| Unit Represented  | Question from<br>application being<br>addressed (Provide<br>question #) | Comments   | Remaining Questions   |
|-------------------|---|--|---|
| School Counseling | #11   | I don't see any mention of Act 190, which is the<br>law that governs the requirements of having a<br>comprehensive school counseling program. I<br>would like to see a startement of assurance.  |   |
| Special Education | #13(A)  | I'm glad that you will have a Response to<br>Intervention Team; however, a referral for special<br>education can be made at any time by anyone.<br>Once a referral is made, the referral team must<br>meet within the timelines regardless of whether or<br>not the CARE team makes a decision to continue<br>with the various tiers.                  | What public awareness ideas for Child Find will GSA provide?  |
| Special Education | #13(B)  | The full contiuum of services must be provided as outlined by IDEA.  | How will you ensure that the full continuum of<br>services will be provided in the event that a student<br>can not be educated in the general education<br>classroom? |
| licensure         | #21, #22  | no issues  |   |
| Special Education | #13a  | There is a detailed description of Rtl that sounds like ALL referrals must follow Rtl and a brief statement that Rtl will not block a referral.  | How will the district ensure the Rtl process does not block referrals?  |
| Special Education | #13c  | The application says there are members of the<br>board who have special education backgrounds<br>and the CARE team will ensure laws are followed.<br>I do not see a plan to ensure they are<br>implemented and followed.   | How will the CARE team ensure federal and state laws are implemented? Who is part of this team?   |
| Special Education | #13d  | The district may want to consider what therapy companies to contract with.   | Who will ensure that GSA pays medicaid match.   |
| ALE Office        | #17   | No issues  |   |
| English Learners  | #15a  | We are assuming that you understand that<br>students will be screened using the ELPA21<br>screener; although, your application does not<br>specify that. For exiting criteria, please refer to the<br>criteria in the Arkansas English Learner Entrance<br>and Exit Procudures. If a student qualifies for<br>exiting services, a district must do so. |   |

| English Learners             | #15b | While we appreciate your intention to hire<br>teachers with current ESOL endorsements and/or<br>training, you still have not addressed how you will<br>provide services and what those services will be.<br>Please describe how you intend to meet the<br>needs of your English learners in both English<br>Language Development and Access to Core<br>Content; list any specific programs or protocols<br>that you intend to use. |  |
|------------------------------|------|--|--|
| Public School Accountability |      | The applicant indicates that there will not be a superintendent. Please describe who will be responsible for the day-to-day operations and the point of contact for DESE.  | Will there be a superintendent or director of schools?                         |
| Public School Accountability |      | The applicant seems to be dependent on the Rogers SD   | Are there any agreements in place with the Rogers SD to support the applicant? |
| Dyslexia                     | #14  | Districts will need to have an approved K-12<br>Dyslexia Intervention program. See approved<br>programs - https://docs.google.<br>com/spreadsheets/d/e/2PACX-<br>1vRPOaeNyeml2owVwZYfos1eT-TAmFBDq5C-<br>t_sr2GDcPOdDsBOGk9cx92Rkk1qfGkouywS0yto<br>o2iv5/pubhtml?gid=0&single=true  |  |
| Public School Accountability |      | The applicant has not requested a waiver of<br>Standard 4-D.1 for Teacher Licensure, however,<br>they have requested the option to hire someone<br>who is AQT for several positions.   |  |
| Library Media                | #12  | The plan to hire a half-time school librarian is<br>acceptable. It appears that the school is unaware<br>that there is no state approved list of books to<br>select from as well as the existing law requiring<br>written selection, removal and reconsideration<br>policies. This should be addressed.  |  |
| School Performance           |      | No issues  |  |
| DCTE                         |      | No concerns as submitted. Did not note any CTE waivers, so 5-8 CTE instruction expected.   |  |

| GT & AP         | #16 | No waiver is requested<br>For K-2, please provide clarity around if this is<br>intended to meet the requirements for the program<br>option of whole group enrichment (GT Standards,<br>pg 22). If classroom teachers will be responsible<br>for the delivery of whole group enrichment, then<br>they must be appropriately trained, as described<br>in I.D.3 on page 22 of GT Program Approval<br>Standards.   | Provide details about training for K-2 classroom<br>teachers if they are to be responsible for delivering<br>the program option of whole group enrichment. If<br>what is described in the application is something that<br>will be done in addition to whole group enrichment,<br>no clarification regarding training is needed, but<br>clarity that requirements GT Standards will be met in<br>these grade levels should be added. Staff from<br>Office of Gifted & Talented and Advanced Placement<br>are available to discuss options for training and<br>provide support. |
|-----------------|-----|--|--|
| Child Nutrition | #23 | Charter indicates they will serve breakfast, lunch,<br>and afterschool snacks to their students. They will<br>establish eligibility using NSLP free and reduced<br>meal applications. Individual eligibility is<br>determined for students from the various<br>categorical lists or from free and reduced meal<br>applications which is based on household income<br>and household size. For serving afterschool<br>snacks in the afterschool snack program, there<br>must be some type of enrichment program<br>included in the afterschool program. Something<br>that is school related and considered academic<br>It can't just be afterschool care. It could be<br>tutoring along with care According to | We need contact information once established to<br>assure they have an agreement and policy statement<br>with DESE, CNU. I have passed on this contact<br>information for Farm to School oinformation.   |
| Finance         | #18 | On the application, it states if transportation is<br>needed the district would obtain a bus or contract<br>with RogersPublic Schools to provide a bus. The<br>budget did not included funding for transportation.   |  |
| Finance         | #24 | Under responsibilities, it reads "Approval of<br>purchases over \$1,000." Generally, the starting<br>approval amount is \$5,000. Can you confirm you<br>want the approval amount to be \$1,000?  |  |
| Finance         | #28 | The reponse for question #28 states," notice of<br>charter approval will appear in the newspaper.<br>Local TV news stations will also be notified. The<br>charter approval will also be announced on all of<br>GSA social media and on the local city social<br>media pages." The budget did not include funding<br>for marketing.   |  |

| Finance | #32 | The response reads GSA will seek to employ one full-time secretary/registrar with experience in running a school office. The school secretary will serve as the Family Engagement Coordinator. The budget listed one clerical postion . Can you confirm if this person is going to be the secretary and the Family Engagement Coordinator? |  |
|---------|-----|--|--|
| Finance | #36 | The response reads the building is currently<br>owned by Rogers Public Schools. On the budget,<br>under facilities, there isn't any funding listed for<br>leasing/ purchase contract per year.   |  |
| Finance | #37 | The response reads," This facility will need a chair<br>lift and stair modifications to meet ADA<br>compliance standards." Funding for these<br>expenses were not listed on the budget.  |  |