

Federal Funding Update

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December 9, 2021



Overview

- » ESSER II
- » Homeless II
- » COVID-19 Testing
- » Part B 611 Special Education
- » Part B 619 3-5 years old Special Education
- » Pandemic Enrollment Loss
- » ESSER III 5%
- » Next Steps

Federal Funds Summary

Federal Relief Funds Summary as of December 2021

ESSER II

Elementary and Secondary School Emergency Relief (ESSER II) Finance code 155

<p>ISD 191 Allocations: \$ 7,187,155</p> <p>Remaining: \$ 7,112,727</p> <p>Spending Timeline: 7/1/2020-9/30/2023</p> <p>Spent: FY21:\$ 74,428</p>	<p>Spending Parameters:</p> <ul style="list-style-type: none">❖ Same uses as ESSER I❖ Plus<ul style="list-style-type: none">➤ Counteracting the effects of lost learning time➤ Preparing for reopening Fall 2021➤ Air quality projects <p>ISD 191 Expenditures</p> <ul style="list-style-type: none">❖ \$ 3,900,000 used for existing expenditures to allow for continuity of services and programs without reductions for FY22❖ \$ 3,287,155 used for additional staffing and materials needed for programming needs to counteract the effects of interrupted learning time
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Homeless II

American Rescue Plan Homeless II Finance code 159

ISD 191 Allocations:

\$ 56,236.43

Remaining:

\$ 56,236.43

Spending Timeline:

7/1/21-9/30/2024

FIN 159 (Not in

SERVS)

Applications due to
LaDonna Mustin by
October 30, 2021

Ends 9/30/2024

Financial Reporting
Form (FRF)
FRFs for ARP and MV
must be kept separate.

Spending Parameters:

- ❖ To increase capacity by hiring staff, dedicating resources, and planning partnerships with community-based organizations, among other strategies.
- ❖ To identify students and to connect students experiencing homelessness and their families in preparation for this fall.
- ❖ To compete and award contracts to community-based organizations that are well-positioned to identify historically underserved populations such as rural children and youth, Tribal children and youth, students of color, children and youth with disabilities, English learners, and LGBTQ+ youth, and connect them to educationally related support and wraparound services.
- ❖ For any of the 16 uses permitted by the McKinney-Vento Act (see 42 U.S.C. 11433 (d)).
- ❖ For any expenses necessary to facilitate the identification, enrollment, retention, and educational success of homeless children and youth.
- ❖ To pay for short-term, temporary housing (e.g. a few days in a motel) when such emergency housing is the only reasonable option for COVID-19 safe temporary housing and when necessary to enable the homeless child or youth to attend school and participate in school activities. Store-specific debit cards must be used toward allowable uses of funds or specific intended purposes outlined above. Further, the recipient(s) should be able to provide to the Local Education Agency (LEA) the receipt(s) for items for their files for audit purposes.

ISD 191 Expenditures

- ❖ Support social work team in training building level staff in looking for signs of homelessness/highly mobile families
- ❖ Make basic needs items available immediately to families as they enroll or as students are identified
 - Tutoring, supplemental instruction
 - Referrals for medical, dental, other health services
 - Defraying excess cost of transportation
 - Provision of services to attract, engage and retain homeless children and youths
 - School supplies for distribution
 - Extraordinary or emergency assistance to enable homeless children to attend school

COVID-19 Testing

COVID Testing Program Finance Code 170

ISD 191 Allocations:

\$ 467,480

Remaining:

\$ 467,480

Spending Timeline:

FY22

Spending Parameters:

- ❖ Providing support to detect and prevent the transmission of COVID-19 within schools

ISD 191 Expenditures

- ❖ Contracted nursing services
- ❖ Contracted testing services with Dakota Family Clinic
- ❖ Purchase of testing kits

Part B 611 Special Education Federal

Individuals with Disabilities Education Act (IDEA) Finance Code 140

ISD 191 Allocations:

\$ 435,427.01

Remaining:

\$ 435,427.01

Spending Timeline:

By 9/30/2022

Spent:

FY22

Spending Parameters:

- ❖ Providing special education and related services for children with disabilities from ages 3-21 consistent with state and federal statutes, rules, regulations and United State Office of Management and Budget (OMB) circulars.
- ❖ School re-entry, disruption in the education of children with disabilities and mental health services.

ISD 191 Expenditures

- ❖ Staffing recovery services during second semester and summer programming
- ❖ Transportation to and from recovery services
- ❖ Tuition billing
- ❖ Federal funding of State employee benefits

Part B 619 Preschool Incentive Ages 3-5 Special Education

Individuals with Disabilities Education Act (Preschool Incentive) Finance Code 141

<p>ISD 191 Allocations: \$ 36,589.37</p> <p>Remaining: \$ 36,589.37</p> <p>Spending Timeline: By 9/30/2022</p> <p>Spent: FY22</p>	<p>Spending Parameters:</p> <ul style="list-style-type: none">❖ Providing special education and related services for children with disabilities from ages 3-5 consistent with state and federal statutes, rules, regulations and OMB circulars.❖ School re-entry, disruption in the education of children with disabilities and mental health services. <p>ISD 191 Expenditures</p> <ul style="list-style-type: none">❖ Staffing recovery services during second semester and summer programming❖ Transportation to and from recovery services❖ Tuition billing
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Pandemic Enrollment Loss

Pandemic Enrollment Loss Funding Finance Code 171

ISD 191 Allocations:

\$ 621,846

Remaining:

\$ 621,846

Spending Timeline:

FY22

Spending Parameters:

- ❖ Revenue to offset the financial impact due to the loss of enrollment from fall of 2020 to fall of 2021

ISD 191 Expenditures

- ❖ To be determined based on needs met by ESSER II funds and lesser Compensatory

ESSER III 5%

ESSER III 5% Learning Recovery Applications Finance Code 169

ISD 191 Allocations:

\$ 82,661

Remaining:

\$ 82,661

Spending Timeline:

FY22

Spending Parameters:

- ❖ Address learning recovery in response to the impact of lost instructional time by implementing supplemental interventions focused on supporting historically underserved students
- ❖ Priority will be given to those receiving special education services, those who have missed the most in-person instruction during the 2019-20 and 2020-21 school years, and those who did not consistently participate in remote instruction when offered during school building closures

ISD 191 Expenditures

- ❖ Social emotional learning support
- ❖ Tutoring contracted services

Next Steps

- Complete applications still incomplete
- Identify number of Full Time Employees (FTEs) to be covered by federal funds and make journal entries and appropriate draws on a quarterly basis.
- Revise the budget for inclusion of all of the federal funds intended to be used in fiscal year 2021-2022

thank
you