



Brownsville Independent School District

SPECIAL EDUCATION/SECTION 504 COMMITTEE MEETING

February 16, 2026



Beatriz Hernandez
Chief Academic Officer

Julie A. Salinas
504/RTI/Resolutions Director

Adriana Q. Lippa
Special Education Director





SECTION 504/RTI

MRS. JULIE A. SALINAS



Director



RESPONSE TO INTERVENTION/SECTION 504 ENROLLMENT



BISD 34,246	RtI Tier 2	RtI Tier 3	Section 504 Medical	Section 504 Dyslexia	Total District RtI & 504
Elementary 16,510	1,509 (9%)	606 (4%)	496 (3%)	111 (.7%)	2,722 (16%)
Middle School 6,835	239 (3%)	57 (.8%)	285 (4%)	487 (7%)	1,068 (16%)
High School 10,901	51 (.5%)	11 (.1%)	543 (5%)	873 (8%)	1,478 (14%)
TOTAL	1,799 (5%)	674 (2%)	1,324 (4%)	1,471 (4%)	

Total: 5,268 (15%)

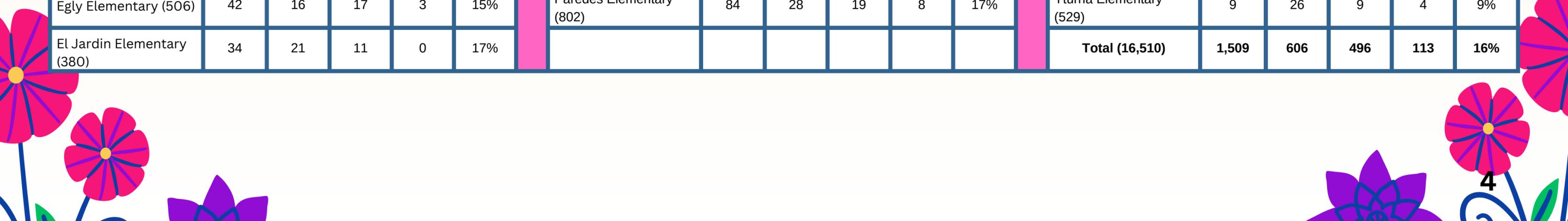


SECTION 504/RESPONSE TO INTERVENTION

Students by Campus



Elementary Schools																	
Campus (# of Students)	RtI 2	RtI 3	504 Medical	504 Dyslexia	%	Campus (# of Students)	RtI 2	RtI 3	504 Medical	504 Dyslexia	%	Campus (# of Students)	RtI 2	RtI 3	504 Medical	504 Dyslexia	%
Aiken Elementary (602)	90	16	15	4	21%	Gallegos Elementary (362)	13	4	5	1	6%	Peña Elementary (507)	24	10	15	2	10%
Benavides Elementary (810)	37	11	32	7	11%	Garden Park Elementary (330) 22%	44	10	17	2	22%	Perez Elementary (601)	52	42	19	11	21%
Breeden Elem (517)	70	3	8	5	17%	Garza-Southmost Elem (490)	26	30	10	5	14%	Pullam Elementary (814)	40	15	24	1	10%
Brite Elementary (545)	20	8	11	9	9%	Gonzalez Elementary (573)	63	23	24	5	20%	Putegnat Elementary (380)	82	32	2	0	31%
Burns Elementary (615)	50	6	12	5	12%	Hudson Elementary (781)	73	9	20	9	14%	Russell Elementary (399)	85	14	14	5	30%
Canales Elementary (579)	69	27	16	1	20%	Keller Elementary (526)	53	41	8	4	20%	Sharp Elementary (415)	35	29	18	1	20%
Champion Elementary (696)	23	37	15	3	11%	Martin Elementary (364)	58	20	15	1	26%	Skinner Elementary (331)	30	8	13	2	16%
Cromack-Castaneda Elem (728)	93	12	74	4	25%	Ortiz Elementary (581)	26	26	15	5	12%	Vermillion Elementary (615)	68	34	16	3	20%
Del Castillo-Morningside (473)	36	19	3	1	12%	Palm Grove Elementary (291)	40	8	15	2	22%	Villa Nueva Elementary (368)	40	21	4	0	18%
Egly Elementary (506)	42	16	17	3	15%	Paredes Elementary (802)	84	28	19	8	17%	Yturria Elementary (529)	9	26	9	4	9%
El Jardin Elementary (380)	34	21	11	0	17%							Total (16,510)	1,509	606	496	113	16%





