

**District:** Tupelo Public School District  
**Section:** I - Instructional Program  
**Policy Code:** IB - Instructional Goals

## **BOARD POLICY - ORGANIZATION OF INSTRUCTION**

The Tupelo Public School District offers a diversified educational program compatible with the needs of the community and standards of the state. The overall organizational plan of the District will be designed to facilitate the philosophy of educating every child, each to his or her fullest capacity, and to provide high quality schoolwork and experiences for all students.

The Board directs the superintendent to assign teachers, administrators and auxiliary personnel to the schools, and to distribute curriculum materials and instructional supplies among the schools in such a manner as to ensure equivalence. However, each school will maintain single grade classrooms at all grade levels. The principal will ensure that instructional methods are **researched based and** equitably supported.

With the exception of specialized programs, the basic organizational structure of the District will consist of three main divisions - the elementary division, the middle school division, and the high school division. ~~The various schools within a division may function without reference to a grade organization to provide a system of non-graded instruction in which students are encouraged to collaborate with others and to work cooperatively in teams. However, each school will maintain single grade classrooms at all grade levels. The principal will ensure that instructional methods are equitably supported. and that parental choice of instructional programming is honored.~~

The elementary division includes schools with pre-kindergarten through grade six. The middle school division includes grade seven and eight, and the high school division serves grades nine through twelve.

Last Review Date: \_\_\_\_\_  
Review History:[1/1/1900][1/1/1901]

**Adopted Date:** 12/9/2003  
**Approved/Revised Date:**