



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

DIVISION OF ACADEMICS

5622 Ray Ellison Drive San Antonio Texas 78242 (210) 977-7365 Fax (210) 623-1846

Enclosed, is the approved District of Innovation Plan.

In addition, the local policy revision recommendations provided by TASB are included.

These recommendations are being reviewed by legal counsel.



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: May 3, 2017

Purpose: Report Only Recognition Discussion/ Possible Action

Presenter(s): Aja Gardner, Director of STEM, Adv. Academics, & Instructional Technology
Lorraine De Leon, Executive Director of Curriculum & Instruction

Item Title:

Review proposed TASB policy recommendations to address the Local District of Innovation Plan for South San Antonio ISD to better meet the needs of the students and community.

Description:

Review proposed TASB policy recommendations to address the Local District of Innovation Plan for South San Antonio ISD to better meet the needs of the students and community.

House Bill 1842, passed during the 84th Legislative Session, provides the opportunity for Texas public school districts to pursue the designation of District of Innovation. This allows local school districts to obtain exemptions from certain provisions of the Texas Education Code to allow more flexibility and local control for innovative programming.

District Goal:

Goal 3 We will provide meaningful and innovative instruction that promotes critical thinking and problem solving.

Funding Budget Code and Amount:

CFO Approval

APPROVAL ROUTE
Principal/Director:
Executive Director:
Chief Administrator:
Superintendent:

SIGNATURE

DATE
4/21/17
4-21-17
4-21-17
4-27-17

**Backup will be provided after Friday,
April 28, 2017 when TASB has approved.**



South San Antonio Independent School District Local Innovation Plan



Local Innovation Committee Members	
Dr. Lee Hernandez	Executive Principal, South San High School
Xochitl Martinez Lozano	Early College Director, South San High School
James Guillen	Teacher, South San High School
Ben Davis	Teacher, South San High School
Rosanna Mercado	Principal, Zamora Middle School
Lisa Wilburn	Teacher, Shepard Middle School
Robert Blankenberg	Teacher, Zamora Middle School
Marisa Mendez	Principal, Kindred Elementary School
Cynthia Hernandez	Teacher, Palo Alto Elementary School
Katie Hellum	Teacher, Palo Alto Elementary School
Gloria Galvan	Teacher, Price Elementary School
Yvonne Cardona	Teacher, Carrillo Elementary School
Veronica Bacigalupo	Teacher, Athens Elementary School
Christina Minter	Librarian, Athens Elementary School
Judy Delgado Speer	Community Member
Rosemary Segura	Community Member
Rudy Lopez	Community Member
Marcy Lockridge	Community Member
Bill Hernandez	Community Member
Petra Ortega	Community Member
Dr. Aja Gardner	Director of STEM, Advanced Academics, and Instructional Technology
Ad Hoc Members	
Dr. Abelardo Saavedra	Superintendent of Schools
Delinda Castro	Chief Academic Officer
Lorraine DeLeon	Executive Director of Curriculum and Instruction



South San Antonio Independent School District Local Innovation Plan



I. Introduction

House Bill (HB) 1842, passed during the 84th Legislative Session, allows Texas public school districts to pursue the designation of District of Innovation. This designation allows local school districts to obtain exemptions from certain provisions of the Texas Education Code. In turn, the district would have more flexibility and provide local control to the district's Board of Trustees. On December 14, 2016 the South San Antonio Independent School District's Board of Trustees passed a Resolution to begin the process of becoming a District of Innovation to support local innovative initiatives and to improve educational outcomes for all students and the school community as a whole. The District's Board of Trustees also held a public hearing on the decision to become a District of Innovation on December 14, 2016.

On January 12, 2017, the Board of Trustees, working with the input of the Superintendent of Schools, took action to appoint a twenty-one member District of Innovation Committee. The Committee, comprised of school district leaders, teachers, and community members, represented a diverse cohort of the District's stakeholders.

The District of Innovation Committee met on January 12 and 26, 2017, February 9 and 23, 2017, and March 9, 2017 to prepare a Local Innovation Plan to address the needs and challenges of the District. On March 10, 2017, The Board of Trustees notified the Texas Commissioner of Education of the District's intent to become a District of Innovation. The plan was posted online for public viewing and feedback on March 10, 2017, and remained online until April 10, 2017. The plan was then presented to the Board of Trustees for consideration on April 12, 2017. The Local Innovation Plan was adopted by the Board of Trustees on April 19, 2017.