SECTION 504/RESPONSE TO INTERVENTION

Students by Campus



Middle Schools											
Campus (# of students)	RtI 2	RtI 3	504 Medical	504 Dyslexia	%	Campus (# of students)	RtI 2	RtI 3	504 Medical	504 Dyslexia	%
Besteiro MS (514)	31	8	19	23	16%	Stell Ms (683)	41	8	39	26	17%
Faulk MS (781)	57	11	41	43	19%	Stillman MS (927)	16	9	30	86	15%
Garcia MS (793)	15	4	30	60	14%	Vela MS (659)	13	3	18	65	15%
Lucio MS (592)	11	1	22	46	14%						
Manzano MS (832)	14	3	40	59	14%						
Oliveira MS (643)	33	3	34	57	20%						
Perkins MS (411)	8	7	15	22	13%	Total (6,835)	239	57	285	487	16%



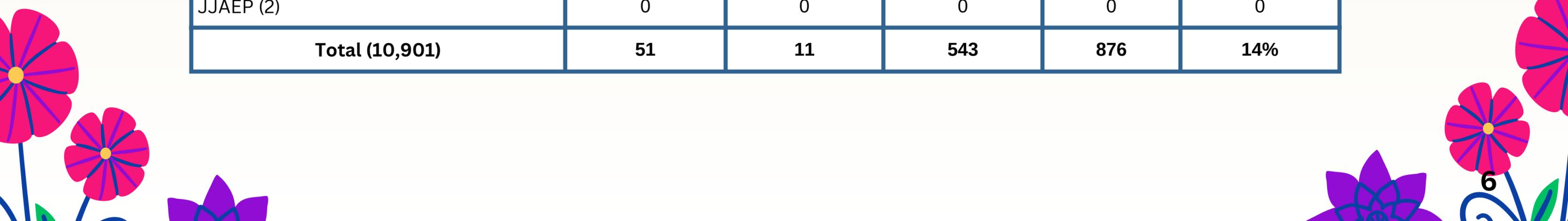


SECTION 504/RESPONSE TO INTERVENTION

Students by Campus



High Schools					
Campus (# of students)	RtI 2	RtI 3	504 Medical	504 Dyslexia	%
BECHS (278)	1	1	22	20	16%
Hanna ECHS (1,818)	20	2	90	165	15%
Lopez ECHS (1,598)	13	2	72	107	12%
Pace ECHS (1,580)	0	0	70	127	12%
Porter ECHS (1,405)	9	1	67	98	12%
Rivera ECHS (1,976)	0	0	102	163	13%
Veterans Mem ECHS (2,268)	8	5	120	196	15%
JJAEP (2)	0	0	0	0	0
Total (10,901)	51	11	543	876	14%





RESPONSE TO INTERVENTION SUPPORTS

What RtI Provides

- Early identification of students requiring academic or behavioral support
- Tiered, research-based interventions aligned to student needs
- Progress monitoring using data-driven tools
- Instructional adjustments based on student response to interventions

Parent & Student Support

- Communication with parents regarding interventions and student progress
- Parent conferences used to review data and determine need for intensified support or referrals

Implementation

- Interventions are implemented and documented
- Small-group instruction provided (Tier 2 and Tier 3)
- Targeted, evidence-based strategies address specific skill deficits
- Sessions scheduled, outside core instruction
- Progress monitoring using curriculum-based and formative assessments
- Classroom and State Testing Accommodations provided based on student need
- Documentation maintained to support data-driven decision-making





SECTION 504 SUPPORTS

Student Rights

- Federal civil rights law that ensures students with disabilities have equal access to education
- Protects students from discrimination in all school programs and activities
- Provides accommodations based on individual student needs.

