



Policy Committee Mission

The Hastings School Board Policy Committee serves to review and revise current policies, and propose policy changes for adoption based on statute, at the direction of the School Board or administrator, and as identified for the benefit for the students and staff of ISD 200.

In Attendance 01.31.2025: Superintendent Champa, Jessica Dressely, Scott Doran, Matt Esterby, Trent Hanson, Andrew Hodges, LynDee Humble, Cathy Moen, Carrie Tate, Ryan Wynn, and Mark Zuzek

In Attendance 02.07.2025: Superintendent Champa, Jessica Dressely, LynDee Humble, Carrie Tate, Mark Zuzek

In Attendance 02.21.2025: Paul Bakker, Superintendent Champa, Alyssa Cherry, Jessica Dressely, Scott Doran, Matt Esterby, Andrew Hodges, LynDee Humble, Kyle Latch, Jill Peterson, Carrie Tate, Ryan Wynn

Next Policy Committee Meetings

March 7, 2025 at 12:00pm

January 31, 2025 and February 7 & 21 2025 Summaries

[Review Cycle Tracker](#)

1st Readings

101 Legal Status of the School District

- Committee Discussion: New ISD 200 Policy/this is MSBA model policy 101
 - Committee Recommendation: ***1st Reading***

102 Equal Educational Opportunity

- Committee Discussion:
 - Section II(A): Replaced “disabled students” with “students with disabilities”
 - Throughout the policy updates language from “the school district's policy on **blank**” to “ISD 200 Policy **Number (Title of policy)**”
- Committee Recommendation: ***1st Reading***

103 Complaints Students, Employees, Parents, Others

- Committee Discussion:
 - Updated Title
 - Throughout replaced “other person” with “others”
 - Section:II(A):Added language to align with MSBA model policy
 - Section II: Added C to align with MSBA model policy
- Committee Recommendation: ***1st Reading***

515 Protection and Privacy of Pupil Records

- Committee Discussion:
 - Revisions to align with model policy
 - Section III (C)
 - Section III(E)(2)(a)(1)
 - Section V(C)
 - Section VI(C)(3)
 - Section VIII: Added D

-
- Section XI (A), (B)(3), (C)
 - District specific revisions include: Section III (D): Directory Information- Update definition using the language from Section I (E) (1-4) of Bloomington’s policy/ Section III(D): Delete “Under Federal Law” section & “Under Minnesota law” section/ Section III(L): Added “recorded” deleted “tape”/ section VIII(B)(1)(a-e) to include language from section IV (F) of policy 417 (Chemical Use and Abuse)/ Section XXI: added “district office or district website”
 - Committee Recommendation: *1st Reading*

515.1FRM Directory Information Opt Out Form

- Committee Discussion: New Form used by Admin
 - Committee Recommendation: *Consent Agenda*

515.2FRM Consent to Release Private Data

- Committee Discussion: New Form used by Admin
 - Committee Recommendation: *Consent Agenda*

519 Interview of Students by Outside Agencies

- Committee Discussion:
 - Section III(A): Language added to align with MSBA model “*When it is possible and the report alleges substantial child endangerment or sexual abuse, the interview may take place outside the presence of the alleged offender and may take place prior to any interviews of the alleged offender.*”
 - Committee Recommendation: *1st Reading & Individual Action*

904 Distribution of Materials on School District Property by Nonschool Persons

- Committee Discussion: New ISD 200 Policy. This is an MSBA Model Policy
 - District specific revisions include: Section IV: aligned to language in policy 505/Section IV(B)(8)added “:is in support of or opposition to a political, personal, or controversial viewpoint”./ Section IV: added “(E) It is recommended that administration advise parents/guardians whenever materials from nonschool persons will be distributed to students during the school day.”
 - Committee Recommendation: *1st Reading*

1st Reading to Sunset

100 Equity and Diversity

- Committee Discussion: Work session for full board discussion
 - Supporters of sunsetting the policy voiced concerns over its divisive political messaging, advocating for a more unifying approach that represents all students. They emphasized that its intent could be incorporated into the district's strategic plan (the guiding document) while also ensuring compliance to prevent the loss of federal funding. Additionally, they noted that the policy cannot be revised or reviewed, as it is not based on any MSBA model policy, law, or statute..
 - Opponents of sunsetting the policy fear that its removal would diminish the significance of the message it conveys and the values it upholds. They argue that maintaining it as a formal policy ensures a clear, consistent commitment to its principles, rather than risking dilution or loss of emphasis by incorporating it into the broader strategic plan.
 - Majority of the board was in favor of bringing it forward for a vote. This will be voted on during the March Regular Board Meeting.
 - Committee Recommendation: *Sunset 1st reading*

2nd Readings

No changes or revisions.

