## **BEHAVIOR SUPPORT IMPLEMENTATION PLAN**

Name: Developed by:	School/Grade:	Date:
As a result of:		
In these school situations:		
We are likely to see: 1. 2. 3.		
In order for the student to:		
Goal(s):		

TASKS			REVIE	W DATE:
	PERSON RESPONSIBLE	BY WHEN	IMPLEMENTED: YES, NO, OR PARTIAL	EVALUATION DECISION: MONITOR, MODIFY OR DISCONTINUE
Prevention – make problem behavior irrelevant				
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-				
•				
<b>Teaching</b> – make problem behavior inefficient, teach new skills, alternate behavior				
-				
Dalinfarence of a selection at and desired helpovier more				
Reinforcement – make alternate and desired behavior more				
rewarding than problem behavior				
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				REVIEW DATE:	
TASKS	P	PERSON RESPONSIBLE	BY WHEN	IMPLEMENTED: YES, NO, OR PARTIAL	DECISION: MONITOR, MODIFY, OR DISCONTINUE
<b>Responding to Problem Behavior</b> – prompt alternate behavior and consequences, make problem behavior ineffective, minimize reward/pay-off for problem behavior					
			-		
•					
-					
Data Collection System					
•					
•					
•					
ADDITIONAL SUPPORTS FOR EFFECTIVE IMPLEMENTATION					
Safety: Is safety a concern?	Υ	N	If yes, attach	safety plan.	
Language: Is a common language/script required?	Υ	N	If yes, attach	a common langu	age protocol.