



Brownsville Independent School District

Agenda Category: General Function Board of Education Meeting: 02/04/2025

Item Title:	<u>2024-2025 Targeted Improvement Plans for Campuses in School Improvement</u>	<u>X</u>	Action Information Discussion
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BACKGROUND:

Texas Education Code §39A.055(3) requires the campuses identified for school improvement to develop targeted improvement plans. These plans are required to be presented to the Board of Trustees for approval and submitted to the Texas Education Agency by February 28, 2025.

Besteiro Middle School and Aiken Elementary have exited from formal identification under any Texas Federal Accountability but are required to submit Targeted Improvement Plans due to their participation in the Effective Schools Framework School Improvement Grant (ESF FSG) for 2023-2025.

These plans are now very simplified compared to prior years and just indicate the key areas the campus is focused on due to their participation in the ESF FSG. Both campuses have held their required public hearings and given their parents and community opportunities to provide input into their plans.

FISCAL IMPLICATIONS:

Grant (\$115,000 per campus for 2023-2025) and budgeted campus funds.

RECOMMENDATION:

Recommend approval of the 2024-2025 Targeted Improvement Plans as required by the Texas Education Code for Aiken Elementary and Besteiro Middle School with revisions or updates as needed. These Targeted Improvement Plans will serve as guides to District and campus staff for the improvement of student performance to attain state and federal standards.

Roni Louise Rentfro

Submitted by: Principal/Program Director

Approved for Submission to Board of Education:

Recommended by: Asst. Supt./Exec. Dir.

Dr. Jesus H. Chavez, Superintendent

Beatriz Hernandez

Approved by: Chief Officer

AIKEN ELEMENTARY 2024-2025 TARGETED IMPROVEMENT PLAN

**Presentation for the February 4, 2025,
BISD Board Meeting**

Principal: Deyanira Garcia

DCSI: Roni Louise Rentfro, Ed. D.

Assistant Superintendent: Dr. Alma Cardenas-Rubio

Campus Leadership Team

Patricia Mendez, Assistant Principal

Liz Chavira, Dean of Instruction

Guadalupe Martinez, 5th Grade

Esther Guerra, 4th Grade

Erizalda Yanes, 3rd Grade



"Home of the All-Stars"

2023-2025 TITLE I, 1003 ESF-FOCUSED SUPPORT GRANT REQUIREMENT

Aiken Elementary School is required to develop, get board approval for, and implement a Targeted Improvement Plan as a part of receiving funding and support from the 2023-2025 grant.

Aiken Elementary exited from Texas Federal improvement accountability as a Targeted Support campus as of August 2024. The campus and district did agree for the campus to take advantage of participating in the grant for two years to benefit from the regional and state guidance and monitoring as well as the financial support.

External supports from the grant

Instruction Partners provides the campus with leadership coaching, on campus and remote professional development, and on-site campus visits to build their capacity and monitor the implementation of the campus's action steps to address mathematics and language arts instruction.

Region One are also providing professional development for faculty and staff.

EFFECTIVE SCHOOL FRAMEWORK (ESF) FOCUS AREAS

5.1 Professional Development for Effective Classroom Instruction

- Campus instructional leaders provide training and support so that teachers consistently implement content specific best practices.**
- Campus instructional leaders provide training and support so that teachers consistently implement research based best practices for delivering rigorous instruction in any content.**
- Campus instructional leaders provide training and support to teachers on consistently implementing strategies for inclusion and support for students who are members of special populations groups.**

EFFECTIVE SCHOOL FRAMEWORK (ESF) FOCUS AREAS

5.3 Data-driven instruction

- Campus instructional leaders review disaggregated data to monitor the progress of all students, provide evidence-based feedback to teachers, and inform instructional responses.
- Campus leaders facilitate a consistent process for teachers, individually and in PLCs, to analyze data, identify trends in student misconceptions, determine the root cause as to why students may not have learned the concept, and create plans to respond.
- Campus leaders provide teachers with protected time for in-depth conversations about formative student data and possible adjustments to instructional delivery.
- Student progress toward measurable goals (e.g., % of class and individual student mastering of objectives, individual student fluency progress, etc.) is visible in every classroom and throughout the school to foster student ownership and goal setting.

