

Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527
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Over the course of the last year, the district has made significant improvements to the way instructional technology is used in our classrooms. Some of our greatest milestones to date include:

- Improving our wifi infrastructure to ensure that teachers have the bandwidth to effectively use instructional technologies in their classrooms.
- Piloting a 1:1 device program in grades four and five.
- Providing all students and staff access to the Google Apps for Education suite.
- Selecting a Learning Management System for the district.
- Establishing a district technology committee comprised of teachers, parents, and administrators
- Engaging teachers in professional development to ensure they have the knowledge and skills to use technology tools in the classroom.

We are proud of the progress we have made in a short time. We are excited to continue building momentum as we implement innovative teaching practices in our classrooms. Per our C⁴ Learning Plan, we have additional deliverables to be completed this school year. These deliverables include:

- Provide students with the necessary tools to engage in C⁴ Learning.
 - Teachers will identify a core set of learning applications for each grade level.
 - Students will share feedback on the use of technology in our schools.
- Provide students with real-world learning experiences.
 - Provide students with out-of-the-classroom learning experiences (e.g. flipped lessons, blended learning, etc.)
 - Use technology to allow students to connect with content area experts (e.g. Skype, Twitter, etc.)
- Communicate the learning plan and how it will enhance student learning.
 - Create regular communication structures that will help parents and teachers see the positive impacts C⁴ Learning is having on our students.
 - Develop a feedback system so teachers can help guide the process of technology integration.
- Develop a financially sustainable funding structure for a 1:1 program.
 - Create a system that offsets the cost of students' devices in a respectful and reasonable manner
 - Ensure a system for families that cannot afford the cost of the funding structure.
- Implement a device replacement cycle.
 - Implement a replacement cycle that ensures that students are not using devices older than three years.
 - Create a cycle for interactive whiteboards, document cameras, and other classroom hardware.
- Implement the SAMR (Substitution, Augmentation, Modification and Redefinition) model into our classrooms.

We are working hard with our staff to implement these changes with integrity.

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

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The vision of our technology program is to provide students with access to devices and instruction that will further engage them in school work. Our vision allows for more creation, collaboration, creativity, and communication to take place in and out of our schools.

The idea of anywhere/anytime learning is also better achieved through a robust technology program. As such, we have crafted a responsible way to ensure that students have scaffolded experiences with technology in our schools.

Our plan calls for one device to be assigned to every two students (2:1) in grades Kindergarten through second grade. In third grade, each student student would be assigned a device (1:1); however, that device would only be used at school. In grades four through eight students, would continue to use their device in a 1-to-1 manner; additionally, the device would travel from school to home. Students would receive a new device every three years, and upon graduation, families would have the option to own the device. Once ownership has been transferred, the child could use the device for at least one more year in high school.

To implement a financially sustainable model, the administration will recommend implementing a technology fee to for all students. The technology fee will adjust based on the child's age and the use of the device. The fees will rise as the child progress through the grades. We realize that not all families will want to own the device upon graduation. Additionally, we realize that our families may already own a device that meets our specifications. Therefore, we have created the BRB (Buy, Rent, Bring) program for students in grades six through eight. These fees were created with our district technology committee and will cover the cost of the device, device case, applications, and insurance for damage. Below you will find a table that outlines the proposed fees.

Kindergarten	\$90.00		
1	\$90.00		
2	\$90.00		
3	\$155.00		
4	\$155.00		
5	\$155.00		
	Buy	Rent/Borrow	Bring
6	\$180.00	\$100.00	\$50.00
7	\$180.00	\$100.00	\$50.00
8	\$180.00	\$100.00	\$50.00
TOTAL	\$540.00	\$300.00	\$150.00

As the technology committee considered technology fees, it was important to ensure that all groups (district, parents, teachers) had investment in our technology program. The responsibility of the district will be to ensure that we have a high-functioning wifi infrastructure and that we have the professional development and staffing to ensure that the program improves student learning.

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Likewise, we are asking our teachers to fully engage in district provided professional development and utilize innovative teaching practices in their classrooms. Finally, the investment we ask of the parents is the payment of our district technology fees. We believe that this plan creates an equitable and sustainable model for technology in District 107.

Fees will be discussed further at the December Board of Education meeting.

Main takeaways:

- The district has made great progress in implementing technology and innovative teaching practices into our classrooms.
- The district will continue to implement technology improvements per the C⁴ Learning Plan.
- In order to create a sustainable technology program in our schools, the district technology committee created a technology fee schedule that would be implemented next year.

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