II. Term

The term of the Local Innovation Plan will begin at the start of the 2017-2018 school year and end at the end of the 2021-2022 school year, unless terminated or amended earlier by the Board of Trustees in accordance with the law. The Committee will revisit the Plan annually to ensure that the recommendations are still in line with the needs of the District. If, within the term of the Plan, other areas of operations are to be considered for flexibility as part of HB 1842, the Committee will meet to discuss and approve any proposed additional exemptions in the form of an amendment. Any and all amendments adopted by the Board of Trustees will adhere to the same term as the original Plan.





South San Antonio Independent School District Local Innovation Plan



III. Continual Improvement

The South San Antonio ISD Local Innovation Plan is a testimony to the school community's commitment to the District's Call to Action, Core Beliefs, Goals/ Strategies, Learner Outcomes and Strategic Plan.

Call to Action

All students will enjoy successful education experiences to empower them to make decisions and enrich their lives in the future they create.

Culture

South San Antonio ISD is a culture of Building Relationships, Collaboration & Growth.

Core Beliefs

- We believe in engagement of the school community for the success of our district.
- We believe in a strong support system for the school community to achieve excellence.
- We believe that innovative and challenging experiences produce successful learners.
- We believe that trusting relationships among the school community are essential to student success.
- We believe that an inclusive school culture promotes positive student development.
- We believe strong and effective leadership is essential to build a culture of high expectations.

Goals/ Strategies

1. We will engage all school community members through transparency and effective communication to create an inclusive environment for all students.
2. We will develop a strong support system offering opportunities across the curriculum to create an innovative school experience, teaching students to value their education and motivate them to achieve excellence.
3. We will provide meaningful and innovative instruction that promotes critical thinking and problem solving.
4. We will recruit, attract, retain, and develop exceptional personnel in order to accomplish the goals of the school community.
5. We will prioritize district revenues to guide student future choices.
6. We will promote and ensure a safe and secure learning environment for all students.



South San Antonio Independent School District Local Innovation Plan



Learner Outcomes

- All learners will develop learning goals, track their progress, and adjust based on feedback and reflection.
- All learners will be able to demonstrate creative and innovative thinking in a productive manner.
- All learners will demonstrate integrity and honorable citizenship.
- All learners will develop reading, writing, thinking, and speaking skills that will allow them to communicate and collaborate effectively in academic and non-academic environments.
- All learners will employ digital skills to demonstrate literacy and comprehension of multiple forms of technology.
- All learners will develop leadership skills that enable them to act independently when necessary and give them the confidence to take appropriate risks.



South San Antonio Independent School District Local Innovation Plan



IV. Innovations

The South San Antonio ISD Board of Trustees and the District of Innovation Committee reflected on the current needs of the District and the desired Specific Results of the Strategic Plan and proposes flexibility in the following areas:

A. SSAISD Strategic Plan

TEC Code Requiring Exemption

TEC §25.0811 and §25.0812 First day of Instruction and Last Day of Instruction

Benefit of Exemption for SSAISD

The District desires to design a district calendar that best meets students' and the school community's needs.

The District will have the flexibility to start school one week early, the third Monday in August. This will balance the two instructional semesters, setting exams prior to Winter Break, and allowing for more instructional time before STAAR/EOC/ AP exams.

Students enrolled in the Early College High School would be able to start and end their high school courses at the same time as their college courses. The balanced semesters will better align with college semesters; allowing for more opportunities for summer internships, summer courses at the colleges, and industrial certification opportunities.

Mirroring the college calendar would enable the District to recruit highly qualified faculty who desire to coordinate their work schedule with the local college.

Local Guidelines

The District Educational Improvement Council, comprised of teachers, administrators, support personnel, parents, and business and community leaders, serves as the District's calendar committee. This committee will develop several instructional calendar options and recommend a preferred option to the Superintendent. The Superintendent will then make a recommendation to the Board of Trustees. In developing calendar options, the Committee will utilize the flexibility of having more local control on the school start date.



