



Division 22 Standards Assurances for the 2024-25 School Year

October 23, 2025

North Wasco County School District

Overview

What are the Division 22 Standards?



- Standards for Public Elementary and Secondary Schools: all Oregon administrative rules (OARs) set out in Chapter 581, Division 22.

Example: 581 - 022 - 0102 Definitions
Chp. Div. Rule Title

- The standards that the Oregon legislature or the State Board has determined must be met in order to be a standard school district.
- Compliance with these rules ensures a baseline level of service across the state.

Division 22 Rule Categories

1. High-quality learning experiences
2. Aligned & focused educational systems
3. Engaged partners & communities
4. Safe & inclusive schools
5. Committed & supported staff

Priorities for
**STUDENT
SUCCESS**

Division 22
standards
include over
50 rules.



Snapshot: Division 22 Rules



What are the requirements for each of the rules?

Consult the following resources for information:

Resource	Description
<u>ODE's Rules at a Glance Summary</u>	Provides a high-level summary of each rule
<u>Secretary of State's Oregon Administrative Rules Database</u>	Consult the text of the OAR for all of the specific details
<u>ODE's Division 22 Standards Newsletter</u>	Biannual publication that highlights new/revised rules, clarifies existing rules; provides insights on how the standards intersect with current issues and trends in K-12 education, as well as resources and promising practices

What are the Division 22 Standards Assurances?

Combined Accountability Model

Districts report annually on compliance with each of the standards and include an explanation and corrective action plan for any rule with which the district is out of compliance.

Local Accountability

Districts must:

- report to their local school board by Nov 1
- make a report available on the district website by Nov 1



State Accountability

- Districts must submit assurances to ODE by Nov 15
- ODE reviews all submissions and follows up with districts that have self-reported as being out of compliance



Division 22 Standards & Assurances of Compliance

“The Why”

- Signals our commitment to providing a high-quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance.



What happens if the district is out of compliance?



- ODE reviews the district's proposed corrective action plan and either approves or rejects it.
- If the plan is not approved as submitted, ODE contacts the district and provides technical assistance and support.
- Once the district has an approved plan in place, ODE specialists may continue to provide support, as needed.
- The corrective action must be complete by the beginning of the next school year.
- If a district fails to come back into compliance after an opportunity for corrective action, ODE may withhold a portion of the district's State School Fund monies.

Report for the 2024-25 School Year

Division 22 Waivers for 2024-25

- [581-022-2115\(3\) Assessment of Essential Skills:](#)
 - **Essential Skills Graduation Requirements** are waived for students graduating through the end of the 2027-28 school year.
 - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- [OAR 581-022-2120 Essential Skill Assessments for English Language Learners](#)
 - This related policy requirement has also been waived through the end of the 2027-28 SY.



Rule Revisions in Effect for the 2024-25 SY



OAR 581-022-2030 District Curriculum

Beginning in 2024-25, districts must have had:

- a planned K-12 instructional program for Social and Emotional Learning; and
- a planned 9-12 instructional program which includes the Personal Financial Education and Higher Education and Career Path Skills content standards.

Rule Revisions in Effect for the 2024-25 SY



Modified Diploma, Extended Diploma, and Certificate of Attendance

Districts must annually provide parents information about diploma availability and requirements, and disclosure about certificates of attendance. On-site access to all courses is required for a diploma at all high schools.

OAR 581-022-2045 Substance Use Prevention and Intervention Plan

Requires a written comprehensive plan for substance use prevention and intervention. Includes K-12 substance use prevention education that meets the Health Education Standards; **requires a minimum of 1 ODE Opioid Prevention Education lesson in grades 6, 7, and 8 and once in High School (SB 238 – 2023).**

District Report on Compliance with Division 22 Standards

North Wasco County School District is in compliance with all Division 22 Standards with the exception of two areas:

AREA 1:

- [581-022-2045 Substance Use Prevention and Intervention Plan](#)
- Of note, this was a newly revised rule updated last year and many districts will be out of compliance for the 2024/2025 school district given the timing of the rule revision;
- In order to come into compliance with this rule, the Director of Prevention and Intervention will work with community partners and staff in order to develop a substance use prevention and intervention plan that is aligned with Oregon's Health standards.
- We will submit our corrective action plan to ODE for approval.

District Report on Compliance with Division 22 Standards

North Wasco County School District is in compliance with all Division 22 Standards with the exception of two areas:

AREA 2:

- [581-022-2055 Career Education](#)
- Out of compliance at the K-5 level only. Grades 6-12 are in compliance.
- In order to come into compliance with this rule, the Director of Prevention and Intervention will work with Child Development Specialists at the elementary level to develop stand-alone units that allow students to understand the world of work, connect their interests to possible futures, and develop positive attitudes about learning and working in alignment with the Oregon Comprehensive School Counseling Program.
- We will submit our corrective action plan to ODE for approval.

Corrective Action Implemented

During the 2023/2024 compliance reporting period, there were two areas we were out of compliance:

- [581-022-2308 Agreements Entered Into with Voluntary Organizations](#)
 - We corrected this and are in compliance. Policy IGDJ was updated and approved during the 2024/2025 school year. Plan of action submitted to ODE and approved.
- [581-022-2440 Teacher Training Related to Dyslexia](#)
 - We corrected this and are in compliance. Plan of action to correct submitted to ODE and approved.