

**BOARD OF EDUCATION
BEEVILLE INDEPENDENT SCHOOL DISTRICT**

Date: August 15, 2004

Subject: Advanced Placement Test Results

**Submitted By: Mr. Reyes and
Mrs. Lee**

INFORMATION

BACKGROUND INFORMATION: AC Jones High School offers a number of Advanced Placement (AP) and Pre-AP Courses. The goal is for each student to take the AP exam at the end of the course and to score a 3, 4, or 5 on the exam. Most colleges will give some college credit for a score of 3, 4 or 5. A report is attached and Heather Lee and Joe Reyes will be present to discuss the scores.

ITEMS ADDRESSED:

Advanced Placement Test Results for 2006

RECOMMENDED ACTION:

None—Information Only

**AC Jones High School
2005-2006 AP Summary**

2005-2006 Participation: 120 Students in grades 9-12 took 188 tests in May 2006.
(2004-2005 Participation: 117 Students in grades 9-12 took 176 tests in May 2005.)

Grade	# of Students Tested		# of Scores 3 or Higher		% Tested Scoring a 3 or Higher		% of Class Scoring a 3 or Higher	
	04-05	05-06	04-05	05-06	04-05	05-06	04-05	05-06
9	8	1	0	0	0	0	0	0
10	48	37	4	3	8	8	1.5	3
11	29	40	3	12	10	3	1.4	1
12	32	42	12	10	37.5	23.8	3.0	4

Name of AP Exam	Course Taught Y or N		Number of Exams		Number of Exams with Scores Greater than or equal to 3	
	04-05	05-06	04-05	05-06	04-05	05-06
Calculus	Y	Y	16	24	2	3
Chemistry	N	N	2	0	0	NA
Economics-Mac	Y-Fall Semester	Y-Fall Semester	10	23	1	6
Economics-Mic	N	N	1	0	0	NA
English-Lang	Y	Y	17	19		4
English-Lit	N	Y	1	6	1	1
European History	N	N	1	0	1	NA
Government	Y-Spring	Y	17	10	3	1
Music Theory	N	N	1	0	0	NA
Spanish Lang.	Y	Y	29	36	5	7
Statistics	Y	Y	19	26	1	1
U.S. History	Y	Y	8	7	0	1
World History	Y	Y	54	37	1	1
Totals			176	188	19	25

Plans to address the AP scores and number of commended students:

AC Jones and Moreno Junior AP and Pre-AP teachers will increase the number of vertical AP meetings held to discuss and align curriculum for their subjects. All teachers will have the AP/PreAP training in their subject area. Due to the high turnover and budget cuts, this will be implemented over a period of time on a rotating basis. Teachers will be trained with information pertaining to the AP course audit, including school wide curriculum development activities to facilitate teacher development of syllabi. Beginning in January 2007, AP teachers will be required to submit their syllabi to the College Board for review and approval of AP courses taught at the high school. We will not be able to use the "AP" description, and the course will not be included in the ledger of authorized AP courses provided for college and university admission offices until the courses have been approved by the College Board.

TAKS Commended Performance:

Of the 100 students enrolled in either US History AP or World History AP that took either the 10th or 11th grade Social Studies TAKS Test in April 2006, 50% of them were awarded the “commended” status.

Of the 24 ELA TAKS exams that were administered to the AP English students, 16 students, or 67%, had a score qualifying them for Commended Performance.

2005-2006 Correlations

Advanced Placement Scores – TAKS – Year End Grade

Subject	AP/Grade	Grade/TAKS	AP/TAKS
US History	0.898	0.92	0.844
ECO-Macro	0.527		
Eng Lang	0.432	0.399	0.369
Eng Lit	0.799		
Govt&Pol	0.528	0.961	0.5
Calculus AB	0.726		
Spanish Lang	0.726		
Statistics	0.41		
World History	0.267	0.667	0.552