South San Antonio Independent School District Local Innovation Plan



B. SSAISD Strategic Plan

TEC Code Requiring Exemption

TEC §25.092 Minimum Attendance for Class Credit or Final Grade

Benefit of Exemption for SSAISD

Currently, students who have already mastered course material, yet have unique attendance issues are required to re-take the course for “seat time” credit. Additionally, students who are able to advance more rapidly, due to the ability to work above grade level, are not allowed to do so. Students are required to earn “seat time” regardless of their level of content mastery. The District will need an exemption from the 90% “seat time” attendance rule.

The District strives to implement innovative ways for learners to learn. Virtual classroom learning opportunities and service learning opportunities are examples of innovative learning. Additionally, students will be afforded the opportunity to pursue potential career passions.

C. SSAISD Strategic Plan

TEC Code Requiring Exemption

TEC §25.081 Minimum Minutes of Instruction- 75,600 minutes/year, 420 Minutes/Day

Benefit of Exemption for SSAISD

The District seeks to establish an alternative education program designed to meet the needs of non-traditional students. Students who are overage and who are at risk of dropping out need customized learning plans to meet their needs, and exempting the District from the minimum minutes of instruction requirement would allow the necessary flexibility to help these students. Students will only attend school for the classes they are lacking, or to complete the requirements for passing STAAR/ EOC exams. The goal is to provide an opportunity for students who may have difficulty being successful in a traditional school setting due to special circumstances.

In order to better meet the needs of individual students, the District requests the flexibility to adjust minutes of instruction. This exemption will provide educational advantages to students by promoting innovative learning with flexible methods, locations, and times instruction may be delivered to students.



South San Antonio Independent School District Local Innovation Plan



D. SSAISD Strategic Plan

TEC Code Requiring Exemption

TEC §21.003 and TEC §21.051 Certification and Required Field-based Experience

Benefit of Exemption for SSAISD

The teacher certification requirements enacted in these statutes inhibit the District's ability to hire highly-skilled individuals to teach dual credit, career and technological education courses, STEM courses, as well as courses taught in languages other than English. The availability of teachers who are certified to teach these courses is limited, which causes the District to limit course offerings that support the 21st Century Learner.

SSAISD is committed to establishing and sustaining the middle schools as magnet schools—Science, Technology, Engineering, and Mathematics (STEM), Fine Arts and Humanities, Business and Industry, and Public Services. In order to best serve SSAISD students, decisions on certification will be handled locally. Henceforth, students will be afforded greater course options, fluidity in scheduling and exposure to specialized practitioners (i.e. college professors, public service professionals and other expert personnel).

Local Guidelines

The campus principal may submit to the Superintendent a request to allow a teacher to teach a course in a highly specialized or hard-to-fill area. The superintendent will make a determination as to whether the applicant is qualified to teach such a course or vocational skill through a local teaching certificate. Local teaching certificates will be for one year. The employee will receive a non-Chapter 21 contract. The Superintendent will then report this action to the Board of Trustees.



South San Antonio Independent School District Local Innovation Plan



E. SSAISD Strategic Plan

TEC Code Requiring Exemption

TEC §25.112 and §25.1113 Class Size and Notice of Class Size

Benefit of Exemption for SSAISD

While we acknowledge that the student-teacher ratio impacts the classroom and student achievement, the mobility rate of South San Antonio ISD must be considered along with the challenge of hiring quality staff in a timely manner to be in compliance. Also, the addition of one or two students beyond the recommended ratio may not hinder the learning environment; however, moving students can be detrimental to the continuity and stability of their academic and emotional growth.

Local Guidelines

South San Antonio ISD strives to adhere to the current Texas Education Code (TEC), §25.112 of the 22:1 ratio in grades K-4. The District requests flexibility to make the best possible decisions regarding the academic and emotional needs of our students. In the event a classroom exceeds the 22:1 ratio in grades K-4, campus and district administration in collaboration with the teacher would request an exemption from the Superintendent of Schools. The Superintendent will then report to the Board of Trustees the number of exemptions granted. At any time, the Board may request that the Superintendent bring the exemptions for Board approval.



South San Antonio Independent School District Local Innovation Plan



F. SSAISD Strategic Plan

TEC Code Requiring Exemption
TEC §29.151 Free Kindergarten

Benefit of Exemption for SSAISD

In order to best serve the students of South San Antonio ISD, the majority of which would be considered economically disadvantaged according to the state guidelines, the district would welcome the opportunity to provide educational access as early as possible to ensure long-term academic success. Research says the sooner students are served in an academic setting, the gaps they potentially come with could be eliminated.

