

Special Education / Section 504

Committee Meeting

November 8, 2023

Mrs. Beatriz Hernandez
Chief Academic Officer



Brownsville Independent School District



Special Education

Mrs. Adriana Lippha
Director



District Special Education Enrollment

Level	Special Education Enrollment
Elementary	3,071 – 17.5%
Middle School	1,565 – 21.1%
High School	1,699 – 13.9%
All Level	6,335 – 17.1%

Handle with Care: Understanding the Risks of Physical Restraints

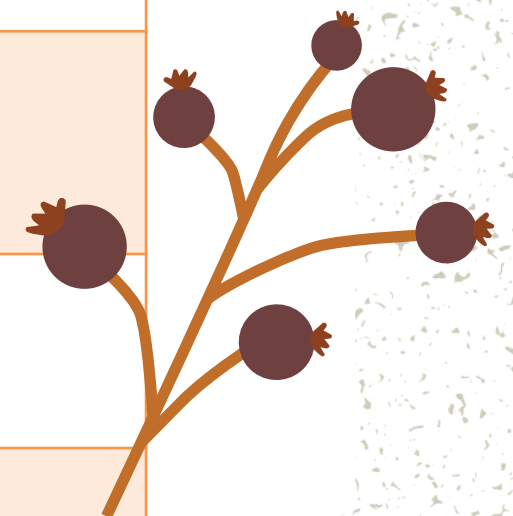
Training details

Date	August 28, 2023
Audience	191 Paraprofessionals: <ul style="list-style-type: none">• Early Childhood Special Education• Life Skills• Structure for Life• Behavior Intervention
Topic	An overview of Non-Violent Crisis Intervention Training
Length of Training	½ Day

Non-Violent Crisis Intervention Training

Special Services

Cluster	Total Unit Staff	Certification Current	Expired Have been registered to attend CPI training
Hanna Cluster	88	58	30
Lopez Cluster	77	24	53
Pace Cluster	94	32	62
Porter Cluster	57	33	24
Rivera Cluster	115	60	55
Veterans Cluster	53	20	33
TOTAL	484	227	257





FALL 2023 CPI OFFERINGS



CPI is an evidence-based program that focused on the care, welfare, safety, and security of students and staff. This curriculum provides strategies to prevent escalating behaviors, to intervene and de-escalate risk behaviors, and to reduce or eliminate the use of restraint.

When registering for the courses below, please alternate staff as needed to ensure the safety of our students and their specific needs.

Teacher Staff Development Sub account: 166-11-6112-18-999-Y23-000-Y
 1 to 1 and Aides CPI Trainings: 166-11-6122-18-999-Y23-000-Y

October 12, 2023

Audience	Time	Location	Course#	Section#
Classified	8 AM - 4 PM	CAB 216	12011	12939
Secondary	Hour Lunch			
Classified	8 AM - 4 PM	CAB 107	12012	12940
Elementary	Hour Lunch			
Certified	8 AM - 4 PM	Special Services	12015	12943
	Hour Lunch	Family Center		

November 16, 2023

Audience	Time	Location	Course#	Section#
Classified	8 AM - 4 PM	CAB 216	12017	12945
Secondary	Hour Lunch			
Classified	8 AM - 4 PM	CAB 107	12018	12946
Elementary	Hour Lunch			
Certified	8 AM - 4 PM	Special Services	12019	12947
	Hour Lunch	Family Center		

December 7, 2023

Audience	Time	Location	Course#	Section#
Classified	8 AM - 4 PM	CAB 216	12034	12987
Secondary	Hour Lunch			
Classified	8 AM - 4 PM	CAB 107	12035	12989
Elementary	Hour Lunch			
Certified	8 AM - 4 PM	Special Services	12036	12991
	Hour Lunch	Family Center		

For more information contact the Special Services Department at 548-8400.

