

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: WYLIE H S (221912001) WYLIE

Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	213	7	13	184	23	21	1	n/a
Number Tested	221	8	15	189	24	23	1	0
% Met Standard	96%	88%	87%	97%	96%	91%	100%	n/a
Student Group %	100%	4%	7%	86%	11%	10%	n/a	0%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	248	10	23	210	17	23	0	n/a
Number Tested	255	10	24	216	17	27	0	0
% Met Standard	97%	100%	96%	97%	100%	85%	-	n/a

Change in % Met Standard	-1	-12	-9	0	-4	6	-	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	220	8	15	188	24	22	1	
Number Tested	221	8	15	189	24	23	1	
% Met Standard or TPM	100%	100%	100%	99%	100%	96%	100%	

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n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: WYLIE H S (221912001) WYLIE

Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	192	5	12	166	16	8	1	n/a
Number Tested	223	8	15	191	24	23	1	0
% Met Standard	86%	63%	80%	87%	67%	35%	100%	n/a
Student Group %	100%	4%	7%	86%	11%	10%	n/a	0%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	217	7	18	188	13	12	0	n/a
Number Tested	255	10	24	216	17	27	0	0
% Met Standard	85%	70%	75%	87%	76%	44%	-	n/a

Change in % Met Standard	1	-7	5	0	-9	-9	-	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	210	6	14	181	21	16	1	
Number Tested	223	8	15	191	24	23	1	
% Met Standard or TPM	94%	75%	93%	95%	88%	70%	100%	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: WYLIE H S (221912001) WYLIE

Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	226	9	15	192	24	24		0
Total Students	228	9	15	194	24	24		0
Participation Rate	99%	100%	100%	99%	100%	100%		-
Student Group %	100%	4%	7%	85%	11%	11%		0%
2007-08 Assessments								
Number Participating	259	10	24	219	17	28		0
Total Students	261	10	24	221	17	28		0
Participation Rate	99%	100%	100%	99%	100%	100%		-
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	228	9	15	194	24	24		0
Total Students	228	9	15	194	24	24		0
Participation Rate	100%	100%	100%	100%	100%	100%		-
Student Group %	100%	4%	7%	85%	11%	11%		0%
2007-08 Assessments								
Number Participating	259	10	24	219	17	28		0
Total Students	261	10	24	221	17	28		0
Participation Rate	99%	100%	100%	99%	100%	100%		-

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: WYLIE H S (221912001) WYLIE

Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	215	4	14	191	12	9		0
Number in Class	225	4	19	196	16	14		0
Graduation Rate	95.6%	100.0%	73.7%	97.4%	75.0%	64.3%		-
Student Group %	100%	2%	8%	87%	7%	6%		0%
Graduation Rate Class of 2007								
Graduates	196	4	4	181	12	21		1
Number in Class	207	5	7	188	13	22		1
Graduation Rate	94.7%	80.0%	57.1%	96.3%	92.3%	95.5%		100.0%
Student Group %	100%	2%	3%	91%	6%	11%		0%
Change 2007 to 2008	0.9	20.0	16.6	1.1	-17.3	-31.2		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: WYLIE J H (221912041) WYLIE
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	698	29	65	577	77	58	3	n/a
Number Tested	716	30	68	591	82	63	3	3
% Met Standard	97%	97%	96%	98%	94%	92%	100%	n/a
Student Group %	100%	4%	9%	83%	11%	9%	n/a	0%

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	658	24	58	558	74	58	4	n/a
Number Tested	680	27	60	575	78	72	4	3
% Met Standard	97%	89%	97%	97%	95%	81%	100%	n/a

Change in % Met Standard	0	8	-1	1	-1	11	0	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	711	30	68	586	80	61	3	
Number Tested	716	30	68	591	82	63	3	
% Met Standard or TPM	99%	100%	100%	99%	98%	97%	100%	

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Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: WYLIE J H (221912041) WYLIE

Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	683	27	63	567	77	54	3	n/a
Number Tested	716	30	68	591	83	63	3	3
% Met Standard	95%	90%	93%	96%	93%	86%	100%	n/a
Student Group %	100%	4%	9%	83%	12%	9%	n/a	0%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	657	25	58	557	71	63	4	n/a
Number Tested	679	27	60	574	78	72	4	3
% Met Standard	97%	93%	97%	97%	91%	88%	100%	n/a

Change in % Met Standard	-2	-3	-4	-1	2	-2	0	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	696	28	67	575	79	56	3	
Number Tested	716	30	68	591	83	63	3	
% Met Standard or TPM	97%	93%	99%	97%	95%	89%	100%	

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Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: WYLIE J H (221912041) WYLIE

Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Attendance Rate 2007-08 (AYP Target: 90%)

Days Present	122,003	5,022	11,120	102,503	15,163	13,123		513
Days Membership	126,462	5,157	11,561	106,318	15,853	13,779		531
Attendance Rate	96.5%	97.4%	96.2%	96.4%	95.6%	95.2%		96.6%
Student Group %	100%	4%	9%	84%	13%	11%		0%

