



# BROWNING HIGH SCHOOL MONTHLY NEWS

## Welcome to BHS Parents' Corner Connection

### Important Dates

Sept 14 Spring Honor Roll Awards  
Sept 14 Open House  
Sept 20 Empowering Blackfeet Youth Conference  
with Manpower  
Sept 22 Senior College Fair  
Sept 23 Homecoming Parade & Game

Students and Parents: please return signed  
handbook forms.

Attendance daily and good behavior is important

### August Stats:

Student Attendance :84%

Certified Attendance: 91%

Classified Attendance:90%

Enrollment: 9th: 151 10th: 117 11th: 107 12th: 90

Transcripts: 50

Transfers: In: 40, OUT: 17

Home Visits: 27

Referrals: 7

## ENGLISH DEPARTMENT

Johanna Johnson – Eng 12  
Taylor Crawford – Eng 11  
Julie Hayes – Eng 9 & 10  
Dawn Jones – Eng 9 & 10  
Gail Oscar & John McClure TA – Eng 9 & 10

**Welcome back!** The English staff is so happy to have our students back in school and ready to learn.

In 9th and 10th grade English, students are working on writing, reading, speaking, grammar, active listening, and critical thinking skills. Students will be working through the curriculum of both the StudySync Literature Program, and the NoRedInk Writing Program. In 11th grade English, we are also using the programs stated above and are implementing a classroom discourse tool called “SLANT”, which is designed to assist students in positive body language and encourage them to be attentive listeners and speakers. Our hope is that this tool will help our junior students feel more comfortable with public speaking and more confident in all forms of communication. In 12th grade English, students have been discovering their specific personality traits and individual learning styles in order to create Two-Word Retellings as a means of an introduction of themselves to their teacher. Students are also taking diagnostic tests through our English curriculum (StudySync) and our district writing program (NoRedInk) in order to identify current abilities and possible gaps in learning. This will allow us to work on topics and skills that will help further students’ knowledge and assist them with upcoming assignments.

### Science Department

Our Science Department is excited for 2 new teachers to join our crew, and we are collaborating on a number of field trips and hands-on labs.

Jim Vaile

Classes: Biology, Earth Science

Jim has been teaching at BHS for 26 years. He is focusing on project-based learning and will be doing activities with his classes including dissection and educational games.

Sonya Gobert

Classes: Astronomy, Forensic Science and Earth Science

Sonya is coming to us from the BHS math department, where she taught for 2 years. She is planning on doing fingerprinting with her forensic classes and her astronomy students will be learning traditional star stories.

Cody Henderson

Classes: Earth Science, Chemistry

Cody has been a district employee for 8 years, and already knows many of his freshman students from previous teaching at the middle school level. His classes will start by focusing on the scientific method and then progress to chemistry.

Abigail (Biga) Marshall

Classes: Biology, Wildlife Biology, Horticulture  
Biga is returning for her second year at BHS and is excited to get her classes outside as much as possible while the weather is nice. She is working with community members to incorporate Native science along with Western ideas in her classes and include activities such as traditional harvesting, wildlife monitoring and botanical illustration.

Browning High School Library

## RISING VOICES POETRY CLUB

IN THE LIBRARY-THURSDAYS  
AFTER SCHOOL @3:45-SIGN UP  
WITH MS. ANDREAS

**Blackfeet Language-Elective 9-12**

**Blackfeet History-10th**

**Montana History AP Dual Credit BCC**

**Kevin Kicking Woman (MIS)**

**Leo Bird**

**Blackfeet Native American Studies (Blackfeet Language, Blackfeet History, & Montana History)**

A study of selected ethical systems; origins, worldviews; religious ceremonies and the way they have been affected by western civilization. Traditional Native philosophy and worldview differs markedly from Euro-American or Western philosophy and worldview, providing a spiritual grounding for Native societies, in contrast to the secular basis of contemporary American culture. These courses will provide students with an understanding of the historical and contemporary basis of Native philosophy and worldview, how that is expressed in various societal contexts, including everyday life, language, song, social institutions and rituals, and how that has both remained consistent and changed from ancient through modern times. Ethical practices and questions related to both Native American religions and efforts to suppress those religions will provide a focus for discussion throughout the term. The course concludes with a review of contemporary religious and philosophical issues of greatest concern to American Indian tribes today.

#### Course Objectives

1. Understand roles and manifestations of language, spirituality, philosophy and religion in Native American life, past and present.
2. Understand Western impacts on Native American social and religious life, culture and worldview.
3. Understand contemporary issues related to spirituality and worldview.
4. Understand various related ethical issues.
5. Understanding, reading, writing, annunciation of the BPS writing system.

**Welcome Back! BNAS Staff is looking forward to seeing your happy faces.**

# GEAR UP

Staff: Melanie Magee & Ronnel Goss

Hello everyone, welcome back to another year. My name is Ronnel Goss and I am the new BHS GEAR UP Specialist. Although this is my fifth year working at the high school, it's my first year working with GEAR UP. I was born and raised on the Blackfeet Reservation and I am a former graduate from Browning High School. I attended and graduated from Blackfeet Community College and University of Montana. GEAR UP has been busy with dual enrollment and getting the students registered for college courses at Blackfeet Community College and Flathead Valley Community College. This semester there are about 40 students, new and returning, registered in dual enrollment. Here at Browning High School, 10th-12th grade students have the opportunity to earn college credits and attend classes being taught by our own high school teachers. This semester we are offering four classes: public speaking, Piikani Art, Intro to Psychology, and Blackfeet History. September 26th-30th is national GEAR UP week. All students will be receiving t-shirts and planners. I look forward to working with all the students this year and helping them prepare for their future.

