

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: January 21rd, 2025

FR: Office of the Superintendent

SUBJECT: Student Services

Perrian Windhausen, Director of Student Services reports on the following:

Data and Assessment:

- Held professional development meeting preceding the winter map, for the Building Test Coordinators (BTC's).
- Held Assessment Office hours for BTCs and administrators who either needed additional assistance with preparations for winter map tests at their site or wanted to brainstorm ideas to improve their site's testing experience.
- Filled out required forms for English Language Learners (WIDA) testing.
- Worked on the district's duplicate students' report for submission to the appropriate office at DEED
- Completed and submitted the district's Report Card to the Public data report to the appropriate office at DEED.
- Met online, one-on-one, with BTCs and administrators who either needed additional assistance with preparations for winter map tests at their site or wanted to brainstorm ideas to improve their site's testing experience.
- Emailed all sites' fall map scores to the sites' administrator(s) for use in setting new goals for their winter map scores.
- Downloaded all district and school sites' winter map scores for comparative analysis against their fall map scores.
- Reviewed the Civil Rights Data Collection instruments
 1. Reviewed the Civil Rights Data, already collected
 2. Cleaned the data
 3. Organized the data
- Continued compiling information needed by the district grant writer.
- Checked stored grades prior to site report cards due date

Counselors:

Counselors have been working with the agencies to provide presentations and supports students: Maniilaq Behavior Health and Compassionate Counseling are providing supports to over 20 students via teletherapy.

Counseling Presentations 2024-2025

	August	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Ambler			24								24
Buckland		5	14	13	3						35
Deering	9				3						12
Kiana		6	3	17	2						28
Kivalina	2	5	10								17
Kobuk		13									13
JNES			92	5	30						127
KMHS	3	35	20	26	24						108
Noatak		13	7		7						27
Noorvik	1	20	3	11	14						49
Selawik	6	18	31	29	12						96
Shungnak		16		26							42
											578

- **Ambler** – During the 2024-2025 first semester of school, there have been 24 presentations conducted at the Ambler School. Topics included:
 - Showing Respect for Others,
 - Bullying,
 - Making Good Choices,
 - Dealing with Your Feelings,
 - Coping Skills,
 - Post-Graduation Plans,
 - Emotional Regulation,
 - Applying for FASFA,
 - Preparing for the ACT,
 - Completing Job Applications,
 - Applying for Job Corp,
 - Demonstrating Empathy,
 - “I” Statements, and How to Keep a School Safe

- **Buckland** - During the 2024-2025 first semester of school, there have been 35 presentations conducted at the Ambler School. Topics included:
 - Introducing the New Counselor,
 - Showing Kindness,
 - Making Little and Big Choices,
 - Freshman Success,
 - Bullying/Sexual Harassment,
 - Introduction to Alaska Career information System
 - Resolving Small Conflicts,
 - Reporting Danger to an Adult.

- **Deering** - During the 2024-2025 first semester of school, there have been 12 presentations conducted at the Ambler School. Topics included:
 - Kelso's Choice presentations,
 - Introduction to Alaska Career information System
 - Resolving Small Conflicts,
 - Reporting Danger to an Adult,
 - Dealing with Strong Emotions
 - Fentanyl Awareness
 - Bullying.

- **Kiana** - During the 2024-2025 first semester of school, there have been 28 presentations conducted at the Ambler School. Topics included:
 - Demonstrating Respect and Empathy,
 - Focusing Your Attention,
 - Listening with Attention,
 - Positive Self-Talk,
 - Being Assertive,
 - How to Calm Down Strong Feelings,
 - Learning to Follow Directions
 - Completing ACT Applications,
 - Setting Goals for Your Life
 - Relationship Building,
 - Helpful and Unhelpful Thoughts,
 - How to handle Stressors
 - What Mistakes Tell Us,
 - Practicing Controlling Emotions, and
 - Identification of Feelings.

- **Kivalina** - During the 2024-2025 first semester of school, there have been 17 presentations conducted at the Ambler School. Topics included:
 - Introduction of the New Counselor,
 - How to Be Kind,
 - Introduction to Alaska Career information System
 - Making Big and Small Choices,
 - Kelso's Choice

- **Kobuk** - During the 2024-2025 first semester of school, there have been 13 presentations conducted at the Ambler School. Topics included:
 - Post-Graduation Plans,
 - Introduction to Alaska Career information System
 - Preparing for the ACT/SAT
 - How to Dual Enroll,
 - Bullying,
 - Setting Goals for Yourself,
 - Demonstrating RESPECT,
 - Identifying Your Feelings,
 - Making Good Choices.

