DISTRICT 709 FIELD TRIP REQUESTS

2014-15 - Edul Year

In accordance with School District Policy District 6160, District 709 recognizes properly planned, well conducted, and carefully supervised field trips may be a vital part of the curriculum. School field trips are encouraged within available resources and requirements outlined below.

DIRECTIONS: All staff are required to submit a Field Trip Request **prior** to the field trip being finalized with the involved students and to:

- Receive administrative and/or extra-curricular coordinator approval for all instructional and supplementary field trips
- Receive administrative reviewal and school board approval for all extended trips (Exceptions may be granted by the school board chair to accommodate emergencies.)

DEFINITIONS:

<u>Instructional Trips</u> - Trips that take place during the school day, relate directly to a course of study, and require student participation. Fees may not be assessed against students.

<u>Supplementary Trips</u> - Trips in which students voluntarily participate in and which often take place outside the regular school day, but do not include overnight stays. Financial contributions may be requested of students.

<u>Extended Trips Within Minnesota and Continental United States</u> - Trips that involve one or more overnight stops within Minnesota or the Continental United States and may be instructional or supplementary and are voluntary in nature. Extended field trips require school board approval prior to the trip.

INSTRUCTIONAL TRIP ACTION	DИ	A	Name	
Principal:	لـــا	Approved	Name:	
		Not Approved	Date:	
SUPPLEMENTAL TRIP ACTION				
Principal:		Approved	Name:	
		Not Approved	Date:	
Instruc	ctiona	I/Supplemental Trips nee	d not be sent to District office.	
EXTENDED TRIP ACTION	•		1	
Principal:	X	Recommended	Name: Jerry Maki	
		Not Recommended	Date: 3/9/1/5	
Assistant Superintendent:	K	Recommended	Name:	
		Not Recommended	Date: Salisard	
			311115 /)	
School Board:		Approved	Name:	
·		Not Approved	Date:	
All extended trip propo		nust be sent to the Assist cation Committee meetin	tant Superintendent's Office to be placed on the gagenda for approval.	

FIELD TRIP REQUEST FORM

2014-15 Shall Your

Date	e of Submission:	,
Тур	e of Trip: Instructional Supplementary Extended	
1.	Organization/Grade/Course Planning Trip: PTA /4th Grade Wolf Ridge En	1. Long Canter
2.	Contact Person (Responsible for Checklist Completion):	ti-ing. (erifor
3.	Field Trip Date(s): 4/22-4/23 - 4/24 Destination: Wolf Ridge - Finland A	Was a solda
4.	• //	
4.	Starlab, Astronomy, Adventure Ropes, Initiative Games	Competitive
	Orienteering, Snowshoes, Hiking, History of the North Shone,	O; bure Hentage,
5.	Field Trip Departure from School (Date and Time): 4/22/15 - Wednesday - 830an	Paper Making etz
	Field Trip Return to School (Date and Time): 4/26/15 - Foiday - 4:00 D.m.	,
6.	Objectives of Field Trip: Developing Teaming Skills, Conflict Resulution	a skills,
	trands-on in science, physical education a chivities	ovidour
7.	Relationship to Curriculum or Student Learning: Curriculum aligned u	1 of nature.
	Minnesuta Graduation Standards - Science Math	Reading
9.	Field Trip Budget Request	g in formals
	Estimated Expenses	
	Total Admission/Fees	\$
	Total Meals / / U fa	\$
	Total Lodging	\$ 62,000
	Total Transportation	\$ 1,000
	☐ School District Vehicle(s) ☐ Commercial Transportation Carrier ~ Name: ————————————————————————————————————	
	☐ Private Vehicle (requires certificate of insurance) ~ Name:	
,	Total Additional Stipends:	\$
	Other:	\$ 750
	Total	\$ 13,750
	Revenues	
	District Budget Code: All M.C. \$	
	Booster Group 110 NE \$	
	Donations \$	
	Student Fees \$ 150	
	Total Additional Stipends: \$	
	Total \$	
11.	Reviewed/Completed Request Checklist: Yes No	

FIELD TRIP REQUEST CHECKLIST - All Field Trips DIRECTIONS: Please complete checklist. No attachments are necessary.

	DINEO HONO. Hease complete checkist. No attachments are necessary.
	Develop and Communicate Student Discipline Expectations — Contract Aligned with blue expectation of Forward Field Trip Explanation and Fee Structure Letter Sent to Parents/Guardians Collect Parent/Guardian Permission for Student Participation in Field Trip (Include request for special information - i.e. allergies, medications, special needs.)
	Gain Access to Cell Phone for Field Trip Plan Arrangements for Early Pick-Up or Late Drop-Off Students (if necessary). Guide: May choose to leave message on school voice mail to help with late drop off.
Ø	Plan Meal Arrangements (if necessary)
	Reminder: Notify food service of non-participation. Plan Administration of Student Medication and First Aid Needs (if necessary) - All farms etc., Reviewed forscusse. Guide: Contact School Nurse.
	Guide: Contact School Nurse. Develop and Communicate Action Plan if Student Gets Lost on Trip Arrange Adult Chaperones for Field Trip (if necessary) Guide: One (1) adult for every twenty (20) students depending on field trip. Parent volunteers are encouraged when possible or
	appropriate.
4	Develop and Communicate Teacher and Adult Chaperone Expectations Seperate Mieting (Example: Supervision duties, no smoking, no alcohol Planned Itinerary 2X/Chapemos
	Stream / Teacher / Admin. Mtg Lowell Gym. 8:00 a.m. /(3/4/15) Stream / Teacher / Admin. Mtg Lowell Gym. April 2,2015 April 10, 2015 Chapter / Currel with Mtg Cafefents / Lone!
	Maintain Student Roster and Check-in/Check-out Procedure Arrangement for Safety Needs (i.e. crossing guards)
Sign	ature of Contact Person: Jenny Mati — With Sandy Kolasinski
	FIELD TRIP REQUEST CHECKLIST – Extended Trip Only DIRECTIONS: Please complete checklist and attach all appropriate materials.
CY QQQCY CY	Develop and Complete Field Trip Itinerary and Emergency Telephone Contacts Letter to Parents/Guardians Note: Attach tentative planned itinerary. Arrange Funding of Expenses During Trip Arrange Meal Plans Arrange Lodging Plans and Room Assignments Collect Family Emergency Information for Students Example: Home phone numbers, emergency contacts, medical information Additional Information Note: Provide any additional information.
Sign	nature of Contact Person: Aug Maki — With Sandry Kolasih Sky