



BOND PROJECT PLANNING – ACMA PRESENTATION

POLICY ISSUE/SITUATION

For the past several months, staff have been working with architects and other consultants to create schematic designs for four major Bond projects: ACMA Replacement, Raleigh Hills K-8 Renovation, Maintenance Facility Improvements, and Five Oaks Middle School Remodel. A presentation of the work for all of these except for the ACMA project was presented to the School Board at the February 7, 2017 Work Session. The work on the ACMA Replacement project has now been completed and will be presented.

BACKGROUND INFORMATION

Schematic design is the first step toward the development of construction documents for major projects. This phase defines details of a project's scope to ensure a mutual understanding of what the project will deliver and facilitates much more precision in cost estimating.

In the case of these four projects, this step has been taken early, consistent with the approach described in the *Bond Cost Management and Control Plan (Section 7)*, in order to ensure scopes and budgets are aligned when there is the most flexibility to make adjustments if necessary. Completion of this work should provide a high level of confidence in the cost estimates for these projects and by extension, for the remainder of the Bond program as a whole.

For reference, attached is a summary of the purpose and scope of the ACMA project as contained in the original 2014 Bond Program.

RECOMMENDATION

It is recommended that the Beaverton School Board of Directors receive the presentation on the ACMA project from staff and provide comments and feedback.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

Project Purpose and Scope Summaries

ACMA

Project Purpose

Existing main building is an old one-story structure; original construction in 1949 and 1950. A new state-of-the-art performing arts building was added in 2010. The main building has multiple deficiencies including: lack of a kitchen or cafeteria, no gym, inadequate science and art rooms, visitor entrance that is far removed from the school main office, a partial fire sprinkler system, bus and parent parking conflict, and in general a poorly configured building to support the ACMA school program. The site currently has 8 portable classrooms. Rather than repair and renovate, replacement would resolve these issues and would provide more capacity.

Project Scope

Replacement of main building and adding new facilities, including new classrooms, gymnasium, cafeteria and kitchen. Bus parking and visitor parking would be expanded and re-arranged for safety and efficiency. Portables would be removed and capacity increased to 725. The existing performing arts building would be retained and incorporated into the replacement building's design. During reconstruction, the student body & staff would be relocated to the new middle school on the Timberland site for one year, with temporary busing provided for access to the existing performing arts building.