

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: June 24, 2025

Agenda Item: M.2h

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of the Online Universal Screener NWEA MAP Growth for Elementary, Middle, and High School Campuses - NWEA

**Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Derek McDaniel, Executive Officer of Curriculum & Instruction**

A. Purpose of Agenda Item:

☒ Action needed ☐ Information only ☐ Receive input

B. Authority for This Action:

☒ Local Policy: ☐ Law or Rule ☐ N/A

C. Goal or Need Addressed: The purpose of this agenda item is to secure the procurement of online universal screener NWEA MAP Growth for all elementary, middle, and high school campuses.

D. Summary:

- ☒ **Previous board action relating to this item:** Hays CISD has previously used the NWEA MAP Growth universal screener for K-8 mathematics from 2022-2025, and for secondary reading and 5-Biology during the 2024-2025 school year.
- ☒ **Future action anticipated:** There will be an annual cost for this program.
- ☒ **Background information:** For the previous three years, Hays CISD used the NWEA MAP Growth universal screener for mathematics in grades K-8. In 2024-25, we added secondary reading and 5-Biology in Science. Students were screened three times a year at the beginning, middle, and end of the year. The need for a research-based universal screener to identify individual student needs and implement instructional best practices for Multi-Tiered Systems of Support for mathematics, reading, and science is critical. MAP Growth offers a norm-referenced nationwide comparison for both achievement and growth over a student's academic career. The industry standard for universal screening, MAP Growth informs students, teachers, parents, and administrators on the percentile ranking for achievement and growth and identifies students' strengths and weaknesses. MAP Growth is also approved as a Teacher Incentive Allotment measure.

E. Comments Received:

☒ Cabinet ☐ DLT ☐ FBOC ☐ Teacher Org. Reps.
☒ **Other:** C&I, Elementary & Secondary Principals, Teacher Incentive Allotment Steering Committee

F. Administrative Recommendation: The administration recommends approval of the online universal screener, as presented.

Advantages and benefits of this proposal: Consistent assessment platform for K-8 Mathematics, Algebra I, Geometry, Algebra 2, 6-8 Reading, English 1, English 2, English 3, 5-8 Science, and Biology in an all-online system making test administration much easier for teachers. NWEA MAP is a preferred assessment on the TEA's Teacher Incentive Allotment (TIA) list. Adding MAP has allowed for English 3, Geometry, Algebra 2, 5-8 Science, and Biology teachers to be eligible for TIA. Accurate, norm-referenced data on students' achievement levels, growth, percentile rankings, strengths and weaknesses. Students, teachers, and parents will know exactly how much a student has grown over a certain period of time. MAP Growth accurately projects STAAR and SAT/ACT performance, giving campuses 3 additional checkpoints. Aligned to TEKS including the new TEKS for Science that started in 2024-2025 Administered three times a year for approximately 45-75 minutes each: Beginning, Middle, and End of each year

Expected results in terms of student benefit/achievement: Students will benefit from the individualized learning pathways address their specific strengths and weaknesses. Teachers have accurate, research-based data to allow for intentional grouping and differentiated instruction.

Effect of this action on other parts of the system: Increased performance in building students' learning pathways develop confidence and proficiency as we prepare our students for the PSAT, AP, and SAT assessments.

Consequences of not approving this recommendation: Teachers will not have research-based data to make instructional decisions for mathematics. Students may not get the individualized instructional lessons that the data enables

G. Fiscal Impact and Cost: \$259,438.75

☒ **Budget**

☐ **Bond**

☐ **Grant/Special Funds:**

☐ **Other**

☐ **Budget Amendment Needed**

Prior Year Spending: \$127,149

Bid / Contract Information: Choice Partners #22/038SG-26

Reasons for rejecting alternatives: The K-8 alignment and consistency of one universal screening platform for mathematics, reading, and science, as well as the historical accuracy of the norm-referenced comparison groups make MAP Growth the nation's leading universal screener. At the K-3 level, teacher and administrator feedback has focused on the Amplify Mathematics screener not being nearly as accurate nor easy to administer as the MAP Growth assessment. At the secondary level, MAP Growth provides consistency for students, teachers, and parents for mathematics, reading, and science.

Future/Ongoing: This procurement will be an annual cost.

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Derek McDaniel

Evaluation method and time line: Immediately following BOY, MOY, and EOY screeners, campus teams evaluate students' needs. Student growth will be evaluated through universal screener

Next report to the board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of the online universal screener NWEA MAP Growth for elementary, middle, and high school campuses from NWEA for an amount not to exceed \$259,438.75, as presented.