The current statute states that children must be five years of age by September 1st in order for them to begin Kindergarten in a public school district and for that district to receive state funding. Children mature and learn at varying rates. Many children miss the cut-off-date to start school and would benefit from attending school sooner instead of waiting another academic year to begin.

Local Guidelines

The district requests flexibility in determining readiness for Kindergarten by allowing students who are not age 5 by September 1 to meet locally established eligibility requirements and to optionally enroll with all the same district financial benefits of those students who are 5 years old by September 1st. The district will establish a local committee comprised of various stakeholders (e.g., teachers, campus administrators, district staff) to develop and recommend local criteria for Kindergarten readiness to the Superintendent/Board of Trustees, as appropriate. Students who are ready for school can develop a strong foundation of literacy and numeracy to prevent potential gaps in achievement and accelerate their learning.

South San Antonio ISD
015908

INNOVATION DISTRICTS

AF
(LOCAL)

ADD POLICY

In accordance with state law, the District has completed all requirements for designation as an innovation district.

The District's innovation plan can be found at <http://www.south-sanisd.net/Page/5705>.

Exemptions

- *TEC §25.0811 and §25.0812*
First day of Instruction and Last Day of Instruction

PROPOSED REVISIONS

Note: [The District's innovation plan may be found at http://www.southsanisd.net/Page/5705. This local policy has been revised in accordance with the District's innovation plan.](http://www.southsanisd.net/Page/5705)

SCHOOL CALENDAR The Superintendent shall be authorized to approve variations from the Board-adopted school calendar, as necessary.

SCHOOL CLOSURE The Board delegates to the Superintendent the authority to close schools for reasons of public health and safety.

SCHOOL YEAR [The District shall annually determine the first and last days of instruction.](#)

Exemptions

- *TEC §25.092 Minimum Attendance for Class Credit or Final Grade*

PROPOSED REVISIONS

Note: The District's innovation plan may be found at: <http://www.southsanisd.net/Page/5705>. This local policy has been revised in accordance with the District's innovation plan.

The District has waived provisions in state law denying credit or a final grade to a student in kindergarten through grade 12 who has not attended class 90 percent of the days the class is offered.

~~This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.~~

~~CONSIDERATION OF ALL ABSENCES~~

~~All absences shall be considered in determining whether a student has attended the required percentage of days under this policy.~~

~~ATTENDANCE COMMITTEES~~

~~The Board shall establish an attendance committee or as many committees as necessary for efficient implementation of Education Code 25.092.~~

~~The Superintendent or designee shall make the specific appointments in accordance with legal requirements.~~

~~PARENTAL NOTICE OF EXCESSIVE ABSENCES~~

~~A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.~~

~~METHODS FOR REGAINING CREDIT OR AWARDING A FINAL GRADE~~

~~When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.~~

~~If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.~~

~~Petitions for credit or a final grade may be filed at any time the student receives notice but, in any event, no later than 30 days after the last day of classes.~~

~~The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. The attendance committee may also, whether a petition is filed or not, review the records of all students whose attendance drops below 90 percent of the days the class is offered.~~

~~Students who have lost credit or have not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.~~

~~PERSONAL ILLNESS~~

~~When a student's absence for personal illness exceeds three consecutive days, the principal or attendance committee may require that the student present a statement from a physician or health clinic verifying the illness or condition that caused the student's extended absence from school as a condition of classifying the absence as one for which there are extenuating circumstances.~~

~~If a student has established a questionable pattern of absences, the principal or attendance committee may require that a student present a physician's or clinic's statement of illness after a single day's absence as a condition of classifying the absence as one for which there are extenuating circumstances.~~

~~GUIDELINES ON EXTENUATING CIRCUMSTANCES~~

~~The attendance committee shall adhere to the following guidelines to determine attendance for award of credit or a final grade:~~

~~DAYS OF ATTENDANCE~~

~~1. — If makeup work is completed satisfactorily, excused absences that are allowed under compulsory attendance requirements shall be considered days of attendance for award of credit or final grade. [See FEA(LEGAL) at EXCUSED ABSENCES FOR COMPULSORY ATTENDANCE DETERMINATIONS]~~

~~TRANSFERS / MIGRANT STUDENTS~~

~~2. — A transfer or migrant student incurs absences only after his or her enrollment in the District.~~