Student Services

- Individualized Instructional Accommodations
- State Test Accommodations
- Behavior Intervention Plans
- Modifications of Policies and/or Procedures
- Related Supports

Implementation

- Provide accommodations in all general education settings as outlined
- Notify and support teachers in providing required accommodations
- Monitor plan implementation
- Document services and maintain compliance records
- Conduct annual reviews and re-evaluations as required
- Address concerns and reconvene committees when adjustments are needed.
- Provide training and guidance to staff on Section 504 requirements



SPECIAL EDUCATION

MRS. ADRIANA LIPPA

Director



MS. NORMA CISNEROS

Supervisor





SPECIAL EDUCATION ENROLLMENT

	# of Students	Sped Students	% Sped Students
Elementary	16,510	3,470	21%
Middle School	6,835	1,686	25%
High Schools	10,901	1,820	17%
District Total	34,246	6,976	20%





SPECIAL EDUCATION STUDENTS

Elementary Schools

Campus	# of Students	Sped Students	% Sped Student		Campus	# of Students	Sped Students	% Sped Students		Campus	# of Students	Sped Students	% Sped Students
Aiken Elementary	602	121	20%		Gallegos Elementary	362	96	28%		Peña Elementary	507	66	14%
Benavides Elementary	810	181	22%		Garden Park Elementary	330	93	27%		Perez Elementary	601	122	22%
Breeden Elementary	517	154	30%		Gonzalez Elementary	573	111	19%		Pullam Elementary	814	162	20%
Brite Elementary	545	128	23%		Garza at Southmost Elem	490	145	30%		Putegnat Elementary	380	49	13%
Burns Elementary	615	126	20%		Hudson Elementary	781	139	19%		Russell Elementary	399	83	21%
Canales Elementary	579	121	20%		Keller Elementary	526	131	25%		Sharp Elementary	415	78	19%
Champion Elementary	696	156	22%		Martin Elementary	364	77	24%		Skinner Elementary	331	67	20%
Cromack-Castaneda Elem	728	125	17%		Ortiz Elementary	581	127	23%		Vermillion Elementary	615	115	20%
Del Castillo-Morningside Elem	473	100	21%		Palm Grove Elementary	291	46	17%		Villa Nueva Elementary	368	57	17%
Egly Elementary	506	97	19%		Paredes Elementary	802	148	18%		Yturria Elementary	529	132	22%
El Jardin Elementary	380	69	18%										
										Total	16,510	3,470	21%

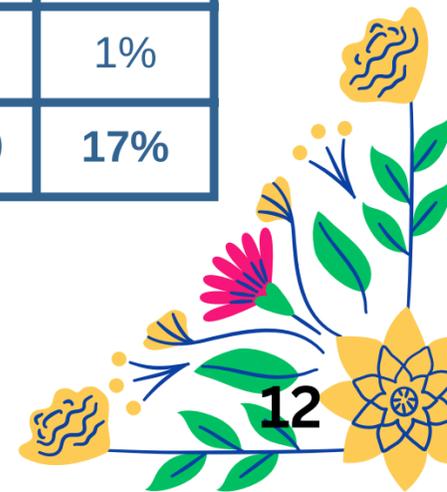




SPECIAL EDUCATION STUDENTS

Middle Schools								
Campus	# of Students	Sped Students	% Sped Students		Campus	# of Students	Sped Students	% Sped Students
Besteiro MS	514	127	26%		Stell Ms	683	196	29%
Faulk MS	781	212	27%		Stillman MS	927	176	19%
Garcia MS	793	180	23%		Vela MS	659	157	23%
Lucio MS	592	164	27%					
Manzano MS	832	206	24%					
Oliveira MS	643	158	25%					
Perkins MS	411	112	28%					
					Total	6,835	1,686	25%

