
Check and Connect

Implementation at Denfeld High School and Across
Our District



Implementation

- Two full-time Check & Connect mentors on staff (Paraprofessional II)
- .5 FTE Project Coordinator
- Implementation tool: Check & Connect Manual: Implementing with Fidelity.
(<http://checkandconnect.umn.edu/manual/default.html>)
- Manual works with check data to guide mentors to the correct and appropriate intervention based on areas of high or low risk
(http://checkandconnect.umn.edu/docs/Form_MonitoringSheet_HighSchool.pdf)

Who we serve at Denfeld

-(48) Special Education students who identify as either American Indian, African American or both on Infinite Campus.

-School effectiveness indicators such as attendance rates, behavioral incidents, and/or Grade Point Average (GPA of 2.5 or lower or failing more than one class) were utilized to identify students that could benefit from this relationship .

Training

-Comprehensive Implementation- A two day training for both administration and C&C mentors (Integration Specialists, American Indian Home School Liaisons, Teachers, School Counselors, School Social Workers)

-Held On- Site December 12th & 13th, 2016.

-20 participants

-Goal of (2) trainings a year and engaging staff throughout the district

-Provided by University of Minnesota - Twin Cities Campus staff member

Research Sample - Minneapolis PS

-94 students in Special Education who had received Check and Connect for two years in a middle school were randomly assigned to intervention and control groups upon entrance to 9th grade.

-By the end of 9th grade, intervention group students were significantly more likely than the control group students to be enrolled in school (91% vs. 70%), to have persisted in school with no periods of 15-day absences (85% to 64%), and to be on track to graduate within five years (68% vs. 29%) (Sinclair et al., 1998).

Moving Forward

- Continue implementing with fidelity with current students.**
- Serve new cohort of 9th graders next year and returning students**
- Continue to check and connect with students on site and across the district**
- Build on training momentum started by American Indian Education and Education Equity departments in our district (all staff in both departments were trained in Check and Connect strategies over the past 5 years)**