~~DOCUMENTATION~~

~~3. The committee shall consider the acceptability and authenticity of documented reasons for the student's absences.~~

~~CONSIDERATION OF CONTROL~~

~~4. The committee shall consider whether the absences were for reasons out of the student's or parent's control.~~

~~STUDENT'S ACADEMIC RECORD~~

~~5. The committee shall consider whether or not the student has completed assignments, mastered the essential knowledge and skills, and maintained passing grades in the course or subject.~~

~~INFORMATION FROM STUDENT OR PARENT~~

~~6. The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.~~

~~BEST INTEREST STANDARD~~

~~In reaching consensus regarding a student's absences, the committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent or designee shall develop administrative regulations addressing the committee's documentation of the decision.~~

~~IMPOSING CONDITIONS FOR AWARDED CREDIT or a final grade~~

~~The committee may impose any of the following conditions for students with excessive absences to regain credit or be awarded a final grade:~~

- ~~1. Completing additional assignments, as specified by the committee or teacher.~~
- ~~2. Attending tutorial sessions as scheduled, which may include Saturday classes or before and after school programs.~~
- ~~3. Maintaining the attendance standards for the rest of the semester.~~
- ~~4. Taking an examination to earn credit. [See EHDB]~~
- ~~5. Attending a flexible school day program.~~
- ~~6. Attending summer school.~~
- ~~7. Completing independent study courses.~~
- ~~8. Completing a student contract.~~

ATTENDANCE
ATTENDANCE FOR CREDIT

FEC
(LOCAL)

~~9. — Working on other activities deemed appropriate.~~

~~In all cases, the student must also earn a passing grade in order to receive credit.~~

~~APPEAL PROCESS~~

~~A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL).~~

Exemptions

- *TEC §25.081 Minimum Minutes of Instruction-
75,600 minutes/year, 420 Minutes/Day*

PROPOSED REVISIONS

Note: [The District's innovation plan may be found at: http://www.southsanisd.net/Page/5705.](http://www.southsanisd.net/Page/5705) [This local policy has been revised in accordance with the District's innovation plan.](#)

LOSS OF CLASS TIME

The District shall not remove a student from a regularly scheduled class for tutoring or test preparation for more than ten percent of the school days on which the class is offered without a parent's written consent.

MINUTES OF INSTRUCTION

[The Board-adopted school calendar shall provide 75,600 instructional minutes in accordance with state law. As a district of innovation, the District is exempt from state laws requiring an instructional day of seven hours or 420 minutes.](#)

INTERRUPTIONS

The District shall limit nonacademic activities that interrupt and distract from the academic process and shall enforce the following restrictions:

1. Announcements, other than emergency announcements, shall be made over the public address system only once during the school day.
2. Selling or solicitation shall not be permitted during class time. [For fund-raising activities, see FJ]

Exemptions

- *TEC §21.003 and TEC §21.051 Certification and Required Field-based Experience*

PROPOSED REVISIONS

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UPDATING
CREDENTIALS

All employees who have earned certificates, endorsements, or degrees of higher rank since the previous school year shall file with the District:

1. An official college transcript showing the highest degree earned and date conferred.
2. Proof of the certificate or endorsement.

CONTRACT
PERSONNEL

The Superintendent or designee shall ensure that contract personnel possess valid credentials before issuing contracts.

STATE CERTIFICATION

The District shall make every effort to hire teachers with appropriate state certification. However, in hard-to-fill positions, the District shall be exempt from state certification requirements.

SOCIAL SECURITY
NUMBER

The District shall not use an employee's social security number as an employee identifier, except for tax purposes [see DC]. In accordance with law, the District shall keep an employee's social security number confidential.

PROPOSED REVISIONS

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SUPERINTENDENT'S
AUTHORITY

All personnel are employed subject to assignment and reassignment by the Superintendent or designee when the Superintendent determines that the assignment or reassignment is in the best interest of the District. Reassignment shall be defined as a transfer to another position, department, or facility that does not necessitate a change in the employment contract of a contract employee. Any change in an employee's contract shall be in accordance with policy DC.

Any employee may request reassignment within the District to another position for which he or she is qualified.