Month	Registered Participant
November 2023	99
December 2023	75
February 2024	28

Special Services

Compensation Plan

Ratios of Special Education Teachers to Aides

Elementary	Days	Ratios	Funding	Staffing
Resource/Inclusion	187	18:1	166/224	1 Aide per campus
Life Skills/Structure for Life	187	4:1	166/224	1 Teacher and 2 Aides
Behavior Intervention	187	4:1	166/224	1 Teacher and 2 Aides
Early Childhood	187	4:1	166/224	1 Teacher and 2 Aides
Middle School	Days	Ratios	Funding	Staffing
Resource/Inclusion	187	20:1	166/224	For every 4 teachers 1 Aide
Life Skills/Structure for Life	187	4:1	166/224	1 Teacher and 2 Aides
Behavior Intervention	187	6:1	166/224	1 Teacher and 2 Aides
High School	Days	Ratios	Funding	Staffing
Resource/Inclusion	187	20:1	166/224	For every 5 Teachers 1 Aide
Life Skills/Structure for Life	187	4:1	166/224	1 Teacher and 2 Aides
Behavior Intervention	187	6:1	166/224	1 Teacher and 2 Aides
Training to Transition (Triple T)	187	5:1	166/224	1 Teacher and 2 Aides
Community Based Vocational Instruction (CBVI)	187	4:1	166/224	1 Teacher and 2 Aides

Hanna Cluster Special Education Units

Campus	Type	No. of Students
Hanna	Behavior Intervention Teacher	21
Hanna	Behavior Intervention Teacher	20
Hanna	Behavior Intervention Teacher	20
Egly	Behavior Intervention Teacher	7
Egly	Behavior Intervention Teacher	8
Oliveira	Behavior Intervention Teacher	19
Paredes	Behavior Intervention Teacher	10
Paredes	Behavior Intervention Teacher	9
Vela	Behavior Intervention Teacher	14
Burns	ECSE Teacher	7
Burns	ECSE Teacher	19
Hudson	ECSE Teacher	15
Perez	ECSE Teacher	14

Hanna Cluster Special Education Units

Campus	Type	No. of Students
Hanna	Life Skills Teacher	10
Hanna	Life Skills Teacher	10
Hanna	Life Skills Teacher	6
Hanna	Life Skills Teacher	10
Burns	Life Skills Teacher	9
Hudson	Life Skills Teacher	11
Oliveira	Life Skills Teacher	7
Oliveira	Life Skills Teacher	9
Perez	Life Skills Teacher	12
Perez	Life Skills Teacher	12
Vela	Life Skills Teacher	16
Hanna	Structure for Life Teacher	10
Hudson	Structure for Life Teacher	6
Vela	Structure for Life Teacher	5

Hanna Cluster Inclusion/ Resource Teachers

Campus	Type	No. of Students
Oliveira	INC/RES Teacher	20
Hanna	INC/RES Teacher	37
Hanna	INC/RES Teacher	37
Hanna	INC/RES Teacher	32
Hanna	INC/RES Teacher	32
Hanna	INC/RES Teacher	37
Hanna	INC/RES Teacher	29
Hanna	INC/RES Teacher Vacancy	0
Hanna	INC/RES Teacher Vacancy	0
Burns	INC/RES Teacher	18
Burns	INC/RES Teacher	21
Burns	INC/RES Teacher	21
Egly	INC/RES Teacher	19
Egly	INC/RES Teacher Regional	5
Egly	INC/RES Teacher	20
Egly	INC/RES Teacher Regional	5
Egly	INC/RES Teacher	18

Hanna

Cluster Inclusion / Resource Teachers

Campus	Type	No. of Students
Hudson	INC/RES Teacher	19
Hudson	INC/RES Teacher	18
Hudson	INC/RES Teacher	19
Oliveira	INC/RES Teacher Regional	5
Oliveira	INC/RES Teacher	20
Oliveira	INC/RES Teacher	21
Oliveira	INC/RES Teacher	20
Oliveira	INC/RES Teacher	21
Oliveira	INC/RES Teacher	21
Oliveira	INC/RES Teacher	20

Campus	Type	No. of Students
Paredes	INC/RES Teacher	20
Paredes	INC/RES Teacher	20
Paredes	INC/RES Teacher	20
Paredes	INC/RES Teacher	19
Perez	INC/RES Teacher	18
Perez	INC/RES Teacher	19
Perez	INC/RES Teacher	20
Vela	INC/RES Teacher Vacancy	0
Vela	INC/RES Teacher	29
Vela	INC/RES Teacher	30
Vela	INC/RES Teacher	29
Oliveira	INC/RES Teacher Vacancy	0

