

E-4510A

McCall-Donnelly Jt. School District #421

Gifts, Grants, Donation and Bequests Approval Form

Requests for gifts, grants and bequests shall be submitted to the District Office for Board approval prior to applying for any awards. They must satisfy the criteria below and meet the requirements of Board Policy 4510A.

Gifts, grants, donation or bequests with a value in excess of \$2,000 shall be subject to approval by the board.

Gifts, grants, donation or bequests with a value greater than \$500 but less than or equal to \$2,000 shall be subject to approval by the superintendent or designee.

Gifts, grants, donations or bequests with a value of \$500 or less shall be approved by the supervising administrator or director.

Gifts, Grants, Donation and Bequest Criteria

To be acceptable, a gift, grant or bequest must satisfy the following criteria:

1. The Board would be willing to continue the program when the donated funds are exhausted.
2. There will be no undesirable or hidden costs.
3. The award will be appropriate and safe for students.
4. The gift, grant and/or bequest will not conflict with any provision of the Board policy or public law.
5. The gift, grant and/or bequest will have a purpose consistent with those of the District.

Anna Kinney 3-4-26
Applicant Name Date Requested

McCall-Donnelly School District
School Name

Personal Hygiene + Wellness Kits
Title of Grant, Gift, Donation or Bequest

McCall-Donnelly Education Foundation
Source of Grant

[Signature] Date: 3-5-26
Superintendent or Administrator Signature

Please attach a copy of the grant application or a description of the grant, gift or bequest.

Date Received

Board Chair Signature Date



2026-2027 Grant Guidelines and Application

The McCall-Donnelly Education Foundation (MDEF) is now accepting applications from tax exempt organizations (schools, nonprofits) for grant funding to support innovative projects in education. We invite proposals that align with one or more of the following categories:

1. **Academic Innovation:** This category supports innovative programs and projects that enhance learning, foster critical thinking, and prepare students for a dynamic future.
2. **Healthy Minds & Bodies:** Initiatives that promote mental health, well-being, and a sense of belonging among students. Projects focused on innovative approaches to healthier lifestyles, particularly around nutrition.
3. **Special programs:** Open Innovation, extracurricular activities.
4. **Arts & Creativity:** Programs that encourage creative thinking and sustainable growth in the arts and music.
5. **Student Voice & Leadership:** Student-led initiatives that strengthen leadership skills, elevate student voice, and serve a broad group of students or the school community.
Projects must include a teacher or adult partner.

Optional Project Review (recommended)

If you would like feedback on your project outline before submitting a formal application, please contact the MDEF Allocation Committee, grants@mdef.org or call Erin Roper at 208-315-3595 by **February 2, 2026**.

How to Apply

- **Application Form:** The application is available online at MDEF.org. Please ensure all questions are answered and include a detailed budget.
- **Funding Range:** Grants must be between **\$2,500 and \$25,000**.
- **Required Signatures:** If your project involves McCall-Donnelly School District (MDSD) students, your application must be signed by the relevant school principal. Additional MDSD board approvals may apply — please consult the district office if uncertain.

Submission Details:

- Applications must be submitted **via email as a PDF attachment** to grants@mdef.org.
- Hard copies, incomplete applications, unsigned forms, or late submissions will **not be accepted**.
- **Deadline: Friday, March 13, 2026.**



Grant Review & Award Timeline

- Grant decisions will be announced in **May 2026**.
- Funds will be available starting **June 1, 2026**, and must be fully utilized by **June 30, 2027**.

Use of Funds & Reporting Requirements

- Any changes to the originally proposed budget must be approved by MDEF in advance.
- Unused funds must be returned to MDEF by **June 30, 2027**.
- **Acknowledgment:** Grantees are required to credit MDEF in all external communications related to the funded project.
- **Reports:** An interim report is due by **January 31, 2027**, and a final report by **June 30, 2027**, detailing expenditures and outcomes. Reports are to include photos of the projects that are approved to be used for social media and fundraising collateral.

Score _____

Questions?

For any inquiries regarding the grant program or the application process, please reach out to Erin Roper at grants@mdef.org or 208-315-3595.

Applicant name: McCall-Donnelly School District

Mailing address: 299 S. 3rd Street, McCall, ID 83638

Contact: Anna Kinney

Phone: 208-371-8896 Email: akinney@mdsd.org

NOTE: If you are applying from an organization other than McCall-Donnelly School District, please attach proof of your organization's tax-exempt status.

Check the grant category this application represents:

- | | |
|---|--|
| <input type="checkbox"/> Academic Innovation | <input checked="" type="checkbox"/> Healthy Minds & Bodies |
| <input type="checkbox"/> Special programs | <input type="checkbox"/> Arts & Creativity |
| <input type="checkbox"/> Student Voice & Leadership | |



Project title: Personal Hygiene & Wellness Kits for 5th–8th Grade Instruction and Support

1. Brief narrative or summary of the proposed project:

The project will provide every 5th, 7th, and 8th grade student in the McCall-Donnelly School District with individually-packaged hygiene kits delivered during structured health instruction. By pairing direct instruction with immediate access to essential hygiene supplies, this initiative removes barriers to healthy habits while reinforcing curriculum objectives. Additional supplies will be maintained in school nurse offices to discreetly support students experiencing financial hardship or emergent need throughout the year. This project advances student health equity, strengthens self-care knowledge, and promotes the confidence and readiness students need to fully engage in school.

