



PORT ORFORD-LANGLAIS SCHOOL DISTRICT 2CJ

AARON MILLER, SUPERINTENDENT

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Superintendent Aaron Miller – Goals 2025-26

Board Goals

1. The District will work to bolster community relationships via:
 - a. Communications.
 - b. Development of Community Partnerships.
2. The District Superintendent will review recruitment/hiring processes to attract highly qualified staff.
3. The District will review student achievements using longitudinal growth targets and identify areas for targeted interventions.

Mr. Miller's Superintendent Goals

1. Mr. Miller will work to communicate effectively with students, staff, parents and the community through:
 - a. The use of personal meetings, phone calls and direct conversations.
 - b. The use of the District's "Remind" system
 - c. The use of staff meetings, professional development activities, email, letters and phone calls.
 - d. Developing community partnerships that:
 - i. increase the number of opportunities for students to participate in Career and Technical Education (CTE) learning experiences.
 - ii. Increase the number of local businesses, governmental agencies and other entities who contribute and participate in the educational programming and opportunities within the POLSD2CJ.
 - e. Family Academy
 - i. We will partner with and help meet the needs of our families choosing to educate their students at home. This partnership will increase enrollment, and increase cooperation and collaboration between the school and parents/families that were formerly not a part of the "official" POLSD family.
2. Mr. Miller will evaluate the District's recruitment and hiring practices to ensure the process provides the District with highly qualified candidates who will be committed to the District.
 - a. Mr. Miller will also work with the county, and other granting opportunities to try and provide affordable, adequate housing for the District's teaching staff.
 - b. Mr. Miller will work with other staff to develop effective "on-boarding" practices to help ensure the school culture, and district processes and procedures are implemented and demonstrated by each individual employee.
3. Mr. Miller will work with school staff at both Driftwood and Pacific HS to provide effective instructional practices that will impact student longitudinal performance growth targets in a positive manner.
 - a. Teaching/Learning Communities (TLCs) will be implemented at both buildings to determine effective universal strategies, as well as strategies to enact effective interventions and enrichment activities, as needed by each and every student.