Lopez Cluster Special Education Units

Campus	Type	No. of Students
Aiken	Behavior Intervention Teacher	11
Ben-Brite	Behavior Intervention Teacher	10
Besteiro	Behavior Intervention Teacher	14
Lopez	Behavior Intervention Teacher	19
Lopez	Behavior Intervention Teacher	20
Lopez	Behavior Intervention Teacher	15
Lucio	Behavior Intervention Teacher	16
Garza	Early Childhood Teacher	18
Morningside	Early Childhood Teacher	13
Southmost	Early Childhood Teacher	18

Lopez Cluster Special Education Units

Campus	Type	No. of Students
Besteiro	LifeSkills	16
El Jardin	LifeSkills	11
Garza	LifeSkills	9
Lopez	LifeSkills	11
Lopez	LifeSkills	9
Lopez	LifeSkills	9
Lucio	LifeSkills	16
Southmost	LifeSkills	7
Southmost	LifeSkills	10
Lopez	Structure for Life Teacher	11

Lopez Cluster Resource / Inclusion

Campus	Type	No. of Students
Southmost	INC/ RES Teacher	33
Ben-Brite	INC/RES Teacher	21
Aiken	INC/RES Teacher	19
Aiken	INC/RES Teacher	18
Aiken	INC/RES Teacher	19
Ben-Brite	INC/RES Teacher	19
Ben-Brite	INC/RES Teacher	19
Ben-Brite	INC/RES Teacher	19
Besteiro	INC/RES Teacher	21
Besteiro	INC/RES Teacher	20
Besteiro	INC/RES Teacher	19
Besteiro	INC/RES Teacher	19
Besteiro	INC/RES Teacher	20

Campus	Type	No. of Students
El Jardin	INC/RES Teacher	26
El Jardin	INC/RES Teacher	26
Garza	INC/RES Teacher	32
Lopez	INC/RES Teacher	20
Lopez	INC/RES Teacher	21
Lopez	INC/RES Teacher	20
Lopez	INC/RES Teacher	24
Lopez	INC/RES Teacher	20
Lopez	INC/RES Teacher	22
Lopez	INC/RES Teacher	16
Lopez	INC/RES Teacher	16
Lopez	INC/RES Teacher	14
Lopez	INC/RES Teacher	20

Lopez Cluster Resource /Inclusion

Campus	Type	No. of Students
Lucio	INC/RES Teacher	25
Lucio	INC/RES Teacher	24
Lucio	INC/RES Teacher	24
Lucio	INC/RES Teacher	27
Lucio	INC/RES Teacher	25
Morningside	INC/RES Teacher	17
Morningside	INC/RES Teacher	17
Palm Grove	INC/RES Teacher	15
Palm Grove	INC/RES Teacher	15
Southmost	INC/RES Teacher	32
El Jardin	INC/RES Teacher Vacancy	0
Garza	INC/RES Teacher Vacancy	0
Lucio	INC/RES Teacher Vacancy	0
Southmost	INC/RES Teacher Vacancy	0

Pace Cluster Special Education Units

Campus	Type	No. of Students
Manzano	Behavior Intervention Teacher	18
Ortiz	Behavior Intervention Teacher	11
Ortiz	Behavior Intervention Teacher	8
Pace	Behavior Intervention Teacher	19
Pace	Behavior Intervention Teacher	21
Russell	Behavior Intervention Teacher	14
Stell	Behavior Intervention Teacher	21
Benavides	Early Childhood Teacher	7
Keller	Early Childhood Teacher	15
Martin	Early Childhood Teacher	13
Ortiz	Early Childhood Teacher	16
Russell	Early Childhood Teacher	11
Garden Park	Early Childhood Teacher Vacancy	9

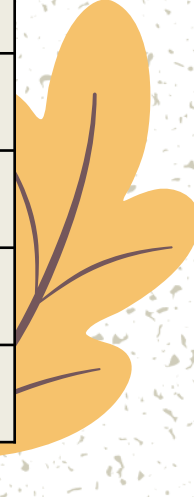


Pace Cluster Special Education Units

Campus	Type	No. of Students
Benavides	LifeSkills Teacher	9
Benavides	LifeSkills Teacher	13
Garden Park	LifeSkills Teacher	14
Manzano	LifeSkills Teacher	10
Manzano	LifeSkills Teacher	10
Martin	LifeSkills Teacher	7
Martin	LifeSkills Teacher	6
Pace	LifeSkills Teacher	15
Pace	LifeSkills Teacher	11
Pace	LifeSkills Teacher	14
Stell	LifeSkills Teacher	7
Stell	LifeSkills Teacher	11
Keller	Structure for Life Teacher	14
Manzano	Structure for Life Teacher	15
Pace	Structure for Life Teacher	7