THEORY OF ACTION IF.... THEN....

IF the selected external supports along with district staff provide the needed training and on-going coaching for campus leadership teams and teachers to support the implementation of the best classroom practices using district adopted resources and supports for struggling learners, implementation of successful data disaggregation, and progress monitoring with evidence-based teacher feedback,

THEN the campus leadership will be successful in supporting teachers in providing strong Tier 1 instruction that ensures academic student progress.

PUBLIC MEETING ON TARGETED IMPROVEMENT PLAN

Aiken Elementary held the required stakeholder improvement plan on January 31, 2025. During this meeting, parents and community members were provided with information about the campus performance and strategies being implemented for school improvement.

TEA TARGETED IMPROVEMENT PLAN SUBMISSION

What is your School Improvement Strategy? Other

Give a 1-2 sentence description of your strategy for school improvement :

Work with internal and external supports, including Instruction Partners and Region One, to provide coaching, mentoring, and monitoring of building capacity to improve instruction in math and reading. Increase capacity of leadership and teachers to analyze data use it to improve instruction.

Name at least one evidence-based intervention that is incorporated into this strategy :

Based on ESF 5.1 and 5.3: Campus instructional leaders provide training and support so that teachers consistently implement content specific best practices based on the analysis of their students' performance data.

What reallocation of resources (time, funding, staffing) are needed to implement your school improvement strategy based on your ESF Diagnostic findings?

Budgets have already been allocated and services scheduled with Instruction Partners and Region One. Principal's supervisor dedicated additional more supports both on site and in person as well as district curriculum and instructional staff time and training.

Identify all curriculum programs that will be utilized during the 2025-2026 school year?

K-5 Math :

- Not Applicable
- Other : 2-5 Grade Sharon Wells currently and K-2 SAVAAS Realize: EnVision Texas 2.0 but may change for 2025-2026

K-5 RLA :

- Texas myView Literacy

6-8 Math:

- Not Applicable

6-8 RLA:

- Not Applicable

9-12 Math (Algebra 1, Algebra 2, Geometry):

- Not Applicable

9-12 RLA:

- Not Applicable

How have stakeholders been engaged to solicit feedback on the school improvement strategy and curriculum chosen (Include any dates of public meetings)?

Friday, January 31, 2025 at 9:00 AM the campus held their public meeting to solicit feedback on the school's plan.

Date of Board approval on the school improvement strategy and curriculum selected : 02/04/2025

BESTEIRO MIDDLE SCHOOL 2024-2025 TARGETED IMPROVEMENT PLAN

BISD Board Meeting February 4, 2025

Principal: Teresa Nunez

DCSI: Roni Louise Rentfro, Ed. D.

Assistant Superintendent: Rose Longoria

Campus Leadership Team

Doug Tolman, Assistant Principal

Bea Moyer, Counselor

Ms. Ong, RLA Department Chair

Maribel Degollado, Math Department Chair

Nadia Villarreal, Science Department Chair

Alba Delgado, Social Studies Department Chair



2023-2025 TITLE I, 1003 ESF-FOCUSED SUPPORT GRANT REQUIREMENT

Besteiro Middle School is required to develop, get board approval for, and implement a Targeted Improvement Plan as a part of receiving funding and support from the 2023-2025 grant.

Besteiro Middle School exited from Texas Federal improvement accountability as a Targeted Support campus as of August 2023. The campus and district did agree for the campus to take advantage of participating in the grant for two years to benefit from the regional and state guidance and monitoring as well as the financial support.

External supports covered by grant:

Instruction Partners provides the campus with leadership coaching, on campus and remote professional development, and on-site campus visits to build their capacity and monitor the implementation of the campus's action steps to address mathematics and language arts instruction.

Region One and lead4ward are also providing professional development for faculty and staff.