High Schools			
Campus	Total Students	Sped Students	% Sped Students
BECHS	278	2	1%
Hanna ECHS	1,818	323	18%
Lopez ECHS	1,598	327	20%
Pace ECHS	1,590	290	19%
Porter ECHS	1,405	290	20%
Rivera ECHS	1,976	352	18%
Veterans ECHS	2,268	267	12%
JJAEP	2	3	1%
Total	10,901	1,820	17%





SPECIAL EDUCATION Enrollment & Personnel by Units Elementary

Campuses	ECSE Units							LIFE SKILLS Units							BI Units							SFL Units									
	Teachers	Instructional Aides	One to One Aides	Additional Support (substitutes)	Total # Personnel	Current Enrollment (Student)	Total Number of Units	Teachers	Instructional Aides	One to One Aides	Additional Support (substitutes)	Total # Personnel	Current Enrollment (Student)	Total Number of Units	Teachers	Instructional Aides	One to One Aides	Additional Support (substitutes)	Total # Personnel	Current Enrollment	Total Number of Units	Teachers	Instructional Aides	One to One Aides	Additional Support (substitutes)	Total # Personnel	Current Enrollment	Total Number of Units			
AIKEN	1	2	1	1	5	14	1	1	2	1	1	5	15	1	1	2		1	4	16	1										
BENAVIDES	1	2		1	4	17	1	2	4	1	1	8	22	2																	
BREEDEN	2	4		3	9	30	2	2	4		2	8	21	2																	
BRITE															1	2		1	4	11	1										
BURNS	1	2		2	5	17	1	1	3		1	5	10	1																	
CANALES	1	2		1	4	10	1	2	4	2	3	11	24	2																	
CROMACK-CASTANEDA	1	3			4	13	1	2	4		2	8	19	2																	
CHAMPION								1	2	1	2	6	15	1	1	3			4	14	1										
DEL CASTILLO-MORNINGSIDE	1	2		1	4	15	1	1	2		1	4	12	1																	
EGLY															2	3		1	6	19	2										
EL JARDIN								1	2	1	1	5	15	1																	
GALLEGOS	1	2		3	6	19	1	2	4		1	7	21	2								1	3			4	10	1			
GARDEN PARK	1	2	1	1	5	12	1	1	3			4	11	1								1	3			4	12	1			
GARZA-SOUTHMOST	2	4		1	7	27	2	2	4	3		9	23	2																	
GONZALEZ								2	4	1	1	8	22	2																	
HUDSON	1	2		1	4	16	1	1	2		2	5	10	1																	
KELLER	1	2		1	4	18	1																								
MARTIN	1	2		1	4	14	1	2	3	3		8	21	2																	
ORTIZ	1	2	1	1	5	16	1								2	4	1		7	24	2										
PALM GROVE																															
PAREDES															2	4		1	7	17	2										
PENA	1	2		1	4	15	1																								
PEREZ	1	2		1	4	19	1	2	5	1	2	10	23	2																	
PULLAM															1	3			4	13	1				1	3		1	5	12	1
PUTEGNAT	1	2		1	4	10	1																								
RUSSELL	1	2		1	4	15	1								1	2			3	7	1										
SHARP	1	2		1	4	16	1	1	2			3	11	1																	
SKINNER															2	4		1	7	17	2										
VERMILLION	1	3			4	12	1								2	4			6	17	2										
VILLA NUEVA	1	2		1	4	12	1																								
YTURRIA	1	2		2	5	18	1	2	4	2	2	10	27	2																	
Total	24	50	3	26	103	355	24	28	58	16	22	124	322	28	15	31	1	5	52	155	15	3	9	0	1	13	34	3			