**Pace Cluster
Inclusion/Resource
Teachers**

Campus	Type	No. of Students
Benavides	INC/RES Teacher	23
Benavides	INC/RES Teacher	17
Benavides	INC/RES Teacher	22
Benavides	INC/RES Teacher	20
Benavides	INC/RES Teacher	17
Garden Park	INC/RES Teacher	17
Garden Park	INC/RES Teacher	16
Garden Park	INC/RES Teacher	15
Keller	INC/RES Teacher	26
Keller	INC/RES Teacher	26
Manzano	INC/RES Teacher	25
Manzano	INC/RES Teacher	25
Manzano	INC/RES Teacher	25
Manzano	INC/RES Teacher	25
Manzano	INC/RES Teacher	24
Martin	INC/RES Teacher	17
Martin	INC/RES Teacher	17



Pace Cluster Inclusion/Resource Teachers

Campus	Type	No. of Students
Ortiz	INC/RES Teacher	15
Ortiz	INC/RES Teacher	15
Ortiz	INC/RES Teacher	15
Pace	INC/RES Teacher	17
Pace	INC/RES Teacher	17
Pace	INC/RES Teacher	18
Pace	INC/RES Teacher	17
Pace	INC/RES Teacher	17
Pace	INC/RES Teacher	17
Pace	INC/RES Teacher	17
Pace	INC/RES Teacher	17
Pace	INC/RES Teacher	17
Pace	INC/RES Teacher	17

Campus	Type	No. of Students
Russell	INC/RES Teacher	16
Russell	INC/RES Teacher	20
Russell	INC/RES Teacher	14
Stell	INC/RES Teacher	20
Stell	INC/RES Teacher	19
Stell	INC/RES Teacher	19
Stell	INC/RES Teacher	19
Stell	INC/RES Teacher	19
Stell	INC/RES Teacher	19
Stell	INC/RES Teacher	20
Keller	INC/RES Teacher Vacancy	0

Porter Cluster Special Education Units

Campus	Type	No. of Students
Canales	Early Childhood Teacher	18
Putegnat	Early Childhood Teacher	14
Sharp	Early Childhood Teacher	15
Canales	Life Skills Teacher	8
Canales	Life Skills Teacher	8
Castaneda	Life Skills Teacher	11
Castaneda	Life Skills Teacher	10
Faulk	Life Skills Teacher	11
Faulk	Life Skills Teacher	9
Porter	Life Skills Teacher	9
Porter	Life Skills Teacher	8
Porter	Structure for Life Teacher	8
Cromack	Behavior Intervention Teacher Vacancy	12
Faulk	Behavior Intervention Teacher	20
Porter	Behavior Intervention Teacher	14
Porter	Behavior Intervention Teacher	16
Porter	Behavior Intervention Teacher	17
Skinner	Behavior Intervention Teacher	12

Porter Cluster Inclusion/Resource Teachers

Campus	Type	No. of Students
Canales	INC./RES. Teacher	16
Canales	INC./RES. Teacher	15
Canales	INC./RES. Teacher	16
Castaneda	INC./RES. Teacher	21
Castaneda	INC./RES. Teacher	18
Castaneda	INC./RES. Teacher	22
Cromack	INC./RES. Teacher	18
Cromack	INC./RES. Teacher	19
Del Castillo	INC./RES. Teacher	23
Faulk	INC./RES. Teacher	22
Faulk	INC./RES. Teacher	20
Faulk	INC./RES. Teacher	21
Faulk	INC./RES. Teacher	11
Faulk	INC./RES. Teacher	21
Faulk	INC./RES. Teacher	23
Faulk	INC./RES. Teacher	21
Faulk	INC./RES. Teacher	22