2. How is applicant affiliated with the McCall-Donnelly School District? If not directly affiliated, what grades/age children does your project benefit and in what communities?

As one of two District Nurses for McCall-Donnelly School District, I oversee student health services and wellness supports across all district schools. This initiative will directly serve all 5th, 7th, and 8th grade students district-wide, reaching multiple campuses and communities within our area. These grade levels represent critical developmental transitions when students begin independently managing hygiene and navigating physical and emotional changes associated with adolescence. The project ensures consistent access to health supports regardless of socioeconomic background.

3. Why is this project needed? Please share how you anticipate the project will impact students.

Access to consistent hygiene supplies is not equitable across all families. Financial strain, housing instability, or limited access to stores can leave students unprepared during key developmental stages. Lack of hygiene resources can negatively impact self-esteem, peer relationships, classroom participation, and overall mental well-being. By providing universal hygiene kits within health instruction, this project reduces stigma while ensuring every student receives the same foundational resources. Students who feel clean, prepared, and supported demonstrate increased confidence, stronger peer engagement, improved classroom participation, and greater emotional regulation. Addressing basic health needs directly supports attendance, learning readiness, and a sense of belonging.



4. What are the proposed outcomes of the project and how will they be measured?

Anticipated Outcomes: 1) Increased student knowledge of age-appropriate hygiene and self-care practices. 2) Improved student self-confidence related to personal care. 3) Reduced preventable nurse visits related to hygiene concerns. 4) Increased student readiness to participate in academic and social environments
Measurement Methods: 1) Pre- and post-instruction student surveys assessing knowledge and confidence. 2) Tracking frequency of hygiene-related nurse visits. 3) Teacher feedback regarding student engagement and preparedness. 4) Distribution logs for universal kits and supplemental supplies. This combination of qualitative and quantitative data will allow for meaningful evaluation of both educational and wellness impact.

5. How is the project innovative and new in its approach to achieving its proposed outcomes?

This project moves beyond traditional health instruction by integrating tangible resources directly into curriculum delivery. Rather than assuming access at home, the district proactively ensures equitable supply distribution within the educational setting. The initiative uniquely connects physical health, mental well-being, dignity, and academic engagement—core components of the Healthy Minds & Bodies category. By combining universal distribution with ongoing targeted support, this model creates a scalable, preventative, and student-centered wellness framework.

6. What is the timeline for the project? When would funds be needed?

June–July 2026: Procurement and assembly of hygiene kits.
August–November 2026: Distribution during health instruction units.
2026–2027 School Year: Ongoing discreet access to supplemental supplies through nurse offices.
January 2027: Interim evaluation and reporting.
June 2027: Final evaluation and reporting.

Funds are needed beginning June 1, 2026, in alignment with the MDEF funding cycle.



7. If only partial funding for the project is awarded, how will this affect the project?

If partial funding is awarded, priority will be given to essential hygiene items and grade levels experiencing the highest need. Kit contents may be streamlined while maintaining core instructional and equity goals. Additional community partnerships or phased implementation may be pursued to ensure program continuity.

8. Explain how the project will continue after the end of this year's grant funding?

After the initial launch year, annual costs will decrease to primarily replenishment expenses. Established lesson plans, distribution systems, and data tracking protocols will remain in place. Sustainability strategies include modest annual district allocation for restocking, community partnerships and service clubs, and supplemental grant opportunities. This structure ensures long-term viability beyond the initial MDEF investment.

9. Tell us why this project is exciting to you — include any additional information you would like us to know about the project.

As District Nurse, I witness how unmet basic needs directly impact students' confidence and ability to learn. Something as simple as access to hygiene supplies can transform a student's sense of dignity and belonging. This project addresses both physical and emotional wellness during a pivotal developmental stage. By proactively supporting students in this way, we strengthen not only their health—but their confidence, resilience, and readiness to thrive.



[Signature]
Applicant's signature

3-4-26
Date

Principal's signature*

Date

*If the applicant is affiliated with the McCall-Donnelly School District, then their principal or superintendent must sign the grant application.

Proposed Project Budget

Budget item descriptions (Itemize)	Funds requested from MDEF	Matching funds provided by other sources (if any)	Total item cost (from all sources)
Travel-size shampoo (300 units @ \$1.20)	360	None	360
Travel-size conditioner (300 units @ \$1.20)	360		360
Body wash or bar soap (300 units @ \$0.90)	270		270
Travel-size deodorant sticks (300 units @ \$1.10)	330		330
Toothbrushes (300 units @ \$0.75)	225		225
Toothpaste (300 units @ \$1.00)	300		300
Menstrual hygiene kits (200 kits @ \$2.00 each)	400		400
Combs/brushes (300 units @ \$0.75)	225		225
Paper bags (300 bags @ \$0.15)	45		45
Totals:	MDEF Funds	Matching Funds	Total Cost 2,515

Total grant funds requested from MDEF: \$ 2,515