

## **Curriculum Director Report**

### **December 21, 2020**

#### **State Testing and Accountability**

There isn't a Federal Waiver for state testing, or accountability. ISBE stance right now is to plan if we are going to test, and that we will use all the data that we have to use for the State Report Card and ESSA. What they are doing is looking for ways to provide flexibility and ways to not harm schools with how data is reported. ISBE is applying for a 1 year waiver that allows ISBE to change how the rules for the data are applied. For example one proposed change is for student growth doing an average of the last 3 years, or this year, and taking the higher score. This plan is a work in progress and will be submitted by February 1st to the Federal Government. So will proceed with the expectation that we are testing.

#### **MAP Testing**

Lincoln School was able to conduct MAP testing. We experimented with small group testing and text to speech for math. The results are encouraging that these did help with increased student scores. The text to speech allows us those that struggle with reading to have it read to them, so we get a more accurate score on their math. The small group lessens the distractions, also when students see other students finishing they tend to rush. Thank you Mr. Osborn and Mrs. Matthews for organizing this. These are some things that we were going to do last Spring for IAR testing. So we will look into this for Spring testing. I am also in the process of studying the data for remote learners that came back the 2nd 9 weeks. The problem that I am having is that some of the remote learners got some extra help on the Fall test, so the data is hard to work through. I have been pleased with the initial results for our remote learners. The other schools will test in January.

#### **Transitional Math**

Mrs. Adam, Mrs. Maxwell, and Ms. Whalen met with Lakeland College to go over what needs to be done for Transitional Math class. We will work on this after the break.