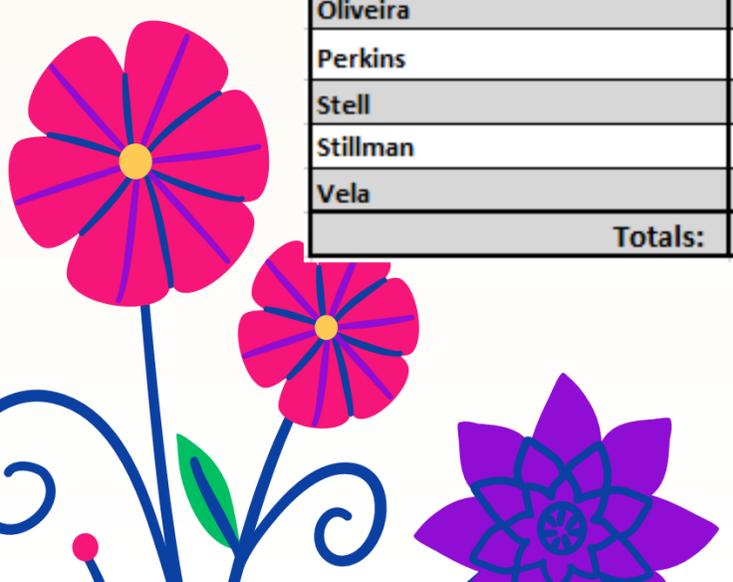
Unit	Ratio
ECSE	4:1
BI	4:1
LS/SFL	4:1
RES/INC	18:1



SPECIAL EDUCATION Enrollment & Personnel by Units Middle Schools

Campuses	LIFE SKILLS Units							BI Units						SFL Units								
	Teachers	Instructional Aides	One to One Aides	Additional Support (substitutes)	Total # Personnel by Campus	Current Enrollment (Student)	Total Number of Units	Teachers	Instructional Aides	One to One Aides	Additional Support (substitutes)	Total # Personnel	Current Enrollment by Campus	Total Number of Units	Teachers	Instructional Aides	One to One Aides	Additional Support (substitutes)	Total # Personnel	Current Enrollment by Campus	Total Number of Units	
Besteiro	1	2		1	4	8	1	1	2		2	5	17	1								
Faulk	1	3	2	2	8	16	1	2	2		2	6	21	2								
Garcia	2	4	3	3	12	19	2	2	3			5	26	1								
Lucio	1	3			4	12	1	1	2			3	11	1								
Manzano	2	4	3	1	10	19	2	1	2		1	4	19	1	1	2	1		4	12	1	
Oliveira	1	2			3	10	1	1	2			3	17	1								
Perkins	2	4	1		7	17	2	1	2			3	16	1								
Stell	1	2	2		5	9	1	1	3			4	17	1								
Stillman	1	2	2	1	6	15	1	1	2			3	14	1								
Vela	1	2	1		4	9	1	1	2	1		4	7	1	1	2	1	1	5	8	1	
Totals:	13	28	14	8	63	134	13	12	22	1	5	40	165	11	2	4	2	1	9	20	2	