- **JNES** - During the 2024-2025 first semester of school, there have been 127 presentations conducted at the Ambler School. Topics included:
 - Bullying,
 - Making Good Choices,
 - Breathing and How It Can Help You,
 - Demonstrating RESPECT,
 - Identification of Feelings,
 - Coping Skills,
 - Showing that you Care,
 - Safe Spaces,
 - Anger Management,
 - How To Demonstrate Empathy,
 - Dealing With Small and Big Problems,
 - Being Wasteful,
 - Safe/Unsafe Touch,
 - Needs vs Wants,
 - Good Decision Making,
 - Career Exploration,

- **KMHS** - During the 2024-2025 first semester of school, there have been 108 presentations conducted at the Ambler School. Topics included:
 - Chatting and Red Flags,
 - Talking to Strangers On-line,
 - Being a Civil Communicator,
 - Media Balance and Well-being,
 - Digital Footprint and Identity,
 - Cyberbullying and Hate Speech,
 - Soaring in Middle School,
 - Stress Management,
 - Relaxation and Breathing Techniques,
 - Why Bullies - Bully,
 - Organization Skills,
 - Bullying Effects,
 - Substance Abuse,
 - **Armed Services Vocational Aptitude Battery**
 - Be an Upstander,
 - How to Shelter in Place,
 - Substance Abuse and Mental Health,
 - Problematic Substance Abuse,

- **Noatak** - During the 2024-2025 first semester of school, there have been 27 presentations conducted at the Ambler School. Topics included:
 - Applying for Dual Credit,
 - Identification of Feelings,
 - Bullying,
 - Whining,
 - Post-Graduation Plans,

- Making Good Choices,
- Preparing for the ACT/SAT,
- Resolving Small Conflicts,
- Conflict Resolution

- **Noorvik** - During the 2024-2025 first semester of school, there have been 49 presentations conducted at the Ambler School. Topics included:

- Kelso's Choice
- Resolving Conflict
- Completing the ACT Application,
- Conflict and Bullying,
- Empathy and Respect,
- Learning to Listen,
- Positive Self-Talk, Focusing Your Attention,
- Being Assertive,
- Solving Big and Little Problems,
- The Balanced Brain,
- How We Learn Through Growth Mindset,
- What Mistakes Tell Us,
- My Circle of Control,
- Making a Plan to Reduce Stress,
- Controlling Emotions,
- Sometimes We Feel Happy,

- **Selawik**

- Introduction of the New Counselor,
- Introduction to College,
- Developing Safety Supports,
- How to Write a Resume,
- Developing Healthy Relationships,
- Completing your FASFA Application,
- GPA Lessons,
- Kelso's Choice
- Bullying,
- Dealing With Stress,
- Reporting Danger to An Adult,
- Conflict Resolution,
- Completing FASFA Applications,
- Making Appropriate Decisions,
- How to Make and Keep Friends,
- Career Choices,
- Applying for Scholarships,
- Demonstrating Empathy,
- Making Big and Small Choices,
- Substance Abuse,
- Vaping,
- Applying for RAHI,
- Developing Your Listening Skills.

Youth Leaders:

- See Attached Youth Leader Report.

Special Education:

- Eight new intensive needs submissions to the state, awaiting decision.
- Tele-practice Speech therapy continues at all sites when appropriate for students.
- Preparation has started for Extended School Year (ESY).
- Initiated process for FY 26 MOA's specialists (School Psychologists, Physical Therapist, Speech/Language Pathologist, Behavior and Autism specialist). All current specialist indicated a desire to return next school year. See Addendum #2 (MOA Action items)
- Special Education teachers chosen to attend 2025 Special Ed conference in Anchorage, early February. This travel is sped grant funded.

Early Learning and Family (ELF):

Enrollment has jumped significantly this last quarter to 24 children with several referrals in the works. We have been working closely with providers at Maniilaq Health Center on the Well-Child and referral process. This has resulted in more referrals. Families continue to be more reluctant to engage post-COVID, though we are finally experiencing more people willing to have us visit.

The Speech/Language Pathologists, Physical Therapist continue to see ELF students in person and occasionally virtually between on-site visits. We have been traveling when weather allows. We are working with Maniilaq providers on improving the developmental screening process in the region.