EFFECTIVE SCHOOL FRAMEWORK (ESF) FOCUS AREAS

5.2 Build teacher capacity through observation and feedback cycles

- **Campus instructional leaders use established tools and processes to conduct observations, capture trends, and track progress over time.**
- **Campus instructional leaders determine the frequency of observations based on teacher needs and student results on formative assessments.**
- **Campus instructional leaders lead observation debrief conversations as soon as possible (within 2-3 school days) of observation and focus on the implementation of a high leverage goal or action step.**
- **Observation debrief conversations feature follow-up on prior goals or action steps, clear models, and opportunities to practice.**

EFFECTIVE SCHOOL FRAMEWORK (ESF) FOCUS AREAS

5.3 Data-driven instruction

- Campus instructional leaders review disaggregated data to monitor the progress of all students, provide evidence-based feedback to teachers, and inform instructional responses.
- Campus leaders facilitate a consistent process for teachers, individually and in PLCs, to analyze data, identify trends in student misconceptions, determine the root cause as to why students may not have learned the concept, and create plans to respond.
- Campus leaders provide teachers with protected time for in-depth conversations about formative student data and possible adjustments to instructional delivery.
- Student progress toward measurable goals (e.g., % of class and individual student mastering of objectives, individual student fluency progress, etc.) is visible in every classroom and throughout the school to foster student ownership and goal setting.

ESF THEORY OF ACTION

IF the selected external supports along with district staff provide the needed training and on-going coaching for campus leadership teams and teachers to support the implementation of the best classroom practices using district adopted resources and supports for struggling learners, implementation of successful data disaggregation, and progress monitoring with evidence-based teacher feedback,

THEN the campus leadership will be successful in supporting teachers in providing strong Tier 1 instruction that ensures academic student progress.



PUBLIC MEETING ON TARGETED IMPROVEMENT PLAN

Besteiro Middle School held the required stakeholder improvement plan on January 30, 2025. During this meeting, parents and community members were provided with information about the campus performance and strategies being implemented for school improvement.

TEA BESTEIRO MS TARGETED IMPROVEMENT PLAN

ESF Visit

Year	Report Type	Facilitator Name	Visit Date	Action
2021-2022	Required	Rosey Guerra	02/10/2022	Download

Showing 1 to 1 of 1 entries

What is your School Improvement Strategy? Other

Give a 1-2 sentence description of your strategy for school improvement :

Campus instructional leaders provided professional development and coaching to conduct more effective observations and feedback by Instruction Partners (VIP) and district support staff. District staff and Region One also supported data analysis of student performance to use to improve instruction.

Name at least one evidence-based intervention that is incorporated into this strategy :

The ESF focus areas being addressed are 5.2 Build teacher capacity through observation and feedback cycles and 5.3 Data-driven instruction. Use of appropriate data analysis to identify trends and create revised instructional plans.

What reallocation of resources (time, funding, staffing) are needed to implement your school improvement strategy based on your ESF Diagnostic findings?

The campus used the ESF grant funds to increase services from Instruction Partners and Region One. The district provided additional supports through staff and supplemental funding to address planning and instructional resources.

Identify all curriculum programs that will be utilized during the 2025-2026 school year?

K-5 Math :

- Not Applicable

K-5 RLA :

- Not Applicable

6-8 Math:

- Texas i-Ready Classroom Mathematics
- Other : Supplemented by iReady Think-up Tool Box

6-8 RLA:

- Other : SAVVAS for ELAR iReady ThinkUp! and Teacher Toolbox

9-12 Math (Algebra 1, Algebra 2, Geometry):

- Other : SAVVAS for Algebra I

9-12 RLA:

- Other : IXL for English I CommonLit

How have stakeholders been engaged to solicit feedback on the school improvement strategy and curriculum chosen (Include any dates of public meetings)?

Public Meeting held on Thursday, January 30, 2025 at 1:15 pm.

Date of Board approval on the school improvement strategy and curriculum selected : 02/04/2025