## Math Department

This year the math department consists of Ms. Lucy Muragin, Mrs. Whitney Lucke, and Mr. Randall Rivas.

Ms. Muragin classes: Algebra 1, Algebra 2, and Statistics

Mrs. Lucke classes: Algebra 1, Geometry, and Algebra 2

Mr. Rivas classes: Algebra 1, Geometry, Consumer Math, and Precalculus

We are all starting with a brief review before we begin our McGraw-Hill curriculum in mid September. We are looking forward to teaching your student(s)!

Here is information on our online tutoring:

### 24/7 Online Math Tutoring!

YUP is a math app available to students and staff 24/7. It gives our school access to expert math tutors who drive real learning. YUP can be utilized for homework and for classroom use. This app will assist the math team to reach more students' individual needs. It can increase assessment scores, homework completion, and homework accuracy.

#### How to get started:

Go to [student.yup.com](https://student.yup.com)

Login in with google

All set! You now have access to YUP tutors!

# Health & PE Department 1st Semester

MR. ROBERT MILLER  
MR. ROSS DEROCHE  
MR. BRIAN HARRELL



The Health and Physical Education Department is focusing on the Wellness Framework. Students are focusing on their Physical, Mental Emotional, Family Social and Cultural Spiritual wellness. Students are creating Medicine Wheels in health class and the Physical Education and Conditioning classes are working on pre-assessments regarding the elements of fitness.

## **Social Studies Department**

This year, the Social Studies Department consists of Colin Sibbernson, Glenn Castle and Leo Bullchild. Mr. Sibbernson teaches World History and World Geography. He is putting an emphasis on a broad world perspective in both classes. His classes will be investigating key historical events that help us understand the complexities of our world today. Mr. Castle is teaching Government and a Dual Enrollment Psychology class. Government students recently took a portion of the citizenship test as a pretest for the semester. His class will be focusing on investigating the founding principles that guided the establishment of the U.S. Government as well as analyzing civil rights and liberties granted to U.S. citizens. Mr. Bullchild is teaching United State History and Blackfeet History. His class is exploring key events, defining moments and unique individual contributions that have shaped the nation.

## **Music**

The music department is offering your student a performance-based discipline, which effective learning occurs through creating, performing, responding and connecting through artistic ideas. The skills that are developed include math/science, reading/analyzing, listening/observing, performing, singing, using musical instruments, movement, acting, playing, responding, composing, and creating. Our overall music goal is to align our teaching to correlate with the Montana Music Concept Standards. We want to give our students a memorable music experience, and to share their efforts and achievements with our community.

## **Art**

In Art this semester we are focusing on Color Theory; Line, Value, Shape/Form, Color, Texture, Space; Focal Point/Emphasis, Pattern, Balance, Movement/Rhythm, Unity, Contrast; Art History & Criticism; and building connections, relationships, and class culture. For Graphic Design, students will be introduced to The Design Process - How to create a successful graphic design piece from start to finish: Step 1 - Define the Problem; Step 2 - Learning/Research; Step 3 - Generate Ideas. We are super excited for our students to start their creative journey!

## **CTE**

Hospitality and Tourism Department off to a Running Start

Starting fall semester there is an air of excitement, as the Culinary Arts Department concentrates on healthy food choices, food sanitation and safety, and nutrition. Culinary Arts is learning about food services industry career options. Family Career and Community Leaders of American (FCCLA) are anxiously awaiting the completion categories topics for this year's competition, so we can begin to prepare for the state tournament in Bozeman this spring.

We are excited to welcome Elva Dorsey to the Business Ed Department. She has experience in the world of business and will be offering Entrepreneurship, Digital Media and Computer Applications. Travis Miller is offering a

couple of coding classes and a few sections of a CAD class. We are planning to have students creating and selling things by the end of the semester. And we will surely let you know when that time comes.

### **Vocational Agriculture**

Busy, busy month for Vo-Ag! The month started out with High School Rodeos for our amazing group of “Aggies!” We spent the end of August and the first part of September getting the materials ready for the first rodeo we have hosted in many years. Pole bending poles were covered, barrel racing barrels were painted and fun was had by all. FFA students are invited to join us at our rodeo to help work, as part of their POA (Program of Activities) is to work for a rodeo producer. In the month of September, we will also have a traditional native horse games presentation during Native American week. We will ride in the homecoming parade as well. During the week of September 19 professional horse trainer, Layne Durfee has plans to come to the school and give us hands on training on colt starting. We will continue to learn about what the world of agriculture has to offer us outside of the classroom walls.



### **General education**

Miranda Grant with the help of Justine Steward, Audrey Calf Robe, and Sheldon Marceau; who are all new to BHS and eager and ready to assist students!

### **Inclusion General Education**

Our staff includes: Teacher - Mrs. Katherine “Kitty” SkunkCap, TA’s Gala Upham, Edward Running Rabbit, and Genevieve Goudy. Our students are included in the regular classes where they are offered assistance in order to stay on top of their classes. Welcome to the 2022-23 school year and we wish everyone a successful year and a wonderful high school experience. We will soon be adding an ITUTOR and will be offering classes in a full pull-out setting.

### **1st day Freshman Orientation-**

The first day of school we had 140 9th grade students and 106 showed up for orientation. They practiced class yells, locker combos, went to classes, met new staff members and interacted as the Freshman Class of 2026!

Link to Instagram

[https://www.instagram.com/reel/ChuOopyg6\\_b/?igshid=NmNmNjAwNzg=](https://www.instagram.com/reel/ChuOopyg6_b/?igshid=NmNmNjAwNzg=)