Action Items:

- NWABSD Memorandum 25-060 Approval of FY26 Memorandum of Agreement, Elizabeth Nyang Speech/Language Pathologist
- NWABSD Memorandum 25-061 Approval of FY26 Memorandum of Agreement, Sandy Slater Autism Specialist
- NWABSD Memorandum 25-062 Approval of FY26 Memorandum of Agreement, Emily Davis, School Psych
- NWABSD Memorandum 25-063 Approval of FY26 Memorandum of Agreement, Method Works Behavior & Autism Specialist
- NWABSD Memorandum 25-064 Approval of FY26 Memorandum of Agreement, Janelle Coop Speech Language Pathologist
- NWABSD Memorandum 25-065 Approval of 2025/2026 School Calendar Update

(See MEMORANDUMs below)

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 21, 2025

FR: Office of the Superintendent

SUBJECT: Approval of FY26 Memorandum of Agreement; Nyang, SLP

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen Student Progress Monitoring

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Elisabeth Nyang, SLP for \$112,200.

BACKGROUND AND/OR PERTINENT INFORMATION:

Elisabeth Nyang, MA CCC-SLP is a Speech/Language Pathologist who provides oversight, direct, and indirect services, mostly in the form of evaluations, for children 0-21 primarily located in villages. She is an experienced therapist who has a history of working effectively with staff and students in the special services program. She will provide direct service, consultations, and oversee and conduct speech/language evaluations.

This contract, will provide her the opportunity to assist the district in providing direct speech therapy service, evaluation, and consultation services as required by law to special education students in the district. Her MOA, including travel, is for \$112,200.

Funding Sources:

Fund 293 (Special Ed VIB Grant) = \$70,200

Fund 100 (Special Ed General Fund)= \$32,000

Fund 294 (ELF Grant) = \$10,000

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA) for Elisabeth Nyang, SLP in the amount not to exceed \$112,200.
2. Disapprove the MOA for Elisabeth Nyang, SLP as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA with Elisabeth Nyang, SLP in the amount not to exceed \$ 112,200.as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 21, 2025

From: Office of the Superintendent

SUBJECT: Approval of FY26 Memorandum of Agreement; Autism Partnerships-Sanford Slater

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen student progress monitoring.

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Autism Partnerships not to exceed \$83,000 as presented.

BACKGROUND AND/OR PERTINENT INFORMATION:

Autism Partnerships provides oversight, direct, and indirect services for children across the district with extreme behaviors, including autism. The consultants have a history of working effectively with staff and students in the special services program. Autism Partnerships will provide services to students, their teachers, and parents, in the regular and special education programs with challenging behaviors.

This contract will provide the opportunity to assist the district in providing services as to improve educational advantages for students in the district. Autism Partnerships also consults with all staff, parents, and community members and agencies. The MOA, which includes travel, is for \$83,000.

Funding Sources:

Fund 100 (Special Ed General Fund) = \$83,000

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA) for Autism Partnerships, in the amount not to exceed \$83,000.
2. Disapprove the MOA for Autism Partnerships as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA with Autism Partnerships, in the amount not to exceed \$83,000 as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 21, 2025

FR: Office of the Superintendent

SUBJECT: Approval of FY26 Contract; School Psychologist, Emily Davis, Ph. D

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen student progress monitoring.

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is to approve the contract with School Psychologist, Emily Davis, Ph.D. for an amount not to exceed \$112,000.

BACKGROUND AND/OR PERTINENT INFORMATION:

Emily Davis Ph.D., Certified School Psychologist who will provide special education direct service, consultation, supervision, and assessment services for children across the district. She is an experienced Alaskan practitioner who has experience working effectively with staff and students in special services programs within NWABSD. She will provide direct service to students and consultations parents and consultation and mentoring of special education teachers. She will assist with pre-evaluation processes, conduct psychological and special education evaluations, write evaluation summaries and eligibility reports, write Individual education plans for students. This contract will provide her the opportunity to assist the district in providing service, evaluation, and consultation services as required by law to special education students in the district. She will also consult with all staff, parents, and community members and agencies. The contract which includes travel, is for an amount not to exceed \$112,000.

Funding Sources:

Fund 293 (Special Ed VIB Grant) = \$62,000

Fund 100 (Special Ed General Fund)= \$50,000

ALTERNATIVES:

1. Approve the FY-26 contract with Emily Davis, Ph.D. for an amount not to exceed \$112,000 as presented.
2. Do not approve the FY-26 contract with Emily Davis, Ph.D. as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the FY-26 contract with Emily Davis, Ph.D., for an amount not to exceed \$112,00 as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 21, 2025

FR:Office of the Superintendent

SUBJECT: Approval of FY26 Memorandum of Agreement; Method Works

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen student progress monitoring.

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Method Works not to exceed \$96,000 as presented.

