



APPROVAL OF BOARD MEETING MINUTES

POLICY ISSUE/SITUATION

Enclosed are the minutes for:

- February 22, 2016 Business Meeting

BACKGROUND INFORMATION

Minutes of the School Board's Business Meetings, Work Sessions, Public Hearings and Special Sessions are presented to the Board for approval at School Board Business Meetings.

RECOMMENDATION:

(16-640) BE IT RESOLVED that the minutes of the above School Board meetings be and hereby are approved.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.



Business Meeting

February 22, 2016

Board Members Present:

Anne Bryan, Chair
Linda Degman, Vice Chair
Susan Greenberg
LeeAnn Larsen
Eric Simpson
Becky Tymchuk
Donna Tyner

Staff Present:

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent of Teaching & Learning, Human Resources & Information Technology
Ron Porterfield	Deputy Superintendent of Operations & Support Services
Steve Langford	Chief Information Officer
Sue Robertson	Chief Human Resource Officer
Claire Hertz	Chief Financial Officer
Ginny Hansmann	Chief Academic Officer
Jon Bridges	Administrator for Instructional Accountability
Nicole Will	Administrator for Curriculum, Instruction & Assessment
Robin Kobrowski	Administrator for Curriculum, Instruction & Assessment
Mike Chamberlain	Executive Administrator
Matt Casteel	Executive Administrator
Barbara Evans	Executive Administrator
Brenda Lewis	Executive Administrator
Carolyn Miller	Executive Administrator
John Peplinski	Administrator for Instructional Digital Design
David Williams	Administrator for Government Relations
Danielle Sheldrake	Executive Administrator for Student Services
Sho Shigeoka	Administrator for Equity & Inclusion
Toshiko Maurizio	Director for ELL Services
Gayellyn Jacobson	Administrator for Fiscal Services
Dick Steinbrugge	Executive Administrator for Facilities
Sheri Stanley	Administrator for Facilities Development
Craig Beaver	Administrator for Transportation

Visitors: 80

Media: 0

Call Meeting to Order – Anne Bryan

School Board Chair Anne Bryan called the meeting to order at 6:33 p.m. Kim Putnam led the group in the Pledge to the Flag.

Recognition of Students, Staff and Community

The Board recognized the following individuals for their outstanding achievement and contribution to the Beaverton School District and the community.

Exemplifying the Pillar of Excellence, Kim Putnam, Music teacher at Hazeldale Elementary School was recognized for being awarded the Excellence in Elementary Music Education Award by the Oregon Music Educator Association.

Exemplifying the Pillar of Equity, Beaverton High School was recognized for their Beaverton Achievers, an academic support program where students can work on homework, get help from a teacher or receive tutoring.

Board Procedures – Anne Bryan

Anne Bryan asked for any changes to the agenda. There were no changes to the agenda.

Public Participation

- Scott Gradisnik stated that the boundary process has failed because the priorities criterion was not followed.
- Becky Gross, PTO President at Greenway Elementary School, spoke to the Board regarding three safety issues at Greenway Elementary. 1. The kindergarten classrooms do not have lockable doors. This is dangerous in a lockdown situation. 2. The playground floods with the heavy rain. 3. There is a gap in the back fence. The PTO has raised enough money for the materials to fix these safety issues. They need approval to move forward.
- Israel Garcia, Greenway Elementary School parent, is also concerned about the safety issues at Greenway Elementary.
- Kristine Larson expressed concern for transportation safety for students in the north end of the District traveling to the south end. She presented crash rate statistics.
- Jason Cowart asked the Board to look at safety statistics as the boundaries are adjusted.
- Braxton Adair, Emma May and Brent Sumner, Aloha High School students, addressed the Board regarding inequities at Aloha High School. They reported issues including leaky roof, broken desks, sports fields in disrepair, and the band students have fewer opportunities.
- Todd Scheele addressed the Board regarding school equity.
- Gulnur Nassyrova advocated for improvements at Aloha High School.
- Nargiz and Paul Mitalipov, Aloha High School students, addressed the Board about the need for more funding for extra-curricular activities at Aloha High School.
- Carrie LeFevre Sillito asked the Board to make Aloha a great school that others would want to attend.
- Stephanie Miller, Imani Dorsey and Matthew Byers asked the Board for more funding for extra-curricular activities at Aloha High School.
- Debbie Chin presented written testimony regarding additional budget consideration for Aloha High School.
- Brad Larson asked the Board to follow Board Policy JC – School Attendance Areas during the boundary adjustment process.
- Stephen Hammond, Brian Bertram, Andy Thompson, Jon Gottshall and Shaun Hennessy, teachers at ACMA, spoke about the inequity that exists between the options schools teachers and teachers at comprehensive high schools.

