



**GRANBY PUBLIC SCHOOLS
GRANBY, CONNECTICUT**

RECOMMENDATION FOR A NEW TEXTBOOK
BOE CURRICULUM SUBCOMMITTEE

Page 1: overview

Course: English 9

Title of Book: FOUNDATIONS OF LANGUAGE AND LITERATURE

Publisher: Bedford, Freeman, Worth Author(s): Shea, Golden, Scholz

Copyright date: 2018 Edition: 1st

Cost per student edition: \$121. (includes 6-use on-line e-text +12.10. ship) Quantity: 85

Cost per teacher edition: n/a (gratis) Quantity: n/a

*2020 fall price

Budgeted item: Proposed for Plus One 21-22

Staff Endorsements: : Kimberly Quinn, Linda Touchette

Other texts reviewed:

Title	Publisher	Copyright
Collections e-book, grade 9	Holt McDougal Harcourt	2017
My Perspectives English Language Arts 9	Savvas Learning Company	2017
Prentice Hall Literature 9e	Pearson	2017

Reason a new text is requested: Need for additional works and materials which directly support identified 9th grade reading, writing, and communication skills CCC; additionally, provide support for PSAT, SAT skills.

Reasons for this text selection: This text aligns most closely with CCC targeted skills for 9-10 Language Arts. Additionally, supports College Board Pre-AP mini-units. Text features features materials which align with core texts for the course including ROMEO AND JULIET, THE ODYSSEY, works by Sherman Alexie, poetry and nonfiction, and offers a comprehensive array of authors, texts, genres, and topics

with special focus on diverse perspectives and voices; need for electronic access to materials. Offers exceptional rigor and ease of modification.

Note: GMHS 10-H, Advanced Placement Language and Composition, and Advanced Placement Literature and Composition use BFW series as well. This text provides excellent scaffolding and support for advancing levels.

Note: A pilot of this text was conducted 2019-2020; an expanded pilot is currently underway 20-21

BOE Subcommittee Review

Please note awarded numerical score follows question

		0	1	2	3	4	5
To what extent do you agree with the following statements?							
Text focuses on major objectives of course.	5		1	2	3	4	5
Text reflects key concepts/big ideas from CT Frameworks/Curriculum.	5	0	1	2	3	4	5
Subject matter is geared to interest, ability, and needs of students.	5	0	1	2	3	4	5
Text utilizes grade appropriate ideas, concepts, skills, and vocabulary.	5	0	1	2	3	4	5
Critical thinking and problem solving strategies are evident.	5	0	1	2	3	4	5
Text suggests a variety of activities for multiple intelligences/learning styles	4	0	1	2	3	4	5
Suggested activities inspire creativity & extension where possible	5	0	1	2	3	4	5
Suggested activities encourage collaboration with other students.	4	0	1	2	3	4	5
Allows for ancillary exercises to develop mastery of concepts/skills.	5	0	1	2	3	4	5
Text, or support materials, include suggestions for both remediation and enrichment.	5	0	1	2	3	4	5
Text features improve and enhance clarity.	5	0	1	2	3	4	5
Text includes useful supports for students in appendix, glossary, or resource section.	5	0	1	2	3	4	5
Incorporates the use of technology for extension.	5	0	1	2	3	4	5
Written and pictorial content reflect the pluralistic, multi-ethnic nature of our society, both past and present.	5	0	1	2	3	4	5
Diversity and equity are represented throughout the text.	5	0	1	2	3	4	5
Content is relevant over a period of years (not quickly outdated).	5	0	1	2	3	4	5
Overall, this text will serve as a valuable resource to teachers and students.	5	0	1	2	3	4	5

**GRANBY PUBLIC SCHOOLS
GRANBY, CT**

APPROVAL OF A NEW TEXT

Date _____

This text _____
Has been authorized by the parties who have signed below to be used in

(Course title, grade, or subject)

Assistant Superintendent **Date** _____

Chair of the Curriculum Subcommittee **Date** _____

Chair of the Board of Education (final approval) **Date** _____