

Canyon-Owyhee School Service Agency (COSSA)
Homedale School Board Briefing
November 12, 2018

1. CTE positive placement rates for 2017 graduates, calculated in February 2018, were exceptional:

	<u>Overall Placement</u>	<u>In CTE Field</u>	<u>Ave Wage</u>
Automotive Technology	100%	0	\$13.13/hour
Building Trades	(no concentrators in 2017)		
Culinary	100%	2	\$7.92/hour
Diesel Technology	100%	2	(all military/school)
Health Occupations (CNA)	100%	6	\$11.05/hour
Health Occupations (EMT)	89%	5	\$10.75/hour
Pre-Engineering	67%	0	\$7.25/hour
Welding	100%	3	\$13.50/hour

Immediate Economic Impact by 2017 CTE Graduates **Total = \$431,100.80+**

Report Numbers 2 – 5 are accurate as of November 10, 2018

2. COSSA Academy **graduated 14-** students in May 2018 (brings average to 30 per graduating class since 2010).

3. COSSA (105= total employees) currently serve:

63- students attended summer school – **6-** were from Homedale = **9.5%-**

127+ students in COSSA Academy – **32=** were referred from **Homedale = 25.2%-**

236+ students in the CTE programs – **68+ from Homedale = 28.8%+**

1= Building Trades	3= Diesel	3- Culinary Arts
12+ Pre-engineering	13+ Welding	13+ Intro Auto/Diesel
13+ CNA, 3+ EMT	4+ Auto	3 Law Enforcement

622+ students in Spec Ed and G/T – **192+ from Homedale = 30.9%+**

4. COSSA costs Homedale: **\$154,488+** for CTE = **24.7%=** of the CTE budget charged to districts.
\$629,867+ for Special Ed = **27.5%+** of the SE budget charged to districts

We estimate it would cost **\$1,096,812+** for Homedale to operate her own Spec Ed program.

5. This year's positives:

- a. \$44K- in grants received so far this school year – doing our part to help fund COSSA.
- b. \$135K+ in donations to the COSSA Foundation received in FY18. Approximately \$4K already this year.
- c. Law Enforcement has had a very successful first semester.

6. This year's concern: FUNDING

- a. ICTE is attempting to change the rules on Occupational Specialist certified teachers – they will only be able to teach their pathway. Many of us see this as interference with a local District's ability to do what is best for students.
- b. ICTE is attempting to limit CTS ADA to capstone only students.
- c. ICTE is attempting to shift the funding data source to the ISEE database. We are seeing:
 - Added-cost funding down, despite expanding program offerings.
 - Capstone verification had errors in every district's database.
- d. The increase in Special Ed students served by COSSA requires increases in personnel (many Special Ed classes are over 30:1 student to teacher), which will mean an increase in required funding from consortium districts.