- Zephi Friend, Anna Friend and Jordan Garrett expressed concerns regarding half-time band instruction at Mt. View Middle School.
- Christie Cesar, an Arco Iris parent, asked the Board to approve the Arco Iris Charter Renewal for 10 years and increase the ADMw by 10%.
- Nancy PeBenito, Music Task Force member, thanked the Board for the increases made to the music programs in the District. She asked for continued support particularly for everyday band and choir programs.
- Jennifer Singleton, McKinley Elementary School Music Teacher, expressed concern for the inequity in middle school music programs. She would like to see daily band and choir programs.
- Hailey Mae Taylor, a student at McKinley Elementary School, explained how music has enhanced her education especially in math. She was very disappointed to hear that when she moves to middle school the music programs will be limited.
- Carolyn Talarr read a letter written by Sarah McLean regarding middle school music programs.
- Michael Schlabach thanked the Board for allowing him to teach band without any other classes added on.
- Brittany Badicke, Nikki Kolaka, and Cheryl Wardell spoke about the importance of Physical Education and movement in our daily activities. Cheryl invited the Board and staff to attend the PE Showcase on March 17, 2016.
- Lynn Mutrie reported to the Board regarding Safe Routes to School.

Board Communication

A. Individual School Board Member Comments

- Donna Tyner attended the Aloha Accreditation meeting. The meeting was very interesting; they have five standards that they evaluate.
- LeeAnn Larsen attended the OSBA Policy Committee. They are working on Legislative Priorities for the OSBA.
- Becky Tymchuk visited Nancy Ryles, Hiteon and Greenway Elementaries. She was also at Southridge High School when Carl Mead and Maureen Wheeler talked to students regarding the boundary changes.
- Eric Simpson visited Sunset High School.
- Anne Bryan attended an elementary school play that was held in a middle school. She reported that Aloha High School and Beaverton High School did very well at the recent District Choir Festival. She thanked community members for their contributions to the boundary process, especially the tool that allows people to change the boundaries and see the criteria change at the same time.

B. Superintendent's Comments

- Superintendent Rose stated that it was great to hear what the students shared during the Public Comment portion of the School Board meeting.
- Jeff met with secondary principals regarding graduation rate data. They determined that a 95% graduation rate is possible.
- The Boundary Process is great work. It is being led by the priority of what is best for the kids. The Community is also doing great work by engaging in the process. Some problems can't be fixed by boundary changes.
- The Future Ready rollout is very exciting. Jeff reported being involved in an unpacking event at Scholls Heights Elementary School.

Reports

A. Beaverton Student Advisory Committee

Candaules Low, Early College High School student, reported about the various activities the Beaverton Student Advisory Committee has been working on. They have discussed the Boundary Process, met with architects regarding the new school, worked on a PSA Video on Public Safety, met with principals regarding Early College Programs and worked on posters.

B. School Board Presentations

- Chehalem Elementary School – Angee Silliman, Principal
Angee Silliman reported that Chehalem Elementary School has 535 students with 57% Free & Reduced Lunch. The school has 22 different languages spoken. It is the only elementary STEM (Science, Technology, Engineering and Math) school.

Their goal is to develop students who are highly engaged in their learning, enthusiastic, inquisitive and hard working so that they will be prepared for post high school success.

They are proud to celebrate their AMO data for their ELL students (met in all categories this past year). Our STEM program and SBAC data are also exceptional. Last year they demonstrated success in all student sub categories at or above the median growth percentile of 50% except students with disabilities in the area of math, which was 46%. They also have a strong Response to Intervention process and positive Behavior and Incentives supports team.

One of their challenges is to refine their STEM units especially in the area of engineering. We are working with Project Lead the Way as a vehicle to help us align our units with the Next Generation Science Standards.

Questions/Comments from the Board:

- How has STEM helped your students?
 - The boost in confidence has been amazing. Girls and students of color come away thinking they can do anything.
- Chehalem is the only elementary school with a STEM program. How have you been able to work it into your schedule?
 - We use the last hour of the day to work on 2 -3 activities/challenges.
 - Students that will attend Highland Park Middle School will be better prepared for their STEAM program.
- Jacob Wismer Elementary School – Joan McFadden, Principal
Jacob Wismer Elementary School has an enrollment of 754 students with 4% Free and Reduced Lunch. The school has 35 different languages spoken.

