

English Language Arts and Reading Professional Development and Print Costs for Ector County ISD 2013-2014

English Language and Reading TEKS Standards Training Grades 3-5

This professional development will provide English Language Arts teachers with a deep understanding of the revised TEKS, the English Language Proficiency Standards (ELPS), and the Texas College and Career Readiness Standards (CCRS). In addition, the training will aid participants in the implementation of strategies to address these standards. **Two-Day Training**

Printing Costs: \$11.71 per participant + \$14.95 for ELAR TEKS Vertical Alignment document

Elements of Understanding

Elements of Understanding: Deeper Instruction in Reading & Listening Comprehension is a set of professional development modules designed to assist teachers in enhancing core program instruction with an emphasis on higher-level thinking skills. The 9 modules include: Reading w/Purpose, Think-Turn-Talk, Listening Comprehension, Cognitive Strategy Routine, Making Connections, Creating Mental Images, Making Inferences & Predictions, Asking & Answering Questions, and Determining Importance & Summarizing.

These modules directly address the metacognitive reading skills found in *Figure: 19 TAC §110/10(b) - Elementary*. **Four-Day Training**

Training

Printing Costs: Part 1 - \$16.37 per participant; Part 2 - \$16.11 per participant; Part 3 - \$21.39 per participant

Language Essentials for Teachers of Reading and Spelling (LETRS)

LETRS is a proven method to build teachers' and reading coaches' expertise in reading. Beyond the routines & lesson plans of adopted reading programs, educators need to understand language structures, how students learn to read and write, and the reasons for reading failure. LETRS embodies 12 sequential modules for best practices and strategies for the teaching of reading.

This training is designed to teach how to help struggling readers succeed.

- Module 4 - The Mighty Word: Building Vocabulary and Oral Language
- Module 5 - Getting Up to Speed: Developing Fluency
- Module 6 - Digging for Meaning: Teaching Text Comprehension
- Module 7 - Teaching Phonics, Word Study, and Alphabetic Principle
- Module 9 - Teaching Beginning Spelling and Writing

One- Day Training for Each Module

Phonological Awareness Instruction/Graphophonemic Knowledge

The first half-day of this session is designed to examine phonological awareness and its instruction. Participants will learn to apply strategies within a developmental phonological awareness continuum. The second half-day session is designed to examine the components of graphophonemic knowledge and assessment, to examine the word study, spelling, and reading connection, and to identify and practice specific word study and GK strategies for use in Tier I and II instruction. **One-Day Training**

Printing Costs: PA - \$5.24 per participant + \$4.38 for accompanying layered resource book; GK - \$14.33 per participant + \$3.05 for accompanying routines resource book

Features of Effective Instruction

This session presents 4 modules on the features of effective instruction: 1) explicit instruction with modeling, 2) systematic instruction with scaffolding, 3) multiple opportunities for practice, and 4) immediate and corrective feedback. **One-Day Training**

Printing Costs: \$10.90 per participant

CSCOPE and Balanced Literacy

This two-day training was developed by Region 12 ESC, Waco, TX to address the difficulty of organizing a multitude of ELAR standards that need to be taught and still stay true to the balanced literacy approach. Participants report that they finally see how to make the most of what CSCOPE has already done for them. More importantly, the participants are getting trained in “best practices” using the balance literacy framework, which in turn benefits students. **Two-Day Training**

Printing Costs: \$ 15.53 per participant

9/11/2013