

## Elementary Report

September 8, 2014

\*This is the third week of the nine weeks. Progress reports will go out next week.

\*The elementary has implemented a new extra support math intervention in the morning for students who were unsuccessful on STAAR or their cumulative math grade average for last year. The math intervention will target student's individual learning needs and focus on computations and math reasoning skills. These students will receive 30 minutes of instruction 5 times a week in a small group. This starts Tuesday, September 9, 2014.

\*STAAR subject core classes have been designed to be in 1 ½ hour blocks to incorporate small group learning and fill in back and front gaps.

\*The 5<sup>th</sup> grade will have a research class in library to improve critical thinking skills, comprehension, and media literacy skills. This new elective will set a foundation for our students moving to the Junior High next year.

\*Our new teacher Sarah Razeng is revising district curriculum for GT. She is working with Tarla Bates this year and will be implementing a new curriculum for GT. She will also be receiving training for GT and dyslexia over the next couple of months. She is an asset to the district and has been great to work with.

\*All English Language Arts will begin an online book study on the new Daily Five book. It will begin on September 15 and continue through part of November. We have already completed the first edition book study a year and a half ago. This new edition will be a good reminder for staff who participated in the first one, and will be new for our new teachers. The Daily Five is a tool for teachers to use to structure literacy and increase time for small group and student independence.

\*We are still experiencing some difficulties with technology.

\*We have not started our Brain Gym program as of yet. We are waiting a couple of more weeks to make sure we are in a good routine.

We are still enrolling new students this week. We enrolled 3 today.

Everyone is working very hard!