BACKGROUND AND/OR PERTINENT INFORMATION:

Method Works provides oversight, direct, and indirect services for children across the district with extreme behaviors, including autism. The consultants have a history of working effectively with staff and students in the special services program. Method Works will provide services to students, their teachers, and parents, in the regular and special education programs with challenging behaviors.

This contract will provide the opportunity to assist the district in providing services as to improve educational advantages for students in the district. Method Works also consults with all staff, parents, and community members and agencies. The MOA, which includes travel, is for \$96,000

Funding Source:

Fund 100 (Special Ed General Fund)= \$96,000

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA) for Method Works, in the amount not to exceed \$96,000
2. Disapprove the MOA for Method Works as presented
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA with Method Works, in the amount not to exceed \$96,000 as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 21, 2025

FR: Office of the Superintendent

SUBJECT: Approval of FY26 Memorandum of Agreement; Coop, SLP

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen Student Progress Monitoring

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Janelle Coop SLP for \$112,200.

BACKGROUND AND/OR PERTINENT INFORMATION:

Janelle Coop, MA CCC-SLP is a Speech/Language Pathologist who provides oversight, direct, and indirect services, mostly in the form of evaluations, for children 0-21 primarily located in villages. She is an experienced therapist who has a history of working effectively with staff and students in the special services program at NWABSD. She will provide direct service, consultations, and oversee and conduct speech/language evaluations.

This contract, partially supported by grants, will provide her the opportunity to assist the District in providing service, evaluation, and consultation services as required by law to special education students in the district. Her MOA, including travel, is for \$112,200.

Funding Sources:

Fund 293 (Special Ed VIB Grant) = \$102,200

Fund 292 (Special Ed 619 Grant) = \$10,000

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA) for Janelle Coop, SLP in the amount not to exceed \$112,200.
2. Disapprove the MOA for Janelle Coop, SLP as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA with Janelle Coop, SLP in the amount not to exceed \$ \$112,200. as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 21, 2025

FR: Office of the Superintendent

SUBJECT: Approval of 25-26 Calendar

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen Student Progress Monitoring

ABSTRACT:

Board approval is required for to add a student contact day to the 2025-26 school calendar.

ISSUE:

At issue is the Board's approval of new 2025-26 school calendar

BACKGROUND AND/OR PERTINENT INFORMATION:

This is a request to add an extra student contact day in to the 2025-26 school calendar.

This will change student contact days from the required 170 to 171. This added day will allow the district to have one "extra" day in case of a snow day or other school closure day.

To add this extra day, one Inservice day was changed to a student contact day. See attached. No cost is associated with this action.

ALTERNATIVES:

1. Approve the proposed 2025-26 school calendar as presented.
2. Disapprove the proposed 2025-26 school calendar Intern as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the proposed 2025-26 school calendar as presented.

See Below: **Proposal for NWABSD Aug. 2025- May 2026**

□

Aug-2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
	I	I	I	I	W	
17	18	19	20	21	22	23
	S	S	S	S	S	
24	25	26	27	28	29	30
	S	S	S	S	S	
31						

Sep-2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	H	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	I	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	S	
28	29	30				
	P	S				

Oct-2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	I	I	S	S	S	
26	27	28	29	30	31	
	S	S	S	S	S	

Total	15
W	1
I	4

S	10
H	0
P	0

Total	22
W	0
I	1

S	19
H	1
P	1

Total	23
W	0
I	2

S	21
H	0
P	0

Nov-2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	S	S	S	S	S	
16	17	18	19	20	21	22
	S	S	S	S	S	
23	24	25	26	27	28	29
	S	S	V	H	H	
30						

Dec-2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	S	
21	22	23	24	25	26	27
	V	V	V	H	V	
28	29	30	31			
	V	V	V			

Jan-2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
				H	V	
4	5	6	7	8	9	10
	S	S	S	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29	30	31
	S	S	S	S	S	

Feb-2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	I	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	

Total	19
W	0
I	0

S	17
H	2
P	0

Total	16
W	0
I	0

S	15
H	1
P	0

Total	21
W	0
I	0

S	20
H	1
P	0

Total	20
W	0
I	1

S	19
H	0
P	0

Mar-2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	P	S	S	S	S	
15	16	17	18	19	20	21
	V	V	V	V	H	
22	23	24	25	26	27	28
	S	S	S	S	S	
29	30	31				
	S	S				

Apr-2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	I	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	S	S	S	
26	27	28	29	30		
	S	S	S	S		

May-2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	S	S	W			
24	25	26	27	28	29	30
31						