3rd Readings/ No Action

610 Field Trips

- Committee Discussion:
 - Section II(A): removed “*Required*”
 - Section II (B): added “*These trips usually*”
 - Section II(C)(1): replaced “*may*” with “*must*”
 - Section II(C)(1): “*The form must indicate any potentially hidden costs (i.e. pre-trips) and/or perceived risks of the trip*”
 - Section II(C): added 2 “*The school board encourages administration to ensure lower cost extended trips are offered periodically. The goal is to provide all students at least one opportunity for this type of educational experience during their high school years. It is expected that opportunities to reduce the costs of extended trips are available for each trip. This includes, but is not limited to, merit-based scholarships and fundraising opportunities. It is also expected that staff research various tour options for extended trips, to ensure the trips are of high quality, but are also as low cost as is possible. The travel companies chosen must offer trips for all students, including students with special needs. Ratios of chaperones to students must be determined in advance and take into consideration any special accommodations or requirements for special needs students. The primary chaperones are those aligned to the department(s) offering the extended trip. Parents shall be given the opportunity to chaperone/volunteer before others. All costs associated with travel by the chaperones will be paid for by the chaperones, unless offered as a benefit through the trip provider.*”
 - Section III (C): removed “*in accordance with Policy 903.1*”
 - Updated Legal & Cross References
 - Committee Recommendation: ***3rd Reading***

Annual Review Policies

(These are policies that the committee must review each year)

406 Public and Private Personnel Data

- Committee Discussion: All revisions align to model policy
 - Committee Recommendation: ***1st Reading***

410 Family and Medical Leave

- Committee Discussion: All revisions align to model policy
 - Committee Recommendation: ***1st Reading***

414 Mandated Reporting of Child Neglect or Physical or Sexual Abuse

- Committee Discussion: All revisions align to model policy
 - Committee Recommendation: ***1st Reading***

415 Mandated Reporting of Maltreatment of Vulnerable Adults

- Committee Discussion: All revisions align to model policy
 - Committee Recommendation: ***1st Reading***

714 Fund Balance

- Committee Discussion: All revisions align to model policy
 - Committee Recommendation: ***1st Reading***

722 Public Data Request

- Committee Discussion: All revisions align to model policy
 - Committee Recommendation: ***1st Reading***

806 Crisis Management Policy

- Committee Discussion: All revisions align to model policy
 - Committee Recommendation: ***1st Reading***

February 26, 2025 Board Meeting

1st Readings:

101 Legal Status of the School District
102 Equal Educational Opportunity
103 Complaints Students, Employees, Parents, Other Persons
406 Public and Private Personnel Data
410 Family and Medical Leave
414 Mandated Reporting of Child Neglect or Physical or Sexual Abuse
415 Mandated Reporting of Maltreatment of Vulnerable Adults
515 Protection and Privacy of Pupil Records
714 Fund Balance
722 Public Data Request
806 Crisis Management Policy
904 Distribution of Materials on School District Property by Nonschool Persons

1st Reading to Sunset

100 Equity and Diversity

2nd readings:

206 Public Participation in School Board Meetings...
208 Development, Adoption, and Implementation of Policies
430 Employee Recognition

3rd Reading/No Action

610 Field Trips

Individual Action:

- 519 Interview of Students by Outside Agencies

Consent Agenda:

- Consent Agenda
 - 515.1 FRM Directory Information Opt Out Form
 - 515.2 FRM Consent to Release Private Data
- 3rd Reading/ Consent Agenda
 - 534 Unpaid Meal Charges
 - 614 School District Testing Plan and Procedure
 - 615 Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students
 - 721 Uniform Grant Guidance Policy Regarding Federal Revenue Sources