Attendance Rate 2006-07

Days Present	123,654	4,326	10,122	106,001	14,058	12,904		428
Days Membership	127,902	4,460	10,584	109,562	14,797	13,548		432
Attendance Rate	96.7%	97.0%	95.6%	96.7%	95.0%	95.2%		99.1%
Student Group %	100%	3%	8%	86%	12%	11%		0%

Change	-0.2	0.4	0.6	-0.3	0.6	0.0		-2.5
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2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: WYLIE EL (221912101) WYLIE
Status: Not Evaluated - Other

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a

Change in % Met Standard	-	-	-	-	-	-	-	-
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	-	-	-	-	-	-	-	-
Number Tested	-	-	-	-	-	-	-	-
% Met Standard or TPM	-	-	-	-	-	-	-	-

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Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: WYLIE EL (221912101) WYLIE
Status: Not Evaluated - Other

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a

Change in % Met Standard	-	-	-	-	-	-	-	-
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	-	-	-	-	-	-	-	-
Number Tested	-	-	-	-	-	-	-	-
% Met Standard or TPM	-	-	-	-	-	-	-	-

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Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: WYLIE EL (221912101) WYLIE
Status: Not Evaluated - Other

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	81,216	3,136	8,463	65,647	13,548	5,433		881
Days Membership	84,301	3,282	8,830	68,074	14,124	5,684		893
Attendance Rate	96.3%	95.6%	95.8%	96.4%	95.9%	95.6%		98.7%
Student Group %	100%	4%	10%	81%	17%	7%		1%
Attendance Rate 2006-07								
Days Present	37,050	1,553	3,110	30,534	5,902	2,934		365
Days Membership	38,423	1,598	3,290	31,624	6,219	3,078		371
Attendance Rate	96.4%	97.2%	94.5%	96.6%	94.9%	95.3%		98.4%
Student Group %	100%	4%	9%	82%	16%	8%		1%
Change	-0.1	-1.6	1.3	-0.2	1.0	0.3		0.3

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: WYLIE INT (221912103) WYLIE

Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	696	24	69	568	99	49	3	n/a
Number Tested	705	24	69	577	99	51	3	2
% Met Standard	99%	100%	100%	98%	100%	96%	100%	n/a
Student Group %	100%	3%	10%	82%	14%	7%	n/a	0%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	691	21	69	573	96	53	4	n/a
Number Tested	708	22	70	588	99	60	4	2
% Met Standard	98%	95%	99%	97%	97%	88%	100%	n/a

Change in % Met Standard	1	5	1	1	3	8	0	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	700	24	69	572	99	49	3	
Number Tested	705	24	69	577	99	51	3	
% Met Standard or TPM	99%	100%	100%	99%	100%	96%	100%	

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Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: WYLIE INT (221912103) WYLIE

Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	700	23	68	574	98	49	3	n/a
Number Tested	706	24	69	578	100	51	3	2
% Met Standard	99%	96%	99%	99%	98%	96%	100%	n/a
Student Group %	100%	3%	10%	82%	14%	7%	n/a	0%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	689	22	67	572	94	52	4	n/a
Number Tested	711	23	70	590	100	60	4	2
% Met Standard	97%	96%	96%	97%	94%	87%	100%	n/a

Change in % Met Standard	2	0	3	2	4	9	0	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	702	23	68	576	99	49	3	
Number Tested	706	24	69	578	100	51	3	
% Met Standard or TPM	99%	96%	99%	100%	99%	96%	100%	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: WYLIE INT (221912103) WYLIE

Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	126,653	4,731	12,813	104,043	18,099	11,443		445
Days Membership	130,881	4,884	13,302	107,456	18,854	11,885		475
Attendance Rate	96.8%	96.9%	96.3%	96.8%	96.0%	96.3%		93.7%
Student Group %	100%	4%	10%	82%	14%	9%		0%
Attendance Rate 2006-07								
Days Present	80,708	2,879	6,562	68,277	10,366	9,003		0
Days Membership	83,250	2,955	6,804	70,435	10,787	9,320		0
Attendance Rate	96.9%	97.4%	96.4%	96.9%	96.1%	96.6%		-
Student Group %	100%	4%	8%	85%	13%	11%		0%
Change	-0.1	-0.5	-0.1	-0.1	-0.1	-0.3		-

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: EARLY CHILDHOOD CTR (221912106) WYLIE

Status: Not Evaluated - PK-K Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a

Change in % Met Standard

- - - - - - - -

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	-	-	-	-	-	-	-	-
Number Tested	-	-	-	-	-	-	-	-
% Met Standard or TPM	-	-	-	-	-	-	-	-

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a

Change in % Met Standard

-	-	-	-	-	-	-	-	-
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	-	-	-	-	-	-	-	-
Number Tested	-	-	-	-	-	-	-	-
% Met Standard or TPM	-	-	-	-	-	-	-	-

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: EARLY CHILDHOOD CTR (221912106) WYLIE

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Attendance Rate 2007-08 (AYP Target: 90%)

Days Present	-	-	-	-	-	-	-	-
Days Membership	-	-	-	-	-	-	-	-
Attendance Rate	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	-	-

Attendance Rate 2006-07

Days Present	-	-	-	-	-	-	-	-
Days Membership	-	-	-	-	-	-	-	-
Attendance Rate	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	-	-

Change	-	-	-	-	-	-	-	-
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2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure