



# SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

## Agenda Item Summary

Meeting Date: May 3, 2017

Purpose:  Report Only  Recognition  Discussion/ Possible Action

Presenter(s): Delinda Castro, Chief Academic Officer & Engage 2 Learn

Item Title:

The Board of Trustees will review the District's vision and its alignment to the adopted Board goals.

Description:

In a work session, the Board of Trustees will review the development and the process of the District's vision, All students will enjoy successful education experiences to empower them to make decisions and enrich their lives in the future they create and discuss its alignment with current board goals.

District Goal:

Goal 3 We will provide meaningful and innovative instruction that promotes critical thinking and problem solving.

Funding Budget Code and Amount:

CFO Approval


APPROVAL ROUTE

SIGNATURE

DATE

Principal/Director:

Executive Director:

Chief Administrator:

Superintendent:

*[Handwritten signatures]*

4-24-17  
4-21-17

**Backup will be received by Monday, May 1,  
2017.**



SOUTH SAN ANTONIO ISD

JOURNEY  
TOGETHER

TRANSFORMING  
THE FUTURE

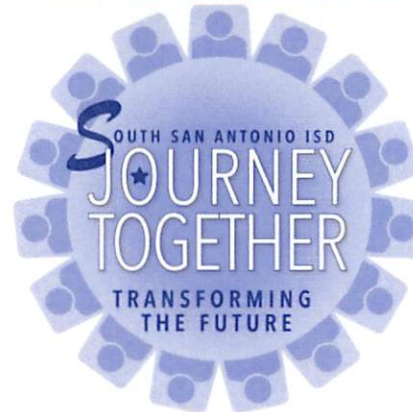
# Strategic Design

- Members of the Design Team
- The Process
- Core Beliefs
- Call to Action
- Goals
- Learner Profile



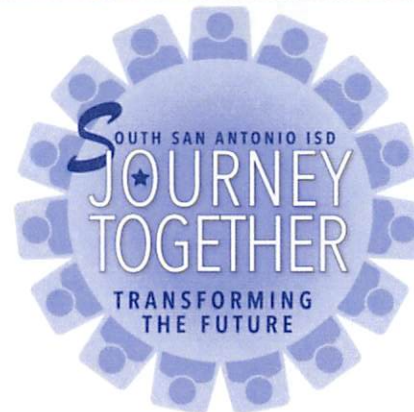
# Focus Groups

- High School Students
- Middle School Students
- Parents (3 groups)
- Business/Community
- Counselors
- High School Teachers



# Focus Groups

- Middle School Teachers
- Elementary Teachers
- Principals
- Para-professionals
- Central Office Staff



# Focus Group/Education Summit

## Discussion Questions

- What are your highest hopes for students?
- What skills do students need to succeed in the current context?
- What role does technology play in school to help students be prepared in the current context to be successful?
- What is the teacher's role in a school that helps prepare students for these skills?

# Focus Group/Survey Questions

- What role do you believe the community has/should have to help prepare students for these skills and their future?
- What role do you believe you have to help prepare students for these skills and their future?
- What kinds of tasks, activities, and/or work do students need to be doing in the current context to gain these skills?



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# Student Panel

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1. What are your hopes for your future? What do you want to be able to be doing 10 years from now?
2. Describe what would be happening in the classroom in your ideal school. If you could decide what to do every day in school to prepare for the future you want, what would you be doing?
3. Without saying any names, describe the ideal teacher. What do teachers need to be doing to help you prepare for the future you want?
4. What are the ways you learn best?
5. What are the things that make you interested in school?
6. Are there any things about the education system that you would change if you were the superintendent? Would you change the schedule, the school building, classrooms, grading, grade levels, etc.? What things would you want to stay the same about school?
7. Let's say you came back to the district in 10 years and the changes that you just described had been made, how would you know? What do you predict

**Education  
Summits**  
Three  
Education  
Summits:  
Open to  
public led  
with  
student  
panel.



# Design Team-Create (2 DAYS)

- 5 TEAMS

- AT LEAST ONE STUDENT PER TEAM



REVIEWED DATA FROM:

- FOCUS GROUPS

- EDUCATION SUMMIT

- ONLINE SURVEY



# Design Team- Create

Based on  
feedback:

- Core Beliefs
- Call To Action
- Goals



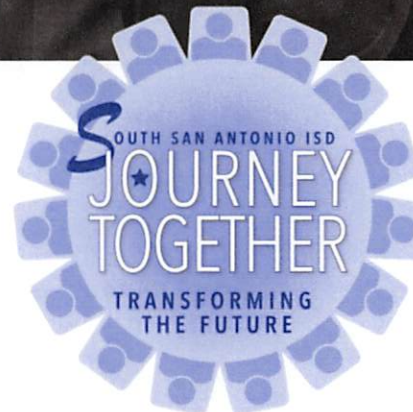
**CONSENSUS  
NOT MAJORITY!**



**Design Team:  
Lead (2 days)  
Learner Profile**

**Specific Results  
for Each Goal**

**Specific Actions  
for Year 1**



# SSAISD CORE BELIEFS

- We believe in engagement of the school community for the success of our district.
- We believe in a strong support system for the school community to achieve excellence.
- We believe that innovative and challenging experiences produce successful learners.
- We believe that trusting relationships among the school community are essential to student success.
- We believe that an inclusive school culture promotes positive student development.
- We believe strong and effective leadership is essential to build a culture of high expectations.



# SSAISD CALL TO ACTION/VISION

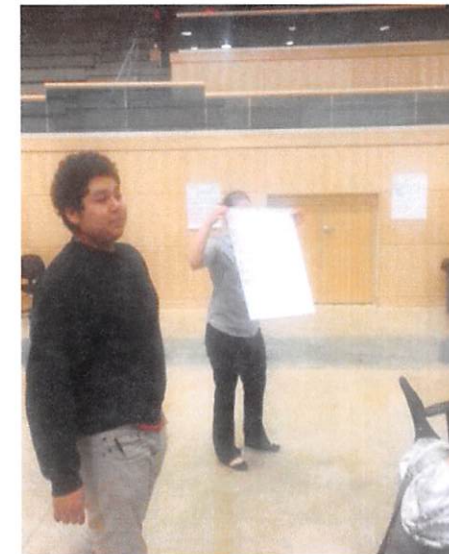
All students will enjoy successful education experiences to empower them to make decisions and enrich their lives in the future they create.



# SSAISD GOALS



1. We will engage all school community members through transparency and effective communication to create an inclusive environment for all students.
2. We will develop a strong support system offering opportunities across the curriculum to create an innovative school experience, teaching students to value their education and motivate them to achieve excellence.
3. We will provide meaningful and innovative instruction that promotes critical thinking and problem solving.
4. We will recruit, attract, retain, and develop exceptional personnel in order to accomplish the goals of the school community.
5. We will prioritize district revenues to guide student future choices.



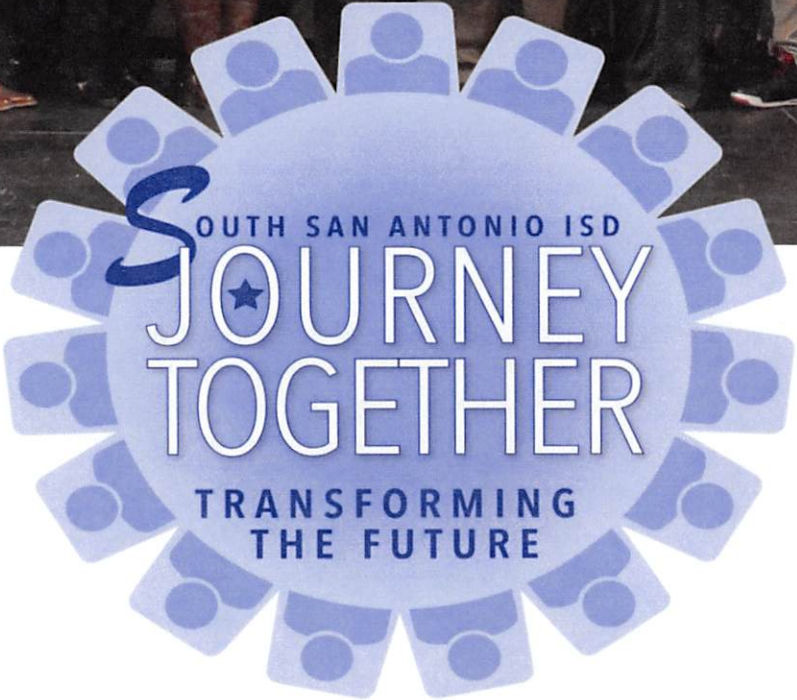


# SSAISD LEARNER PROFILE



## THE SSAISD LERNER....

- Reflects to set personal goals
- Is an accomplished reader
- Employs digital skills
- Is an industrious and resourceful problem solver
- Communicates and collaborates effectively
- Thinks critically, dynamically and progressively
- Is receptive to constructive criticism for personal growth
- Is create and innovative
- Is independent and confidently takes risks
- Is objective and flexible to different views
- Demonstrates integrity
- Models appropriate social skills
- Uses leadership skills productively
- Is an honorable citizen



# Norms

- Share the Air
- Equal Voice
- Student Focus