

Barry C. Stewart Kasaan School
Board Report March 2020

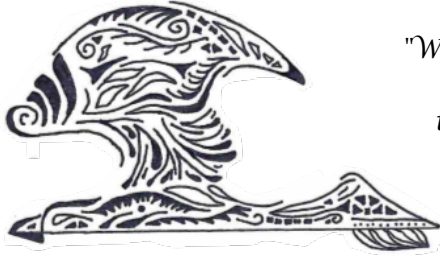
As with the rest of the state our students are working from home to avoid the coronavirus. The students are receiving services through phone, text, email, in person, and google classrooms. They have been very resilient in this trying time.

At the beginning of the month we participated in a very successful field trip with Hollis. The students from Kasaan especially enjoyed the play at Kay-hi. After just one showing the students had started to quote lines and scenes from the play. The airport tour was not quite as exciting as we had planned. Minutes before our tour began new guidelines from the coronavirus were put in place that restricted access to parts of the airport.

We are able to provide food and education to the students at this time. All of the students have access to the internet and some are taking food as needed.

The school is well stocked with cleaning supplies, toilet paper, and other necessities once students are back in the building.

MARCH 25, 2020
SISD BOARD OF EDUCATION REPORT



HOLLIS SCHOOL

*"Where education meets the whole student
and challenges us all
to look beyond what we can only see."*

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The Hollis School vision is to foster curious, self directed, innovative and reflective life-long learners, community leaders and change agents.

Hollis School teachers, parents and students collaborate to foster an inclusive learning community where mastery learning is supported by inquiry, place-based, individualized, child-centered instruction.

Integrated content delivery is guided by standard based learning targets, with a core value of quality informed by reflection and revision and student driven essential questions.








An old favorite drawn by one of our students!
(2014-2015)

Southeast Island School District Vision, Mission, and Goals





Vision: Students are equipped to realize their dreams and aspirations.

Mission: Together we will foster student skills to achieve their goals and adapt to an ever-changing world.



Goals:**► Prepare students for post-secondary life**

-  Our (4) high school students completed their ETT certification and a volunteering where they can in our community.
-  One Hollis High School attended the POW Resiliency Summit as she is anticipating pursuing a career in that area.
-  We have with our vising OT revamped and updated our PE Circuit, which provides life long health like activities for everyone while also supporting all students who benefit from PT and OT goals and services.
-  Mr. Rogers always said, “Look for the helpers.” We find that is empowering for our students. As news of the virus spread, our students did all they could to be informed instead of afraid and they created posters for our community to help increase understanding and support best practices to prevent spread.
-  Our Middle and High School students had a phenomenal trip to Ketchikan. We had great career based tours of Vigor, The IFA and the Ketchikan Airport. We also had some amazing tours and experiences at the Art Gallery, Historical Museum, Discovery Center, Totem Bite and the Totem Heritage Center. Students planned meals and schedules and did some of the planning and organizing.

► Provide sufficient/effective staff support

-  Staff have been working on completing required training.
-  The Ketchikan trip was the result of encouragement our Vice Principal
-  The resent decisions have felt like they have been done in a collaborative manner that includes all voices. Individual needs are heard and considered with flexibility.
-  Jonathon has provided great support of our food program during our transition and Terri has helped us so that we can purchase our produce for pick up from Klawock on Mondays. The items are so much fresher and the shelf life is much longer so kids in instead of chickens are enjoying our produce.

► Improve communication district and community wide

-  For updates and ongoing information please feel free to check out our Hollis School Facebook Page. It is a tool for us to document our learning, access resources and provide school information to our target audience – our parents and community. The link is: <https://www.facebook.com/groups/1483681851918203/>
-  Hollis staff attend and provide a report at the monthly Community Council Meeting and the community is quite supportive.

- 🎯 With the time in the month ahead we are slated to finish several high profile projects – the students books, the “Change Agent” page, our “Alien Invasion” Plan
- 🎯 Our students were disappointed they will not be able to host the Board and present their work. We will reschedule in the future and find other ways for them to share the work they completed.
- 🎯 Hollis students and staff are HVFD Volunteer and staff are members of the EMS Squad.
- 🎯 We are updating our Facebook page, improving our website and hope to soon have our new mascot art on the District web site.



Another favorite drawn by one of our students!
(2018-2019)

► **Increase visibility to share lifestyle and increase enrollment**

- 🎯 Our students created fact based posters to inform the public of what they can do to prevent the spread of the virus. These are on Facebook for others to down load and they are posed in our community.
- 🎯 We are excited to share that our high school students and once staff member completed the Emergency Trauma Technician (ETT) training. They are now volunteering where they can in the community.
- 🎯 We are working with the library to create a gallery to showcase student art and host community artists every month.
- 🎯 We are recording story hour every week and posting on our You Tube Channel. The students will also be recording some of their own stories during their “Not at School, School”.
- 🎯 Our school community has started the Hollis School “Caring for the Carers Gratitude Crew!” to support elders and others in need during this Pandemic. We hope that it will soon be not longer necessary but we envision continuing it in different manner after this all passes.