Porter Cluster Inclusion/Resource Teachers

Campus	Type	No. of Students
Porter	INC./RES. Teacher	25
Porter	INC./RES. Teacher	21
Porter	INC./RES. Teacher	23
Porter	INC./RES. Teacher	24
Porter	INC./RES. Teacher	22
Porter	INC./RES. Teacher	24
Porter	INC./RES. Teacher	25
Porter	INC./RES. Teacher Vacancy	0
Porter	INC./RES. Teacher	12
Putegnat	INC./RES. Teacher	14
Putegnat	INC./RES. Teacher	14
Putegnat	INC./RES. Teacher	13
Sharp	INC./RES. Teacher	15
Sharp	INC./RES. Teacher	15
Skinner	INC./RES. Teacher	13
Skinner	INC./RES. Teacher	10

Rivera Cluster Special Education Units


Campus	Type	No. of Students
Champion	Behavior Intervention Teacher	12
Champion	Behavior Intervention Teacher	18
Garcia	Behavior Intervention Teacher	22
Perkins	Behavior Intervention Teacher	17
Rivera	Behavior Intervention Teacher	20
Rivera	Behavior Intervention Teacher	22
Rivera	Behavior Intervention Teacher	20
Vermillion	Behavior Intervention Teacher	10
Vermillion	Behavior Intervention Teacher	9
Breeden	Early Childhood Teacher	10
Breeden	Early Childhood Teacher	10
Gallegos	Early Childhood Teacher	10
Pena	Early Childhood Teacher	14
Vermillion	Early Childhood Teacher	13

Rivera Cluster Special Education Units


Campus	Type	No. of Students
Breeden	LifeSkills Teacher	13
Breeden	LifeSkills Teacher	12
Gallegos	LifeSkills Teacher	13
Gallegos	LifeSkills Teacher	12
Garcia	LifeSkills Teacher	7
Garcia	LifeSkills Teacher	6
Gonzalez	LifeSkills Teacher	12
Gonzalez	LifeSkills Teacher	11
Perkins	LifeSkills Teacher	9
Perkins	LifeSkills Teacher	10
Rivera	LifeSkills Teacher	10
Rivera	LifeSkills Teacher	5
Rivera	LifeSkills Teacher	13
Rivera	LifeSkills Teacher	13
Champion	LifeSkills Teacher Vacancy	0



Rivera Cluster Resource/Inclusion




Campus	Type	No. of Students
Breeden	INC/RES Teacher	25
Breeden	INC/RES Teacher	25
Breeden	INC/RES Teacher	25
Champion	INC/RES Teacher	19
Champion	INC/RES Teacher	20
Champion	INC/RES Teacher	19
Gallegos	INC/RES Teacher	17
Gallegos	INC/RES Teacher	17
Gallegos	INC/RES Teacher	17
Garcia	INC/RES Teacher	25
Garcia	INC/RES Teacher	25
Garcia	INC/RES Teacher	25
Garcia	INC/RES Teacher	25
Garcia	INC/RES Teacher	26
Gonzalez	INC/RES Teacher	16
Gonzalez	INC/RES Teacher	17
Gonzalez	INC/RES Teacher	16
Pena	INC/RES Teacher	26
Pena	INC/RES Teacher	26






Rivera Cluster Resource/Inclusion



Campus	Type	No. of Students
Perkins	INC/RES Teacher	22
Perkins	INC/RES Teacher	22
Perkins	INC/RES Teacher	22
Perkins	INC/RES Teacher	23
Rivera	INC/RES Teacher	22
Rivera	INC/RES Teacher	22
Rivera	INC/RES Teacher	22
Rivera	INC/RES Teacher	22
Rivera	INC/RES Teacher	22
Rivera	INC/RES Teacher	22
Rivera	INC/RES Teacher	24
Rivera	INC/RES Teacher	22
Rivera	INC/RES Teacher	22
Rivera	INC/RES Teacher	22
Vermillion	INC/RES Teacher	26
Vermillion	INC/RES Teacher	26
Vermillion	INC/RES Teacher	27
Breeden	INC/RES Teacher Vacancy	0
Garcia	INC/RES Teacher Vacancy	0
Pena	INC/RES Teacher Vacancy	0
Vermillion	INC/RES Teacher Vacancy	0



