

Roselle Middle School Communication Action Plan

Background: At the February 16 Roselle School District 12 Board Meeting, The Board reviewed Parent Survey results with Dr. Henderson. Conversation ensued regarding the teacher communication survey results on the following slide.

In-person		Question	Remote	
SHS n=171 n=213	RMS n=74 n=74		SHS n=99 n=69	RMS n=55 n=25
95% 94%	93% 95%	I am comfortable with the health/safety procedures and protocols the district has put in place in response to COVID-19.	* *	* *
94% 96%	99% 84%	I am satisfied with the communication I receive from my child's teacher(s).	98% 97%	76% 64%
97% 98%	100% 91%	I am satisfied with the communication I receive from the school principal.	91% 90%	95% 84%
96% 98%	100% 97%	I am satisfied with the communication I receive from the superintendent and/or other district office personnel.	83% 91%	95% 88%
98% 98%	95% 95%	My child reports that he/she is happy to be attending school, either in person or remotely.	90% 85%	89% 60%
98%	100%	My child is building a relationship(s) with his/her teacher(s).	90%	79%
97%	92%	My child identifies at least one adult associated with school with whom he/she has a positive relationship	87%	80%
94% 89%	96% 91%	My child is being academically challenged.	87% 87%	88% 68%
95% 95%	99% 91%	My child is receiving the academic support he/she needs in order to be successful in the classroom.	90% 78%	83% 52%

*Respondents selected "My child attends remotely"

SHS Total Enrollment: 134 remote + 311 in-person = 445, 119 remote + 321 in-person = 440

RMS Total Enrollment: 100 remote + 141 in-person = 241 90 remote + 148 in-person = 238



With the goal of continual growth, administration and teachers developed a response plan.

Immediate Steps:

- Discussed parent communication with the RMS Parent Advisory Committee
- Analyzed communication data with the RMS School Improvement Team
- Developed data-gathering questions
- Created a timeline to deploy the tool
- Discussed the survey draft at the RMS Staff Meeting on 3.10
- The goal of the survey is to gather specific data related to parent communication: timeliness, modality, current practices, future developments, corroboration of data
- [Survey](#) closes on March 26
- School Improvement Team will analyze survey data on April 7 and will communicate to their teams
- Teams develop grade-level plans based on data
- Teams report out to the school during the April 21 SMART Day



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Future Developments:

- Develop an academic status communication plan with the primary goal of increasing student success by opening two-way communication pathways to improve the teacher-family partnership.
- Investigate Skyward features of communication (e.g. automatic notifications of missing assignments, low-grade notifications, absences, etc)
- Create and implement website standards for academic communication
- We also want to explore additional ways to share the highlights of the students and staff at Roselle Middle.