

15-910(J)(3)(q)

An evaluation by the school district of the effectiveness of the school district's desegregation measures.

All of Amphi's desegregation activities have been highly effective at resolving the issues that gave rise to them. One very clear indication of their success is the fact that OCR has ceased monitoring Amphi compliance under both corrective action agreements. This reflects OCR's determination that the Amphi is compliant, i.e., that Amphi provides the requisite programs and services for LEP student and that Amphi evidences demonstrable proof of equitable disciplinary practices. Other measures of success and effectiveness include the following:

- In 1996-1997, as the Lau Agreement was nearing just its third year of implementation, Amphi's rate of ESL students being reclassified as English Proficient was higher (9.3%) than the statewide rates reported by the Arizona Department of Education (2.7%). In November 1998, as OCR concluded monitoring under the Lau Agreement, it found that for the entire five years of monitoring, Amphi's reclassification rates remained consistently high, at approximately the 9% mark or higher.
- Amphi's Lau Agreement activities continue to result in high numbers of students being reclassified from LEP status to English Proficient status, and specific reclassification rates verifying this are already annually reported to the Arizona Department of Education.
- The Arizona Department of Education has specifically recognized the quality and effectiveness of Amphitheater Sheltered English Immersion programs and staff.
- Amphi implemented in-school suspension and behavioral intervention alternatives years before the legislature required the same by virtue of A.R.S. § 15-841(I), recognizing the effectiveness of such programs.
- Amphi maintains consistently high correlation in the data found in school based student disciplinary records and those maintained centrally.
- OCR determined that Amphi made significant gains in accuracy of student disciplinary records while at the same time decreasing student disciplinary incidents.