



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Edgar Ponce, Research and Evaluation Administrator
Subject: (HB 3) GPM 2.1 Progress Monitoring—Reading Growth for Pre-K
Date: April 8, 2026

HISTORY:

As part of the HB3 progress monitoring requirements, the Board of Trustees has approved Student Outcome Goals and Goal Progress Measures. The purpose of this report is to provide feedback on Goal Progress Measure (GPM) 2.1, which focuses on the progress of Pre-K students in meeting reading skills benchmarks.

Goal Progress Measure (GPM) 2.1 (District; 1-year Goal)

- Each of the nine pre-reading skills (English) for all Pre-K students will increase by $\geq 4\%$ from BOY Wave 1 in Sept. of 2025 to MOY Wave 2 in Jan. of 2026 as measured by the CIRCLE School Average Growth Report.
- Each of the eight pre-reading skills (Spanish) for all Pre-K students will increase by $\geq 4\%$ from BOY Wave 1 in Sept. of 2025 to MOY Wave 2 in Jan. of 2026 as measured by the CIRCLE School Average Growth Report.

RATIONALE:

The CIRCLE Progress Monitoring System is a web-based, prekindergarten assessment system used by Pre-K teachers to determine their students' knowledge in key developmental areas. This tool prompts teachers to focus on lessons that target their students' least developed skills. Conducted three times per year, the assessments are sensitive to growth in children's skills over time.

In this report, we will look at Wave 2 reading scores and the comparison of reading growth from Wave 1 to Wave 2 based on the CIRCLE assessment will be examined. With deepening understanding regarding the CIRCLE assessment, we have opted to evaluate pre-reading skills using a different report parameter. We are now using the average scores for each skill instead of the overall percent meeting benchmarks. Additionally, with the clarity that each of the pre-reading skills is weighted separately, we can no longer take a straight average for Wave 2.

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.



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Pre-K Reading Wave 2	Percent of students Meeting on Track (English Test)	Percent of students Meeting on Track (Spanish Test)
Early Writing Skills/Escritura temprana	61%	91%
Book and Print Knowledge/Libras y material impreso	88%	89%
Story Retell and Comprehension/Recontrar y comprehension	78%	89%
Letter-Sound Correspondence/Sonidos de letras	88%	92%
Syllabication/Division Silabica	62%	73%
Onset-Rime	50%	
Alliteration/Aliteracion	36%	21%
Rhyming/Rimas	52%	52%
Rapid Letter Naming/Letras rapidas	53%	39%

In the table above illustrates the percentage of students that are on track based on the 9 pre-reading skills for English and the 8 pre-reading skills for the Spanish test assessed with CIRCLE.

Pre-K--Wave 1 to Wave 2 Growth in Reading (English)

Pre-K Reading Wave 2	Wave 1	Wave 2	Total Points	Wave 1 Percent	Wave 2 Percent	Difference
Early Writing Skills	3.96	7.52	20	20%	38%	18%
Book and Print Knowledge	3.6	8.55	11	33%	78%	45%
Story Retell and Comprehension	2.47	4.55	6	41%	76%	35%
Letter-Sound Correspondence	2.35	8.46	12	20%	71%	51%
Syllabication	1.77	5.21	7	25%	74%	49%
Onset-Rime	0.4	2.43	5	8%	49%	41%
Alliteration	1.05	4	7	15%	57%	42%
Rhyming	1.33	5.69	9	15%	63%	48%
Rapid Letter Naming	6.77	11.96	52	13%	23%	10%

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As seen on the table above, there were 9 pre-reading skills assessed with CIRCLE. Each skill is assigned a total point value which represents the highest number of attainable points. For instance, Early Writing Skills has a total point value of 20. At Wave 2, our students earned 7.52 points out of 20 possible points, which reflects a percentage of 38%. We can see growth of +18% from Wave 1 to Wave 2 in that skill. Our Pre-K students showed significant gains in all 9 pre-reading skills from Wave 1 to Wave 2.

Pre-K--Wave 1 to Wave 2 Growth in Reading (Spanish)

Pre-K Reading Wave 2	Wave 1	Wave 2	Total Points	Wave 1 Percent	Wave 2 Percent	Difference
Escritura temprana	4.22	12.26	20	21%	61%	40%
Libras y material impreso	2.92	8.3	11	27%	75%	49%
Recontrar y comprension	3.32	5.29	6	55%	88%	33%
Sonidos de letras	1.1	6.73	12	9%	56%	47%
Division Silabica	1.44	5.14	7	21%	73%	53%
Aliteracion	0.58	3.44	7	8%	49%	41%
Rimas	0.58	4.43	9	6%	49%	43%
Letras rapidas	1.6	6.9	54	3%	13%	10%

Note: There was also significant growth for the Pre-K students tested in Spanish in each of the 8 pre-reading skills measured.

BUDGET IMPACT:

There is no budget impact associated with this item.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the progress of GPM 2.1 as presented

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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