942	1.4%
Immigrant	5	0.1%	158,717	2.9%	5	0.1%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	4,806	91.6%	3,624,288	65.7%	4,807	91.5%	3,632,539	65.7%
Military Connected	12	0.2%	212,919	3.9%	12	0.2%	213,035	3.9%
At-Risk	3,416	65.1%	2,937,834	53.2%	3,417	65.0%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1,387	26.4%	1,350,113	24.5%	1,387	26.4%	1,350,920	24.4%
Career and Technical Education	1,552	29.6%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,195	78.6%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	347	6.6%	469,054	8.5%	347	6.6%	469,170	8.5%
Special Education	676	12.9%	764,858	13.9%	682	13.0%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	676		764,858					
Students with Intellectual Disabilities	307	45.4%	349,307	45.7%				
Students with Physical Disabilities	122	18.0%	144,191	18.9%				
Students with Autism	93	13.8%	124,254	16.2%				
Students with Behavioral Disabilities	140	20.7%	134,373	17.6%				
Students with Non-Categorical Early Childhood	14	2.1%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	1,048	20.2%	864,058	16.1%				
African American	253	4.9%	181,855	3.4%				
Hispanic	393	7.6%	455,070	8.5%				
White	337	6.5%	165,204	3.1%				
American Indian	2	0.0%	3,184	0.1%				
Asian	4	0.1%	27,631	0.5%				
Pacific Islander	2	0.0%	1,840	0.0%				
Two or More Races	57	1.1%	29,274	0.5%				
Special Ed Students who are Mobile	210	27.5%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	167	12.9%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	583	18.1%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	675	17.3%	767,390	18.1%				

#### Texas Education Agency 2023-24 Student Information (TAPR) TERRELL ISD (129906) - KAUFMAN COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates					
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	0.0%	1.3%	0.0%	3.9%				
Grade 1	0.3%	2.1%	0.0%	3.3%				
Grade 2	0.0%	1.3%	1.8%	1.6%				
Grade 3	0.0%	0.7%	1.4%	0.7%				
Grade 4	0.3%	0.4%	1.5%	0.5%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	1.8%	0.3%				
Grade 7	0.0%	0.5%	0.0%	0.4%				
Grade 8	0.0%	0.4%	2.0%	0.5%				
Grade 9	16.0%	7.9%	15.1%	11.9%				

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	13	0.5%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.9	18.4
Grade 1	18.5	18.8
Grade 2	18.6	19.1
Grade 3	19.1	19.4
Grade 4	18.7	19.4
Grade 5	19.4	20.9
Grade 6	20.0	19.2
Secondary		
English/Language Arts	12.5	16.3
Foreign Languages	17.3	18.8
Mathematics	12.0	17.5
Science	11.8	18.5
Social Studies	13.2	18.8

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	625.9	100.0%	775,882.5	100.0%	
Professional Staff	424.4	67.8%	496,151.0	63.9%	
Teachers	311.7	49.8%	374,799.9	48.3%	
Professional Support	82.0	13.1%	86,026.7	11.1%	
Campus Administration (School Leadership)	18.6	3.0%	25,836.1	3.3%	
Central Administration	12.1	1.9%	9,488.3	1.2%	
Educational Aides	76.2	12.2%	88,200.6	11.4%	
Auxiliary Staff	125.4	20.0%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	4,187.0	n/a	
Part-time Librarians	1.0	n/a	651.0	n/a	
Full-time Counselors	13.0	n/a	13,870.0	n/a	
Part-time Counselors	0.0	n/a	1,172.0	n/a	
Total Minority Staff	291.4	46.6%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	64.8	20.8%	47,341.1	12.6%	
Hispanic	48.2	15.5%	112,921.8	30.1%	
White	188.4	60.4%	200,118.0	53.4%	
American Indian	0.9	0.3%	1,286.9	0.3%	
Asian	2.1	0.7%	7,914.7	2.1%	
Pacific Islander	0.0	0.0%	490.9	0.1%	
Two or More Races	7.4	2.4%	4,726.6	1.3%	
Teachers by Sex					
Males	77.8	25.0%	91,815.2	24.5%	
Females	233.9	75.0%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	0.8	0.3%	9,453.8	2.5%	
Bachelors	206.4	66.2%	268,886.4	71.7%	
Masters	102.6	32.9%	93,414.7	24.9%	
Doctorate	1.8	0.6%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	15.9	5.1%	32,507.6	8.7%	
1-5 Years Experience	109.8	35.2%	102,619.4	27.4%	
6-10 Years Experience	72.8	23.4%	75,585.4	20.2%	
11-20 Years Experience	67.5	21.7%	101,415.3	27.1%	
21-30 Years Experience	37.5	12.0%	51,471.9	13.7%	
Over 30 Years Experience	8.2	2.6%	11,200.2	3.0%	
Number of Students per Teacher	16.8	n/a	14.7	n/a	

Staff Information	District	State
Experience of Campus Leadership	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	4.1	6.0
Average Years Experience of Principals with District	3.0	5.1
Average Years Experience of Assistant Principals	4.8	5.1
Average Years Experience of Assistant Principals with District	1.8	4.3
Average Years Experience of Teachers	10.1	11.1
Average Years Experience of Teachers with District	3.9	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)	
Beginning Teachers	\$61,981	\$54,272
1-5 Years Experience	\$63,127	\$58,185
6-10 Years Experience	\$66,796	\$61,494
11-20 Years Experience	\$70,074	\$65,219
21-30 Years Experience	\$74,623	\$69,723
Over 30 Years Experience	\$75,361	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$67,137	\$62,474
Professional Support	\$81,470	\$73,783
Campus Administration (School Leadership)	\$90,048	\$86,738
Central Administration	\$152,839	\$116,028
Instructional Staff Percent	68.5%	65.0%
Turnover Rate for Teachers	31.9%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State					
Designation	Headcount	Average Payout		Average Payout				
Teacher Incentive Allotment								
Recognized	*	*	9,429	\$5,848				
Exemplary	*	*	10,279	\$11,434				
Master	-	-	5,255	\$21,235				

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	4.3	1.4%	22,656.0	6.0%			
Career and Technical Education	14.8	4.7%	20,454.1	5.5%			
Compensatory Education	0.0	0.0%	11,626.3	3.1%			
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%			
Regular Education	261.5	83.9%	261,452.4	69.8%			
Special Education	29.3	9.4%	38,736.9	10.3%			
Other	1.8	0.6%	13,749.8	3.7%			

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)