

SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district
- 1.2 Support a common assessment system to measure student learning
- 1.3 Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- 1.4 Support universal preschool program

School Growth Areas:

- 1.1 Ensuring the continued development of curriculum by completing a school wide course audit and developing a school/district-wide curriculum template
- 1.2 Support the use of PSAT/SAT as a common assessment system for grades 9-11.
- 1.3 Support staff to better use PSAT/SAT data to make instructional decisions and determine the effectiveness of strategies being implemented.
- 1.4

HUMAN CAPITAL

District Growth Areas:

- 2.1 Recruit highly qualified staff
- 2.2 Professional Development will be imbedded and driven by staff or demonstrated student need
- Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.3
- 2.4 Support Human Resource Services

School Growth Areas:

- 2.1 Hire and develop new staff that will embrace Derby High School's core beliefs and be a positive model in our school community as well as reflect our diverse student body
- 2.2 Continued support of staff requests for professional development. Ensure that in-house professional development supports individual teacher goals and school needs.
- Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all staff, onboard new assistant principal tso that process is fully understood and calibrated to district standards
- 2.3
- 2.4

OPERATIONS

District Growth Areas:

- 3.1 Support the integrated use of technology in all schools
- 3.2 Support Business Management Services
- 3.3 Support Facility Maintenance and Renovations
- Write Blueprint for continued support of schools aligned to strategic plan
- 3.4

School Growth Areas:

- 3.1 All staff will be proficient in the use of Google classroom. Continued implementation of one to one program to support learning.
- 3.2 Streamline communication with business office regarding usage of school funds
- 3.3 Communicate with facilities management about building needs and upgrades
- Review NEASC goals/recommendations to ensure compliance for upcoming school visit
- 3.4

CULTURE AND CLIMATE

District Growth Areas:

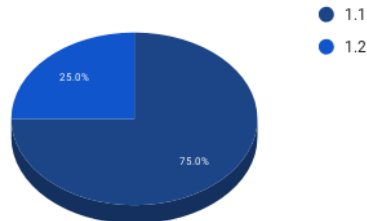
- 4.1 Support integration of Restorative Practices in DMS
- 4.2 Increase parent and stakeholder involvement and feedback
- 4.3 Address student/family transiency and illegal residency issues
- 4.4 Actively participate on local and state boards and committies

School Growth Areas:

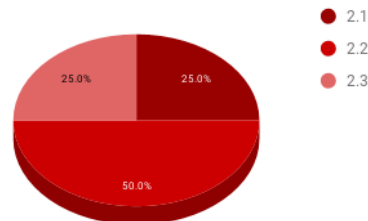
- 4.1 Introduce staff to restorative practice principles, implement initial restorative practice procedures
- 4.2 Increase parent/guardian contact by all teachers for the 2018-2019 school year. All parent/guradian contact will be logged in PowerSchool. Effectiveness will be measured by district surveys.
- 4.3 Verify all intake documents for new students, continue to work with John Saccu to verify/address residence issues.
- 4.4 Principal will join CAS-CIAC committes(s)

Monthly Statistics Report

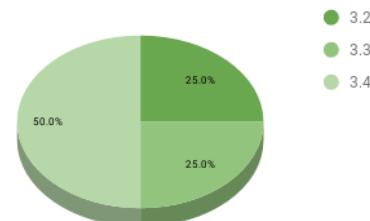
Academics



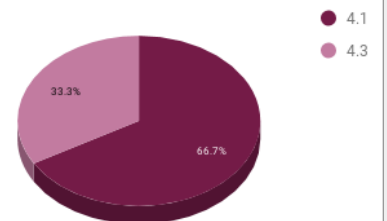
Human Capital

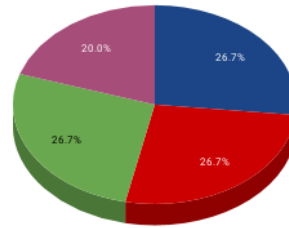


Operations



Culture and Climate





- Academics
- Human Capital
- Operations
- Culture & Climate

Indicator	1.1 Ensuring the continued development of curriculum by completing a school wide course audit and developing a school/district-wide curriculum template	1.2 Support the use of PSAT/SAT as a common assessment system for grades 9-11.	1.3 Support staff to better use PSAT/SAT data to make instructional decisions and determine the effectiveness of strategies being implemented.	1.4	Date Completed	Academics
	✓	✓			8/29	met with CIA director to review initial course audit and discuss upcoming plan for 18-19 school year
Academics Enter a 1 in the cells to indicate alignment to goal	✓				8/29	reviewed with all staff current achievement scores for spring 2018 SAT
					8/29	revised Program of Studies to include HCC dual-credit courses
	✓				8/29	met with representatives from HCC to implement advanced manufacturing program
Indicator	2.1 Hire and develop new staff that will embrace Derby High School's core beliefs and be a positive model in our school community as well as reflect our diverse student body	2.2 Continued support of staff requests for professional development. Ensure that in-house professional development supports individual teacher goals and school needs.	2.3 Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all staff, onboard new assistant principal so that process is fully understood and calibrated to district standards	2.4	Date Completed	Human Capital
	✓		✓		8/29	hired new staff including a new assistant principal
Human Capital Enter a 1 in the cells to indicate alignment to goal					8/29/2018	reviewed with staff use of mylearning plan and tentative schedule for the 18-19 school year
		✓			8/29/2018	presented to all district teachers safety and security plan
		✓			8/29/2018	continue to facilitate teacher driven PD by using open dialogue

Indicator	3.1 All staff will be proficient in the use of Google classroom. Continued implementation of one to one program to support learning.	3.2 Streamline communication with business office regarding usage of school funds	3.3 Communicate with facilities management about building needs and upgrades	3.4 Review NEASC goals/recommendations to ensure compliance for upcoming school visit	Date Completed	Operations
Operations Enter a 1 in the cells to indicate alignment to goal		✓			8/29/2018	met with business manager to review school budget
			✓		8/29/2018	completed building walkthrough with facilities director
				✓	8/29/2018	met with NEASC chairs to review school plan
				✓	8/29/2018	conference call with NEASC contact to review upcoming events
Indicator	4.1 Introduce staff to restorative practice principles, implement initial restorative practice procedures	4.2 Increase parent/guardian contact by all teachers for the 2018-2019 school year. All parent/guradian contact will be logged in PowerSchool. Effectiveness will be measured by district surveys.	4.3 Verify all intake documents for new students, continue to work with John Saccu to verify/address residence issues.	4.4 Principal will join CAS-CIAC committes(s)	Date Completed	Culture and Climate
Culture and Climate Enter a 1 in the cells to indicate alignment to goal	✓				8/29/2018	attended four day pd on restorative practice
	✓				8/29/2018	introduced staff to restorative practice guiding principles
			✓		8/29/2018	reviewed new student registrations for accuracy
					8/29/2018	implemented teacher developed first day of school rally