Student Days	171
Holidays	6
Work days	2
Parent conf.	2
Inservice	9
Total	190

Total	18
W	0
I	0

S	16
H	1
P	1

Total	22
W	0
I	1

S	21
H	0
P	0

Total	14
W	1
I	0

S	13
H	0
P	0

4th QTR

Attachment : Youth Leader Report

Northwest Arctic Borough School District

Youth Leaders

**LOVE OF OUR PAST NURTURES THE HOPES AND DREAMS THAT
ARE TO LEAD OUR FUTURE...**



YOUTH LEADERS

Purpose

The purpose of Youth Leaders is to empower all students at all social and grade levels to lead the way in making healthy and safe choices to improve their lives and the lives of future generations.



Activity1: Statewide Elders and Youth Conference and AFN

10-12-2024 to 10-20-2024, Dena'ina Center, Anchorage

The AFN Conference Theme was “Our Children – Our Future Ancestors”; and the Statewide Elders and Youth Conference appropriately provided an opportunity for the Youth Leaders to spend time with the NANA Elders. Both conferences are principal forums for the Alaska Native Communities, and they focus on strengthening the Alaska Native voices, in particular as it pertains to public policy and government.

A total of 12 youth leaders, chaperoned by 5 Youth Leader advisors, represented their villages and towns situated in Northwest Arctic Borough, in Anchorage.

2024 Statewide Elders & Youth Conference

Hosted by the First Alaskans Institute -- Northwest Region Schedule

	Monday, October 14	Tuesday, October 15	Wednesday, October 16
8:00am	Registration Opens - 1st Floor	Registration Opens	Registration Opens
8:30am - 12:00pm Dena'ina Center Main Ballroom	Conference Begins Opening Protocols FAI Welcome Conference Overview Elder or Youth Keynote Plenary Dialogue Special Guest Introductions Regional Breakouts (location TBD) Select Elder and Youth Representative Aviññaq to go over Rep responsibilities	Conference Begins Opening Protocols FAI Welcome Conference Overview Elder or Youth Keynote Plenary Dialogue Special Guest Introductions	Conference Begins Re-Set Agreements Plenary Presentation House Descriptions & Instructions Women's, Men's, LGBTQIA2+ Houses
12:00pm - 1:00pm	Lunch Break - On your own Lunch and Learn available in Main Ballroom Elders @ NANA 909 W 9th Avenue	Lunch @ NANA - 909 W 9th Avenue Elder & Youth Mixer Italian	Plenary Reconvene Dance Group Closing Ceremonies
1:00pm	Plenary Session Dance Group	Plenary Session Dance Group	Lunch @ NANA - 909 W 9th Avenue Summer Opportunities - Internships/Jobs Pizza Ice Breakers
1:30pm-3:00pm	Workshop 1	Workshop 1	
3:30pm-5:00pm	Workshop 2	Workshop 2	(We will start after the Conference is over, if you need to go rest, that is ok too)
5:00pm	Closing for the day	Closing for the day	
5:00pm	Dinner - on your own - Drivers Available*	Dinner - on your own - Drivers Available*	Dinner - on your own - Drivers Available*
7:00pm Optional	Natives Got Talent & Chin'an Performances Dena'ina Center	Teen Dance @ 8-10pm Alaska Native Heritage Center	
	As we get more details and updates, we will make updates to the schedule		
	WORKSHOPS In order to allow our NANA Students to get more time with our NANA Elders, we would like to have our group attend 3 of the 5 workshops together. That way, if the students need guidance, or have questions, our Elders can be there for them, and vice versa, if our Elders need assistance, our youth will be there for them. You are welcome to go to whichever workshop you'd like, however, we will have a couple workshops highlighted in each session so that our Youth Leaders can move together. Once we get the workshop descriptions, we will share the with you all.		

Contacts:

Narvaugauraq Hilda Haas - 907-244-1004
Salaktuna Sandy Kowalski - 907-750-3114

Aviññaq Lucy Boyd - 303-250-9835
Nauyaq Katie Barger - 907-485-5500

Akuliaq Cheyenne Ticket-Foote - NWABSD
*Drivers are for Elders



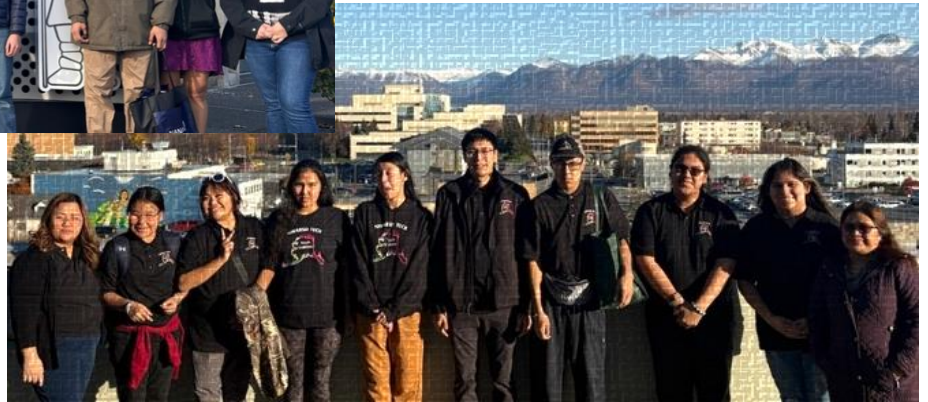
Weather posing for pictures in front of the NANA complex, or over the Anchorage skyline, the Northwest Arctic Youth Leaders enjoyed every moment of their time in Anchorage.

In addition to gaining new knowledge about their Inupiat heritage and way of life, they shared new experiences with each other, strengthened their friendships and kinships, and bonded

with one another.

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Activity 3: association of ALASKA school boards

11-06-2024 to 11-
11-2024, Hilton,



Anchorage
The AASB



**Conference theme was
“Investing in Students,
Strengthening Public Schools”.**
AASB is the largest gathering of
educational leaders and board
Alaska and its Youth Leadership
instrumental to bringing the
students to the state’s top
leaders. NWABSD sent 12
to this event.





Youth Leaders present the items donated by various school districts to be auctioned as means to raise funds, to an audience at the association conference.



**YL
in**

**At
Sites**

**Action, at
Home
Various School**

Throughout the Year

Youth Leaders and Youth Leader advisors brainstorm ideas for improving their schools.



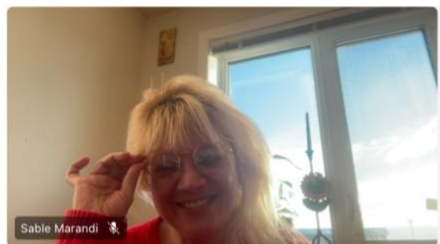
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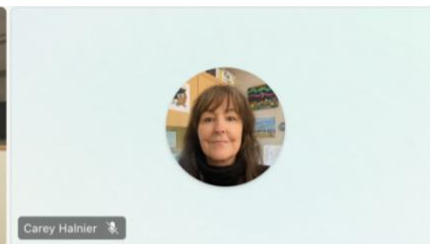
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Sable Marandi



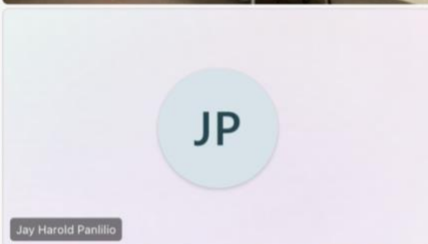
Aimee Webb (Teacher)



Carey Hainier



Socrates Embesan



Jay Harold Panlilio



Marvin Sheldon



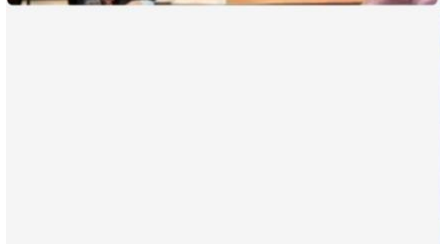
Bridgette Burrus



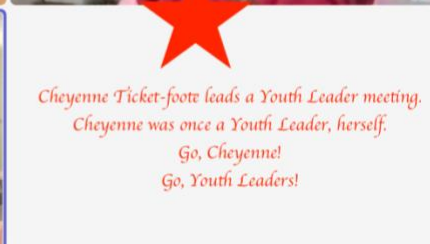
Jacqueline McManus



Cheyenne Ticket-Foote



Meilve Castro



*Cheyenne Ticket-foote leads a Youth Leader meeting.
Cheyenne was once a Youth Leader, herself.
Go, Cheyenne!
Go, Youth Leaders!*

Northwest Arctic Borough School District



Youth Leaders

LOVE OF OUR PAST NURTURES THE HOPES AND DREAMS THAT
ARE TO LEAD OUR FUTURE...