CAMPUS
ASSIGNMENTS

The principal's criteria for approval of campus assignments and reassignments shall be consistent with District policy regarding equal opportunity employment, and with staffing patterns approved in the District and campus plans. [See BQ series] In exercising their authority to approve assignments and reassignments, principals shall work cooperatively with the central office staff to ensure the efficient operation of the District as a whole.

The Superintendent shall have the authority to approve a written request by the principal for an individual without the requisite state certification in a particular subject area to teach one or more courses in accordance with the District's innovation plan. [See DBA and EHDD]

ASSIGNMENT OF
RELATIVES

Persons related by blood or marriage may be assigned to the same building but shall not be assigned to a position where one might be the evaluator or supervisor of the other.

SUPPLEMENTAL
DUTIES

Noncontractual supplemental duties for which supplemental pay is received may be discontinued by either party at any time. An employee who wishes to relinquish a paid supplemental duty may do so by notifying the Superintendent or designee in writing. Paid supplemental duties are not part of the District's contractual obligation to the employee, and an employee shall hold no expectation of continuing assignment to any paid supplemental duty.

WORK CALENDARS
AND SCHEDULES

Subject to the Board-adopted budget and compensation plan and in harmony with employment contracts, the Superintendent shall

ASSIGNMENT AND SCHEDULES

DK
(LOCAL)

determine required work calendars for all employees. [See DC, EB]

Daily time schedules for all employees shall be determined by the Superintendent or designee and principals.

Exemptions

- *TEC §25.112 and §25.1113 Class Size and Notice of Class Size*

ADD POLICY

Note: The District's innovation plan may be found at <http://www.southsanisd.net/Page/5705>. This local policy has been revised in accordance with the District's innovation plan.

CLASS-SIZE RATIO

The District shall be exempt from provisions in state law requiring a district not to enroll more than 22 students in a class, kindergarten–grade 4.

The Superintendent shall notify the Board when a kindergarten–grade 4 class enrollment exceeds 22 students.

Exemptions

- *TEC §29.151 Free Kindergarten*

PROPOSED REVISIONS

Note: The District's innovation plan may be found at: <http://www.southsanisd.net/Page/5705>. This local policy has been revised in accordance with the District's innovation plan.

PERSONS AGE 21
AND OVER

The District shall admit persons between 21 and 26 years of age for the purpose of completing the requirements for a high school diploma.

~~The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.~~

UNDERAGE
KINDERGARTEN
ADMISSION

In accordance with the District's innovation plan, the District shall admit students to Kindergarten who are younger than age 5 on September 1 who meet foundation school program requirements for admission or who meet locally developed eligibility requirements. The District shall admit qualified students without charging admission.

REGISTRATION
FORMS

The student's parent, legal guardian, or other person having lawful control shall annually complete and sign appropriate registration forms. A student who has reached age 18 shall be permitted to complete and sign these forms.

PROOF OF
RESIDENCY

At the time of initial registration and on an annual basis thereafter, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency in accordance with administrative regulations developed by the Superintendent. The District may investigate stated residency as necessary.

MINOR LIVING APART
PERSON STANDING
IN PARENTAL
RELATION

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.

MISCONDUCT

A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.

EXCEPTIONS

Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.

ADMISSIONS

FD
(LOCAL)

EXTRACURRICULAR ACTIVITIES	The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.
NONRESIDENT STUDENT IN GRANDPARENT'S AFTER-SCHOOL CARE	<p>The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.</p> <p>The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.</p>
"ACCREDITED" DEFINED	For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.
GRADE-LEVEL PLACEMENT ACCREDITED SCHOOLS	The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.
NONACCREDITED SCHOOLS	<p>A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:</p> <ol style="list-style-type: none"><li data-bbox="573 1409 1398 1470">1. Scores on achievement tests, which may be administered by appropriate District personnel.<li data-bbox="573 1497 1398 1528">2. Recommendation of the sending school.<li data-bbox="573 1556 1398 1587">3. Prior academic record.<li data-bbox="573 1614 1398 1675">4. Chronological age and social and emotional development of the student.<li data-bbox="573 1703 1398 1734">5. Other criteria deemed appropriate by the principal.

ADMISSIONS

FD
(LOCAL)

TRANSFER OF CREDIT
ACCREDITED
TEXAS PUBLIC
SCHOOLS

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

OTHER
ACCREDITED OR
NONACCREDITED
SCHOOLS

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit. [See EI]

WITHDRAWAL

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]