

Resilient Schools Support Program





Our aim with the Resilient Schools Supports Program is to provide support in a priority area this year: Building your LEA's **capacity to deliver world class remote learning**, in alignment with on-campus learning happening this year

The Resilient Schools Support Program (RSSP) will select up to **40 LEAs** to engage in improvement cycles to **deliver world class remote learning environments** in SY20-21, in alignment with on-campus instruction. The RSSP aims to advance a few outcomes:



Student access to high quality learning, leading to stronger **student outcomes**



Parent satisfaction with the learning experience



Teacher capacity to facilitate a high quality learning experience



Leader capacity to effectively coach teachers, lead systems effectively in this context



LEAs selected for RSSP will receive several supports to create world class remote learning environments

Over the course of SY20-21, RSSP LEAs will receive:

- ❖ Ongoing, customized technical assistance (TA) partner **coaching and professional development**
- ❖ Remote learning **resources** and best practices
- ❖ RSSP **cohort learning** opportunities across the network
- ❖ Direct line to **TEA support** and consultation

UISD's Commitment and 20-21 Initiatives

Support / Event	Duration	Frequency
RSSP Launch Webinar	90 min	Once (start of program)
TA partner collaboration	60 min (minimum)	Weekly
LEA RSSP Team collaboration	60 min (minimum)	Biweekly
Improvement Review	90 min	Four times, quarterly
TEA progress check-in	30 min	Every ~3 weeks

The first and primary initiative is a smooth transition from Google Classroom to Schoology for all our teachers, students, parents and campus administrators. Using Schoology to meet the attendance requirements for our Remote Asynchronous plan and to use the instructional resources fully is the primary focus.

The second initiative is increasing the effectiveness of remote delivery of instruction to impact student achievement and growth in learning. Providing our teachers with easy to implement strategies that impact student learning for all our students is instrumental for their success in learning. Another impacting skill is the teachers' use of data to measure their impact on student learning.

Team To Collaborate with TEA

Senior Project Sponsor	David H. Gonzalez, Assoc. Superintendent
RSSP Project Lead	Emma Leza, Exec. Director
Curriculum & Instruction Lead	Cynthia Rodriguez, Exec. Director
Technology Lead	Judith Garcia, Director
Data Lead	Cesar Garcia, Data Evaluator
Diverse Learner Leads	Mary Arambula-Ruiz, Director Claudia Dovalina Guzman, Director
School Leaders	Adriana Ramirez, USHS Leticia Menchaca, TMS Thelma Martinez, Kennedy-Zapata ES
Faculty Advisory Group	Ramiro Garza, HS Coordinator Blanca Ibarra, MS Coordinator Angie Alejo, ES Coordinator
Other C&I Support	Zaida Gonzalez, Director Christina Casanova, Director



Timeline for RSSP Implementation

Phase 0: Selection + Launch

Aug 10 to Sept 11

Applications submitted to RSSP

RSSP cohort selected

TA Partner-LEA matches released

RSSP launch webinar conducted across TA partners and LEAs

TA Partner-LEA kickoffs conducted

Phase 1: Measure & Learn

Sept 14 – Sept 25

Current Status Assessment done to gauge effectiveness of remote learning design

Priority Areas and Goals set for improvement

Phase 2: Redesign

Sept 21 – Oct 2

Plan developed and approved across key stakeholders, including plan for initial period

Tools, training, and resources developed to begin execution

Phase 3: Implement

Oct 5 – Oct 30

Early implementation executed (possibly a pilot)

Improvement Review #1 facilitated at end of early implementation period to review learning and data, plan pivots and next phase

Phase 4: Iterate

Nov – Jun 2021

Continuous improvement coaching and supports delivered to iteratively improve remote learning

Improvement Review #2, #3, and #4 facilitated quarterly to review learning and data, plan pivots and next phase

← **Continuous: Cross-network learning** shared, **ongoing coaching** calls and supports →

Note: Planned supports and timing may evolve