Unit	Ratio
BI	6:1
LS/SFL	4:1
RES/INC	20:1



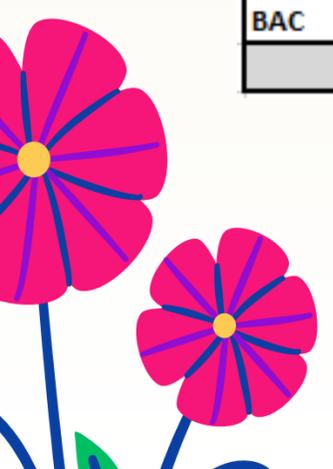


SPECIAL EDUCATION

Enrollment & Personnel by Units High Schools

Campuses	LIFE SKILLS Units							BI Units						SFL Units								
	Teachers	Instructional Aides	One to One Aides	Additional Support (substitutes)	Total # Personnel by Campus	Current Enrollment (Student)	Total Number of Units	Teachers	Instructional Aides	One to One Aides	Additional Support (substitutes)	Total # Personnel by Campus	Current Enrollment	Total Number of Units	Teachers	Instructional Aides	One to One Aides	Additional Support (substitutes)	Total # Personnel by Campus	Current Enrollment	Total Number of Units	
Hanna	3	7	2	1	13	28	3	3	5			8	44	3								
Porter	2	4			6	15	2	3	6			9	45	3	1	2	1		4	8	1	
Pace	3	4	2		9	39	3	3	4		2	9	55	3	1	2	1		4	6	1	
Rivera	4	8	6		18	45	4	3	5			8	43	3								
Lopez	3	5	2		10	39	3	3	5	1		9	46	3	1	2		3	3	1		
Veterans	2	4	5	1	12	29	2	2	4	3		9	32	2	1	2	1	1	5	10	1	
BAC								2	2					2								
Totals	17	32	18	2	69	195	17	19	31	4	2	52	265	19	4	8	3	1	16	27	4	

Unit	Ratio
BI	6:1
LS/SFL	4:1
RES/INC	20:1





SPECIAL SERVICES



CAMPUS SUPPORT

- Professional Development & Training
- Behavioral Support
- Compliance Support
- FBA/BIP Review/Revision
- Staffings and Consultation
- ARDS
- Instructional Support
- Compliance/Curriculum Supervisors
- Educational Diagnosticians
- School Psychologists
- Assistive Technology Teacher

STUDENT SERVICES

- Occupational Therapy
- Physical Therapy
- Adaptive Physical Ed
- Special Ed Counseling
- Speech Language Therapy
- Dyslexia Program
- Homebound Services
- Visually Impaired Orientation and Mobility
- Crisis Intervention
- Transition Services
- Behavior Specialists
- Family Center
- Early Childhood Intervention (ECI)
- Regional School for the Deaf





HIGHLIGHTS



- Autism Conference
- Buddy Fun Meet
- Dyslexia Conference
- Education Week Dyslexia Interview
- Multi-Sensory Approach for Language Enrichment using Visual Phonics
- Special Olympics Area Bowling Meet
- Special Olympics Area Track Meet
- Special Olympics Summer State Games – Melissa, Texas
- Annual Visually Impaired Summer Camp
- Fall Parent Conference- Autismo en Mi Vida
- Transition Fair





AWARDED GRANTS



Empowering ECSE Educators to Improve Student Outcomes Grant Cycle 2 - 2025-2026 \$60,435.90

Trainings will focus on behavior management and inclusive opportunities and will increase ECSE educators' ability to improve student outcomes for children with disabilities, ages 3-5 and not in kindergarten.



TEXAS A&M UNIVERSITY Work-Based Learning Project

Triple T was awarded \$10,000 for a Work-Based Learning Project to expand upon student-run business, Amazing Party Designs.

This funding supports the work-based learning project's goal of increasing real-world employment experiences for students with disabilities by providing hands-on opportunities to develop job skills, problem-solving abilities, and workplace readiness.





APPLIED GRANT Texas SPED Support

2026-2028 Innovative Services for Students with Autism \$2,000,000 Grant

Special Services has written a grant proposal that supports the development and expansion of:

- specialized instructional strategies
- professional development for educators and evaluators
- parent training
- technical assistance to improve student outcomes

Emphasis is placed on building sustainable systems, strengthening staff expertise, and promoting collaboration across campuses and districts.

Overall, the grant aims to enhance the quality of services provided to students with autism ages 3 through 21 by equipping school personnel and families with the tools, training, and resources needed to support academic achievement, communication skills, social-emotional development, and successful transitions across school and community settings.

Proposed Stipends		
Aides	333	\$375
Teachers	135	\$500
Behavior Specialists	6	\$500



The background is a vibrant, colorful illustration of Mexican festival elements. At the top, there are colorful piñatas and strings of triangular bunting flags. In the center, the text is displayed in a classic serif font. Below the text, there are several sombrero hats, some with decorative patterns. To the left, a guitar is shown, and to the right, there are cacti and more piñatas. The overall scene is festive and celebratory.

THANK YOU!
HAVE A GREAT
EVENING!