

ASSOCIATION REPRESENTATIVE REPORTS**AGENDA ITEM IX-4**

CCC Board of Education – Topic Summary	
Topic:	Full-Time Faculty Report
Date:	October 15, 2025
Presenter:	Charles Lettenmaier, FTF President
Division/Department:	Full-Time Faculty Association
RECOMMENDATION:	Information Only

REASON FOR BOARD CONSIDERATION:

This is a monthly report for the Board's information.

Jordan Gulley (Wildland Fire)

Had 42 new students participate in the introductory courses for the Fire/Forestry program. 35 of those students participated in our resume workshop and hiring phases. 31 students accepted jobs this Summer at various Federal, State (Oregon, Alaska, Washington, California), County, and Private firefighting resources. Our students fought fires in Alaska, Arizona, Canada, Montana, Idaho, Oregon, Washington, Nevada, Utah, and Colorado.

Jen Miller (Computer Science):

Computer Science hosted/taught a 4-day cybersecurity bootcamp for middle and high school students through [NW Cyber Camp](#) for the past two summers (2024 and 2025), and the new faculty member, Joel Rendon, is to create a cybersecurity degree here at CCC.

Chris Konieczka (Horticulture & Organic Farming Program)

The Organic Farming Program has been very active this summer. We completed 2 different murals. One of our tool shed connexes was painted by program graduate Rebecca Coffman. The second on our walk-in cooler storage cottage was painted by the art club with supervision from FTF member Rachel Kalman. Additionally, we developed our program's social media marketing, going from nothing in May to more than 175 followers and thousands of likes on our CCC Organic Farming Instagram and Facebook accounts. Finally, we have fundraised enough to endow our first Organic Farming Program scholarship. We raised funds through a letter campaign, individual donor contacts, and campus giving opportunities. The first awards will go out in Fall '26. Many thanks to Haley Stupasky and the CCC Foundation team!

Eric Lee (Engineering Dept.)

Organized an engineering student reunion over the summer, inviting all alumni from the program since I started at CCC in 2012, which was also the year that the college invested into creating a full-time engineering instructor position rather than the associate faculty position that preceded that year. We had over 70 students attend the reunion and networking event, held at the Corner 14 food carts downtown. Maintaining and building connections has helped me connect past students in their search for jobs and current students looking for internship positions. After the event's success, we will likely

host future reunions in the coming years.

We have record enrollment in the fall quarter in the Introduction to Engineering class, with over 75 students registering across two sections. Based on last year's numbers, we should expect to have 125+ students start the engineering program this year. The department has come a long way from 2012, when we only offered one section of the course and had 15 students begin the engineering program. Kudos to the board and college for supporting the growth of the program, which has also bolstered enrollment in other STEM subjects across the college, including upper-level math, chemistry, physics, and computer science.

Justine Munds (Library)

The library has been working on a lot of exciting things, but the update I'd like to share is concerning our Textbook Affordability student savings. At the end of last year, the estimated savings for CCC's textbook affordability initiatives surpassed \$5 million. Our Textbook Affordability Plan listed \$5 million in savings as a 5-year goal after hiring a full-time Textbook Affordability Librarian, and we did it in 3 years! These savings are accomplished by the work of many people at the college, so please make sure you also give a shout-out to all faculty who are teaching with Low-Cost Text materials, No-Cost Text materials, and/or Open Educational Resources.

Sara Pavey (Renewable Energy)

We have a grant program called Renew-IT, which is covering the tuition, fees, textbooks, certification fees, and materials for a two-term, 6-month Energy Systems Maintenance Certificate in Renewable Energy and Industrial Technology. We're almost halfway through the 5-year program, we've learned a lot from the first two cohorts, and we have done a few things to mix it up this fall with the third cohort. This year, we're going to teach two cohorts, with a second group starting in the Winter term. We're rearranging the certificate's course structure to spread out some of the topics so the students have more time to digest the introductory material before getting into the advanced materials. We're also using test prep books for some of the textbooks so that the students are learning the material that will help them prepare for and pass various certification exams, including the LEED Green Associate, Residential Energy Auditor, NABCEP PV Associate, and the FAA drone pilot license. And, we're making sure they're ready for class with basics like binders, calculators, and engineering paper, and keeping snacks handy so their brains are fueled for learning.

Jeff McAlpine (English and Writing)

The Learning Center has started training 17 new tutors this fall in Math, Writing, and Technology/Accounting.