



GOVERNING BOARD MEMBERS

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MEMORANDUM

TO: Amphitheater Governing Board

FROM: Tassi Call

RE: Principal's Governing Board Presentation

DATE: November 30, 2015

The mission of the Amphitheater School District drives the philosophy at Amphitheater Middle School. Our values and beliefs put into action on a day-to-day basis mirror the values of the Amphitheater Governing Board and continue to address the needs of our school community.

Amphitheater Middle School
"Building Excellence"

We value...

- Middle School Students
- Kindness
- Integrity & Respect
- Accountability, Persistence & Responsibility
- Independent, Creative & Critical Thinking
- Collaboration
- Diversity
- Our Community
- College Readiness & Life Long Learning

We believe...

- in high expectations for ourselves & our students.
- in open communication.
- in building caring relationships.
- in rigor.
- in being goal-oriented & targeted.
- in our families.

Amphitheater Middle School is located in the heart of Tucson, Arizona. We are made up of a diverse group of staff members, students and families that believe in high expectations. Together we make our school a place where families want to bring their children and staff love to work. Each student has a loving and caring adult that provides mentorship for their three years at AMS. In conjunction with AVID, the students at AMS are offered opportunities for rigorous coursework including Advanced Science, REACH, high school credit Algebra 1, Geometry and Algebra 2.

Cultural and Demographic Data:

- Enrollment: 659 students grades 6-8.
- Feeder Elementary Schools: Prince, Holaway, Keeling and Rio Vista
- Ethnic Distribution: 63.1% Hispanic, 15.7% White, 12.8% Black, 4.1% Asian, 2.5% Native American and 1.7% Multi-racial.
- 94% Free or Reduced Lunch.
- AMS has 19.1% of their students that are in Special Education, with two self-contained cross categorical classrooms.
- 9.6% of our population are English Language Learners.
- 10.4% of our students participate in REACH.
- 28.9% Mobility Rate.
- We have 87 students on Open Enrollment with 51 from out of our district.
- 22 Languages Spoken at AMS

Instructional Programs:

- REACH Program for Gifted and Talented Advanced Students
- Special Education Services
- Advanced Science
- Inquiry-based Science (Earth, Space, Biology, Chemistry, Physics)
- Intervention Courses for Reading and Math (blended learning model with Edgenuity)
- AVID Elective Classes in 6, 7 and 8
- STEM Courses (Engineering, Robotics, Coding, MESA and Odyssey of the Mind)
- Full-time Certified Librarian

Extra-Curricular Activities:

- Athletics
- Student Council
- Odyssey of the Mind
- MESA
- Robotics Teams
- ACHIEVE Program
- National Junior Honor Society
- Future Problem Solving
- Kindness Club

To enrich the educational environment and provide for many diverse student interests, a wide variety of special events/activities are provided for AMS students.

- Parent Information Night/Open House
- Resource Fair
- Quarterly Honor Roll Nights
- Ben's Bells Kind School
- Girl Power
- Expand Your Horizons with WISE
- Catalina Island Trip
- Camp Chiricahua Trip
- Fine Arts Nights
- 8th grade Career Shadowing Day
- Kindness Day
- Spelling Bee
- Robotics
- MESA
- Geography Bee
- AVID College Fieldtrips
- AVID Family Nights
- Health Field Day
- Partnership with St. Andrew's Church

Data of Interest:

- Arizona Learns label "C" 2014

The charts below shows the NWEA (MAP) scores from the 2014-2015 comparing the scores to the National Norm.

Average RIT Score - Math		
	AMS	National Norm
Grade 6	218	225.3
Grade 7	222	228.6
Grade 8	227	230.9

Average RIT Score - Reading		
	AMS	National Norm
Grade 6	212	215.8
Grade 7	216	218.2
Grade 8	221	220.1

Average RIT Scores

Growth

- Math RIT growth **increased** over last year for **Grades 7 and 8**
- Reading RIT growth **increased** over last year for **Grades 6 and 8**.
- RIT growth were above the district average in both Math and Reading (except Grade 6 Math)

Average Spring RIT scores

- Math RIT scores **decreased** from last year **in all grades**
- Reading RIT scores **increased** or stayed the same as last year **in all grades**
- Spring RIT scores generally were **below** the typical average Spring RIT, except for Grade 8 Reading.
 - 6th grade
 - Math: 218 (norm is 225.3)
 - Reading: 212 (norm is 215.8)
 - 7th grade
 - Math: 222 (norm is 228.6)
 - Reading: 216 (norm is 218.2)
 - 8th grade
 - Math: 227 (norm is 230.9)
 - Reading: 221 (norm is 220.1)

School Improvement Goals for the 2015-2016 School Year:

- As measured by the NWEA Map Math Test, 100% of Continuously Enrolled Students will meet their annual growth target during the 2015-2016 school year.
- As measured by the NWEA Reading Math Test, 100% of Continuously Enrolled Students will meet their annual growth target during the 2015-2016 school year.
- As measured by the AZ Merit Writing Rubric, 100% of Continuously Enrolled Students will show at least one rubric step of growth.
- As measured by the Tyler System we will increase our current daily attendance rate by 5%.
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