YOUTH LEADERS

Purpose

The purpose of Youth Leaders is to empower all students at all social and grade levels to lead the way in making healthy and safe choices to










Activity1: Statewide Elders and Youth Conference and AFN

10-12-2024 to 10-20-2024, Dena'ina Center, Anchorage

The AFN Conference Theme was “Our Children – Our Future Ancestors”; and the Statewide Elders and Youth Conference appropriately provided an opportunity for the Youth Leaders to spend time with the NANA Elders. Both conferences are principal forums for the Alaska Native Communities, and they focus on strengthening the Alaska Native voices, in particular as it pertains to public policy and government.

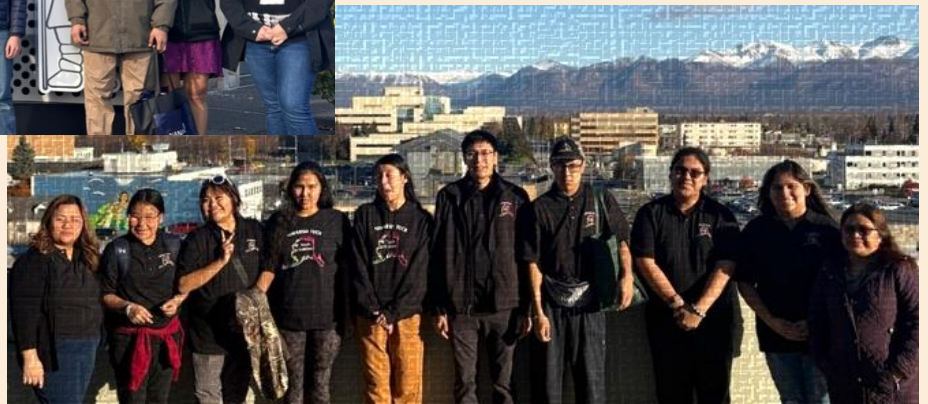
 2024 Statewide Elders & Youth Conference Hosted by the First Alaskans Institute -- Northwest Region Schedule   			
	Monday, October 14	Tuesday, October 15	Wednesday, October 16
8:00am	Registration Opens - 1st Floor	Registration Opens	Registration Opens
8:30am - 12:00pm Dena'ina Center Main Ballroom	Conference Begins Opening Protocols FAI Welcome Conference Overview Elder or Youth Keynote Plenary Dialogue Special Guest Introductions Regional Breakouts (location TBD) Select Elder and Youth Representative Aviññaq to go over Rep responsibilities	Conference Begins Opening Protocols FAI Welcome Conference Overview Elder or Youth Keynote Plenary Dialogue Special Guest Introductions	Conference Begins Re-Set Agreements Plenary Presentation House Descriptions & Instructions Women's, Men's, LGBTQIA2+ Houses
12:00pm - 1:00pm	Lunch Break - On your own Lunch and Learn available in Main Ballroom Elders @ NANA 909 W 9th Avenue	Lunch @ NANA - 909 W 9th Avenue Elder & Youth Mixer Italian	Plenary Reconvene Dance Group Closing Ceremonies
1:00pm	Plenary Session Dance Group	Plenary Session Dance Group	Lunch @ NANA - 909 W 9th Avenue Summer Opportunities - Internships/Jobs
1:30pm-3:00pm	Workshop 1	Workshop 1	Pizza • Ice Breakers
3:30pm-5:00pm	Workshop 2	Workshop 2	(We will start after the Conference is over, if you need to go rest, that is ok too)
5:00pm	Closing for the day	Closing for the day	
5:00pm	Dinner - on your own - Drivers Available*	Dinner - on your own - Drivers Available*	Dinner - on your own - Drivers Available*
7:00pm Optional	Natives Got Talent & Chin'an Performances Dena'ina Center	Teen Dance @ 8-10pm Alaska Native Heritage Center	
As we get more details and updates, we will make updates to the schedule			
WORKSHOPS In order to allow our NANA Students to get more time with our NANA Elders, we would like to have our group attend 3 of the 5 workshops together. That way, if the students need guidance, or have questions, our Elders can be there for them, and vice versa, if our Elders need assistance, our youth will be there for them. You are welcome to go to whichever workshop you'd like, however, we will have a couple workshops highlighted in each session so that our Youth Leaders can move together. Once we get the workshop descriptions, we will share the with you all.			
			
Contacts:	Narvaugauraq Hilda Haas - 907-244-1004 Salaktuna Sandy Kowalski - 907-750-3114	Aviññaq Lucy Boyd - 303-250-9835 Nauyaq Katie Barger - 907-485-5500	Akuliaq Cheyenne Ticket-Foote - NWABSD *Drivers are for Elders

A total of 12 youth leaders, chaperoned by 5 Youth Leader advisors, represented their villages and towns situated in Northwest Arctic Borough, in Anchorage.



