

Education Committee Agenda
Tuesday, October 19, 2021 6:00 PM

Harlem Administration Center - Board Room,
8605 North Second St., Machesney Park, IL
61115
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Machesney Park, Illinois 61115

Agenda Notes

1. Call to Order by Chair Larry Smith at 6:00 p.m.
2. Roll Call – all present, none absent, Sue Berogan joined in progress at 6:03 p.m. Evelyn Meeks joined at 6:10 p.m.

3. Approval of Agenda

1st Erb 2nd Edwards

All aye, Motion carried

4. Approval of Meeting minutes: August 10, 2021

1st Edwards 2nd Erb

All aye, Motion carried

5. Comments from the Community - none

6. Discussion items

Dr. Erb distributed a list of Acronyms

- 6.A. 1st Benchmark Data

Curriculum Associate “Seize the Moment”

Focus on the “Can Do” Culture

Scaffold and Support for Grade Level Success

Promote student’s self-efficacy

Think Differently about Schedules and Structures

Bring Families into the Work

Our data show that support is differently at different grade levels and we need to think about professional development. During summer numerous discussions took place.

K-8 Data compared nationally is given after every benchmark.

Math – The bulk is 1 below the national average at 48,

Reading shows the same for the national data with a slight difference

Reading is not significantly different from the national average

Grade level comparisons were reflected

Reading for K was on target for National and Harlem, first grade shows a bit less for Harlem, 2nd grade shows more of a difference.

3.4 ad 5 in math

We are trying to move 3rd grade to their target level. 4th grade is slightly behind the national as well as 5th grade.

3, 4 and 5 in Reading

3rd grade slightly less in the dark red, but we are in the same ballpark with 4th and 5th grade similarly.

6, 7 and 8

6th grade was the 5th grade from last year and there was significant movement. Many students were signed up for summer school and we are close to the State average. 8th grade has concerns of having students two days there was lack of continuity and that is the area we are doing our pilots as we need to make some changes.

Dr. Erb noted that this is beginning of the year data.

Benchmarks are early in the spring.

In reading similar with all other grade levels, 6th grade is close to the National as is 7th grade and 8th grade is closer.

School Reports

HHS – Maria Bounthong

The pandemic has made falling behind on credits much easier to do

Students get a little behind, then further, and eventually some get to a point not being able to catch up. We are making it possible through expanded tutoring and credit recoveries. We provide our students with academic intervention rooms with no more than 12 students with grades also being reported. Parents receive progress reports every other week as well as attendance. Students can be pulled from an elective and go into a core class where recovery is being done.

The after-school credit recovery classes are maxed at 20 and daily are at 12. We have great teachers and all of them are doing different things in credit recovery. Keeping these smaller is best.

Summer School 332 students attending

729 courses and 592 were successfully recovered or 75% of students were successful

Academic intervention rooms – 30 students total but we do not have successful completion figures yet

After School is at 101 students and we will also be updated in December

Two ESL students stay after with students to bring in ELL students and 2 special education teachers stay and work with students

Supporting Students in their Current Classes

We use tutoring before and after school, we had 257 students sign in and as of today 464 students signed in for after school tutoring which shows great success. This is separate from credit recovery. Tutoring is Monday – Thursday morning or afternoon, some Fridays due to circumstances

MTSS Updates

PBIS – Winter Wednesdays, and Pride store on Fridays

Accomplishments – partnership with Culvers Concretes for a Cause

Attendance Statistics Before and After Pandemic – 710 (36%) of students missed 3 or more days, in 2019 508 (27%) of students missed 3 or more days.

233 (12%) of students have 3 or more absences

147 (8%) of students have 3 or more absences

Tiers 2 and 3 – 4 student mentors are starting and tier 1 Team s meeting to implement CICO/SAIG. Teachers believe they are very helpful.

HMS by Jennifer Curless

Math average were on grade or above 18% average for the building, 8th grade math shows the most below at 44% for 8th and 47% for 7th grade. Reading averages 36% at grade levels and we dropped to 28%.

MTSS

Celebrations PBIS

We changed incentive days as a team, school store, pawsitive marks, and weekly drawings for gift cards.

Accomplishments

Whole-building I-ready Thursdays, Data Dive Differentiated instructional planning, Non-Academic Achievements include working on supporting classroom procedures and routes to help student success.

Attendance 2021-2022 336 34% of students missed 3 or more days

2019-2020 333 (32% of students missed 3 or more days

58 (6%) of students have missed 3 or more days

278 *typo (8%) of students have missed 3 or more days

The past Institute Day was spent on doing a data dive with Curriculum Associates facilitating how to read the data and they decided how they would differentiate instruction for students coming up with plans.

Tier 2 and 3, student mentors are starting (2), Tier 1 Team is meeting to implement CICO/SAIG and MTSS framework

We will have a referral system also for teachers to use.