Veterans Cluster Special Education Units

Campus	Type	No. of Students
Stillman	LifeSkillsTeacher	11
Stillman	LifeSkillsTeacher	11
Veterans	LifeSkillsTeacher	13
Veterans	LifeSkillsTeacher	13
Yturria	LifeSkillsTeacher	11
Yturria	LifeSkillsTeacher	14
Pullam	Structure for Life Teacher	9
Veterans	Structure for Life Teacher	10
Pullam	Behavior Intervention Teacher	16
Stillman	Behavior Intervention Teacher	16
Veterans	Behavior Intervention Teacher	18
Veterans	Behavior Intervention Teacher	20

Veterans Cluster Resource /Inclusion

Campus	Type	No. of Students
Pullam	Resource/ Inclusion	21
Pullam	Resource/ Inclusion	22
Pullam	Resource/ Inclusion	22
Stillman	Resource/ Inclusion	25
Stillman	Resource/ Inclusion	25
Stillman	Resource/ Inclusion	27
Stillman	Resource/ Inclusion	27
Stillman	Resource/ Inclusion	22
Veterans	Resource/ Inclusion	26
Veterans	Resource/ Inclusion	23
Veterans	Resource/ Inclusion	23
Veterans	Resource/ Inclusion	26
Veterans	Resource/ Inclusion	23
Veterans	Resource/ Inclusion	23
Veterans	Resource/ Inclusion	24
Villa Nueva	Resource/ Inclusion	21
Villa Nueva	Resource/ Inclusion	20
Yturria	Resource/ Inclusion	19
Yturria	Resource/ Inclusion	22

Teacher Unit Vacancies



Campus	Setting	Staff Classification
Cromack	BI	Teacher
Garden Park	ECSE	Teacher
Southmost	ECSE	Teacher
Champion	LS	Teacher
Hanna	RES/INC	Teacher
Hanna	RES/INC	Teacher
Stillman	RES/INC	Teacher
Keller	RES/INC	Teacher
Pena	RES/INC	Teacher
Oliveira	RES/INC	Teacher
Manzano	RES/INC	Teacher
Porter	RESOURCE	Teacher
Vela	RES/INC	Teacher
Garza	RES/INC	Teacher
Lucio	RES/INC	Teacher
Southmost	RES/INC	Teacher
El Jardin	RES/INC	Teacher
Vermillion	RES/INC	Teacher
Garcia	RES/INC	Teacher
	19	



Para- Professional Vacancies

Campus	Setting	Staff Classification
Canales	ECSE	Para
Benavides	ECSE	1 to 1
Ortiz	ECSE	Para
Garza	ECSE	Para
Southmost	ECSE	Para
Southmost	ECSE	Para
Oliveira	BI	Para
Stillman	BI /1 to 1	Para
Ortiz	BI 1/1	Para
Stillman	BI	Para
Porter	BI/1 to 1	Para
Manzano	BI	Para
Rivera	BI	Para
Porter	LS	Para
Porter	LS	Para
Porter	1 to 1	Para

Campus	Setting	Staff Classification
Canales	LS/ 1 to 1	Para
Stell	LS/1 to 1	Para
Stillman	LS	Para
Stillman	LS/1 to 1	Para
Stillman	LS/1 to 1	Para
Benavides	LS/1 to 1	Para
Breeden	LS	Para
Rivera	LS	Para
Gallegos	LS	para
Lopez	LS	Para
Hanna	Res/Inc	Para
Stillman	Res/Inc	Para
Sharp	Res/Inc	Para
Morningside	Res/Inc	Para





Section 504/Dyslexia/RtI

Mrs. Julie A. Salinas
Director



**Dyslexia/504/RtI
Department**

House Bill 3928



Dyslexia Evaluation, Identification, and Instruction

This law applies beginning with
the 2023-2024 school year.



HB 3928 Timeline



HB 3928

House Bill 3928 passed during the 88th Texas Legislature.