Jacob Wismer has two goals:

- To monitor continual personal learning: All students will have long-range personal learning goals. Teachers use the most up-to-date, effective formative assessment tools to continuously track student progress in curriculum areas. Intervention efforts are immediately implemented as the need arises.
- To evaluate collaboration between students, teachers and parents: They are strategizing with the Welcome Center to help our non-English speaking families feel welcome and part of the Jacob Wismer community. Professional development on Culturally Responsive Teaching by Sho Shigeoka has provided strategies to implement supporting the success of all JW students.

Challenges include the anticipation of growth in the area and possible school capacity concerns in the future and a steady influx of non-English speaking students from families who are in the US for short-term employment assignments.

Questions/Comments from the Board:

- One of the challenges that you listed in your report is the steady influx of non-English speaking students from families who are in the US for short-term employment assignments. Where are the largest group of students from?
 - Nike and Intel bring in the largest number of families. This year we have a large influx of Hebrew speaking students; other years it has been Japanese.

C. School Board Committee Updates

- Advocacy Committee – Susan Greenberg, David Williams
David Williams reported that the Beaverton School District/Hillsboro School District land swap is moving through the legislature. It is bringing about a change in the law allowing students to stay in their old district for the duration of their education.

D. Financial Update – Claire Hertz

Chief Financial Officer Claire Hertz reported that the Internal Budget Committee met in January. The Budget document will be out by April 1, 2016.

E. High School Bond Update

Ron Porterfield and Dick Steinbrugge reported that the 2014 Bond includes a project to construct a new comprehensive high school in the South Cooper Mountain area of Beaverton. The guaranteed maximum price (GMP) has now been negotiated with the construction contractor and is included in the public contract approvals list. The negotiated GMP amount is \$161,888,738. Staff has analyzed the total project cost data, which includes design fees, FF&E, permits etc., and has concluded that increasing the project budget to \$184,654,450 is now needed. This amount includes about \$9,900,000 in contingencies.

The new high school is the largest of all the Bond projects. The project is about 20% complete.

The Board asked for a detailed list of additional costs. Dick Steinbrugge explained the approximate summary of additional costs:

- Jurisdiction adds and delays: \$9.5 M
- Scope clarifications and BSD adds: \$8.2 M
(Value Engineering Savings) (\$3.3M)
- Market conditions: \$19.6 M
- Aggressive schedule impacts: \$2.5 M
- CMGC fee increase \$1.4 M

F. Bond Accountability Committee Report – Tom Franklin

Tom Franklin, Hal Bergsma, Pam Hill and Todd Dewey reported to the Board.

Tom Franklin reviewed the Bond Accountability Committee recommendations

1. The Board should approve all expenditures of bond funds for any projects not on the original bond measure project list.
2. Staff should be directed to prepare, for the Bond Accountability Committee review and Board approval, a cost control plan to be used during the remainder of the bond program.

3. The District should send a district-wide mailing on the status of the bond program this spring, focusing on the final approved budget for the high school, the reasons for its increase over the previously approved budget, and implications of the higher project cost for other bond measure projects.

Questions and comments from the Board:

- I am concerned about the cost overruns on the high school project; I am worried about the future projects, will there be money left to complete all the projects?
 - We are confident that the bond projects will be completed at this time. The Bond Accountability Committee has agreed to meet once a month instead of once a quarter in order to stay abreast of the projects.
- Will future projects have the same sort of increases?
 - Inflation will increase project costs in the next few years.
- In a couple of years down the road, we will need to ask the community for another bond. Have we done our best with what we have been given?
 - I am confident we have done the best job.
- Thank you for your hard work on this committee.
- These recommendations will need to come back to the Board for approval.
- What do you need from the Board to do your job?
 - Pass the recommendations.
- This committee has been evolving. We have never had a committee like this before.
- The committee brings invaluable expertise to the community. Thank you.

G. Bond Budget Update – Ron Porterfield, Dick Steinbrugge, Sheri Stanley

The team showed a visualization 3D video of the design for the new K-5 schools.

Questions and comments from the Board:

- What will the acoustics be like for the large open spaces?
 - We are working with an acoustic engineer. There will be special ceiling tiles.
- Are you seeking grants for upgrades?
 - Yes, we are applying for upgrade grants and incentives.

H. Naming Process for New High School – Ron Porterfield

The new high school in the South Cooper Mountain area needs a name. Board Policy FF stipulates that the School Board will select the name for the school. Preference will be given to names associated with the community. Names of historical persons, places and events may be subsequently considered. Names of persons who are living or have been deceased less than three years will not be considered.