Windsor – Melissa Yuska

Reading and Math shows concern as we are dropping over the last three years. 4 – 6 grades are the biggest concerns. We have increased the 1 below which is encouraging. We began implementing things to improve math basic skills with number talks.

We continue to work digging deeper with grade level teachers on data days.

Celebrations

Buzz Bucks, called every day

Monthly VIP referrals

Month Dress Up Theme Days

Trimester Celebrations – school bingo

Accomplishments

Academic Achievements – starting groups in reading and math

Begin E-day planning where teachers have an hour to meet with interactionist specialist

Non-Academic

Continue to work on unstructured areas to give students support

Students receive another layer of targeted social/emotional support

Incorporating this into piece in lessons and 4th – 6th are focusing on interpersonal relationships

Attendance is better as we are at 11% of our students being absent 3 or more days this year.

Larry noted that for all buildings to see how we are using the new positions that were added to address the losses. He would like to see this addressed.

Melissa noted that we do not currently have people or subs due to being out and also being short staffed.

We are also short a reading specialist, but have a math specialist and lit specialist.

Rock Cut – Ryan Reinecke

Much of the same as other schools with younger grades more in the green but we need to increase it over time. Much less red starting off this year which is exciting. What we are doing to address is discussing assessment and what we really want is students to show us what they know. We are taking grade level planning time to dig in so we are backwards designing. These discussions are very rich. Item analysis, coming up with common assessment plans for grade levels, brings to light inconsistencies and how we have assessed over time. We need to know what we do with the data and are hopeful the kids will also have a consistent assessment plan over time.

We have literacy, math and MTSS are all very involved with the students. We staggered times when we can pull students and are intentional about structuring the day not pulling from Tier 1 instruction. We are intentional about hiring CF's and a couple of Bilingual CF's are hired for HOLA classes. We are trying to find ways to be more facilitators.

Celebrations

Focus on recognition positive phone calls home recognition announcements

These are earned on Ranger Rewards

School store, monthly raffle, class wide incentives

Accomplishments

More students starting off in green and less in red than in years past

More ways to help students who need enrichment

New MTSS facilitator who is taking much more of a coaching hand on approach

Attendance is 93.9% through September, 96.7 % rate not including COVID, 3.26% quarantine, 17 students on truancy watch list

10 students in truancy

We are implementing equity lessons plans to open the door as to ways to talk about race and culture.

Ralston – Scott Rollinson

Data looks good with lots of students in the Green and very few in the red. The new TSS person is really working on the bubble kids to move them up. She went into 5th grade and talked about their unit and wrote the data down for each teacher showing them which students will struggle and they have a short pretest and she pulled them out for 5 to 7 days at a time. Acceleration means use the data to use right now. She is presenting at every staff meeting and getting grade levels excited.

Celebrations

Rocking Behavior cards

Daily scooter winners

Joke of the day

Good news from Ralston

Cut the Principal's tie

They can choose extra recess, pj day, picture with a friend

Accomplishments

Reading and math groups

TSS working with small groups

Grade level planning days

Coming back from hybrid learning last year

Working on supporting classroom and routines

Attendance

Ralston Cup trophy will travel monthly to class with highest attendance

3 students on the watch truancy list

1 student in truancy

Attendance rate through October 14 95.7%

Quarantine rate through October 14 is 1.3%

We are also doing equity activities each month in the classrooms

Parker Center – Erin Anderson

No students in red but yellow remains consistent over the years in Reading and Math

2 Lit Specialists have started right away

Started an intervention block this year

TSS just started yesterday

We are short staffed with CF's but CF's are pulling groups

Reviewed the EC Math Assessment

EC ELA Reading data

Celebrations

Classroom

Staff shout outs

PBIS store

Golden tickets

Parker Pup Mobile

Accomplishments

Starting Intervention Block

Boost Groups

Working towards one enrichment group per color block

Starting E Day Planning

Resilience book study

E-team monthly newsletters

Attendance

Month meeting with SW to discuss attendance

Setting up meetings with families to create plans to improve attendance

Olson Park – Marya Nelson

Data looks pretty good, but she would like to dive into individual data more with concerns in 5th and 6th grade

Celebrations

Classroom celebrations

Feather goal,

Puppy Paw winners

Trimester celebrations

Accomplishments

MTSS groups going well in all grades

Beginning B D planning

Started a process for sending students to the office to speak to an administrator

Attendance

Working with truancy officer as a support as needed

TSS specialist started two weeks ago and is doing a great job

Marquette – Brock Morlan

There is not a ton of students in red

TSS is at 61 students in Math right now and when meetings take place with grade levels, students say I remember learning about this with Mrs.

One of the biggest things is starting data folders in every class for every student, charting progress in i-ready. We will eventually use this for student led conferences.