Weather posing for pictures in front of the NANA complex, or over the Anchorage skyline, the Northwest Arctic Youth Leaders enjoyed every moment of their time in Anchorage.

In addition to gaining new knowledge about their Inupiat heritage and way of life, they shared new experiences with each other, strengthened their friendships and kinships, and bonded with one another.



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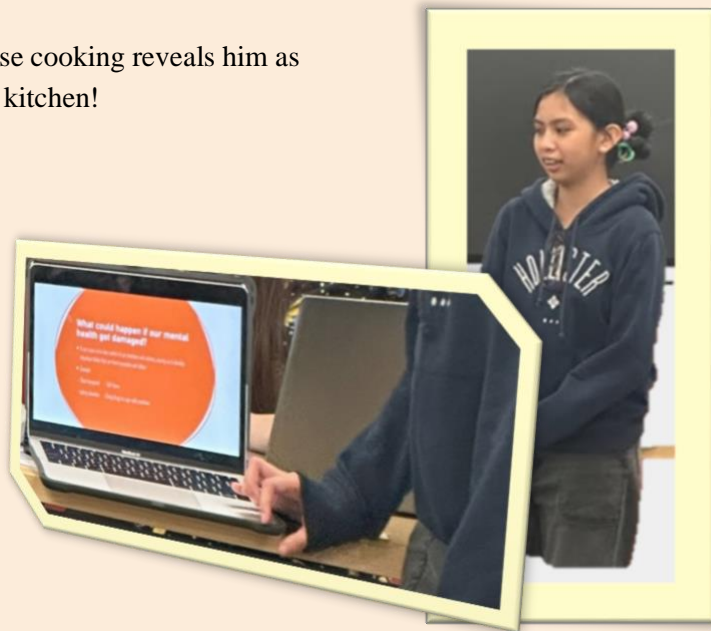


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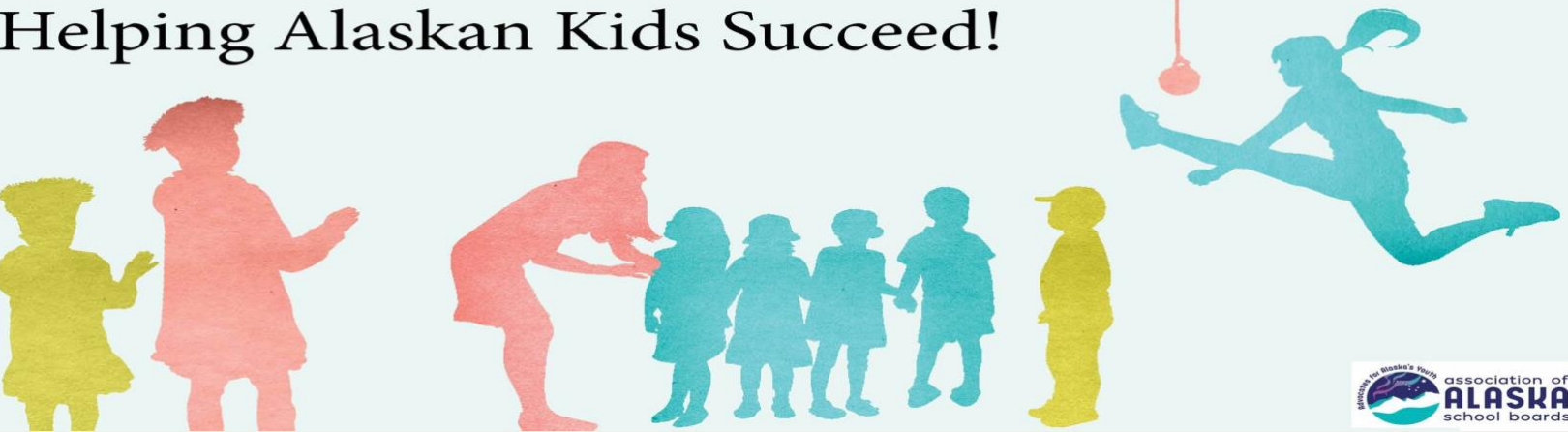


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Helping Alaskan Kids Succeed!



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YL in

Action, at Home

At Various School Sites

Throughout the Year



Youth Leaders and Youth Leader advisors brainstorm ideas for improving their schools.

The friendships formed among Youth Leaders, as they exercise their leadership skills and promote best practices among their peers together, are the seeds of partnerships on which they will one day need to rely in order to lead our communities.



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