The naming process will start in May 2016 with a goal of naming the school at the November 2016 School Board meeting.

Questions and comments from the Board:

- Can we put out a call-out to our students for suggestions?
 - That is a great idea; we will do that.

Break 8:08 – 8:20 p.m.

Discussion Item

A. First Reading of School Board Policy

Camellia Osterink explained that a principal brought School Board Policy KK – Visitors to District Facilities to her attention. The policy had not been updated since 1997. This has been updated to current practices including safety of students and staff.

Questions or comments from the Board:

- Are there any other policies that address trespassing?
 - No, this is the only one.

Policy KK – Visitors to District Facilities will return for a second reading.

Action Items

A. Arco Iris Charter Renewal (16-628)

The first renewal of the Charter for Arco Iris Charter School (Arco Iris) expires on June 30, 2016. The Arco Iris Charter School Board is seeking renewal of the Charter. By state law, renewals of a charter after the first renewal shall be for a minimum of five years but may not exceed 10 years.

According to ORS 33.065 there are five factors required for consideration in the renewal decision. The sponsor bases the renewal decision on a good faith evaluation of whether the charter school is:

- In compliance with the chapter and all other applicable state and federal laws
- In compliance with the charter of the public charter schools
- Is meeting or working toward meeting the student performance goals and agreement specified in the charter or any other written agreement between the sponsor and other public charter school governing body
- Is fiscally stable and evidence of a sound financial management system described in the proposal and incorporated into the written charter was used
- Is in compliance with any renewal criteria specified in the previous charter, if any.

Arco Iris has met the five criteria for renewal outlined above.

LeeAnn Larsen moved to approve the renewal of the Charter for Arco Iris Charter School and directs staff to negotiate a new charter contract.

Linda Degman seconded and the motion passed unanimously.

B. 2009 Full Faith and Credit Obligation Advance Refund (16-629)

With interest rates at record lows, the District has an opportunity to refund some of the 2009 Full Faith and Credit Obligations, and save the District approximately \$2.5 million in interest expenses over the remaining life of the obligations. Very similar to refinancing a home mortgage, the District will take advantage of the opportunity to issue refunding obligations to lower interest rates.

LeeAnn Larsen moved to approve Resolution 16-629, a resolution of Beaverton School District No. 48J, Washington and Multnomah Counties, Oregon authorizing the issuance and negotiated sale of full faith and credit refunding obligations, series 2016; designating an authorized representative; authorizing the execution and delivery of a financing agreement and escrow agreement; and related matters.

Eric Simpson seconded and the motion passed unanimously.

C. Consent Agenda

Donna Tyner asked that the Public Contracts Agenda Item be pulled for discussion. There was no support for the motion.

LeeAnn Larsen moved to accept the Consent Agenda.

Linda Degman seconded and the motion passed 6 – 1 with Donna Tyner opposing.

1. Personnel (16-630)

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

2. Approval of Board Meeting Minutes (16-631)

BE IT RESOLVED that the minutes listed below be and hereby are approved for:

- January 19, 2016 – School Board Business Meeting
- February 1, 2016 – Winter Work Session

3. Public Contracts (16-632)

BE IT RESOLVED that the School Board authorizes the Superintendent or a designee to obligate the District for the public contract items as submitted at this meeting.

4. Grant Report (16-633)

BE IT RESOLVED that the School Board and Superintendent received this report as an information item.

5. Community Partnership Reports (16-634)

BE IT RESOLVED that the School Board and Superintendent received this report as an information item.

6. Northwest Regional ESD Programs and Services Resolution (16-635)

BE IT RESOLVED that the School Board approved the 2016-2017 Local Service Plan No. 16.635 as submitted at this meeting.

7. SB709 Oregon Inter-District Transfer Process (16-636)

BE IT RESOLVED that the School Board approved the inter-district transfer numbers for the 2016 – 2017 school year.

8. Transportation Supplemental Plans for 2016 – 2017 (16-637)

BE IT RESOLVED that the School Board approved the proposed Transportation Supplemental Plan for the 2016 – 2017 school year.

Closing Comments – Anne Bryan, Jeff Rose

Supt. Jeff Rose had no closing comments.

Anne Bryan reminded the Board of their Operating Agreements.

Adjournment

The meeting was adjourned at 10:20 p.m.

Submitted by Carol Marshall

Anne Bryan, School Board Chair