CFs are seeing groups when they can.

Celebrations

Puppy Paws

Special Pass

Dog Bones for positive classroom behavior

Video Announcements

Accomplishments

Targeted Support Specialist has pre-tested students and pulls them to work

New MTSS facilitator has been able to work through MTSS process

Grade level planning twice per month to review whatever each team needs

Attendance – monthly meetings with Social Worker and Truancy Officer to review absenteeism

Calling homes for a plan of attendance

Finding out what we can do at MQ to support families

CICO

An equity pretest is given to students with 11 basic questions and will be given at the end of the year to see if any differences

Maple – Tammy Poole

Data shows a lot of yellow at 1 below, but the data is lower than in the past. Half of the school was remote last year so we have social emotional issues and parents are also struggling. Our data has shown great improvement so I am confident we can move forward.

We need to focus on student data for i-ready but we need to look more at the grade level above and below as we focus more on growth.

Students know what their stretch growth goal is.

EC Math data for Parker Center half

We have many 3-year olds who have never been away from their parents, ridden a bus.

Excited to start EC family nights

MTSS

Celebrations

1st PBIS Store

Positive Activities led by staff

Weekly be-Buck winners

Monthly Mustang winners

Reinforcing classroom and school routines

Accomplishments

Began MTSS and TSS groups

Staff growth mindset book study

Growth mindset activities with students – Dot Day

Attendance

Working with Truancy to identify and support families but we still have a truancy issue with a lot of kids missing and with COVID.

Meeting with families in person as needed to address truancy concerns

Machesney – Abbie Edwards

Machesney data shows as you see at Maple and Windsor the 1-3 grades are lower but the older kids are more in the red. 25% in 3 years or below is significant

MTSS

Celebrations

RRS coupons

Pilot blocks are used

Students purchase items from Skymall 2 times per month with rrs coupons

Trimester celebrations

Amazing Aviators trimester

Accomplishments

Starting groups in reading and math

Continue to work on unstructured areas to give students support on the how in each area

Attendance

Working with families on plans as needed

Working with Truancy Officer for support as intervention

Loves Park – Lisa Clark

There is red with the 4-6 group in reading and math.

We do have a TSS person and he is doing amazing work

We have PD Specialists that are working hard

We have been doing pretesting and we meet with every teacher once per month

We are hopeful to move these areas throughout the year

MTSS

Trimester school

CAB cards

Accomplishments

Math and Reading focus groups

Bi-weekly meetings with teachers “Chappuls” time to discuss data, goals plan

Continue to provide school wide CHAMPS guidelines for classroom and unstructured areas
CICO for students in need

Attendance

Promote safe attendance expectations to parents and students

Meeting with regional truancy officer for intervention as needed

We talk about empowering students and not enabling students

Growth Targets – Dr. Erb

Reviewed building growth targets in Reading and Math based from two years ago

Access – Ana Luisa Dominguez

ACCESS is the English proficiency exam for ELL students

Multi lingual learners are based on the English Language Survey for two or more languages in the home screening for English proficiency in reading, speaking and listening and writing

4.8 Composite proficiency level must be obtained

This past school year we were given the option to administer in the Spring or Fall. We decided to go in the Spring of 2021

Harlem currently has 43 different languages in the District. Most are Spanish speakers (70%)

Spanish, Serbian, Phillipino, Arabic and Vietnamese are the top five languages.

We had 10% of multilingual population did not take ACCESS. Most of these were in secondary

ACCESS 2021 scores

Entering – 11.7%

Expanding – 21.4%

Emerging 12.1 %

Meet Proficiency Level -7.6 %

Developing - 47.8%

The goal is to go from Entering to Emerging, to Developing, Expanding and Meeting the Proficiency Level

We have more students that reached proficiency at 6.9% at the State Level.

Proficiency in reading decreased slightly in Elementary school and masks do make it harder.

Speaking decreased in elementary and middle school as there was less collaboration opportunity.

Listening decreased in grades 1-5 and slightly increased in the Secondary.

Writing decreased in all grades

Larry asked the percentage of ELL students tested, 90% were tested out of the total 298 students.

Out of those 7.6% met proficiency. This year there is an increase in multi-lingual students.

There is a trend for middle school and secondary not meeting proficiency. We need to determine what is going on with multi-lingual learners to make them feel more included.

Secondary students are writing a Learning Goal. We also need to identify how they learn.

A sense of belonging is the biggest thing for these students

Larry noted he liked hearing about collaboration amongst buildings and the creativity. We are resource rich in this District.

6.B. ACCESS Data

7. Next Education Committee meeting: December 7, 2021 @ 6:00 p.m.

8. Adjournment

Motion to adjourn

1st Yarbrough 2nd Schelling-Tufte

All aye

Motion carried,

Meeting adjourned at 8:03 p.m.