

**Annual High School Alternative Education Report
(to the Curriculum and Assessment Committee)
January 12, 2015**

High School Programming

Block Program

This programming meets the needs of High School students that are severely credit deficient and/or are severely struggling in the regular education environment. They work toward credit recovery in a highly differentiated classroom at their own pace. Students also participate in service learning, AODA instruction, and critical thinking. There is a strong focus on development of 21st century skills. Students receive a regular Tomahawk High School Diploma.

<u>School year</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Number of students participating for a minimum of one semester	5	3	5	10	
Total number of credits earned	18	15.5	25.5	37.5	
Average credits earned/student/semester	2.75	3.1	2.8	2.9	
Average credits earned/student/semester during the year (two semesters) prior to enrolling in Alternative Education	1.9	1.8	1.8	1.5	
Total number of "Community Service" hours completed	255.5	137	291	403	
Average number of "Community Service" hours completed/student/semester	28.38	34.3	32.3	31	
Total Number of disciplinary referrals	13	8	1	6	
Average number of disciplinary referrals/student /semester	1.44	1.6	0.1	.5	
Average number of disciplinary referrals/student/semester during the year (two semesters) prior to enrolling in Alternative Education	*5	3.3	0.2	1.8	
Total number of unexcused absences	28	9	30**	107.5 ***	
Average number of unexcused absences/student /semester	3.11	1.8	3	7.67	
Average number of unexcused absences/student /semester during the year (two semesters) prior to enrolling in Alternative Education	*4.7	3.3	1	2.25	

***Based on four (4) students – one (1) student did not attend last year.**

****One (1) student had 28 absences.**

*****One (1) student had 63 absences.**

Drop-in program (credit recovery)

This program is for high school students who have a small amount of credits to recover. It is structured as a self-paced program in which to make-up credits. It is not structured to address disciplinary or attendance issues.

<u>School year</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Number of students participating for a minimum of one semester and students that have recovered deficient credits and exited the program	20	20	17	27	
Number of students recovering credits	15	13	14	24	
Total number of credits recovered	15	10	12	18.5	

GEDO2 program

High school students who meet the qualifications take all of the GED tests (or complete required credits in that academic area), as well as complete health civics, personal finance, employability skills, critical thinking, and service learning requirements. There is a strong focus on development of 21st century skills. Students are limited to 3 attempts to pass the GED tests. Students receive a regular Tomahawk High School Diploma with the transcript showing requirements met by competency.

<u>School year</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Number of students participating for a minimum of one semester and/or participating for less than one month and completing the GEDO2 program	6	8	5	3	
Total number of credits earned	16.5	25	10	5.5	
Average credits earned/student/semester	1.83	2.08	1.25	1.8	
Average credits earned/student/semester during the year (two semesters) prior to enrolling in Alternative Education	1.42	1.46	0.7	.75	
Total number of "Community Service" hours completed	270	353.75	179.7 5	120	
Average number of "Community Service" hours completed/student/semester	30	35.4	30	30	
Total Number of disciplinary referrals	20	7	2	0	
Average number of disciplinary referrals/student /semester	2	0.6	.25	0	
Average number of disciplinary referrals/student/semester during the year (two semesters) prior to enrolling in Alternative Education	2.2*	2.75**	8.5**	1	

Total number of unexcused absences	8.75	4	33	1	
Average number of unexcused absences/student /semester	.97	0.3	4.7** *	.33	
Average number of unexcused absences/student /semester during the year (two semesters) prior to enrolling in Alternative Education	2.5*	2.75**	7.2**	5.75	

***Two (2) students were expelled during the 09-10 school year and one (1) did not attend school during that time.**

**** Three (3) students were home schooled or not in school last year.**

*****Two (2) students were removed from the program due to attendance. One (1) student returned and completed during summer school.**

GEDO 2 Long Term Data to be Collected

<u>School year</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Total number of students that exited the program after participating for a minimum of one semester or participating for less than one semester and successfully completing the program	6	8	5	3	
Total number of students that successfully completing the GEDO2 program	5	8	4	3	
Total number of students that failed to complete the program	1*	0**	1	0***	

***Student re-enrolled during the 11-12 school year and successfully completed the program.**

****During the 11-12 school year, one (1) student failed to complete the program, but was only in the program for 13 weeks.**

Running Total Since Program Inception in the 10-11 School Year

	Total
Total number of students that exited the program after participating for a minimum of one semester or participating for less than one semester and successfully completing the program	21
Total number of students that successfully completing the GEDO2 program	20
Total number of students that failed to complete the program	1

Middle School Programming

Middle School Alternative Education Block Program

The block program focuses mainly on behavior, but will include aspects of academics and underachievement as well. The program will include relationship building, goal setting, self-advocacy, adaptability, critical thinking, social emotional skills, employability skills, lifetime fitness and health, guided academics, and project based extension activities. Students also participate in service learning and work on independent project based learning. There is a strong focus on development of 21st century skills.

<u>School Year</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Number of students participating for a minimum of one quarter	17*	8	7	9	
Average number of D's and F's/student/quarter while participating in the Alternative Education program	2.18*	2.9	1.5	2.4	
Average number of D's and F's/student/quarter during the semester (two quarters) prior to participating in the Alternative Education program	3.26*	3.7	2.2	2.1	
Average number of "Community Service" hours completed/student/semester	*	30	30	30	
Average number of disciplinary referrals/student /quarter	*	0.6	.54	.3	
Average number of disciplinary referrals/student/quarter during the year (two semesters) prior to enrolling in Alternative Education	*	3.25	1.7	1.8	

***The middle school program in the 10-11 school year was different from the 11-12 school year. During the 10-11 school year, Middle School students who were struggling in the regular classroom attended a guided study hall one (1) hour per day for small group assistance with homework, as well as received instruction in school success skills such as organization, time management, and planning and goal setting.**

Middle School Check In

Check in focuses on relationship building, goal setting, and self-advocacy/resource identification. Students will meet with the alternative education teacher or facilitator one on one or in small groups for 15 minutes once a week. As students meet goals and demonstrate independence, this time may decrease.

<u>School year</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Number of students participating for a minimum of one quarter	*	19	17	8	

Average number of D's and F's/student/quarter while participating in the Alternative Education program	*	2.13	1.5	2.07	
Average number of D's and F's/student/quarter during the semester (two quarters) prior to participating in the Alternative Education program	*	2.2**	1.5**	1.7**	
Average number of D's and F's/student/quarter during 4 th quarter	*	1.3	1.3	2.5	
Average number of D's and F's/student/quarter during 1 st quarter	*	2.6	1.8	1.6	

***Check in program started in the 11-12 school year.**

****Number based on only the students who had middle school grades prior to entering the program.**

Afterschool and Offsite Options

<u>School Year</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Number of students who have used the afterschool program for credit recovery or GEDO2 purposes	5	1	4	1	
Number of students who have utilized the Tomahawk Public Library for credit recovery purposes through alternative education	9*	5*	7**	6***	

***Four (4) of these students were expelled students.**

****12-13 Three (3) of those students were expelled.**

*****13-14 Two (2) of these students were expelled students.**

Summer School Credit Recovery

<u>School year</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Number of Students who participated in Summer School	15	19	17	20	
Number of Students who earned credit during summer school	7	11	15	17	
Number of credits earned during summer school	6	6	9.5	12.5	