HB 3928 Updates & Transition Plan

- Training to Dyslexia Staff & Campus Administration
- Initiate Transition Plan & §504 Committee Reviews



★ District implementation timeline August 2023 to June 2025

HB 3928 Enrollment Impact



District Enrollment 37,088	# of Students	Percentage
Dyslexia	2,849	7.68%
Section 504 (Medical/Health)	1,241	3.35%
Response to Intervention	2,706	7.29%

Dyslexia Students by Level		Dyslexia LAB	Dyslexia ACC	Dyslexia SPED	Teacher FTE	Aide FTE
Elementary	1,023	591	73	359	36	4
Middle School	745	263	360	122	15	8
High School	1,081	17	1,055	9	7	6
Total:	2,849	871	1,488	490	58	18

Pending Evaluations	
Elementary	135
Middle School	5
High School	0
Total:	140

HB 3928 Highlights

Child Find Process:

- Dyslexia evaluations must go through a Special Education Full Individual Initial Evaluation (FIE) beginning 2023-2024 school year.

Dyslexia Eligibility:

- Dyslexia is considered a Specific Learning Disability (SLD) under IDEA
- 2 prong eligibility factors



TEC §29.0031(a)

Dyslexia is a Specific Learning Disability

TEC §29.0031(a) Dyslexia and Related Disorders is added to Subchapter A, Chapter 29 and states, in part, "Dyslexia is an example of and meets the definition of a specific learning disability under the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. Section 1401 (30))."

HB 3928 Major Changes

Dyslexia Services:

- Standard Protocol Dyslexia Instruction moved to Specially Designed Instruction (**SDI**)
- Evidence-based dyslexia program is considered Specially Designed Instruction (SDI) a Special Education Service



TEC §7.102(c)(28)

Standard Protocol Dyslexia Instruction



- ❑ The bill modifies TEC §7.102(c)(28) and states that the State Board of Education (SBOE) program **may not** include a distinction between standard protocol dyslexia instruction and all other forms of direct dyslexia instruction, including specially designed instruction. This will be updated in The Dyslexia Handbook.
- ❑ All updates to The Dyslexia Handbook must be made by June 30, 2024.

HB 3928 Eligibility & Services

Dyslexia Eligibility Prong 1 and Prong 2 must be met for Special Education

- Prong 1: Does the student have dyslexia?
- Prong 2: Does the student need special education and related services and does the student **need an evidence-based dyslexia program (SDI)**?
 - If Specially Designed Instruction (SDI) is needed: develop Individual Education Plan (IEP), goals related to dyslexia, document frequency and duration of services (e.g. 45 minutes, daily)
 - If the student does not need SDI: the ARD can recommend §504 Dyslexia with Accommodations only



TEC §29.0032

Providers of Dyslexia Instruction



- Dyslexia providers must be fully trained in the LEA's adopted instructional materials for students with dyslexia.
- Dyslexia providers are not required to hold a certificate or permit in special education unless they are employed in a special education position that requires the certification.
- The completion of a literacy achievement academy does not satisfy the training requirements.

District Procedures

Child Find:

- Flowchart (Updated)
- Referral Checklist (Updated)

Referral Procedures:

- Response to Intervention (RtI) Referral
- Referral Reviews
- Recommendation for consent (if suspected disability)
- TEA FORM on Rights to Parents is provided to parents (all suspected disabilities)
- Parent opportunity to consent for an evaluation
 - If a parent refuses consent, the campus may consider tutorials, interventions, or academic/behavior support services

Transition Plan for Section 504

§504 Committees begin the process of reviewing the continued need for evidence-based dyslexia program (LAB) and submit referrals for Full Individual Initial Evaluations (FIEs)

If the student, no longer needs Specially Designed Instruction (SDI) the committee may recommend §504 Dyslexia Plan with Accommodations Only

Identify students who were evaluated through SPED since 2021 and Did Not Qualify but placed in §504 Dyslexia Lab.

- Students may receive a Review of Existing Evaluation Data (REED) to expedite the completion of evaluations and SE services

If the parent refuses to consent to an FIE they will no longer be eligible to receive evidence-based dyslexia program instruction (LAB) through §504 and a §504 Accommodation Plan can be provided

★ §504 meetings should be held no later than by the end of the 2024-2025 school year to determine need of services

HB 3928 Services Impact

A student will no longer be eligible to receive instruction in an evidence-based dyslexia program (dyslexia lab) through Section 504, an accommodation plan can be placed if a parent refuses to an FIE.



Effective no later than June 2025



Questions?

Thank you!

